


 ARCHDIOCESE OF CINCINNATI
 OFFICE FOR EVANGELIZATION AND DISCIPLESHIP
 GRADED COURSE OF STUDY FOR PRE-KINDERGARTEN - 8TH GRADE
 CATECHETICAL PROGRAMS

TABLE OF CONTENTS

	Page
INTRODUCTION	VII
INSTRUCTIONAL METHOD	IX
EXPLANATION OF TERMS	X
How to Read the Standards	XI
ANCHOR STANDARD DEFINITIONS	XII
ACKNOWLEDGEMENTS	XV
GRADE Pre-Kindergarten	1
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	1
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	3
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	4
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	5
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	6
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	6
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	7
GRADE Kindergarten	8
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	8
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	10
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	12
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	13
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	14
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	14

<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	15
GRADE 1	16
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	16
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	19
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	21
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	23
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	25
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	26
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	28
GRADE 2	29
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	29
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	31
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	34
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	36
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	37
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	38
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	39
GRADE 3	40
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	40
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	43
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	44
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	46
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	46

<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	48
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	48
GRADE 4	51
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	51
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	54
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	55
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	58
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	58
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	60
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	61
GRADE 5	63
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	63
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	68
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	71
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	73
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	76
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	78
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	81
GRADE 6	83
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	83
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	87
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	89
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	92
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	94

<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	95
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	99
GRADE 7	101
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	101
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	106
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	110
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	113
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	116
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	118
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	125
GRADE 8	127
<u>ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)</u>	127
<u>ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	133
<u>ANCHOR STANDARD 3 – MORAL FORMATION (M)</u>	136
<u>ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)</u>	140
<u>ANCHOR STANDARD 5 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u> ..	143
<u>ANCHOR STANDARD 6 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	148
<u>ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)</u>	152
VOCABULARY BY GRADE	156
<u>PRE-KINDERGARTEN</u>	156
<u>KINDERGARTEN</u>	158
<u>GRADE 1</u>	159
<u>GRADE 2</u>	162
<u>GRADE 3</u>	165

<u>GRADE 4</u>	167
<u>GRADE 5</u>	169
<u>GRADE 6</u>	173
<u>GRADE 7</u>	175
<u>GRADE 8</u>	178
SPIRAL BY STANDARD/STRAND	181
<u>PRE-K-GRADE 1 – KNOWLEDGE OF THE FAITH (K)</u>	181
<u>GRADES 2-4 – KNOWLEDGE OF THE FAITH (K)</u>	183
<u>GRADES 5-8 – KNOWLEDGE OF THE FAITH (K)</u>	185
<u>PRE-K-GRADE 1 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	188
<u>GRADES 2-4 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	190
<u>GRADES 5-8 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)</u>	192
<u>PRE-K-GRADE 1 – MORAL FORMATION (M)</u>	194
<u>GRADES 2-4 – MORAL FORMATION (M)</u>	195
<u>GRADES 5-8 – MORAL FORMATION (M)</u>	197
<u>PRE-K-GRADE 1 – PRAYING WITH CHRIST (P)</u>	199
<u>GRADES 2-4 – PRAYING WITH CHRIST (P)</u>	200
<u>GRADES 5-8 – PRAYING WITH CHRIST (P)</u>	201
<u>PRE-K-GRADE 1 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u>	204
<u>GRADES 2-4 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u>	205
<u>GRADES 5-8 – LIVING IN THE COMMUNITY OF THE CHURCH (C)</u>	206
<u>PRE-K-GRADE 1 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	208
<u>GRADES 2-4 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	209

<u>GRADES 5-8 – LIVING AS A CHRISTIAN IN SOCIETY (CS)</u>	210
<u>PRE-K-GRADE 1 – THEOLOGY OF THE BODY (TOB)</u>	213
<u>GRADES 2-4 – THEOLOGY OF THE BODY (TOB)</u>	214
<u>GRADES 5-8 – THEOLOGY OF THE BODY (TOB)</u>	215
RESOURCES	216
INDEX OF ABBREVIATIONS	216
CATECHIST RESOURCES	222
THEOLOGY OF THE BODY RESOURCES	223

I. Introduction

A. The Christ-Centered Nature of Catechesis

Also known as religious education, *catechesis* literally means “to echo” by one’s way of life the calling and teachings of Jesus Christ.¹ More generally, it describes the ongoing, holistic and Holy Spirit-led efforts of His Church to make lifelong, intentional disciples.²

The mission of the Office for Evangelization and Discipleship (OED) is to assist the Archbishop of Cincinnati in his primary responsibility of safeguarding and defending the teaching of the Roman Catholic Church. The OED lives this mission most directly by envisioning, certifying and evaluating the particular catechetical policies and initiatives of the Archdiocesan Catholic Schools and Parish Religious Education programs. As a policy document, the *Graded Course of Study* is therefore a pathway by which we aim to “put people... in communion... with Jesus Christ: only he can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.”³

The *Graded Course of Study* is but one dimension of the Church’s teaching ministry, which embraces RCIA, Adult Faith Formation, youth, young adult, marriage and family ministries. In all of these mutually interrelated forms of catechesis, our vision is to create graded opportunities for ongoing, personal conversion to Jesus Christ and His Church.⁴

B. Overview of the *Graded Course of Study*

The *Graded Course of Study* articulates the content for the systematic, evangelizing catechesis for students from grade 5 through grade 8. Promulgated by Archbishop Schnurr in January of 2018, it is to be followed by those responsible for catechesis in Catholic schools and in parish religious education programs, and by parents who teach religious education for their children at home.

The *Graded Course of Study* was developed and organized in light of the *Catechism of the Catholic Church*, the *National Directory for Catechesis* and, for the first time in the history of the Archdiocese of Cincinnati, the pioneering teachings of Pope Saint John Paul II’s *Theology of the Body*. Most learning objectives reference and are indexed to the *Catechism of the Catholic Church*.

¹ Mt. 28:18-20 “Go and make disciples of all the nations...”

² *Catechesi Tradendae* 1

³ Ibid. 5; *Catechism of the Catholic Church* 426

⁴ *Redemptoris Missio* 46

When teaching the *Graded Course of Study*, catechists must take heed to adapt theological language and concepts to the age, background and particular learning needs of their students. Some students may not be able to communicate in a way that demonstrates the depth of their knowledge and understanding. Awareness of these factors requires that all topics or concepts be presented with appropriate modifications.

C. Parents and Family as Primary Teachers of Faith

While not minimizing in any way the importance of Archdiocesan, school and parish-centered catechesis, the OED must re-emphasize a cardinal teaching: parents are the “first heralds,”⁵ the “primary and principal educators”⁶ of their child’s Christian faith. The family, not the parish or school, is in fact the “domestic church.”⁷ Faith-sharing by parents therefore “precedes, accompanies, and enriches all other forms of catechesis.”⁸

For this reason, we must reiterate that the *Graded Course of Study* is but one source of catechesis. This provides structure for the formal, organized catechetical programs and settings which the Catholic Church is bound to provide. Effectively sharing the Catholic Christian faith with children presumes and requires, however, the “irreplaceable”⁹ involvement of parents. Godparents, other caregivers and significant adults in the child’s life are all called to teach the Catholic faith by their actions, attitudes and beliefs.

The parish naturally plays a principal role by the quality of its liturgical celebrations, service to others and community life. Families’ active involvement at Mass, charitable outreach, and adult faith formation should “echo” what children learn in formal catechetical sessions. School and parish catechetical leaders should always seek the active engagement and partnership of the parents and families of those youth entrusted to their care.

Parents should therefore collaborate closely with pastors, pastoral staffs, catechetical leaders and volunteers, Catholic school principals and teachers in this *Graded Course of Study*. This shared catechesis is the basis of Archbishop Schnurr’s stated vision of creating in the “parishes, homes and hearts” of the Archdiocese of Cincinnati a “culture of vocations,” one that is ever-attuned to the living voice that reverberates through all Catholic religious education:

⁵ *Lumen Gentium* 11

⁶ *General Directory for Catechesis* 255, *Catechism of the Catholic Church* 1653

⁷ *Lumen Gentium* 11

⁸ *General Directory for Catechesis* 226, *Catechesi Tradendae* 68

⁹ *Ibid.*

“At the heart of catechesis we find, in essence, a Person, the Person of Jesus of Nazareth...everything else is taught in reference to him — and it is Christ alone who teaches — anyone else teaches to the extent that he is Christ’s spokesman, enabling Christ to teach with his lips...Every catechist should be able to apply to himself the mysterious words of Jesus: ‘My teaching is not mine, but his who sent me.’”¹⁰

II. Instructional Method

In order to teach effectively the content of this *Graded Course of Study*, we recommend that teachers and catechists use the catechetical process described below. Jesus himself appears to have followed a similar method when he spoke to the two disciples on the road to Emmaus (Luke 24: 13-35). It consists of four steps. Publishers of catechetical textbooks may give different names to the steps or combine steps (e.g., explore, discover, decide OR invite, discover, live), but the basic structure of a lesson remains the same. It is possible to employ other catechetical processes. However, the method chosen must always clearly show the relationship between doctrine and living as Christian disciples.

Human Experience

Begin with the students’ own experiences. Help them to become aware of the ways that the theme of a particular lesson affects their lives. Explore its different aspects. What have they learned in life thus far regarding this theme? How is it related to their concerns? Useful methods for this step are discussion, personal reflection, analysis, simulation games, and videos. Teaching centers on leading the students from the particular to the general. It involves a gathering of particular experiences. Starting with personal experience creates in the children an openness to receive the message. It assists them in recognizing the relevance of the Church’s teachings and allows the doctrine to touch their hearts as well as their minds. By connecting religion to life it lessens the tendency of students to compartmentalize their faith.

Message or Doctrine

Move to the revealed message. What has God said about this theme? How do Sacred Scripture and the teachings of the Church enlighten the children’s understanding of their experience? Some helpful methods are Scripture study, storytelling, role playing, drama, multimedia presentations, brief lectures, and questioning. Teaching focuses on providing information.

¹⁰ *Catechism of the Catholic Church* 426-427; John 7:16

Discovery

This part of the lesson gives students time to make the message/doctrine their own, to assimilate the truth or value, to discover how the message/doctrine could change their lives if they believed it and lived it. Some helpful methods are guided meditation, personal sharing, journaling, creative writing, and reading high quality children's literature. Teaching encourages the students to reflect.

Response

The fourth step is students' response to the message and its relevance to their lives. How do they feel about it? How will they respond to what God is asking of them? This step also includes a community celebration of the interior discovery. Appropriate methods are singing, liturgical celebrations, prayer services, creative art work or crafts, and involvement in service projects. Teaching is reverent.

III. Explanation of Terms

- A. **Anchor Standards**—Describe the major areas of knowledge and skills that children are expected to attain across all grade levels.
- B. **Strands**—The particular aspects of an anchor standard.
- C. **Grade Specific Standards**—Statements about specific knowledge and skills that students are expected to attain in this grade.
- D. **Benchmarks**—Individual components that break down a grade specific standard.
- E. **Catechism of the Catholic Church (CCC) or Magisterial Documents/Councils** – The references where one could find more information about Church teaching on this topic to use in the classroom or for personal reference
- F. **Sacred Scripture** – The references in Sacred Scripture to this concept
- G. **Vocabulary** – New terms that are presented in the Graded Course of Study have been identified as Vocabulary words which are defined in the glossary appendix
- H. **Exiting Skills**—Knowledge and skills that children are expected to demonstrate by the completion of a particular grade.

How to Read the Standards

Standards are identified by the first letter of the content, followed by the grade level numeral, a standard numeral, and (where applicable) a benchmark numeral. A benchmark is a critical instruction piece of each standard that is broken down and exemplified by a benchmark number.

Examples:

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.2	Describe Mary as the Immaculate Conception	(490-493) LG 53; 56.	Lk. 1:28. Eph. 1:3-4.	
K. = Knowledge of the faith (anchor standard) 5. = the grade (grade 5) 2. = the standard number Describe Mary as the Immaculate Conception = Standard		(490-493) = the paragraphs in the <i>Catechism of the Catholic Church</i> which relate to this concept LG 53; 56. = the paragraphs in the Magisterial Document of <i>Lumen Gentium</i> which relate to this concept Lk. 1:28. Eph. 1:3-4. = the verses in Sacred Scripture which relate to this concept		

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.3.1	Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God	(613)	<i>Mt. 26:28. Jn. 1:29. 1 Cor. 5:7. 1 Pet. 1:19.</i>	Covenant
K. = Knowledge of the faith (anchor standard) 5. = the grade (grade 5) 3. = the standard number 1. = the benchmark number Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God = Benchmark		(613) = the paragraph in the <i>Catechism of the Catholic Church</i> which relate to this concept <i>Mt. 26:28. Jn. 1:29. 1 Cor. 5:7. 1 Pet. 1:19.</i> = the verses in Sacred Scripture which relate to this concept Covenant = Vocabulary word		

IV. Anchor Standard Definitions

A. Knowledge of the Faith

Through the work of the Holy Spirit, an encounter with Christ leads to a desire to know him and the plan of the Father, which he reveals. Through knowledge of Scripture and Tradition, learners begin to recognize God's self-revelation and are increasingly able to explain it, coming to understand the meaning of the Creeds.¹¹ Beginning with the understanding that God is the source of all that is good, visible and invisible, and that God's revelation comes to us through the stories of Scripture, especially those about Jesus' life and ministry, and the lives of saints, revealing the work of the Holy Spirit, those being catechized will grow in their knowledge of the faith and, in turn, will live the faith in Christian community and proclaim it in the world.¹²

B. Knowledge of Sacraments and Liturgy

Because Christ is present in the sacraments, believers come to know him more fully in the sacraments, especially the Eucharist.¹³ Catechesis not only explains the meaning of the rituals, but also draws those being catechized into "full, conscious and active" participation in the liturgy of the Church.¹⁴ Formation of minds for prayer, thanksgiving, repentance, and the communal spirit of liturgy and sacraments is also emphasized.¹⁵ Sacramental catechesis prepares for the initial celebration of the sacraments and provides correct understanding and ongoing formation for sacramental living.

C. Moral Formation

"Jesus' moral teaching is an integral part of his message."¹⁶ Moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living, in both private and public life. Beginning with the understanding that we are created to know, love and serve God, moral formation aims to convert those being catechized into life in Christ. Rooted in the understanding that all we are and have comes from God, those being catechized will be formed by the Beatitudes, Ten Commandments and other teachings in order to live in accordance with the demands of the Gospel and to recognize the consequences of failing to do so.

¹¹ *National Directory for Catechesis* 20(1); *General Directory for Catechesis* 85

¹² *General Directory for Catechesis* 84

¹³ *National Directory for Catechesis* 20(2)

¹⁴ *Sancrosanctum Concilium* 14

¹⁵ *National Directory for Catechesis* 20(2)

¹⁶ *Ibid.* 20(3)

D. Praying with Christ

Prayer, always directed to the Father, is the basis of Jesus' entire life, death and Resurrection. As such, it is also the basis of Christian life.¹⁷ Catechesis should invite believers to join Christ in prayer, offering their lives to the Father. All of the knowledge and practice of the Christian life is understood in the context of prayer.¹⁸ Beginning with the understanding that prayer is communicating with God, those being catechized should grow in their knowledge and practice of various prayer forms and styles, as well as learning the traditional prayers of the Church.

E. Living in the Community of the Church

Catechesis encourages an apprenticeship in Christian living. As Jesus commanded the disciples to "Love one another," catechesis should point to a life of faith lived in community.¹⁹ Those being catechized should be formed in communal prayer, mutual forgiveness, concern for the poor and alienated, and a spirit of humility and simplicity.²⁰ Beginning with the understanding that the Church is God's family, learners will continue to develop an understanding of the structure of the Church, the role and responsibilities of each member of the Christian community, as well as the relationship to the hierarchy and saints. It should also foster the desire for unity among all Christians.²¹

F. Living as a Christian in Society

The world is where the lay faithful live out their Christian vocation.²² Catechesis, then, should prepare believers to bear witness to their faith in the world, through word and deed.²³ Formation in this area trains believers to have the attitude of Jesus: "to be poor in spirit, to be compassionate, to be meek, to hear the cry of the injustice, to be merciful, to make peace and to accept rejection and persecution."²⁴ Catechesis includes care for the environment, recognizing the dignity of all people, and dialogue with other religious traditions.

¹⁷ Ibid. 20(4)

¹⁸ Ibid.

¹⁹ Ibid. 20(5)

²⁰ *General Directory for Catechesis* 86

²¹ Ibid., *Catechesi Tradendae* 32

²² *Lumen Gentium* 16

²³ *National Directory for Catechesis* 20(6)

²⁴ Ibid.

G. Theology of the Body

The Theology of the Body is Saint John Paul II's dramatic teaching of the meaning of and purpose of human nature. He emphasizes the body as not only a biological reality, but also as a "resacramentalizing" of our Catholic intellectual and moral life.²⁵ He explores how our God-given masculinity and femininity complement each other and help answer two fundamental questions: "Who am I?" and "How am I to live?" In exploring his teachings on the great themes of love, gender, gift, vocation, creation, redemption, purity, and covenant, those being catechized will come to understand the dignity of each human person, the proper relationship with God and others, and the importance of marriage, family and friendship. *"This is the body: a witness to creation as a fundamental gift, and therefore a witness to Love as the source from which the same giving springs."*²⁶

²⁵ Weigel, George. *Evangelical Catholicism*, New York: Basic Books. 2013. 211

²⁶ TOB 14.5

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The Office for Evangelization and Discipleship invited all Catholic School Principals, teachers, and parish catechetical staff to participate in the review of the Graded Course of Study. We want to especially thank the following members that agreed to serve on this committee. Feedback from the review committee was essential in the creation of the GCS.

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PRE-KINDERGARTEN (Ages 3 & 4)

ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC)/Magisterial Documents</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.PK.1	State that God is the creator of the world	(290)	Gen. 1:1.	Creator
K.PK.1.1	State that creation reflects God’s love for us	(339) GS 36 § 1.		Creation Reflects
K.PK.2	State that Jesus helps us to know God’s love	(458)	Deut. 6:4-5. Mt. 11:29. Mk. 8:34; 9:7. Jn. 14:6; 15:12.	
K.PK.2.1	With prompting and support, tell the story of Jesus’ birth	(525)	Lk. 2:8-20, 61.	
K.PK.2.2	With prompting and support, explain that Jesus is our friend and helper who shows special concern for the poor	(543-544) LG 5.	Mt. 5:3; 8:11 10:5-7; 28:19; 11:25; 21:18; 25:31-46. Mk. 2:23-26; 4:14, 26-29. Lk. 4:18; 7:22; 9:58; 12:32. Jn. 4:6-7; 19:28.	Concern Poor

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.PK.3	Identify the Bible as a special book that we treat respectfully	(102-103) DV 21.	Jn. 1:1. Heb. 1:1-3.	Respectfully
K.PK.4	With prompting and support, tell some stories from the Old Testament that show God’s love for creation	(295)	Book of Genesis. Ps. 104:24; 145:9. Wis. 9:9. Rev. 4:11.	Old Testament
K.PK.5	With prompting and support, tell the story of how God entrusted creation to humans	(299)	Gen. 1:4, 10, 12, 18, 21, 26, 31. Ps. 19:2-5. Job 42:3. Wis. 11:20. Col. 1:15.	Entrusted Humans
K.PK.6	Name the members of the Holy Family	(531 – 533)	Lk. 2:41-52; 22:42. Gal. 4:4.	Holy Family Members
K.PK.7	With prompting and support, retell age-appropriate parables told by Jesus	(546)	Mt. 13:3-9, 10-15, 44-45; 21:28-32; 22:1-14; 25:14-30. Mk. 4:11, 33-34.	Parables

ANCHOR STANDARD 2 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.PK.1	State that through Baptism we become children of God and members of the Church	(1213-1214) Council of Florence, DS 1314.	2 Cor. 5:17. Gal. 6:15. Rom. 6:34. Col. 2:12.	Baptism Members
SL.PK.2	State that the Eucharist is a special meal	(1329)	Mt. 14:19; 15:36; 26:26. Lk. 24:13-35. Acts 2:42, 46; 20:7, 11. 1 Cor. 10:16-17; 11:17-34. Rev. 19:9.	Eucharist Meal

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.PK.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year	(1168)	Lk. 4:19.	Advent Easter Lent Liturgical Year Seasons
SL.PK.4	State that Easter, when Jesus rose from the dead, is a celebration of new life	(638, 658)		Celebration Rose

SL.PK.5	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing, and the sign of peace	(1378) MF 56.	Jn. 13:1.	
SL.PK.6	State the meaning of and use properly these liturgical words: amen & alleluia	(1062-1065, 2589)	Isa. 65:16. Mt. 6:2, 5. Lk. 1:38. Jn. 5:19. 2 Cor. 1:20. Rev. 3:14.	Amen Alleluia

ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.PK.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation	(2002, 2196, 2415) CA 37-38.	Gen. 1:28-31. Mt. 22:34-40. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	Serve
M.PK.2	Express love and gratitude to God for life and God’s gifts to us	(2258)	Ex. 20:13. Deut. 5:17. Mt. 5:21-22.	Gratitude Gifts
M.PK.3	Demonstrate honesty, sharing, and respect for others	(1738) DH 2 § 7.		Honesty Sharing
M.PK.4	Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others	(1469) LG 48-50. RP 31 § 5.	1 Cor. 12:26.	Forgiveness

ANCHOR STANDARD 4 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.PK.1	Define prayer as talking to and listening to God	(2559-2561)	Ps. 130:1. Jer. 2:13. Isa. 12:3; 51:1. Zech. 12:10; 13:1. Lk. 18:9-14. Jn. 4:10. Rom. 8:26.	Prayer
P.PK.2	Demonstrate different ways to pray	(2700-2719)	Jer. 31:33. Mt. 11:25-26; 26:40. Mk. 4:4-7, 15-19; 14:36. Lk. 7:36-50; 19:1-10. Eph. 3:16-17.	
P.PK.3	Identify praise and thanksgiving as forms of prayer	(2637-2639)	1 Thess. 5:18. Col. 4:2. Rom. 8:16. 1 Cor. 8:6.	Forms Praise Thanksgiving

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.PK.1	State that the people of the Church are God’s family	(756) LG 6.	Ps. 118:22. Mt. 21:42. Acts 4:11. 1 Cor. 3:9, 11. Eph. 2:19-22. 1 Tim. 3:15. 1 Pet. 2:5, 7. Rev. 21:1-3.	
C.PK.2	Identify Mary as the mother of Jesus and our Mother	(963-968) LG 53; 57-59; 61; 63; 69.	Jn. 19:26-27. Rev. 19:16.	
C.PK.3	Identify saints as models of Christian living and our friends and helpers	(828) UR 5; 24 § 2.		Christian Models

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.PK.1	Show respect for God’s gifts and care for the environment	(373)	Gen. 1:28. Wis. 11:24.	Environment

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.PK.1	With prompting and support, state we are created to love, by love, and for love	(356, 1604) GS 12 § 3; 24 § 3.	Gen. 1:27-28, 31. 1 Jn. 4:8, 16.	
TOB.PK.2	State the two great commandments that Jesus taught: love of God and love of others	(2196)	Lev. 19:18. Deut. 6:4-5. Mt. 22:34-40. Mk. 12:29-31. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	Commandments

KINDERGARTEN

Exiting Skills:

1. Make the sign of the cross. (2157)
2. Identify the Bible as a special book that we treat respectfully. (102-103)
3. Retell the story of Jesus’ birth. (525)
4. Name the members of the Holy Family: Jesus, Mary and Joseph. (531-533)

ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.K.1	State that God is the creator of the world	(290)	Gen. 1:1.	Creator
K.K.1.1	State that creation reflects God’s love for us	(339) GS 36 § 1.		Creation
K.K.2	State that Jesus helps us to know God’s love	(458)	Jn. 3:16. 1 Jn. 4:9.	
K.K.2.1	Tell the story of Jesus’ birth	(525)	Lk. 2:8-20, 61.	
K.K.2.2	Explain that Jesus is our friend and helper who shows special concern for the poor	(543-544) LG 5.	Mt. 5:3; 8:11; 10:5-7; 25:31-46; 28:19. Mk. 2:23-26; 4:14, 26-29. Jn. 4:6-7.	Concern Poor
K.K.3	Identify Jesus as the Son of God	(444)	Mt. 3:17; 5:48; 6:8-9; 7:21; 11:27; 17:5. Jn. 3:16, 18; 10:36.	
K.K.4	State that Jesus taught us to call God our	(443)	Mt. 21:34-38;	

	Father		24:36; 26:64. Lk. 11:13; 22:70. Jn. 20:17.	
K.K.5	Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do	(735—736)	Mt. 16:24-26. Acts 1:8. Rom. 8:23. 1 Cor. 13. 2 Cor. 1:21. Gal. 5:22-23, 25. 1 Jn. 4: 12.	

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.K.6	Identify the Bible as a special book that we treat respectfully	(102-103) DV 21.	Ps. 104. Jn. 1:1. Heb. 1:1-3.	Bible
K.K.7	Tell some stories from the Old Testament that show God’s love for creation	(295)	Ps. 104:24; 145:9. Wis. 9:9. Rev. 4:11.	Old Testament
K.K.8	Tell the story of how God entrusted creation to humans	(299)	Gen. 1:4, 10, 12, 18, 21, 26, 31. Job 42:3. Ps. 19:2-5.	Entrusted Humans
K.K.9	Name the members of the Holy Family	(531—533)	Lk. 2:51-52. Rom. 5:19. Gal. 4:4.	Holy Family
K.K.10	Identify angels as special messengers of God	(328—329)	Ps. 103:20. Mt. 18:10.	Messengers
K.K.11	Tell the story of Jesus blessing the little children	(699)	Mk. 6:5; 8:23; 10:16; 16:18. Acts	Blessing

			5:12; 8:17-19; 13:3; 14:3; 19:6.	
K.K.12	Retell age-appropriate parables told by Jesus	(546)	Mt. 13:3-15, 44-45; 21:28-32; 22:114; 25:14-30. Mk. 4:11, 33-34.	Parables

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.K.1	State that through Baptism we become children of God and members of the Church	(1213) Council Of Florence: DS 1314: vitae spiritualis ianua.		
SL.K.2	State that the Eucharist is a special meal	(1329)	Mt. 14:19; 15:36: 26:26. Lk. 24:13-35. Acts 2:42, 46; 20:7, 11. 1 Cor. 10:16-17; 11:17-34. Rev. 19:9.	Eucharist Meal

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.K.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year	(1168)	Lk 4:19.	Advent Christmas Easter Lent Liturgical Year
SL.K.4	Identify Palm Sunday as the day that Jesus entered into Jerusalem	(560)	Mt. 21:1-11.	Entered Palm Sunday
SL.K.5	Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles	(610) Roman Missal, EP 111.	Mt. 26:20, 28. Lk. 22:19. 1 Cor. 5:7; 11:23.	Apostles Holy Thursday Last Supper
SL.K.6	Identify Good Friday as the day that Jesus died	(613-614)	Ex. 24:8. Lev. 16:15-16. Mt. 26:28. Jn. 1:29; 8:34-36; 10:17-18; 15:13. 1 Pet. 1:19. 1 Jn. 4:10.	Good Friday
SL.K.7	State that Easter, when Jesus rose from the dead, is a celebration of new life	(638, 658)	Acts 13:32-33. Rom. 6:4; 8:11. Col. 1:18.	Celebration
SL.K.8	Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace	(1378) MF 56.		

SL.K.9	Give the meaning of and use properly these liturgical words: amen & alleluia	(1062-1065, 2589)	Isa. 65:16. Mt. 6:2, 5. Jn. 5:19. 2 Cor. 1:20. Rev. 3:14.	Alleluia Amen
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ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.K.1	State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation	(2002, 2196, 2415) CA 37-38.	Gen. 1:28-31. Deut. 6:4-5. Mt. 22:34-40. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	Respect
M.K.2	Show respect for God's name	(2142-2143)	Ps. 29:2; 96:2; 113:1-2. Zech. 2:13.	
M.K.3	Express love and gratitude to God for life and God's gifts to us	(2258) CDF, instruction Donum vitae, intro. 5.	Ex. 20:13. Deut. 5:17. Mt. 5:21-22.	Gratitude
M.K.4	Demonstrate honesty, sharing, and respect for others	(1738)		Honesty Sharing
M.K.5	Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others	(1469) LG 48-50. RP 31 § 5.	1 Cor. 12:26.	Forgiveness

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.K.1	Define prayer as talking to and listening to God	(2559-2561)	Ps. 130:1. Isa. 12:3; 51:1. Zech. 12:10; 13:1. Lk. 18:9-14. Jn. 4:10; 7:37-39; 19:28. Rom. 8:26.	Prayer
P.K.2	Demonstrate different ways to pray, e.g., reading, listening, and singing	(2700-2719)	Song 1:7; 3:14. Jer. 31:33. Mt. 11:25-26; 26:40. Mk. 4:4-7, 15-19. Lk. 7:36-50; 19:1-10. Eph. 3:16-17.	
P.K.3	Identify praise and thanksgiving as forms of prayer	(2637-2639)	Rom. 8:16. 1 Cor. 8:6. Col. 4:2. 1 Thess. 5:18.	Thanksgiving

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.K.1	State that the people of the Church are God’s family	(756) LG 6.	Mt. 21:42. Acts 4:11. 1 Cor. 3:9-11. Rev. 21:1-3.	
C.K.2	Identify the parish as their Church community	(2179) CIC, can. 515 § 1.		Church Community Parish
C.K.3	Identify pastors/priests as leaders of parishes	(1595)		Pastor Priest
C.K.4	Identify Mary as the mother of Jesus and our Mother	(963-968) LG 53; 57-59; 61; 63; 69.	Jn. 19:26-27. Rev. 19:16.	
C.K.5	Identify saints as models of Christian living and our friends and helpers	(828) LG 40; 48-51. CL 16 § 3; 17 § 3.		Christian

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.K.1	Show respect for God’s gifts and care for the environment	(373)	Gen. 1:28. Wis. 11:24.	Environment

CS.K.2	Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God	(1929-1930, 1934) PT 65. SRS 47.		Human Dignity Value Worthy
CS.K.3	Show concern for the poor, the hungry, and the homeless	(2443-2448) AA 8 § 5. CA 57. CDF, instruction, Libertatis conscientia, 68.	Tob. 4:5-11. Isa. 58:6-7. Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46. Jas. 2:15-16; 5:1-6. 1 Jn. 3:17.	Homeless

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.K.1	With prompting and support, explain that each person is created to love, by love, and for love	(356, 1604) GS 12 § 3; 24 § 3.	Gen. 1:27-28, 31. 1 Jn. 4:8, 16.	
TOB.K.2	State the two great commandments that Jesus taught: love of God and love of others	(2196)	Deut. 6:4-5. Mk. 12:29-31. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	Commandments
TOB.K.3	State that life is a gift and each person is created as a gift	(2378, 2785) CDF, Donum vitae II, 8.	Hos. 2:21-22; 6:1-6. Mt. 11:25; 18:3. Jn. 1:17.	

GRADE 1

Exiting Skills

1. State that God is the creator of the world. (290)
2. Give the meaning of and properly use these liturgical words: amen & alleluia.
3. State the two great commandments that Jesus taught: love of God and love of others. (2196)
4. Define prayer as talking and listening to God. (2559-2561)
5. State that we are created to love, by love and for love. (356, 1604)

ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.1.1	Identify God’s self-revelation in creation	(36) Dei Filius 2:DS 3004; 3026. DV 6.	Gen. 1:27.	Self-revelation
K.1.2	Discuss God the Father as creator of the world	(238)	Ex. 4:22. Deut. 32:6. 2 Sam. 7:14. Ps. 68:6. Mal. 2:10.	
K.1.2.1	Describe God as creating the universe out of nothing	(296) Lateran Council IV (1215): DS 800; 3025.		Universe
K.1.2.2	Identify creation as all that is, both visible and invisible	(279)	Gen. 1:1.	Invisible Visible

K.1.3	Describe Jesus as sent by God so that we may know God’s love	(458)	Jn. 3:16. 1 Jn. 4:9.	
K.1.4	Explain that Jesus desires a personal relationship with each of us	(426) CT 5.		Desires Personal relationship
K.1.5	Identify Jesus as the only Son of God the Father	(443—445)	Mt. 3:17; 5:48; 6:8-9; 7:21; 11:27; 15:39; 17:5; 21:34-38; 24:36; 26:64. Jn. 1:14; 3:16, 18; 10:36; 20:17. Acts 13:33. Rom. 1:3.	
K.1.6	Recognize Jesus as one who invites us to call God our Father	(443)	Mt. 5:48; 6:8-9; 11:27; 21:34-38; 24:36; 26:64. Mk. 14:61-62. Jn. 20:17.	
K.1.7	Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering	(543—544) LG 5.	Mt. 5:3; 8:11; 10:5-7; 11:25; 21:18; 25:31-46; 28:19. Jn. 4:6-7; 19:28.	Suffering Weak
K.1.8	Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do	(735—736)	Mt. 16:24-26. Acts 1:8. Rom. 8:23. 1 Cor. 13. Gal. 5:22-25. 1 Jn. 4: 12.	

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.1.9	Display reverence for the Bible	(103–104) DV 13.		Reverence
K.1.10	Explain the Old Testament theme of God’s love for creation	(295)	Ps. 104:24; 145:9. Rev. 4:11.	
K.1.10.1	Describe all of God’s creation as having its own particular goodness and reflecting God’s wisdom and love	(339) GS 36 § 1.		Particular Wisdom
K.1.11	Explain the Old Testament theme of God entrusting creation to humans	(299)	Gen. 1:4, 10, 12, 18, 21, 26, 31. Job 42:3. Ps. 19:2-5. Wis. 11:20.	Theme
K.1.12	Recount the story of the birth of Jesus	(437, 525)	Lk. 1:35; 2:11. Jn. 10:36. Rom. 1:1. Rev. 22:16.	
K.1.13	Tell the story of the finding of Jesus in the Temple	(534)	Lk. 2:41-52.	
K.1.14	Explain the meaning of the parables of Jesus	(546)	Mt. 13:3-15, 44-45; 21:28-32; 22:1-14; 25:14-30.	
K.1.15	Describe Jesus’ entry into Jerusalem (Palm Sunday)	(559–560)	Ps. 8:3; 24:7-10; 118:26. Zech. 9:9. Mt. 21:1-11, 15- 16. Jn. 6:15; 18:37.	Entry

K.1.16	Describe the suffering and death of Jesus (Good Friday)	(613—617) Council of Trent (1547): DS 1529.	Lev. 16:15-16. Isa. 53:10-12. Mt. 26:28. Jn. 1:29; 8:34-36; 10:17-18; 13:1; 15:13. Heb. 5:9; 9:14; 10:10.	
K.1.17	Tell the story of the Resurrection of Jesus (Easter Sunday)	(638—640)	Lk. 24:3, 5-6, 12, 22-23. Jn. 11:44; 20:2, 5-8, 13. Acts 9:3-18; 13:32-33.	Resurrection
K.1.18	Give the meaning of the name Jesus (430) and of his titles of Emmanuel (744) and Son of God (441-445)	(430, 441-445, 744)	Ex. 4:22. Hos. 2:1; 11:1. Mt. 1:21; 2:7; 3:17; 5:48; 6:8-9; 16:16-18; 21:34-38; 24:36; 26:64; 27:54. Acts 9:20; 13:33. Gal. 1:15-16.	Emmanuel

ANCHOR STANDARD 2—SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.1.1	Experience and describe symbols as a way of communicating spiritual realities through physical signs	(1145—1146)		Physical signs Spiritual realities Symbols

SL.1.2	Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission	(1213) Council Of Florence: DS 1314: vitae spiritualis ianua.		Incorporated Mission
SL.1.3	Describe the symbols, rites, and ministers of baptism and Eucharist	(1235-1245, 1348-1355) RBC 62.	Mal. 1:11. Mt. 5:14. Mk. 10:14. Jn. 3:5. Rom. 6:17. Gal. 3:27. Phil. 2:15. 1 Tim. 2:1-2. Rev. 19:9.	Ministers Rites
SL.1.4	Define Eucharist as a meal and a celebration	(1324-1327, 1329) LG 11. PO 5.	Mt. 14:19; 15:36; 26:26. Lk. 24:13-35. Acts 2:42, 46; 20:7, 11. 1 Cor. 10:16-17; 11:17-34; 15:28. Rev. 19:9.	

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.1.5	Define liturgy as the official prayer of the community	(1140) SC 26-27.		Official
SL.1.6	Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing	(1145 – 1158) SC 112; 118-119; 121.	Mk. 7:33. Lk. 8:10; 9:31; 22:7-20. Jn. 9:6. Rom 1:19. Acts 14:17. Eph. 5:19. Col. 3:16.	Genuflecting Gestures

SL.1.7	Recite/sing common responses of the assembly at Mass	(1153—1158) SC 112; 118-119; 121.	Eph. 5:19. Col. 3:16.	Assembly
SL.1.8	Participate as part of the assembly when sacraments are celebrated			Celebrated Sacraments
SL.1.9	Describe the essential elements of the Eucharistic Liturgy	(1346) DV 21. SC 56.		Essential Elements Eucharistic Liturgy
SL.1.10	Define the Liturgical Year	(1168—1173) SC 103-104; 108; 111.	Lk. 4:19.	Liturgical Year
SL.1.10.1	Identify the basic elements of the Liturgical Year: Advent, Christmas, Lent, Easter, and Ordinary Time	(524, 525, 540, 1168-1173) SC 103-104; 108; 111.	Mt. 16:21-23. Lk. 2:8-20, 61; 4:19. Jn. 3:30. Heb. 4:15. Rev. 22:17.	Ordinary Time
SL.1.10.2	Identify Holy Days of Obligation	(2180, 2185) GS 67 § 3.		Holy Days of Obligation

ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.1.1	Recognize all human life as sacred and as a gift from God	(2258) [See also TOB 1.1, 1.3.] CDF, instruction, Donum vitae, intro. 5.	Ex. 20:13. Deut. 5:17. Mt. 5:21-22.	Sacred

M.1.2	Express awe and gratitude to God for life	(2258) CDF, instruction, Donum vitae, intro. 5.	Ex. 20:13. Deut. 5:17. Mt. 5:21-22.	Awe Gratitude
M.1.3	Recognize morality as an invitation to respond freely to God’s love	(1730-1731) GS 17.	Sir. 15:14.	Freely Invitation Morality Respond
M.1.4	Discuss God’s call to know, love, and serve God ourselves, to respect all of creation, to love our neighbor as ourselves, and to share eternal life with Him	(1026, 2002, 2196, 2415) CA 37-38. LG 12.	Gen. 1:28-31. Lev. 19:18. Deut. 6:4-5. Mt. 22:34-40. Mk. 12:29-31. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	Eternal Life
M.1.4.1	Describe Jesus’ commandment to love one another as Jesus loves us	(1823) [See also TOB 1.2.]	Jn. 13:1, 34; 15:9, 12.	
M.1.4.2	Identify the two great commandments as the core of Jesus’ message	(2196) [See also TOB 1.2.]	Deut. 6:4-5. Mt. 22:34-40. Mk. 12:29-31. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	
M.1.4.3	Recognize that human relationships are built on respect and love of themselves and others	(1878—1880) [See also TOB 1.4.] GS 24 § 3; 25 § 1.	Lk. 19:13, 15.	
M.1.5	Appreciate human abilities and the uniqueness of themselves and others	(1936—1937)	Mt. 25:14-30. Lk. 19:27.	Abilities Unique

M.1.6	Recognize that positive and negative feelings (passions) are neither good nor bad in themselves	(1767—1768)		Positive Feeling Negative Feeling
M.1.7	Forgive others and ask others for forgiveness	(1468—1469) Council of Trent (1551): DS 1674. LG 48-50. RP 31 § 5.	Lk. 15:32. 1 Cor. 12:26.	
M.1.8	Demonstrate honesty, sharing, and respect for others’ needs	(1738, 2401, 2464) DH 2 § 7.	Ex. 20:15-16. Mt. 5:33; 19:18.	Need
M.1.9	Recognize the legitimate authority of God and parents	(1899, 2199)	Rom. 13:1-2. 1 Pet. 2:13-17.	Legitimate Authority
M.1.9.1	Identify persons with legitimate authority	(2234-2237) CA 25.	Mt. 20:26.	
M.1.9.2	Define lawful civil authority	(2234-2237) CA 25.	Mt. 20:26.	Civil Authority Lawful
M.1.10	Express obedience appropriately	(2234)		Obedience

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.1.1	Define prayer as a response to an awareness of God’s love and goodness	(2567)	Ps. 8:1, 5. Rom. 6:5. Acts 17:27.	Awareness

P.1.2	Explain the importance of prayer in a relationship with God	(2565)	Eph. 3:18-21.	
P.1.3	List the forms of prayer: praise, thanksgiving, petition, contrition	(2626-2634)	Lk. 11:2, 13; 18:13. Rom. 8:22-24, 26-27, 34; 10:1; 15:5-6, 13, 30. Eph. 1:3-14, 16-23; 6:23-24. 1 Jn. 1:7-2:2.	Contrition Petition Praise
P.1.4	Explain personal prayer and formal prayer	(2697-2699) Council of Nicaea II: DS 601; 603. Council of Trent: DS 1822.		Formal Prayer Personal Prayer
P.1.5	Experience various forms of personal prayer, e.g., centering, reflection	(2699)		Centering
P.1.6	Describe and practice memorized prayers and spontaneous prayer	(1674-1676) SC 13 § 3.		Memorized Prayer Spontaneous Prayer
P.1.7	Identify reading, reflecting, listening, singing, and meditating as ways to pray	(2700-2719)	Song 1:7; 3:14. Jer. 31:33. Mt. 11:25-26; 26:40. Mk. 4:4-7, 15-19; 14:36. Lk. 7:36-50; 19:1-10. Eph. 3:16-17.	Meditating Reflecting

P.1.8	Recite: the Lord’s Prayer, Hail Mary, and Glory Be to the Father	(2639-2643, 2676-2677, 2759-2772) Roman Missal 22, Embolism after the Lord's Prayer.	Gen. 12:3. Lk. 1:38, 41, 43, 45, 48; 11:1-4, 9; 24:44. Jn. 6:63; 17:7; 19:27. Acts 2:47; 3:9; 4:21; 13:48. Rev. 4:8-11; 6:10; 18:24; 19:1-8; 21:3.
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ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.1.1	Identify the Church as God’s family	(1655)	Acts 11:14; 16:31; 18:8.	Church
C.1.2	Explain the Church as parish	(2179)		
C.1.3	Identify faith and baptism as criteria for membership in the Church	(837-838) LG 14-15. UR 3; 13-18.		Criteria Membership
C.1.4	Give reasons for showing respect for members of all Christian denominations	(817-819) LG 8; 15. UR 3.		Christian Denominations
C.1.5	Recognize Mary as the Mother of Christ, the Mother of God, and our Mother	(963-964, 968) LG 53; 57-58; 61.	Jn. 19:26-27.	

C.1.6	Recall the event and meaning of the Annunciation	(484-486)	Mt. 1:20; 2:1-12. Lk. 1:34-35; 2:8-20. Jn. 1:31-34; 16:14-15. Acts 10:38. Gal. 4:4. Col. 2:9.	Annunciation
C.1.6.1	Recognize Mary as a model of obedience to God	(494) LG 56.	Lk. 1:28-38. Rom. 1:5.	
C.1.7	Identify saints as models of Christian life and as ordinary people who grew in holiness and love	(828, 1477) CL 16 § 3; 17 § 3. LG 40; 48-51.		Holiness Ordinary people

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (LS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.1.1	Recognize that each person’s human dignity comes from being loved by God and called by God to a life of holiness	(1934-1937) [See also TOB 1.3, 1.4.] GS 29 § 2.	Mt. 25:14-30. Lk. 19:27.	
CS.1.2	Recognize the equality of races, sexes, and the rights of all people	(1930-1935) GS 27 § 1; 29 § 2. PT 65.	Mt. 5:43-44; 25:40.	Equality Races Rights Sexes

CS.1.3	Identify Christian service as a response to the needs of the community			Service
CS.1.3.1	Participate in Christian service activities appropriate to their age			
CS.1.3.2	Express concern for the hungry, victims of violence and injustice, and the homeless	(2443–2448) AA 8 § 5. CA 57. CDF, instruction, Libertatis conscientia, 68.	Tob. 4:5-11. Sir. 17:22. Isa. 58:6-7. Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46. Lk. 3:11; 4:18; 6:20-22; 11:41. Jas. 2:15-16; 5:1-6. 1 Jn. 3:17.	Injustice Violence
CS.1.4	Define peace	(2304) GS 78 § 1-2.	Isa. 32:17.	Peace
CS.1.4.1	Identify some means to obtain peace	(2304) GS 78 § 1-2.	Isa. 32:17.	Obtain
CS.1.4.2	Exhibit non-violent responses to frustrations and needs	(2306) GS 78 § 5.		Frustration Non-violent
CS.1.5	Exhibit respect for the environment	(373)	Gen. 1:28. Wis. 11:24.	
CS.1.6	Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources	(2402, 2415-2418, 2456) CA 37-38.	Gen 1:26-31; 2:19- 20; 9:1-4. Dan. 3:79-81. Mt. 6:26.	Conserving Earth's resources Steward

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.1.1	Explain that each person is created to love, by love and for love	(356, 1604) GS 12 § 3; 24 § 3.	Gen. 1:27-28, 31. 1 Jn. 4:8, 16.	
TOB.1.1.1	State that love is to desire what is good for another person			
TOB.1.2	Explain the two great commandments that Jesus taught: love of God and love of others	(2196)	Deut. 6:4-5. Mt. 22:34-40. Lk. 10:25-28. Jn. 13:34. Rom. 13:8-10.	
TOB.1.3	State that life is a gift and each person is created as a gift	(2378, 2785) CDF, Donum vitae II, 8.	Mt. 11:25; 18:3.	
TOB.1.3.1	Identify Jesus Christ as the model of what it means for a human person to be gift	(314, 2013) LG 40 § 2.	Gen. 2:2. Mt. 5:48. 1 Cor. 13:12.	

GRADE 2

Exiting Skills

1. Describe Jesus as sent by God so that we may know God’s love for us. (458)
2. Identify Mary as the Mother of Jesus. (494)
3. Recite the Our Father (2857–2865), Hail Mary (2676–2677), and the Glory Be. (257)
4. Identify the Church as God’s family. (1655)
5. Identify Baptism as the sacrament through which we become children of God and members of the Church. (1218)
6. Recite an Act of Contrition. (1451–1453)
7. Define the Eucharist as a sacred meal. (1329)
8. Define the Eucharist as a celebration. (1324–1327)
9. Define liturgy as the official prayer of the community. (1140–1141)
10. Identify Jesus Christ as the model of what it means to be a human person as a gift. (614, 2013)

ANCHOR STANDARD 1—KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.2.1	Describe God as the Holy Trinity	(253) Council of Constantinople II (553): DS 421. Lateran Council IV (1215): DS 804.		Holy Trinity
K.2.2	Describe God the Son as the Savior of	(457)	1 Jn. 3:5; 4:10;	Savior

	the world		4:14.	
K.2.3	Identify the Holy Spirit as one with the Father and the Son	(685)		One with
K.2.4	Describe Jesus Christ as truly God and truly human	(464)		
K.2.5	Identify Jesus as like us in every way except sin	(470) GS 22 § 2.	Jn. 14:9-10.	Sin
K.2.6	Describe Jesus as entrusted with the message and ministry of reconciliation	(457)	1 Jn. 3:5; 4:10, 14.	Entrusted Reconciliation
K.2.7	Describe Jesus' return to the Father/Ascension into heaven	(659—667)	Ex. 13:22. Lk. 9:34-35; 24:15, 31, 51. Jn. 3:13; 16:28; 20:14-15, 17, 19, 26; 21:4. Acts 1:3, 9; 2:33; 7:56; 10:41. Eph. 4:8-10. Heb. 7:25; 9:11, 24. Rev. 4:6-11.	Ascension

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.2.1	Explain the division of the Bible into the Old Testament and the New Testament	(128-130)	1 Cor. 10:6, 11. 1 Pet. 3:21.	New Testament Old Testament
K.2.2	Explain the life and ministry of Jesus including his teachings and miracles	(517)	Isa. 53:4. Mt. 8:17. Lk. 2:51. Jn. 15:3.	Miracles

			Rom. 4:25. 2 Cor. 8:9. Eph. 1:7. Col. 1:13-14.	
K.2.3	Discuss the Passion and Death of Jesus as well as the Resurrection and Ascension of Jesus	(599, 651)	Acts 2:23; 3:31. 1 Cor. 15:14.	
K.2.4	Identify important men and women of Scripture			Men and Women of Scripture
K.2.5	Explain that the name Jesus means “God Saves”	(430)	Mt. 1:21; 2:7. Lk. 1:31.	

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.2.1	Define Sacraments as a means of grace unless hindered by dispositions of the participant	(1127-1128) Council of Trent (1547): DS 1605; 1606; 1608.		Dispositions Grace Hindered
SL.2.2	Define Eucharist as sharing Christ’s Body and Blood, as sacrifice, as Jesus’ gift of Himself, as the sacrament in which Jesus Christ is uniquely and truly present	(1331, 1365-1372, 1374, 1382) Council of Trent (1562): DS 1740; 1743. MF 39. PO 2 § 4.	Mt. 26:28. Lk. 22:19-20. 1 Cor. 10:16-17; 11:23. Heb. 7:24, 27; 9:14, 27.	Sacrifice
SL.2.3	Describe the Eucharist as	(1329, 1366-1367)	Mt. 14:19; 15:36;	Reenacting

	recalling/reenacting the Last Supper, the sacrifice of the cross, the Lord’s Passion, Death, and Resurrection	Council of Trent (1562): DS 1740; DS 1743.	26:26. Mk. 8:6, 19. Lk. 24:13-35. Acts 2:42, 46; 20:7, 11. 1 Cor. 11:17-34. Heb. 7:24, 27; 9:14, 27. Rev. 19:9.	
SL.2.4	Describe the Eucharist as effecting our unity with one another in Christ	(1325)		Unity
SL.2.5	Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest	(1373-1377) Council of Trent (1551): DS 1642; DS 1651. LG 48. MF 39. SC 7.	Jud. 1:6. Mt. 18:20; 25:31-46; 26:26. Mk. 14:22. Lk. 22:19. Rom. 8:34. 1 Cor. 11:24.	Ordained Priest
SL.2.6	Explain how the Eucharist calls each participant to a greater love of God and neighbor	(1396-1397)	1 Cor. 10:16-17; 12:13.	Participant
SL.2.7	Describe Penance/Reconciliation as a sacrament of conversion	(1423)	Mk. 1:15. Lk. 15:18.	Conversion Penance
SL.2.8	Describe the sacrament of Penance as continuing Jesus’ ministry of forgiving and reconciling	(1442-1443)	2 Cor. 5:18, 20.	Ministry
SL.2.9	Define Penance as the means by which sinners re-establish communion with God and the Church	(1440) LG 11.		Communion Re-establish

SL.2.10	Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction)	(1451-1460) Council of Trent (1551): DS 1647; 1661; 1676 1678; 1680; 1683; 1690- 1691; 1705; 1708; 1712.	Ex. 20:17. Mt. 5- 7. Rom. 3:25; 8:17; 12-15. 1 Cor. 1:31; 12-13. 2 Cor. 10:17. Gal. 5. Eph. 4-6. 1 Jn. 2:1-2.	Absolution Confession Contrition Examination of Conscience
SL.2.11	Discuss the appropriate frequency for participating in Eucharist and Penance	(1389, 1457) Council of Trent (1551): DS 1647; DS 1661; DS 1683; DS 1708. OE 15.		

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.2.12	Identify the symbols and minister of Penance/Reconciliation	(1491-1495)		
SL.2.13	Describe the individual and communal forms of the Rite of Penance	(1482-1484) OP 31. SC 26-27.	Mk. 2:5, 17.	Communal Rite of Penance
SL.2.14	Participate as part of the assembly in celebrations of the sacrament of Penance			
SL.2.15	Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil	(1168)	Lk. 4:19.	Easter Triduum

SL.2.16	Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.	(1346) DV 21. SC 56.		Concluding Rites Introductory Rites Liturgy of the Eucharist Liturgy of the Word
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ANCHOR STANDARD 3—MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.1	Identify norms for Christian behavior: Jesus’ Law of Love and the Ten Commandments	(1823, 2072-2081)	Jn. 13:1, 34; 15:5, 9, 12.	Norms
M.2.2	Understand themselves and others as persons accountable for choices and their consequences	(1781)	1 Jn. 3:19-20.	Consequences
M.2.3	Recognize personal responsibility for relationships with others.	(2212)		
M.2.4	Recognize signs of a lack of respect for others	(1929—1933) GS 27 § 1. PT 65. SRS 47.	Mt. 5:43-44; 25:40.	
M.2.5	Experience making moral decisions			Moral Decisions

STRAND: SIN

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.6	Define sin as refusal to love God, self, and neighbor	(1849)		Refusal
M.2.7	Explain how sin, temptation, accidents, and mistakes differ			Accident Mistake Temptation
M.2.8	Describe the power of God’s love as greater than the power of sin	(420)	Rom. 5:20.	
M.2.9	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense	(1854-1855)	1 Jn. 16-17.	Mortal Offense Venial Offense
M.2.10	Recognize the need for reconciliation with the community	(1443)	Lk. 15; 19:9	

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.2.11	Define conscience	(1778)		Conscience

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.2.1	Identify the Eucharistic Liturgy as the source and goal of all Christian prayer	(1073)	Eph. 2:4; 3:16-17; 6:18.	
P.2.2	Discuss prayer as a way of deepening one’s relationship with God	(2565)	Rom. 6:5. Eph. 3:18-21.	
P.2.3	Experience personal reflection as a form of prayer	(2708)		
P.2.4	Write simple prayers of praise, thanksgiving, petition, and contrition	(2626-2642)	Lk. 11:2, 13; 18:13; 23:28, 34. Acts 2:47; 3:9; 4:21; 6:6; 7:60; 12:5; 13:3, 48; 20:36. Rev. 4:8-11; 5:9-14; 7:10-12; 18:24; 19:1-8.	
P.2.5	Recite an Act of Contrition	(1451-1453) Council of Trent (1551): DS 1676-1678; 1705.		
P.2.6	Identify the rosary, devotions to Mary and the saints, and the use of sacramentals as forms of prayer	(971, 1667-1670, 2675, 2683) LG 66. MC 42; 56. SC 60-61; 79; 103.	Gen. 12:2. Mt. 25:21. Lk. 1:46-55; 6:28. Rom. 12:14. Heb. 12:1. 1 Pet. 3:9.	Devotion Sacramentals

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)
STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.2.1	Explain that the word Church refers to both local communities and the worldwide community of believers	(752)	1 Cor. 1:2; 11:18; 14:19, 28, 34-35; 15:9; 16:1. Gal. 1:13. Phil. 3:6.	
C.2.2	Define the Church as the People of God	(781—786) LG 8-10; 12; 36. RH 18-21.	Mt. 5:13-16; 20:28. Jn. 3:3-5; 12:32; 13:34. Acts 10:35. Rom. 8:2. 1 Cor. 11:25. Gal 5:25. Heb. 5:1-5. 1 Pet. 2:9. Jude 3. Rev. 1:6.	
C.2.3	Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope	(934—945) CIC, can. 207 § 1-2.		Bishop Deacon Hierarchy Laity Pope Professed Religious
C.2.4	Describe the function of priests	(1562—1568) LG 28. OT 20. PO 2; 8; 10.	Jn. 10:36. Acts 1:8. 1 Cor. 11:26. Heb. 5:1-10; 7:24; 9:11-28.	

C.2.5	Recall the events and implications of the Annunciation and the Visitation	(484-486, 495) Council of Ephesus (431): DS 251.	Mt. 2:1-12. Lk. 1:34-35, 43; 2:8-20. Jn. 1:31-34; 2:1, 11; 16:14-15; 19:25. Acts 10:38. Col. 2:9.	Implications Visitation
C.2.6	Recognize Mary as Mother of the Church	(963) LG 53.		
C.2.7	Recount the lives of several selected saints			

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.2.1	Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society	(1880—1182) CA 12. GS 25 § 1-2. MM 60.	Lk. 19:13, 15.	Civil Society
CS.2.2	Recognize prejudice and discrimination	(1931—1935) GS 27 § 1; 29 § 2.	Mt. 5:43-44; 25:40.	Discrimination Prejudice

ANCHOR STANDARD 7– THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.2.1	Explain, with prompting, that life is a gift and each person is created as gift	(2378, 2785) CDF, Donum vitae II, 8.	Mt. 11:25; 18:3.	
TOB.2.1.1	Explain, with prompting, that Jesus Christ is the model of what it means for a human person to be gift	(614, 2013) LG 40 § 2.	Mt. 5:48. Jn. 10:1 7-18; 15:13. Heb. 9:14; 10:10. 1 Jn. 4:10.	
TOB.2.1.2	Explain that, for a gift to be authentic, it must be sincerely given and received	(2626, 2787)	Hos. 2:21-22; 6:1-6. Jn. 1:17.	Authentic Sincere
TOB.2.2	With prompting and support, explain that each person is created for a self-giving relationship with God	(2558)		
TOB.2.3	Recognize Jesus as the source of hope throughout our daily tasks and difficulties	(1821) Council of Trent: DS 1541.	Mt. 7:21; 10:22. Rom. 8:28-30. 1 Tim. 2:4.	
TOB.2.4	Identify God as the source of good desires in our hearts	(1718)		Desire
TOB.2.4.1	Explain, with prompting, that a pure heart is drawn to things that are true, good and beautiful	(2500)	Wis. 7:25-26, 29- 30; 8:2; 13:3, 5.	

GRADE 3

Exiting Skills:

1. Describe creation as all that God has made, both visible and invisible. (326)
2. Identify God’s love for creation as a major theme in the Old Testament. (295)
3. Acknowledge God’s creation as an expression of divine love reflecting God’s wisdom and goodness. (339)
4. Display reverence for the Bible and explain why Christians revere the Bible. (102-103)
5. Identify praise, thanksgiving, petition and contrition as forms of prayer. (2626-2643)
6. State that life is a gift and each person is created as gift. (2378, 2785)

ANCHOR STANDARD 1 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.3.1	Define faith as a grace, a gift of God	(153) DV 5.	Mt. 11:25; 16:17. Gal. 1:15.	
K.3.2	Discuss God’s call to ongoing conversion	(1428) LG 8 § 3.	Ps. 51:17. Jn. 6:44. 1 Jn. 4:10.	God's Call
K.3.2.1	Identify Jesus as the one who invites all to continuing conversion and faith.	(654-655)	Mt. 28:10. Jn. 20:17. Rom. 4:25; 6:4. 1 Cor. 15:20-22. Eph. 2:4-5.	
K. 3.3	Identify Jesus as the one whose whole earthly life most fully reveals who God is	(516)	Mt. 17:5. Jn. 14:9. 1 Jn. 4:9.	Reveal
K.3.3.1	Describe the meaning of the titles of Jesus:	(CCC listed separately)	Ex 3:14; 29:7.	Lord

	The Christ/Messiah (436-438), Lord (446-451), Redeemer (622), and Savior (389)	in the standard) GS 10 § 3; 45 § 2.	1 Sam. 9:16; 10:1; 16:1, 12-13. Mt. 1:16, 20; 8:2; 14:30; 22:41-46. Jn. 1:31; 6:69; 13:1, 13; 20:28; 21:7. Acts 2:34- 36; 3:14; 4:26-27; 5:29; 10:38. Rev. 11:15; 22:16, 20.	Messiah Redeemer
K.3.4	Explain the coming of the Holy Spirit	(731)	Acts 2:33-36.	
K.3.4.1	Explain the role of the Holy Spirit in preparing for Christ's coming	(716)	Ps. 22:27; 34:3. Isa. 49:13; 61:1. Zeph. 2:3. Lk. 1:17.	

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.3.5	Describe the Bible as the Word of God in human words	(101) DV 13.		
K.3.6	Tell the story of the presentation of Jesus in the Temple	(534)	Lk. 2:41-52.	
K.3.7	Describe the Baptism of Jesus as the beginning of this public life/ministry	(535-536)	Mt. 3:7, 13-17; 21:32. Lk. 3:3, 10-14. Acts 1:22.	

K.3.8	Discuss the meanings of Jesus' parables and his purpose for using them	(546)	Mt. 13:3-15, 44-45; 21:28-32; 22:1-14; 25:14-30. Mk. 4:33-34.	Parable
K.3.9	Define miracles as signs worked by Jesus that reveal God's love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah	(547-548)	Mt. 11:6. Mk. 3:22; 5:25-34; 10:52. Lk. 7:18-23. Jn. 10:25, 31-38; 11:47-48. Acts 2:22.	Attest Manifest
K.3.10	Discuss Jesus' calling of the apostles	(858)	Mt. 10:40. Mk. 3:13-14. Lk. 10:16. Jn. 13:20; 17:18; 20:21.	
K.3.10.1	Identify the missionary activities of the Apostles	(858)	Mt. 10:40. Mk. 3:13-14. Lk. 10:16. Jn. 13:20; 17:18; 20:21.	
K.3.11	Tell the story of the sending of the Holy Spirit/Pentecost	(731-732)	Acts 2:33-36.	
K.3.11.1	Recognize the symbols of the Holy Spirit and their meaning: Cloud and Light (697), Dove (701), Fire (696)	(CCC listed separately in the standard)	Ex. 24:15-18; 33:9-10; 40:36-38. 1 Kngs. 8:10-12; 18:38-39. Lk. 1:17, 35; 3:16; 9:34-35; 12:49; 21:27. Acts 1:9; 2:3-4.	

ANCHOR STANDARD 2—KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)
STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.3.1	Define sacraments as visible signs of God’s grace	(1127) Council of Trent (1547): DS 1605-1606.		
SL.3.1.1	List the seven sacraments	(1113) Council of Trent (1547): DS 1601. SC 6.		
SL.3.1.2	Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church	(1131)		
SL.3.2	Describe Jesus’ continuing care for the sick and dying as expressed in the Anointing of the Sick	(1421)	Mk. 2:1-12.	Anoint
SL.3.3	List the ranks of Holy Orders as Bishop, Priest, and Deacon	(1593)		

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.3.4	Identify the basic elements of the Liturgical year: Advent (524), Christmas (525), Lent (540), Easter (639 – 644), Easter Triduum (1168), Pentecost (1076) and Ordinary Time (1168-1173)	(CCC listed separately in the standard) LG 2. SC 6; 103-104; 108; 111.	Lk. 2:8-20, 61; 22:31-32; 24:1-6, 9-17, 34-41. Jn. 20:5-8, 11-19, 24-27. Acts 9:3-18. 1 Cor. 15:3-8.	
SL.3.5	Identify the major Marian feasts	(971) LG 66. MC 42; 56. SC 103.	Lk. 1:48.	Marian
SL.3.6	Recite the appropriate responses and prayers of the Mass			

ANCHOR STANDARD 3—MORAL FORMATION (M)
STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.1	Recognize that God created each person with a body and a soul	(362 – 364) [See also TOB 3.3.] GS 14 § 1.	Gen. 2:7. Dan. 3:57-80. Mt. 10:28; 16:25-26; 26:38. Jn. 12:27; 15:13. 1 Cor. 6:19-20; 15:44.	Soul

STRAND: SIN

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.3	Define sin as refusal to love God, self, and neighbor	(1849)		Refuse
M.3.4	Explain how sin, temptation, accidents, and mistakes differ			
M.3.5	Describe the power of God’s love as greater than the power of sin	(420)	Rom. 5:20.	
M.3.6	Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense	(1854-1855)	1 Jn. 16-17.	Degrees
M.3.7	Recognize the need for reconciliation with the community	(1443)	Lk. 15; 19:9.	

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.3.8	Define conscience	(1778)		
M.3.9	Practice a simple examination of conscience	(1454)	Mt. 5-7. Rom. 12-15. 1 Cor. 12-13. Gal. 5. Eph. 4-6.	

ANCHOR STANDARD 4—PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.3.1	Describe prayer as asking the saints to intercede with God for us and the entire world	(2683-2684) PC 2.	2 Kngs. 2:9. Mt. 25:21. Lk. 1:1. Heb. 12:1.	Intercede
P.3.2	Describe Benediction/Exposition of the Blessed Sacrament	(1330, 1418) MF 66	Ps. 116:13, 17. Mal. 1:11. Heb. 13:15. 1 Pet. 25.	Benediction Blessed Sacrament Exposition
P.3.3	Recite the Apostles Creed	(194)		
P.3.4	Plan a prayer around a theme			

ANCHOR STANDARD 5—LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.3.1	Identify a Christian as a disciple of Jesus	(1816, 2471-2472) AG 11. DH 14. LG 42.	Mt. 10:32-33; 18:16. Acts 24:16.	Disciple
C.3.2	Understand the formation of Christian communities	(751-752)	Ex. 19. Acts 19:39. 1 Cor. 1:2; 11:18; 14:19, 28,	Christian Communities Formation

			34-35; 15:9; 16:1.	
C.3.2.1	Explain that all members of the Church are called by Baptism to proclaim and share the Good News among all nations and cultures	(1267-1270) AG 7; 23. CIC, cann. 208-223; CCEO, can. 675:2. LG 11; 17; 37.	Jn. 13:12-15. 1 Cor. 6:19; 12:13; 16:15-16. 2 Cor. 5:15. 1 Pet. 2:5, 9.	Cultures Good News Nations Proclaim
C.3.3	Identify saints as intercessors	(828, 956) CL 16 § 3; 17 § 3. LG 40; 48-51.	1 Tim. 2:5.	
C.3.3.1	Distinguish between worship of God and devotion to the saints			Devotion Worship
C.3.3.2	Identify American saints, modern day saints, and those whose cause for sainthood is being promoted			Cause for Sainthood Modern Day Promoted
C.3.3.3	Recognize Mary as Patroness of the United States of America			Patroness
C.3.4	Describe stewardship as making the best use of God’s gifts in creation, caring for and sharing one’s time, talents and possessions	(1937, 2415-2417) CA 37-38.	Gen. 1:28-31; 2:19-20; 9:1-4. Dan. 3:79-81. Mt. 6:26.	Possessions Stewardship

ANCHOR STANDARD 6—LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.3.1	Respond to the need to care for and share their gifts of time, talent, possessions, etc	(1937)		
CS.3.2	Identify the causes and effects of hunger in the world	(2448) CDF, instruction, Libertatis conscientia, 68.		

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.3.1	Identify all persons as created in the image and likeness of God	(355-357) GS 12 § 3; 24 § 3.	Gen. 1:27.	Image Likeness
TOB.3.1.1	With prompting and support, explain that human beings become the image of God more fully in a free, authentic, self-giving relationship	(1702)		Self-giving
TOB.3.2	Explain why human beings are persons to be loved, and not treated as objects	(356, 1604) GS 12 § 3; 24 § 3.	Gen. 1:27-28, 31. 1 Jn. 4:8, 16.	Objects

TOB.3.3	State that God created each person with a body and a soul	(362-364) GS 14 § 1.	Gen. 2:7. Mt. 10:28; 16:25-26; 26:38. Acts 2:41. 1 Cor. 6:19-20; 15:44-45.	
TOB.3.4	Explain that God made each human being as a boy or a girl as revealed in their bodies			
TOB.3.5	Explain how bodily actions have meaning			
TOB.3.5.1	Explain how, through loving actions, the human body can reveal God	(518-521) GS 22 § 2; 38. RH 11.	Rom. 4:25; 15:5. 1 Cor. 15:3. Heb. 7:25; 9:24. Mk. 5:11-12. Lk. 11:1. Jn. 13:15. 1 Jn. 2:1	
TOB.3.5.2	Identify how the human body reveals the person	(364) GS 14 § 1.	Dan. 3:57-80. 1 Cor. 6:19-20; 15:44-45.	
TOB.3.5.3	Demonstrate that the human body speaks a “language,” which is God’s love			
TOB.3.6	Explain, at an age appropriate level, that life is a gift and each person is created as a gift	(2378, 2785) CDF, Donum vitae II, 8.	Mt. 11:25; 18:3.	

TOB.3.6.1	Identify the human person as created to be a free, authentic gift as exemplified by Jesus Christ	(425, 518-521) GS 22 § 2; 38. RH 11.	Rom. 4:25; 15:5. Acts 4:20. 1 Cor. 15:3. Phil. 2:5. Heb. 7:25; 9:24. Mt. 5:11-12. Lk. 11:1. Jn. 13:15. 1 Jn. 1:1-4; 2:1.	
TOB.3.6.2	With prompting and support, explain why it is necessary for each person to make a free, authentic gift of themselves in relationships	(2591)		
TOB.3.6.3	With prompting and support, explain that each relationship of self-giving requires each person to also be in relationship with God	(2196, 2212)	Lev. 19:18. Deut. 6:4-5. Mt 22:34- 40. Mk. 12:29-31. Lk. 10:25-28. Rom. 13:8-10.	
TOB.3.6.4	Identify simple, every day occurrences in which we participate in self-giving relationships with our families	(2212-2231, 2347) CA 36 § 2. FC 36. GE 3; 6. GS 48 § 4. LG 11.	Tobit 4:3-4. Prov. 1:8; 6:20-22; 13:1; 17:6. Sir. 3:2-6, 12-13, 16; 7:27-28; 30:1- 2. Mt 18:21-22. Jn. 15:15. Eph. 4:2; 6:1, 4. Col. 3:20. 2 Tim. 1:5.	Occurrences

Grade 4

Exiting skills:

1. Describe creation as having intrinsic goodness and perfection. (339)
2. Recite the Apostles Creed. (194)
3. Define Sacrament as a visible sign of God’s grace, instituted by Christ and entrusted to the Church. (1131)
4. Define the liturgical year. (1168–1173)
5. Identify the basic elements of the liturgical year: Advent (524), Christmas (525), Lent (540), Easter Triduum (1168), Easter (639–644), Pentecost (1076), and Ordinary Time (1168–1173).
6. Memorize and recite the Ten Commandments.
7. Define sin as refusal to love God, self and others. (1849)
8. Define conscience. (1778)
9. Explain why human beings are persons to be loved, and not to be treated as objects. (356, 1604)

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.4.1	Discuss revelation as God’s invitation to us to respond to God’s love in faith	(143) DV 5.	Rom. 1:5; 16:26.	Faith Revelation
K.4.1.1	Identify God’s self-revelation in the Church and in Scripture	(79, 81) DV 8 § 3; 9.	Col. 3:16.	Scripture

K.4.1.2	Describe God as personally involved in the life and history of a people	(142) DV 2.	Ex. 33:11. Bar. 3:38. Jn. 15:14-15. Col. 1:15. 1 Tim. 1:17.	
K.4.2	Describe Jesus as totally open and responsive to God's will	(606-608)	Ex. 12:3-14. Isa. 53:7, 12. Lk. 3:21; 12:50; 22:15. Jn. 1:29, 36; 4:34; 6:38; 10:17; 12:27; 14:31; 18:11; 19:28, 30, 36. Heb. 10:5-10.	
K.4.2.1	Describe Jesus as one who acted with a human will and loved with a human heart	(470-475) Council of Constantinople III (681): DS 556-559. GS 22 § 2.	Mk. 6:38; 8:31; 10:33-34; 13:32; 14:18-20, 26-30, 36. Jn. 1:18; 2:25; 6:61; 8:55; 11:34; 14:9-10. Acts 1:7. Phil. 2:7.	Human Will
K.4.3	Identify the Nicene Creed as a summary of the principal doctrines of the Church	(195)		Principal Doctrines
K.4.4	List the precepts of the Church	(2041-2043)		Precepts of the Church
K.4.5	Describe all creation as interdependent	(340)		Interdependent

STRAND: SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.4.6	Discuss Scripture as helping us reach a deeper understanding of life and faith	(131) DV 21-22.		
K.4.6.1	Discuss Scripture as a written record of God’s relationship with a people	(101-104) DV 13; 21; 24.	Ps. 104. Jn. 1:1. 1 Thess. 2:13. Heb. 1:1-3.	
K.4.6.2	Discuss God’s covenant relationship with the Hebrew people	(62) DV 3.		Covenant
K.4.6.3	Identify Scripture as inspired by God	(105-107) DV 11.	Jn. 20:31. 2 Tim. 3:16. 2 Pet. 1:19- 21; 3:15-16.	
K.4.6.4	Describe the Bible as the Word of God in human words	(101) DV 13.		
K.4.6.5	Identify the Bible as a collection of books determined by the Church to be inspired	(120) DV 8 § 3.		Inspired
K.4.6.6	Recognize the Bible as having been written over a long period of time by different authors	(195)		
K.4.7	Understand the structure of the Bible			
K.4.7.1	Find Scripture references by book, chapter and verse			

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.4.1	Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church	(1131) Council of Trent (1547): DS 1604-1606; 1608.	2 Pet. 1:4.	
SL.4.2	Define grace as God’s free and undeserved help, as participation in God’s life, as demanding our free acceptance, as gift of the Holy Spirit, as God’s activity in our lives	(1996-1997, 2002-2003) LG 12.	Jn. 1:12-18; 17:3. Rom. 8:14-17. 1 Cor. 12. 2 Pet 1:3-4.	
SL.4.3	Discuss faith as necessary for salvation	(161) Council of Trent: DS 1532. Dei Filius 3: DS 3012.	Mt. 10:22; 24:13. Jn. 3:36; 6:40; 16:16. Heb. 11:6.	
SL.4.3.1	Discuss faith as a human act of response to God’s call	(154-155) Dei Filius 3: DS 3008; 3010.		
SL.4.4	Describe Jesus as the one through whom all are reconciled to God	(457)	1 Jn. 3:5; 4:10, 14.	

SL.4.4.1	Associate Jesus' healing and miracles with reconciliation and forgiveness of sins	(547-550)	Lk. 7:18-23; 8:26-39; 12:13-14; 19:8. Jn. 5:36; 6:5-15; 8:34-36; 10:25, 31-38; 11:47-48; 12:31; 18:36. Acts 2:22.	
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STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.4.5	Experience the Liturgy of the Hours	(1174—1178) PO 5. SC 83-84; 86; 90; 98; 100.	Eph. 6:18. Thess. 5:17.	Liturgy of the Hours
SL.4.6	Identify the Lectionary and explain its relationship to the Bible	(1154)		Lectionary

ANCHOR STANDARD 3: MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.1	Associate morality with freedom and responsibility	(1731-1738) DH 2 § 7.	Gen. 3:13; 4:10. 2 Sam. 12:7-15. Rom 6:17.	Morality

M.4.2	Define virtue	(1803-1804)	Phil. 4:8.	Virtue
M.4.3	Identify criteria for what is just	(1807)	Lev. 19:15. Col. 4:1.	Just
M.4.4	Memorize and recite the Ten Commandments			
M.4.4.1	Explain that the Ten Commandments teach us how to love God and others	(2067)		

STRAND: SIN

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice	(417)		Deprive Human Nature Transmit Weakened
M.4.5.1	Understand that ignorance, suffering, death and the inclination to sin results from original sin	(418)		Ignorance Inclination
M.4.6	Identify sin as an obstacle to salvation	(1850)	Gen. 3:5. Ps. 51:4. Phil. 2:6-9.	Obstacle
M.4.6.1	Define personal sin as free and deliberate violation of the natural moral law	(1849, 1853, 1960)	Mt. 15:19-20.	Deliberate Natural Moral Law Violation

M.4.6.2	Explain that Jesus' suffering and death atone for our faults and make satisfaction for our sins	(613-615) Council of Trent (1547): DS 1529.	Ex. 24:8. Lev. 16:15-16. Isa. 53:10-12. Mt. 26:28. Jn. 1:29; 8:34-36; 10:17-18; 15:13. Rom. 5:19. 1 Cor. 5:7; 11:25. Heb. 9:14; 10:10. 1 Pet. 1:19. 1 Jn. 4:10.	Atone Faults Satisfaction
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STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.4.7	Recognize the authority of one's conscience	(1781-1782, 1800) DH 3 § 2.	1 Jn. 3:19-20.	
M.4.7.1	Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil	(1783)		Distinguish
M.4.7.2	Identify each person's responsibility for continuing a lifelong process of conscience development	(1783-1785) DH 14.	Ps. 119:105.	
M.4.7.3	Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience	(1785) DH 14.	Ps. 119:105.	Counsel

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.4.1	Recite the Acts of Faith, Hope and Love			
P.4.2	Identify the essential elements of the Way of the Cross	(2669)		Way of the Cross

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.4.1	Identify the Corporal and Spiritual Works of Mercy	(2443-2447) AA 8 § 5. CA 57.	Tob. 4:5-11. Sir. 17:22. Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46. Jas. 2:15-16; 5:1-6. 1 Jn. 3:17.	Corporal Spiritual Works of Mercy
C.4.1.1	Apply the works of mercy to daily life	(2443-2447) AA 8 § 5. CA 57.	Tob. 4:5-11. Sir. 17:22. Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46. Eph. 4:28. Heb. 13:3. Jas. 2:15-16; 5:1-6. 1 Jn. 3:17.	

C.4.2	Recognize laws, precepts and other Church teachings as sources for established norms of behavior	(1975-1986) LG 42 § 2.	Rom. 10:4.	
C.4.2.1	Identify the Beatitudes as norms for Christian behavior	(1723)		Beatitudes
C.4.2.2	Identify Jesus as the model for the Beatitudes and the norm of the new law, "Love one another as I have loved you"	(459, 1716)	Deut. 6:4-5. Mt. 11:29. Mk. 8:34; 9:7. Jn. 14:6; 15:12.	
C.4.2.3	List the Beatitudes and discuss how they are to be lived	(1716, 1718-1728)	Mt. 4:17; 5:3-12; 13:3-23; 25:21-23. Jn. 17:3. Rom. 8:18. 1 Cor. 13:12. Heb. 4:7-11. 2 Pet. 1:4. 1 Jn. 2.	

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.4.3	Identify prayer and work for Christian unity as essential to Christian life	(820) UR 1; 4 § 3.	Jn. 17:21. Heb. 7:25.	
C.4.4	Discuss the relationship of the Church with the Jewish people	(839-840) LG 16. NA 4.	Rom. 9:4-5; 11:29.	
C.4.5	Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness	(967-968, 2030) LG 53; 61; 63.	Gal. 6:2.	Charity

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.4.1	Recognize the sinful consequences of abuse in the world, local community and personal situations	(1938) CS 29 § 3.		Abuse
CS.4.2	Show concern for victims of violence, injustice and addictions			Addiction Injustice

STRAND: EVANGELIZATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.4.3	Define evangelization			Evangelization
CS.4.4	State the meaning of Christian discipleship	(849-851) AA 6. AG 1-2. RMiss 11; 23.	Mt. 16:15; 28:19-20. 2 Cor. 5:14. 1 Tim. 2:4.	Christian Discipleship
CS.4.4.1	Describe what disciples of Jesus do to imitate Him	(2443-2449) AA 8 § 5. CA 57.	Deut. 15:11. Tob. 4:5-11. Sir. 17:22. Isa. 58:6-7. Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46. Jn. 12:8. Eph. 4:28. Heb. 13:3. Jas. 2:15-16; 5:1-6.	Imitate

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>			
TOB.4.1	Explain that all persons are created in the image and likeness of God	(355-357) GS 12 § 3; 24 § 3.	Gen. 1:27.	
TOB.4.1.1	Identify humanity as the summit of creation	(343)	Gen. 1-26.	Summit
TOB.4.1.2	Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love	(356) GS 12 § 3; 24 § 3.	Gen. 1:27.	Distinct
TOB.4.1.3	With prompting and support, explain why each human person is intrinsically good	(374-379) Council of Trent (1546): DS 1511. LG 2.	Gen. 2:8, 15, 17, 25; 3:16-19. 1 Jn. 2:16.	Intrinsic
TOB.4.2	Recognize that God created men and women equal in dignity and made them to complement each other	(369, 371)	Gen. 2:7, 18-20, 22-23.	Complement Dignity
TOB.4.3	Explain why human beings are persons to be loved, and not treated as objects	(356, 1604) GS 12 § 3; 24 § 3.	Gen. 1:27.	
TOB.4.4	Identify immodesty and not taking care of one's body as a misuse of one's sexuality	(2338)	Mt. 5:37.	Immodesty Sexuality
TOB.4.5	Explain that all creation is "sacramental" because God is revealed through it	(337, 341) DV 11. LG 36 § 2.	Gen. 1:1-2:4.	
TOB.4.6	Identify the broken relationships	(1707)		

	caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one's self	GS 13 § 1-2		
TOB.4.7	Identify heaven as a perfect relationship of free, total self-giving between human beings and God	(1045) LG 1.	Rev. 21:2, 9, 27.	
TOB.4.7.1	Explain how joy, peace and happiness in this lifetime is a foretaste of heaven	(735-736)	Mt. 16:24-26. Acts 1:8. Rom. 8:23. 1 Cor. 13. 2 Cor 1:21. Gal. 5:22-23, 25. 1 Jn. 4: 12.	Foretaste

Grade 5

Exiting Skills: At the end of 5th grade students will be able to:

1. Recite the Nicene Creed
2. Give Biblical examples of how Jesus is truly divine and truly human
3. Define the seven sacraments
4. Define the Cardinal virtues
5. Explain the five forms of prayer
6. Explain the role of Church leaders and their authority
7. Explain a variety of vocations as saying yes to God’s call.
8. Answer the question ‘Who Am I?’ in relation to teachings in Theology of the Body

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>Catechism of the Catholic Church (CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.1	Identify the Nicene Creed as a summary of the principle doctrine of the Church	(195)	Rom. 10:9. 1 Cor. 15:3-5. Mt. 28:19.	Doctrine

K.5.1.1	State the four marks of the Catholic Church: One, Holy, Catholic, and Apostolic	(813-835, 857-869) GS 78 § 3. LG 8 § 2-3; 11 § 3; 12; 13 § 1-2; 20; 23; 26; 39; 42; 48; 65.	<i>Eph.</i> 1:4; 4:3. <i>Col.</i> 3:14. <i>Jn.</i> 17:21; 20:21, 30. <i>Rev.</i> 19:6; 21:9-11, 14.	Four Marks, Apostolic
K.5.1.2	Define the Trinity as the relationship of love of the Father, Son, and Holy Spirit	(255) Council of Toledo XI (675): DS 528. Council of Florence (1442): DS 1330-1331.	<i>Isa.</i> 61:1. <i>Acts</i> 10:38. <i>Rom.</i> 8:26-27. <i>Mt.</i> 10:20. <i>Mk.</i> 9:37. <i>Jn.</i> 10:30.	Trinity
K.5.1.3	Discuss the Holy Spirit as the Sanctifier of the world	(703)	<i>Gen.</i> 1:2; 2:7. <i>Ps.</i> 33:6; 104:30. <i>Eccl.</i> 3:20-21. <i>Ezek.</i> 37:10.	Sanctify
K.5.1.4	Explain that the Holy Spirit was promised to be sent by Jesus Christ in union with the Father to guide the Church and all people as continuing Christ's work in the world	(669, 729-730) LG 3; 5.	<i>Jn.</i> 14:16-17, 26; 15:26; 16:7-15; 17:26; 20:21. <i>Rom.</i> 6:4.	
K.5.1.5	Explain that the Holy Spirit was fully revealed at Pentecost	(731-732)	<i>Acts</i> 2:33-36.	
K.5.2	Describe Mary as the Immaculate Conception	(490-493) LG 53; 56.	<i>Lk.</i> 1:28. <i>Eph.</i> 1:3-4.	
K.5.2.1	Define the Immaculate Conception: from the moment of her conception, Mary, by the grace of God and by virtue of the merits of Jesus Christ, was kept free from original sin	(490-493) LG 53; 56.	<i>Lk.</i> 1:28. <i>Eph.</i> 1:3-4.	Original Sin

K.5.3	Explain that Jesus Christ is truly God and truly man and identify the Incarnation as God taking on human nature	(461-464, 464-469) Council of Nicaea I (325): DS 130, 126. Council of Ephesus (431): DS 250-251.	<i>Ps.</i> 40:6-8. <i>Jn.</i> 1:14. <i>Phil.</i> 2:5-8. <i>1 Tim.</i> 3:16. <i>Heb.</i> 2:5-18; 4:15; 10:5-7. <i>1 Jn.</i> 4:2.	Incarnation
K.5.3.1	Describe Jesus as the sacrifice of the New Covenant which restores the human family to communion with God	(613)	<i>Mt.</i> 26:28. <i>Jn.</i> 1:29. <i>1 Cor.</i> 5:7. <i>1 Pet.</i> 1:19.	Covenant
K.5.3.2	Identify three aspects of Jesus' ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God's Word in the midst of this world), and king (governing and serving the people, especially the poor, and suffering)	(783-786) <i>LG</i> 8; 10; 12. <i>RH</i> 18-21.	<i>Mt.</i> 20:28. <i>Jn.</i> 12:32. <i>Heb.</i> 5:1-5. <i>Rev.</i> 1:6.	Prophet
K.5.3.3	Identify the meaning of the Paschal Mystery: because of Jesus' passion, death, and resurrection, all who live in Christ share in His passion, death, and resurrection	(571-573, 1067, 1085) <i>DV</i> 19. <i>SC</i> 2.	<i>Mt.</i> 20:19. <i>Mk.</i> 8:31. <i>Lk.</i> 24:26-27; 44-45. <i>Rom.</i> 6:10. <i>Heb.</i> 7:27; 9:12, 26.	Paschal, Resurrection
K.5.3.4	Describe the power of Jesus to heal and to forgive	(1503-1505)	<i>Isa.</i> 53:4-6. <i>Mt.</i> 4:24; 9:2-8; 25:36. <i>Mk.</i> 2:1-12; 5:34-36, 7:32-36; 8:22-25; 9:23. <i>Jn.</i> 1:29; 9:6-7.	

STRAND: REVELATION

Standard	Standard Description	(CCC) or Magisterial Document/Council	Sacred Scripture	Vocabulary
K.5.4	Identify Scripture and Tradition as the principle sources for God’s Revelation	(195)	Rom. 10:9. 1 Cor. 15:3-5. Mt. 28:19.	Scripture, Tradition
K.5.4.1	State the book of Genesis recounts the two creation stories using figurative language to affirm a deed that took place at the beginning of the history of humanity	(813-835, 857-869) GS 78 § 3. LG 8 § 2-3; 11 § 3; 12; 13 § 1-2; 20; 23; 26; 39; 42; 48; 65.	<i>Eph.</i> 1:4; 4:3. <i>Col.</i> 3:14. <i>Jn.</i> 17:21; 20:21, 30. <i>Rev.</i> 19:6; 21:9-11, 14.	Figurative Language
K.5.4.2	Define covenants as promises between God and His people	(255)	Isa. 61:1. Acts 10:38. Rom. 8:26-27. Mt. 10:20. Mk. 9:37. Jn. 10:30.	
K.5.4.3	Describe Old Testament covenants with Abraham, Moses, and Noah	(703)	<i>Gen.</i> 1:2; 2:7. <i>Ps.</i> 33:6; 104:30. <i>Eccl.</i> 3:20-21. <i>Ezek.</i> 37:10.	
K.5.5	Explain the meaning of Gospel as the Good News proclaimed by Jesus that teach about His life and work	(669, 729-730) LG 3; 5.	<i>Jn.</i> 14:16-17, 26; 15:26; 16:7-15; 17:26; 20:21. <i>Rom.</i> 6:4.	Good News
K.5.5.1	Define the meaning of evangelist as the name given to the four writers of the New Testament Gospels: Matthew, Mark, Luke, and John	(124-127, 139) DV 17-20.	<i>Acts</i> 1:1-2. <i>Rom.</i> 1:16.	
K.5.5.2	Describe the events in the parables of the Good Samaritan (Lk. 10:25-37) and Prodigal Son (Lk. 15:11-32)	DCE 15	Lk. 10:25-37; 15:11-32.	Parable

STRAND: SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.5.6	Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope	(774-776, 846-848, 1010) AG 7 § 2. GS 45 § 1. LG 1; 9 § 2; 17; 48 § 2.	<i>Phil.</i> 1:21. <i>2 Tim.</i> 2:11. <i>Rev.</i> 7:9.	Salvation, Eternal Destiny
K.5.6.1	Define heaven as the perfect life of love with the Holy Trinity; the fulfillment of the deepest human longings; the state of definitive happiness	(1024, 1028)		Definitive
K.5.6.2	Define hell as being separated from God forever by our own free will and choice	(1033)	<i>Mt.</i> 25:31-46. <i>1 Jn.</i> 3:14-15.	Free Will
K.5.6.3	Define purgatory as the final purification necessary to enter the joy of heaven	(1030)	<i>2 Macc.</i> 12:42-46. <i>Mt.</i> 5:18-30. <i>Lk.</i> 12:58-59. <i>1 Cor.</i> 3:15. <i>Rev.</i> 7:13-14; 21:27.	Purification

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)
STRAND: SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.5.1	Describe the seven sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy	(1122-1126, 1133-1134) <i>PO</i> 4 § 1-2. <i>SC</i> 59. <i>DV</i> 8. <i>UR</i> 2; 15.	<i>Mt.</i> 28:19. <i>Lk.</i> 24:47. <i>Eph.</i> 8.	Sacraments, Supernatural, Grace
SL.5.1.1	Define Baptism as the sacrament by which we become members of Christ, are incorporated into the Church, share in her mission, and are freed from original sin through water and the Holy Spirit to become a new creation	(1213) CCEO, can. 675 § 1. CIC, cann. 204 § 1; 849. Council Of Florence: DS 1314: <i>vitae spiritualis ianua.</i>	<i>Mt.</i> 3:16; 28:19. <i>Mk.</i> 1:8; 16:16. <i>Jn.</i> 3:5. <i>Acts</i> 1:4-5; 2:38; 8:16, 36-38; 11:16; 16:15, 33; 18:8; 19:3-6; 22:16. <i>1 Cor.</i> 12:13. <i>Eph.</i> 5:25-26. <i>Col.</i> 2:12.	Incorporated
SL.5.1.2	Define Confirmation as the sacrament in which baptized persons are sealed with the Holy Spirit and strengthened to more generously live out their baptismal commitment, as the right of all baptized persons and the completion of Baptism	(1285, 1289, 1303-1304, 1306) CIC, can. 889 § 1; 890. <i>LG</i> 11-12.	<i>Lk.</i> 24:48-49. <i>Acts</i> 10:38; 19:3-6. <i>Rom.</i> 8:15.	
SL.5.1.3	Describe Eucharist (Mass) as sacrificing and sharing Christ's Body and Blood, Jesus' gift of Himself, and a memorial of Christ's Passover	(1329, 1331, 1365-1372, 1382) Council of Trent (1562): DS 1740, 1743.	<i>Mt.</i> 26:26-29. <i>Lk.</i> 22:19-20; 24:35. <i>Acts</i> 2:42, 46; 20:7, 11. <i>1 Cor.</i> 11:20, 23-27. <i>Rev.</i> 19:9.	Passover

SL.5.1.4	Explain the spiritual and healing effects of Anointing of the Sick and identify appropriate candidates for this sacrament	(1532)	Jas. 5:14-15.	Candidate
SL.5.1.5	Define the spiritual and healing effects of Penance and Reconciliation: Contrition/Conversion, Examination of Conscience, Confession, Absolution, and Satisfaction through Penance	(1449, 1451-1460) CCEO, can. 711. CIC, Can. 60; 914; 916; 988 § 2; 989. Council of Trent (1551): DS 1647; 1661; 1676-1678; 1680; 1683; 1690-1691; 1705; 1708; 1712.	<i>Ex.</i> 20:17. <i>Mt.</i> 5-7. <i>Lk.</i> 3:8. <i>Jn.</i> 20:21- 23. <i>Rom.</i> 3:25; 8:17; 12-15. <i>1 Cor.</i> 1:31; 12-13. <i>2 Cor.</i> 10:17. <i>Gal.</i> 5; 6:14. <i>Eph.</i> 4-6. <i>Phil.</i> 4:13. <i>1 Jn.</i> 2:1-2.	
SL.5.1.6	Define marriage as a sign of Christ’s love for His Church and the basis for family life and associate marriage with love, intimacy, fidelity, raising a family, companionship, and support	(1612-1617, 1643-1653) CIC, cann. 1055 § 2, 1151-1155. <i>FC</i> 13; 19- 20; 28; 83-84. <i>GE</i> 3. <i>GS</i> 22; 48 § 1; 49 § 2; 50.	<i>Gen.</i> 1:28; 2:18, 24. <i>Mt.</i> 11:29-30; 19:1- 11. <i>Mk.</i> 8:34; 10:11-12. <i>Jn.</i> 2:1- 11. <i>Eph.</i> 5:25-27, 31-33. <i>Rev.</i> 19:7, 9.	Intimacy, Fidelity, Companion- ship
SL.5.1.7	Define Holy Orders as a vocation to share in the ordained ministry of sanctifying, teaching, and building the community	(1544-1553) <i>CD</i> 11. <i>LG</i> 10; 21; 24; 28. <i>SC</i> 33. <i>PO</i> 2; 6.	<i>Gen.</i> 14:18. <i>Mk.</i> 10:43-45. <i>Jn.</i> 21:15- 17. <i>Heb.</i> 5:10; 6:20. <i>Rev.</i> 1:6; 5:9-10.	Vocation, Ordained
SL.5.1.8	Identify which Sacraments belong in each category: Sacraments of Initiation, Sacraments of Healing, Sacraments at the Service of Communion	(1212, 1421, 1534)	<i>Mk.</i> 2:1-12.	

SL.5.2	Describe the symbols, rites, and ministers of the Sacraments: Baptism (1233-1241), Confirmation (1297-1301), Eucharist (1346-1355), Reconciliation (1461-1470), Anointing of the Sick (1516-1519), Matrimony (1621-1624), and Holy Orders (1572-1576)	(Listed separately for each Sacrament)	Jn. 3:5; 6:51. Rom. 6:17.	Rites, Minister
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STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.5.3	Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration	(1362-1367, 1376-1377, 1413) Council of Trent (1562): DS 1641; 1740; 1743. LG 3.	<i>Ex.</i> 13:3. <i>Mt.</i> 26:26- 29. <i>Mk.</i> 14:22-25. <i>Lk.</i> 22:15-20. <i>1 Cor.</i> 5:7; 11:23-26. <i>Heb.</i> 7:24-27; 9:14, 27.	Consecration
SL.5.3.1	Describe essential elements of the celebration of sacraments within the Liturgy of the Word	(1154) LG 11-12.	<i>Lk.</i> 24:48-49. <i>Rom.</i> 8:15.	Essential
SL.5.3.3	Discuss Sunday as the fulfillment of the Sabbath, a day of rest and describe what activities are most appropriate	(1073, 1109, 1391-1397) Council of Trent (1551): DS 1638. PO 5.	<i>Mt.</i> 25:40. <i>Jn.</i> 6:56-57. <i>Acts</i> 2:42. <i>1 Cor.</i> 10:16-17; 11:26; 12:13. <i>Eph.</i> 2:4; 3:16-17; 6:18.	Sabbath

SL.5.4	Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter)	(2168-2173, 2175, 2180-2188) CIC, can. 120. GS 67 § 3.	Gen 2:2. Ex. 20:11; 23:12; 31:15-17. Neh. 13:15-22. Mk. 1:21; 2:27-28; 3:4; 16:1-2. Jn. 7:23; 9:16; 20:1. Heb. 12:22-23.
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ANCHOR STANDARD 3: MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.5.1	Acknowledge that from the moment of conception, a unique, human being is created as a part of God’s family, willed and loved by God	(781, 802-804, 2258-2262, 2318-2320) LG 9.	Gen. 4:8-12; 9:5-6. Ex. 20:13; 23:7. Lev. 7:14. Deut. 5:17. Mt. 5:21-39, 44; 26:52. Acts 10:35. 1 Cor. 11:25.	
M.5.1.1	State that from the moment of conception, God creates each person male or female	(2333)	Gen. 1:27; 5:2. Jer. 1:5.	Conception
M.5.2	Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth	(2494-2496) IM 5 § 2; 11. Laborem Exercens	Gen. 1:26. Wis. 7:16-17.	Objective Truth

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.5.3	State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc.	(1716-1724, 1783, 1805-1811, 1834-1839, 2058-2067)	Ex. 20:2-17. <i>Sir.</i> 5:2; 18:30. <i>Mt.</i> 5:3-12; 13:3-23; 25:21-23. <i>Jn.</i> 16:33. 1 <i>Cor.</i> 13:12-13. <i>Heb.</i> 4:7-11. 1 <i>Jn.</i> 2.	Conscience
M.5.3.1	Define that our conscience helps us to know and do what is right	(1776, 1783) <i>GS</i> 16.		
M.5.3.2	Identify that God invites us to respond freely to His love, so that we can see as God sees and learn to love as He loves	(1730-1744, 1776-1782, 1795-1802) <i>DH</i> 2 § 7; 3 § 2. <i>GS</i> 16-17.	<i>Gen.</i> 3:13; 4:10. 2 <i>Sam.</i> 12:7-15. <i>Rom.</i> 1:32; 2:14-16; 6:17; 8:21. 1 <i>Jn.</i> 3:19-20.	
M.5.3.3	Identify the eight Beatitudes as one of Jesus' teaching about the Kingdom of God and moral goodness	(1716-1724)	<i>Mt.</i> 4:17; 5:3-12; 13:3-23; 25:21-23. <i>Lk.</i> 16:20-26. <i>Jn.</i> 17:3. <i>Rom.</i> 8:18. <i>Heb.</i> 4:7-11. 2 <i>Pet.</i> 1:4. 1 <i>Jn.</i> 2.	
M.5.3.4	Define virtues and explain how they are acquired, especially the Cardinal Virtues of prudence, justice, fortitude, and temperance	(1805-1811, 1834-1839)	<i>Lev.</i> 19:15. <i>Ps.</i> 118:14. <i>Prov.</i> 14:15. <i>Wis.</i> 8:7. <i>Sir</i> 5:2; 18:30; 37:27-31. <i>Jn.</i> 16:33. <i>Col.</i> 4:1. 1 <i>Pet.</i> 4:7.	Virtues

M.5.4	Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions	(1734-1737, 1745-1746, 1812-1813, 1840-1841)	Gen. 3:13; 4:10. 2 Sam. 12:7-15. 1 Cor. 13:13. 2 Pet. 1:4.
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ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.1	Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him	(2697-2699, 2705-2719)	Song 1:7; 3:14. Jer. 31:33. Mt. 26:40. Mk. 4:4-7, 15-19. Lk. 7:36-50; 19:1-10. Eph. 3:16-17. 1 Thess. 5:17.	
P.5.1.1	Demonstrate talking to God through prayer			
P.5.1.2	State the five forms of prayer: Adoration, Petition, Intercession, Thanksgiving, and Praise	(2623-2643)	Ps. 24; 95:1-6. Lk. 11:2, 13; 23:28, 34. Jn. 14:13, 26. Acts 1:14; 2:1, 42, 47; 3:9; 4:21; 7:60; 12:5; 20:36; 21:5. 1 Jn. 1:7-2:2. Rev. 4:8-11; 5:9-14; 7:10-12; 19:1-8.	Adoration, Petition, Intercession, Thanksgiving, Praise

P.5.1.3	Define prayer as a loving communication with God that helps each person develop and strengthen his or her personal relationship with Him and His Church	(2558-2565, 2590)	<i>Zech.</i> 12:10; 13:1. <i>Lk.</i> 18:9-14. <i>Jn.</i> 4:10; 7:37-39; 19:28. <i>Rom.</i> 6:5; 8:26. <i>Eph.</i> 3:18-21.	
P.5.1.4	Lead the rosary with a group	(971, 2678, 2708) <i>LG</i> 66. <i>Paul VI, MC</i> 42; 56. <i>SC</i> 103.	<i>Lk.</i> 1:48.	
P.5.1.5	Compose each of the following types of prayers: personal, spontaneous, and meditative	(2629-2836, 1073)	<i>Mt.</i> 6:10, 33. <i>Lk.</i> 11:2, 13; 18:13. <i>Jn.</i> 14:13. <i>Acts</i> 6:6; 13:3. <i>Rom.</i> 8:22-24; 8:26-27; 10:1; 26; 15:30. 1 <i>Jn.</i> 2:1; 3:22.	Spontaneous, Meditative
P.5.1.6	Memorize and recite liturgical responses	(1066-1075) <i>CT</i> 23. <i>SC</i> 2; 5 § 2; 3-4; 7 #2-3; 9-11.	<i>Jn.</i> 17:4. <i>Lk.</i> 1:23. <i>Acts</i> 13:2. 2 <i>Cor.</i> 9:12. <i>Eph.</i> 1:9; 2:4; 3:9, 16-17; 6:18. <i>Phil.</i> 2:14-17, 25, 30.	
P.5.2	Define Sacramentals as aides to devotion/prayer	(1668)	<i>Ezek.</i> 9:4. <i>Jn.</i> 9. <i>Rev.</i> 9:4.	Sacramentals

STRAND: MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.3	Recognize Mary as the first disciple of Christ and Mediatrix of Grace	(968-969) LG 61-62.	Lk. 1:39-45; 16:38.	Mediatrix
P.5.3.1	Recall the events and implications of the Immaculate Conception and Assumption	(490-493) (966) LG 53; 56; 59.	<i>Lk.</i> 1:28. <i>Eph.</i> 1:3-4. <i>Rev.</i> 19:16.	Immaculate Conception, Assumption
P.5.3.2	Recognize Mary’s unique role in the mystery of redemption	(964) LG 57-58.	<i>Jn.</i> 19:26-27.	Redemption
P.5.4	Explain the Communion of Saints	(946-959) LG 12 § 2; 49-51.	<i>Mt.</i> 25:31. <i>Lk.</i> 16:1, 3. <i>Acts</i> 2:42; 4:32. <i>1 Cor.</i> 12:7; 13:5, 15:26-27; 26-27. <i>Eph.</i> 4:1-6. <i>Heb.</i> 3.	

STRAND: MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.5.5	Memorize the following prayers and precepts: Angelus, Hail Holy Queen, Morning Offering, Fatima Decade Prayer, Archbishop’s Prayer for Vocations, Liturgical Responses, Cardinal Virtues, Liturgical Feasts & Seasons, and Lead the Rosary			

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)
STRAND: CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.1	State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit	(733-741, 747)	Mt. 16:24-26. Jn. 15:8; 16. Acts 1:8. Rom. 5:5; 8:26. 1 Cor. 13. 2 Cor. 13:14. 1 Jn. 4:8, 4:12.	
C.5.1.1	Recognize that we are called to grow in knowledge and use our talents and abilities in serving others	(1936-1937) GS 29 § 2.	Mt. 25:14-30. Lk. 19:27.	
C.5.1.2	Acknowledge that Catholics are called to work and pray for full, visible unity in the Church because Jesus also prayed “that they all may be one”	(820-822, 866) UR 1; 4 § 3; 5; 6; 7 § 3; 8 § 1; 9; 10; 12; 24 § 2.	Jn. 17:20-23. Heb. 7:25.	

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.5.2	Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ	(551-553, 567)	Mt. 16:18-19. Mk. 3:13-19; 16:18. Lk. 9:2; 22:29-30; 24:34. Jn. 21:15-17. 1 Cor. 15:5.	Successor

C.5.2.1	Recognize how the Pope speaks in the name of the Church to all her members and to the world	(877-885, 936-937) AG 5. CD 2; 9. LG 19; 22-23.	Lk. 6:13. Jn. 1:4; 17:21-23; 21:15-17, 22.	
C.5.2.2	Identify present Church leaders and their respective authority: Pope and authority as the head of the Catholic Church; Archbishop of Cincinnati and authority as the head of the Archdiocese; Pastor and authority in leading the parish	(832-835) CCEO, cann. 171, 1; 178; 311, 1; 312. CD 11. CIC, cann. 368- 369. EN 62. LG 13; 23; 26.	Isa. 22:22. Mt. 16:19.	Archdiocese, Archbishop
C.5.2.3	Recognize Vatican City as the administrative center of the hierarchical Church			Hierarchical
C.5.3	Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history	(737)	Jn. 15:8, 16.	
C.5.3.1	Explain the missionary nature of the Church	(767-768) AG 2; 4-6. LG 4-5.	Mt. 28:16-20. Mk. 16:14-18. Lk. 24:44-49. Jn. 17:4. Acts 1:4-8	Missionary
C.5.3.2	Discuss the Catholic Church as the one, true Church founded by God through Christ and associate Pentecost with the visible beginning of the Church	(767, 845-848) AG 2; 4-6. LG 4.	Mt. 28:19-20. Jn. 17:4. Acts 2:1-41.	

C.5.3.3	Describe the relationship between Christ and the Church in light of Jn. 15:5 "I am the vine, you are the branches"	(755, 787, 1988, 2074) LG 6.	Isa. 51-7. Mt. 21:32-43. Jn. 6:56; 15:1-5, 12. Rom. 11:13-26.
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ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.5.1	Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same	(2443-2449, 2462-2463) AA 8 § 5. CA 57. CDF, instruction, Libertatis conscientia, 68.	Mt. 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-36, 40. Mk. 12:41-44. Lk. 6:20- 22; 11:41. Jas. 2:15- 16; 5:1-6.	
CS.5.1.2	Give examples of how Catholic Social Teaching can be applied to inform both personal and societal situations	(2419-2425) CA 3; 10; 13; 24; 34-35; 44. GS 23 § 1; 63 § 3; 65 § 2; 76 § 5. LE 7; 20. SRS 1; 41.	Mt. 6:24. Lk. 16:13.	Catholic Social Teaching
CS.5.2	Explain that human life is sacred from the moment of conception, the God-given beginning to life until its natural end	(2258-2262, 2268-2283, 2273-2274) CDF, instruction, Donum vitae, intro. 5.	Gen. 4:8-12; 9:5-6. Ex. 20:13; 23:7. Lev. 17:14. Deut. 5:17. Mt. 5:21-39, 44; 26:52.	Sacred

STRAND: EVANGELIZATION AND DISCIPLESHIP

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.5.3	Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds	(425-429, 849-851, 904-907, 942, 1815) (639-647, 656-657) AA 6. AG 1-2; 15. CT 5-6. LG 35 RMiss 11; 23.	<i>Jn.</i> 7:16; 11:44; 14:22; 19:31, 42; 20:2, 5-8, 11-20, 24-27; 21:4, 7, 9, 13-15. <i>Acts</i> 1:22; 4:20; 9:3-18; 13:31. <i>Phil.</i> 3:8-11. 1 <i>Tim.</i> 2:4. 1 <i>Jn.</i> 1:1-4.	Discipleship
CS.5.3.1	Describe what Jesus meant when He asks His followers to “go therefore and make disciples of all nations”	(849-851) AA 6. AG 1-2. RMiss 11; 23.	Mt. 16:15; 28:19-20. 2 <i>Cor.</i> 5:14. 1 <i>Tim.</i> 2:4.	
CS.5.3.2	Explain that disciples of Jesus are called to continually change and reform their lives in light of the teaching of Jesus and share what they have learned from Him with others	(849-856) AA 6. AG 1-2, 5, 6 § 2, 9, 15 § 1. GS 40 § 2, 43 § 6. LG 8 § 3; 15. UR 4 § 8.	Mt. 16:15; 28:19-20. 2 <i>Cor.</i> 5:14. 1 <i>Tim.</i> 2:4.	Reform
CS.5.3.3	Explain evangelization as a call to be in a personal relationship with Jesus Christ and invite others to encounter Him	(425-429, 639-647, 656-657, 849-851, 904-907, 942, 1815) AA 6. AG 1-2, 15. CT 5-6. LG 35 RMiss 11, 23.	Mt. 16:15; 28:9-10, 16-17, 19-20. <i>Jn.</i> 7:16; 11:44; 14:22; 19:31, 42; 20:2, 5-8, 11-20, 24-27; 21:4, 7, 9, 13-15. <i>Acts</i> 1:22; 4:20; 9:3-18; 13:31.	Evangelization

STRAND: VOCATIONS

Standard	Standard Description	(CCC) or Magisterial Document/Council	Sacred Scripture	Vocabulary
CS.5.4	Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life	(825, 1533) LG 11 § 3; 48 § 3.	Lk. 1:26-38.	Vowed
CS.5.4.1	Recognize that our vocation is a response to our baptismal call to holiness	(825, 1533) LG 11 § 3; 48 § 3.		
CS.5.5	Examine a variety of Christian vocations as responses to the baptismal call and recognize vocations as particular calls in the Church to live the Christian life	(1601-1605, 1546-1553) CD 11. CIC, can. 1055 § 1. GS 47 § 1-2; 48 § 1. LG 10; 21; 24; 28. PO 2; 6. SC 33.	<i>Gen.</i> 1:26-28, 31; 2:18-25. <i>Mk.</i> 10:43-45. <i>Jn.</i> 21:15-17. <i>Rev.</i> 1:6; 5:9-10; 19:7, 9.	
CS.5.5.1	Explain that some people are called to the priesthood, consecrated life, married life, or chaste single life	(944-945, 1601-1605, 1546-1553) CD 11. CIC, can. 1055 § 1. GS 47 § 1-2; 48 § 1. LG 10; 21; 24; 28. PO 2; 6. SC 33.	<i>Gen.</i> 1:26-28, 31; 2:18-25. <i>Mt.</i> 19:6. <i>Mk.</i> 10:43-45. <i>Jn.</i> 21:15-17. <i>1 Cor.</i> 7:39. <i>Eph.</i> 5:31-32. <i>1 Jn.</i> 4:8, 16. <i>Rev.</i> 1:6; 5:9-10; 19:7, 9.	Consecrated Life, Chaste, Single Life
CS.5.6	Discuss the differences between the priesthood of all the baptized and the ordained priesthood	(1546-1547) LG 10 § 1-2.	<i>1 Pet.</i> 2:5, 9. <i>Rev.</i> 1:6; 5:9-10.	
CS.5.6.1	List the degrees of Holy Orders as bishop, priest, and deacon	(1593)		

CS.5.6.2	Describe the function of laity (897-913), religious (925-927), deacons (1569-1571), priests, bishops, cardinals, and popes (880-896)	AA 6 § 3. AG 15-16, 18, 40. CD 2-3, 9, 33-35. DV 10. EN 73. LG 10, 12, 19, 22-23, 25-27, 29, 31, 33-36, 41. PO 4. SC 35 § 4. UR 15.	Mt. 16:18-19. Mk. 10:45; 16:15. Lk. 6:13; 22:27. Jn. 21:15-17. Gal. 2:10. Eph. 4:7. Phil. 2:8-9. 1 Pet. 2:5; 5:3.	Laity
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ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.5.1	State my purpose as being created by God out of love in order to love and to obtain heaven	(280-282, 293-295) AG 2. GCD 51. NA 2. TOB 69:3, 69:5, 70-71.	Gen. 1:1. Rom. 8:18-23. 1 Cor. 15:28. Eph. 1:5-6.	
TOB.5.2	State “I am a son or daughter of God”, in response to the question “Who am I”	(27-35) GS 14 § 2; 18 § 1; 19-21. TOB 16:1, 69:3, 70:7, 110: 3.	Gen. 3:8-10. Mt. 3:17; 13:22. Acts 17:26-28. 2 Cor. 6:18. Heb. 12:7-11.	
TOB.5.3	Explain that we are created and called to be a mutual “help” to one another to live a good and happy life together	(1718-1724) TOB 13-19.	Gen. 2:18-25. Mt. 4:17; 5:3-12; 25:21-23. Rom. 8:18. 1 Cor. 13:12. Heb. 4:7-11. 1 Jn. 2.	Help
TOB.5.4	Identify how every man and woman has a unique role to be son/daughter, brother/sister, etc.	(871-873) AA 2. LG 18; 31-32. TOB 109:3-110:4.	1 Cor. 12:27.	

TOB.5.5	State that being with others in society implies giving ourselves as a gift to others and receiving others as a gift	(1718-1724)	Gen. 2:18-25. Mt. 4:17; 5:3-12; 25:21-23. Rom. 8:18. 1 Cor. 13:12. Heb. 4:7-11. 1 Jn. 2.	
TOB.5.5.1	State that giving of ourselves to others includes little ways each day, through kind words and thoughtful deeds	(1718-1724) TOB 86:7-8.	Gen. 2:18-25. Mt. 4:17; 5:3-12; 25:21-23. Rom. 8:18. 1 Cor. 13:12. Heb. 4:7-11. 1 Jn. 2.	
TOB.5.5.2	Identify saints who demonstrated giving themselves as a gift to others			

Grade 6

Exiting Skills: At the end of 6th grade students will be able to:

1. Describe Mary as the ‘Mother of God’
2. Identify those who made covenants with God in the Old Testament
3. Define the importance of the Eucharistic Liturgy
4. Define the Theological Virtues
5. Create a personal prayer including praise, petition, thanksgiving and adoration
6. Identify how the Holy Spirit works in the lives of God’s people
7. Explain the 7 Catholic Social Teachings
8. Explain what it means to be ‘Made in the Image and Likeness of God’

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.1	Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church	(302-306, 323)	Deut. 32:39. Ps. 22; 32; 35; 103; 138. Wis. 8:1. Sir. 11:14. Isa. 10:5-15. Mt. 6:31-33; 10:29-31. Heb. 4:13. Rev. 3:7.	

K.6.1.1	Identify revelation as God’s self-communication, the communication of His own divine life, the mystery of God’s love and of His plan for salvation	(50-54) DV 2-3.	Jn. 1:3. Rom. 1:19-20. Eph. 1:4-5, 9; 2:18. 1 Tim. 6:16. 2 Pet. 1:4.	Divine
K.6.2	Describe Mary as the Mother of God because she is the Mother of Jesus and Jesus is both true God and true man	(466-467, 495) Council of Ephesus (431): DS 250-251.	Mt. 13:55. Lk. 1:43. Jn. 2:1; 19:25. Heb. 4:15.	
K.6.3	State that the Trinity is revealed in Scripture and Tradition and stated in the Creed	(232-237, 240-248) AG 2. Council of Toledo VI (638): DS 490. GCD 43; 47.	Gen. 1:2. Mt. 11-27, 28:19. Jn. 1:1; 7:39; 14:17, 26; 15:26; 16:13-14. Col. 1:15. Heb. 1:3.	
K.6.3.1	Describe God as the creator of the universe and of humanity and creation as the beginning of the history of salvation	(280, 325-327, 342-344) CPG § 8. DS 3002. GCD 51. Lateran Council IV (1215): DS 800.	Gen. 1-26; 3:15. Ps. 115:16; 145:9. Mt. 5:16; 12:12. Lk. 12:6-7. Rom. 8:18-23.	
K.6.3.2	Describe the meaning of the following titles of Jesus: Rabbi, Suffering Servant, and Word of God	(65, 241, 581-582, 601	Isa. 53:7-8, 11-12. Jn. 1:1; 3:2; 5:36; 7:22-24; 8:34-36; 10:25, 37-38; 11:28; 12:37. Acts 3:14, 18; 7:52; 8:32-35; 13:29; 26:22-23.	Rabbi, Word of God

K.6.3.3	Explain the following titles of the Holy Spirit: Breath of God, Giver of Life, Source of all Holiness, and Spirit of Truth	(692, 703, 705, 749)	Gen. 1:2; 2:7. Eccl. 3:20-21. Ezek. 37:10. Ps. 33:6; 104:30. Jn. 1:14; 14:16, 26; 15:26; 16:7, 13. Rom. 3:23. 1 Jn. 2:1.	
K.6.4	Describe Jesus’ life, death, and resurrection as Jesus’ desire to embrace His Father’s plan of redeeming the whole world	(606-607)	Mt. 16:21-23. Lk. 12:50; 22:15. Jn. 4:34; 6:38; 10:17; 12:27; 14:31; 17; 18:11; 19:28, 30. 1 Jn. 2:2.	Redeem

STRAND: REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.5	Explain redemption and salvation through the revelation of God’s Word in Sacred Scripture	(54-67) DV 3. Roman Missal Eucharistic Prayer IV, 118.	Gen. 3:15; 9:9-10, 16; 10:5, 20-31; 11:4-6, 12. Wis. 10:5. Jn. 1:3. Acts 17:26-27. Rom. 1:18-25; 2:6-7.	

K.6.5.1	Identify biblical images which portray the nature of the Church Vine and branches: Jn. 15:1-17 Body of Christ: 1 Cor. 12-14; Eph. 4:1-16 Temple of the Holy Spirit: 2 Cor. 6:16; 1 Cor. 3:16-17; Eph. 2:21 Bride of Christ: Eph. 5:22-33	(751-757) LG 6; 9.	Ex. 19. Isa. 40:11. Acts 4:11; 19:39. Rom. 11:13-26. Jn. 10:1-16; 15:1-5; 31. Rev. 12:17; 19:7; 21:1-3, 9; 22:17.	
K.6.5.2	Identify the books of both the Old and New Testaments	(120) DV 8 § 3. DS 179; 1334-1336; 1501-1504.		

STRAND: SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.6.6	Discuss the need for continuing study of Sacred Scripture to encounter the living God and to gain a deeper understanding of Salvation History	(133) DV 25.	Phil. 3:8.	Salvation History
K.6.6.1	Explain how God made covenants with the Chosen People as a sign of His faithfulness and trace the unfolding of God's revelation through the history of the Chosen People of Israel (Noah: Gen. 9:8-17, Abraham: Gen. 17:1-14, Moses and the Israelites: Ex. 19:5-6; 3:4-10; 6:7, David and the Kingdom of Israel: 2 Sam. 7:8-19)	(58-64, 70-73) DV 3.	Gen. 9:16; 11:52; 12:1, 3; 14:18; 17:5. Deut. 28: 10. Ezek. 14:14. Lk. 21:24. Jn. 10:16; 11:52. Rom. 11:17-18, 24, Gal. 3:8. Heb. 7:3.	

K.6.6.2	Explain the Old Testament events: Abraham and the Chosen People, the Exodus and covenant with the Jewish nation, Judges/tribes, Kings, Prophets, and Babylonian Exile	(59-60, 62, 64, 710) DV 3.	Gen. 12:1, 3; 17:5. Isa. 2:2-4. Jer. 31:31-34; 49:5-6; 53:11. Jn. 11:52; 10:16. Rom. 11:17- 18, 24, 28.	
K.6.6.3	Show familiarity with the role of the patriarchs in the unfolding of God’s revelation to His people	(59-64, 72) DV 3.	Gen 12:1, 3; 17:5. Deut. 28: 10. Isa. 2:2-4; 49:5-6. Jer. 31:31-34. Jn. 11:52; 10:16. Rom. 11:17- 18, 24, 28.	Patriarchs
K.6.6.4	Explain that the New Testament is the fulfillment of the Old Covenant, and the significance of the Ark of the Covenant	(73, 128)	1 Cor. 10:6; 11. Heb. 10:l. 1 Pet. 3:21.	

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.6.1	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ	(738-741, 1135-1137)	Isa. 6:1. Ezek. 1:26-28. Jn. 1:29; 4:10-14. Rom. 8:26. Heb. 4:14-15; 10:19. Rev. 4:2, 8; 5:6; 21:6; 22:1.	

SL.6.1.1	Identify that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments	(738-741, 1135-1137)	Isa. 6:1. Ezek. 1:26-28. Jn. 1:29; 4:10-14. Heb. 4:14-15; 10:19-23. Rev. 4:2, 8; 5:6; 21:6; 22:1.	
SL.6.2	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death	(1680-1683)	1 Cor. 15:42-44. 2 Cor. 5:8.	Entrusted
SL.6.2.1	Describe the sacraments as efficacious signs of God's grace, instituted by Christ and entrusted to the Church	(1114-1116, 1127-1128, 1131) Council of Trent (1547): DS 1600-1601, 1605-1606, 1608.	Lk. 5:17; 6:19; 8:46.	Efficacious
SL.6.2.2	State that Sacraments are instituted by Christ as evidenced in Sacred Scripture	(1210-1211) St. Thomas Aquinas, STh III, 65, 1-3.		

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.6.3	Recognize the Eucharistic Liturgy as the community's central act of worship	(1378-1381, 1418) Dominicae cenae, 3. MF 18; 56.	Jn. 13:1. Gal. 2:20.	
SL.6.4	Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their roles	(1562-1568, 1595) LG 28. OT 20. PO 2; 8; 10.	Jn. 10:36. Acts 1:8. 1 Cor. 11:26. Heb. 5:1-10; 9:11-28.	

SL.6.5	Describe and demonstrate how Sacred Scripture is to be read during Mass	(109-119, 137) DV 12 § 1-4.	Ps. 21; 22:14. Lk. 24:25-27, 44-46. Rom. 12:6. 1 Cor. 10:2, 11. Heb. 3:1-4:11. Rev. 21:1-22:5.
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ANCHOR STANDARD 3: MORAL FORMATION (M)

STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.6.1	Describe that Christian living is the gift of active discipleship in Jesus Christ	(1814-1829) Council of Trent (1547): DS 1541, 1545. DH 14. DV 5. LG 42.	Gen 17:4-8; 22:1-18. Mt. 10:22, 32-33, 40; 25:40, 45. Jn. 13:1, 34; 15:9-10, 12. Rom. 8:28-30; 13:8-10.	
M.6.1.1	Identify the theological virtues: faith, hope, and charity	(1812-1829) Council of Trent (1547): DS 1541, 1545. DH 14. DV 5. LG 42.	Gen. 17:4-8; 22:1-18. Mt. 5:44; 7:21; 10:22, 32-33, 40; 25:40, 45. Lk. 10:27-37. Jn. 13:1, 34; 15:9-10, 12. Titus 3:6-7.	Theological Virtues

M.6.1.2	Discuss how we can respect the rights and responsibilities of individuals and families in regards to their human dignity, freedom, property, and possessions	(2404-2407) CA 40; 48. GS 69 § 1, 71 § 4. SRS 42	2 Cor. 8:9.	Human Dignity
M.6.1.3	Describe how the Bible explores the mysteries of life: suffering, injustice, and death	(405-409, 418, 1368-1372, 1414) Council of Trent: DS 371-372, 1510-1516, 1743. CA 25. GS 37 § 2. PO 2 § 4. RP 16.	Heb. 2:14. The Book of Job. Jn. 1:29. Rom. 12:5. 1 Pet. 5:8. 1 Jn. 5:19.	Injustice
M.6.2	Describe that God gives human beings free will to love and serve Him out of free choice	(307-308, 1730-1733) GS 17; 36 § 3.	Gen. 1:26-28. Mt. 19:26. Jn. 14:13; 15:5. Rom. 6:17. 1 Cor. 3:9; 12:6. Col. 1:24; 4:11.	
M.6.2.1	Explain that in God’s providence, He desires that each person live in union with Him	(302-306, 323)	Deut. 32:39. Ps. 22; 32; 35; 103; 115:3; 138. Sir. 11:14. Isa. 10:5-15; 45:51. Mt. 6:31-33; 10:29-31. Rev. 3:7.	Providence
M.6.2.2	Compare and contrast the God-given gifts of free will and freedom	(1730-1737) GS 17.	Gen. 3:13; 4:10. 2 Sam. 12:7-15. Sir. 15:14.	
M.6.2.3	Identify that sin is a misuse of our freedom and hurts our relationship with God	(396-399, 404-409, 418-419) CA 25. GS 37 § 2. RP 16.	Gen. 2:17; 3:1-11. Jn. 1:29. Rom. 3:23; 5:19. Heb. 2:14. 1 Jn. 5:19	

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.6.3	Explain that we receive wisdom and understanding from God which informs our conscience and helps us to know how to act	(1830-1831, 1845)	Ps. 143:10. Isa. 11:1-2. Rom. 8:14, 17.	
M.6.3.1	Identify that we are called to overcome evil so as to be responsible stewards of all that God has given us	(2401-2402, 2406, 2450-2451) CA 40. GS 71 § 4. SRS 42.	Gen 1:26-29. Ex. 20:15. Deut. 5:19. Mt. 19:18; 25:29. 2 Cor. 9:6-7.	Steward
M.6.3.2	Explain how God shows deep love and care for all persons regardless of our sinfulness	(218, 410-412) Ineffabilis Deus: DS 2803; Council of Trent: DS 1573.	Gen. 3:9, 15. Deut. 4:37; 7:8. Rom. 5:8, 19-20. 1 Cor. 15:21-22, 45.	
M.6.4	Define the three sources of a moral act: object, intention, and circumstances	(1749-1754)	Mt. 6:24.	
M.6.4.1	Identify that the Holy Spirit informs our conscience through Scripture and Tradition and helps us to live a life of happiness	(120-133, 2030-2051) AA 6 § 2. CIC, can. 213, 747 § 2. 1246-1248. CCEO, cann. 881 § 1, § 2, § 4. DH 14. DS 179; 1334-1336; 1501-1504. DV 8 § 3, 14-22, 24-25. LG 17, 25, 39.	Mk. 12:29-31. Acts 1:1-2. Rom. 1:16; 12:1, 8, 11. 1 Cor. 2:10-15; 5:6-8; 10:1-11; 15:28. Gal. 6:2. Eph. 1:22; 4:13. Phil. 3:8. 1 Tim. 3:15. 2 Tim. 3:16. 1 Pet. 3:21.	

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)
STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.6.1	Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition	(2759-2760, 2773) RMiss 22.	Mt. 6:9-13. Lk. 11:1-4. Titus 2:13.	
P.6.1.1	Recognize that prayer is friendship with and personal communication with God in which we hear and respond to His love and His will	(2624-2625, 2742-2745)	Lk. 24:27, 44. Acts 2:42.	
P.6.1.2	Compare and contrast personal prayer and communal prayer	(2691, 2696)	Mt. 6:6.	Communal
P.6.2	Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer	(2653-2654) (121-127, 2652-2662, 2705-2708, 2723) DV 14; 15; 17-20; 25.	Ps. 40:2; 95:7-8. Mt. 6:6, 11, 34. Mk. 4:4-7, 15-19. Lk. 13:20-21. Jn. 4:14. Rom. 1:16; 5:5; 15:13.	
P.6.2.1	Describe the essential elements of Liturgy of the Hours and define Liturgy of the Hours as an official liturgical prayer of the Church	(1174-1178) PO 5. SC 83-84, 86, 90, 96, 98, 100.	Eph. 6:18. 1 Thess. 5:17.	

P.6.2.2	Identify the elements of the Lord’s Prayer as blessing, adoration, petition, intercession, thanksgiving, and praise	(2626-2649, 2803-2806)	Lk. 11:2, 13; 12:50; 18:13; 22:14; 23:28, 34. Jn. 14:13. Acts 2:47; 3:9; 4:21; 7:60; 12:5; 13:48; 20:36; 21:5. Rev. 4:8-11; 5:9-14; 7:10-12; 19:1-8.	
P.6.3	Describe types of prayer: praise, petition, thanksgiving, and adoration	(2644, 2663, 2684) DV 10. PC 2.	2 Kngs. 2:9. Lk. 1:1; 44.	

STRAND: MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.6.4	Recognize the humility and faith of Mary as our model for prayer	(967-973, 2673-2679, 2682) LG 53; 60-63; 66; 68-69. MC 42; 56. SC 103.	Gen. 12:3. Zeph. 3:14, 17. Lk. 1:38, 41, 43, 45-55. Jn. 19:27. Acts 1:14. 2 Pet. 3:10. Rev. 21:3.	Humility
P.6.4.1	Identify and list the mysteries of the Rosary: Joyful, Luminous, Sorrowful, and Glorious	(1674, 2678, 2708) Council of Nicaea II: DS 601; 603. Council of Trent: DS 1822.		Luminous

STRAND: MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.6.5	Memorize the following prayers and precepts: Memorare, Mysteries of the Rosary, Stations of the Cross, Prayer to St. Michael, and Liturgy of the Hours (knowledge of)			

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.1	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	(733-741, 747)	Mt. 16:24-26. Jn. 15:8, 16. Rom. 5:5; 8:23, 26. 1 Cor. 13. 1 Jn. 4:8, 12.	Conversion
C.6.2	Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth	(830-831, 868) (767-769) AG 2; 4-6. LG 2; 4-6; 8; 13 § 1-2; 48. UR 3.	Mt. 28:19-20. Mk. 4:14, 26-29. Jn. 11:52; 17:4. Eph. 1:22-23.	Universal

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.6.3	Explain the Church’s visible signs and bonds of unity: profession of faith, celebration of divine worship especially of the sacraments, and the pope	(813-816) CIC, can. 205 GS 78 § 3. LG 8 § 2; 13 § 2; 14. UR 2; 3 § 5.	Eph. 4:3. Col. 3:14. Jn. 17	Profession of Faith
C.6.3.1	Illustrate how the Church is both a sign and instrument of unity and peace to the world	(758-776, 778-780) AG 2-6, 7 § 2. GS 45 § 1. LG 1-5, 8-9, 13, 16-17, 48. MD 27. SC 2, 5.	Gen. 15:5-6. Isa. 1:2-4; 2:2-5; 55:3. Mt. 3:14-15; 5-6. Jn. 10:1-21; 17:4; 19:34.	
C.6.3.2	Explain that the communion of saints is communion in holy things and among holy persons	(946-948)		Communion of Saints

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)
STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.6.1	State that we are made in the image and likeness of God and created to love one another as Christ loves us	(355-358, 374-379, 1699-1715) Council of Trent (1546): DS 1511. GS 12 § 1, 3; 24 § 3; 39 § 1. LG 2.	Gen. 1:27; 2:8, 15, 17, 25; 3:16-19. Lk. 15:11-32. 1 Jn. 2:16.	

CS.6.1.1	Define that love is willing the good of the other	(1809-1811)	Sir. 5:2; 18:30; 37:27-31. Titus 2:12.	
CS.6.1.2	Identify human sexuality as a gift from God that allows us to love as God loves in total self-giving	(1601-1648, 2331-2367, 2392-2398) FC 11; 13; 16; 19-20; 22; 30; 34; 67. GS 17; 22; 25 § 1; 47-50; 89. HV 11-12. LG 6; 11 § 2; 41-42. MD 6. OT 10. PC 12. SC 61.	Gen. 1:26-28, 31; 2:18-25; 3:12, 16-19, 21; 4:1-2, 25-26; 5:1-2. Mt. 2:27-28, 37, 56; 10:18; 11:29-30; 19:1-12; 23:9. Eph. 3:14; 5:25-27, 31-32. Rev. 14:4; 19:7, 9.	
CS.6.2	Explain the major principles of Catholic Social Teaching: Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God’s Creation	(2419-2423) CA 3; 24. GS 23 § 1; 76 § 5. SRS 1; 41.		Solidarity
CS.6.2.1	Research the lives of Saints who worked for social justice			
CS.6.2.2	Illustrate that individuals, as well as society and culture, are called to continual conversion and reform in light of the teaching of Jesus	(1936-1946)		

STRAND: EVANGELIZATION AND DISCIPLESHIP

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.6.3	State evangelization as central to the mission of the Church in which all Catholics have a role	(425-429) CT 5-6.	Jn. 7:16. Acts 4:20. Eph. 3:8. Phil. 3:8-11. 1 Jn. 1:1-4.	
CS.6.3.1	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	(849-850) AG 1-2. RMiss 23.	Mt 16:15; 28:19-20.	Missionaries
CS.6.4	Describe how Scripture depicts discipleship and evangelization	(425-429, 639-647, 656-657, 849-851, 904-907) AA 6. AG 1-2; 15. CIC, cann. 212 § 3; 229; 774; 776; 780; 823 § 1. Council of Trent (1547): DS 1545. CT 5-6. GS 43 § 4. LG 35. RMiss 11; 23.	Mt. 4:19; 16:15; 28:9-20. Lk. 22:31-32; 24:1, 3, 5-6, 9-12, 15, 17, 22-23, 30, 34, 36, 38-43. Jn. 7:16; 11:44; 13:35; 14:22; 19:31, 42; 20; 21:4, 7, 9,13-15.	
CS.6.4.1	Outline how Christian discipleship is an essential part of being Catholic	(618, 849-851, 1814-1816, 2544-2547, 2556) AA 6. AG 1-2. Council of Trent (1547): DS 1545. DH 14. DV 5. GS 22 § 5. LG 42. RMiss 11; 23.	Mt. 5:3; 6:25-34; 10:32-33; 16:15, 24; 28:19-20. Mk. 8:35; 10:39. Jn. 21:18-19. 2 Cor. 5:14; 8:9. Gal 5:6. Col. 1:24. 1 Tim. 2:4-5. Jas. 2:26. 1 Pet. 2:21.	

STRAND: VOCATIONS

Standard	Standard Description	(CCC) or Magisterial Document/Council	Sacred Scripture	Vocabulary
CS.6.5	Explain that a Vocation is a call from God that each person receives based on His plan for us	(307)	Gen. 1:26-28. 1 Cor. 3:9. Col. 1:24; 4:11. 1 Thess. 3:2.	
CS.6.5.1	State that we learn of God's definite plan for our life through personal prayer and listening to His call	(307)	Gen. 1:26-28. Col. 1:24; 4:11. 1 Cor. 3:9. 1 Thess. 3:2.	
CS.6.5.2	Recognize and examine a variety of Christian vocations in the Church as a response to our baptismal call	(900, 944-945, 1601-1605, 1546-1553) CD 11. CIC, can. 1055 § 1. GS 47 § 1-2; 48 § 1. LG 10; 21; 24; 28; 33. PO 2; 6. SC 33.	Gen. 1:26-28, 31; 2:18-25. Mk. 10:43-45. Jn. 21:15-17. Eph. 5:31-32. 1 Pet 2:5, 9; 5:3. Rev. 1:6; 5:9-10; 19:7, 9.	
CS.6.5.3	Explain that God calls us to love and serve others in whatever vocation we live	(1700, 1703, 1716-1724) GS 24 § 3; 25 § 1.	Lk. 15:11-32.	
CS.6.5.4	Define discerning as praying, seeking God's will, and relating to the Catholic faithful who live out their vocational call	(1878-1885) CA 12; 48 § 4. GS 3; 25 § 2. MM 60.	Lk. 19:13, 15.	
CS.6.6	Describe how the vocations of Marriage and Holy Orders are sacraments of service	(1533-1535, 1547-1548, 1603-1604) CD 11. GS 47 § 1-2; 48 § 2. LG 10; 11 § 2; 28. PO 2; 6. SC 33.	Gen. 1:27-28, 31. 1 Jn. 4:8, 16.	

CS.6.6.1	Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive, and open to children	(1601) CIC, can. 1055.		Exclusive
CS.6.6.2	Identify the priesthood as a gift to the Church to which God calls men to lay down their lives as Christ did for the Church	(1533-1535, 1546-1547) GS 48 § 2. LG 10; 11 § 2.	1 Pet. 2:5, 9. Rev. 1:6; 5:9-10.	
CS.6.6.3	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	(1562-1568) LG 28. OT 10. PO 2, 8, 10.	Jn. 10:36. 1 Cor. 11:26. Heb. 5:1-10; 7:24; 9:11-28.	
CS.6.6.4	Identify the promise of obedience and celibacy to the bishop as unique to the life of the priesthood in the Catholic Church	(1562-1568) LG 28. OT 10. PO 2; 8; 10.	Jn. 10:36. 1 Cor. 11:26. Heb. 5:1-10; 7:24; 9:11-28.	Celibacy
CS.6.6.5	List the two types of priests: diocesan priest and religious priest	(1562-1568) LG 28. OT 10. PO 2; 8; 10.	Jn. 10:36. 1 Cor. 11:26. Heb. 5:1-10; 7:24; 9:11-28.	Diocesan
CS.6.6.6	Describe the diaconate as a vocation of service for both married and unmarried men	(1569-1571) AA 16. CD 15. LG 29, 41. SC 35 § 4.	Mk. 10:45. Lk. 22:27.	

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.6.1	State that God is a generous giver, who loves the world into existence	TOB 2-3; 13:2.	Gen. 1-2.	
TOB.6.1.1	Explain that the world is a good gift	(299) TOB 13-14:4.	Gen. 1. Wis. 11:20. Col. 1:15.	

TOB.6.2	Explain what it means that man is created in the “image of God”	(299, 1701-1709) GS 13 § 1-2; 14 § 2; 15 § 2; 16-17; 22; 24 § 3. TOB 6-7; 9:2-3.	Gen. 1:4, 10, 12, 18, 21, 26, 31. Wis. 11:20. 2 Cor. 4:4. Col. 1:15.	
TOB.6.2.1	State that man is created unique and different from the rest of creation	(355-361) GS 12 § 1, 3; 22 § 1; 24 § 3; 39 § 1. NA 1. TOB 6-7, 20:5.	Gen. 1:27. Tob. 8:6. Rom. 8:29. Acts 17:26. Eph. 1:3-6. Col. 1:15.	
TOB.6.2.2	Explain that because man has been created as a gift in the image of the Trinity, he learns about himself through a gift of himself	(315-324) DS 3624. TOB 8:4; 9:1-2; 10:1; 15:1.	Ps. 55:23. Mt. 6:26-34. Heb. 1:3. 1 Pet. 5:7.	
TOB.6.2.3	Identify the two ways in which the human person has been created in the image of God: male and female	(355) GS 12 § 4. TOB 8-10.	Gen. 1:27.	
TOB.6.3	Explain what it means that the “body reveals man”	(CCC 364-368) CPG § 8. GS 14 § 1; 22 § 5. TOB 2:4; 6:3; 7:1; 8:1; 9:4; 12:5; 14:4; 19:4.	1 Cor. 6:19-20; 15:44-45. 1 Thess. 5:23.	
TOB.6.4	State that St. Paul calls the human body the “temple of the Holy Spirit” (1 Cor. 6:15) and exhorts us: “Therefore glorify God in your body” (1 Cor. 6:20)	TOB 57.2.	1 Cor. 6:15, 20.	Exhort
TOB.6.5	Define the virtue of reverence as treating God, His creation, and other people with deep respect and honor because God is all good and His creation is a good gift	(1803)	Phil. 4:8.	

Grade 7

Exiting Skills: At the end of 7th grade students will be able to:

1. Describe the Holy Trinity as the central mystery of the Christian faith
2. Explain, using Biblical context, how Jesus is a priest, prophet and king
3. Give examples of how each of the 7 sacraments is a visible sign of God’s grace
4. Identify the five precepts of the Church
5. List the seven petitions of the Our Father
6. Identify the gifts of the Holy Spirit
7. Explain the role of Scripture and Tradition
8. Explain the result of original sin

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.1	Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ	(631-638, 1213-1216, 1262-1269) CIC, cann. 204 § 1; 208-223; 849. CCEO, can. 675:1-2. LG 37. Roman Missal, Easter Vigil 18.	Mt. 12:40; 27:52-53. Lk. 16:22-26. Jn. 1:9; 3:5; 5:25; 13:12-15. Acts 2:24, 38; 3:15; 13:32-33. Eph. 4:9-10, 25; 5:8, 21. Rev. 1:18.	

K.7.1.1	Discuss the significance of Christ's second coming, the Resurrection of our bodies, and the Last Judgment	(681, 1003-1004, 1038-1041)	Ps. 50:3. Song 8:6. Mt. 25:31-32, 46. Jn. 5:28-29; 12:49. Acts 24:15. 1 Cor. 6:13-15, 19-20. Titus 2:13.	
K.7.1.2	Explain the Paschal Mystery as Christ's suffering, death, resurrection, and ascension	(571-573, 1067, 1085) DV 19. SC 5 § 2.	Mt. 20:19. Mk. 8:31. Lk. 24:26-27, 44-45. Jn. 13:1; 17:1. Rom. 6:10. Heb. 7:27; 9:12, 26.	Ascension

STRAND: REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.2	Describe how we are called to respond to God's revelation through the gift of faith	(142-143, 153-165) DV 2; 5.	Ex. 33:11. Jn. 15:14-15. Rom. 1:5; 16:26. 1 Tim. 1:17.	
K.7.2.1	Demonstrate the supernatural virtue of faith as reasonable and certain because it is a gift from God	(153-165) CIC, can. 748 § 2. Council of Trent: DS 1532. DH 10-11. DV 5. GS 36 § 1. John Paul II, RMat 18. LG 58.	Mt. 10:22; 16:17; 24:13. Jn. 3:36; 6:40; 18:37; 12:32. Rom. 4:18; 15:13. 1 Tim. 1:18-19. Heb. 2:4; 11:6; 12:1-2. Jas. 2:14-26.	

K.7.2.2	Explain that we are called to entrust ourselves to God through a free assent in faith	(154-155)	Jer. 17:5-6. Mt. 11:27. Mk. 1:11; 6:46; 9:7. Jn. 1:18; 14:1. 1 Cor. 2:10-11; 12:3.	Free Assent
K.7.2.3	Show understanding that faith is a gift that we receive from God through the Church and as a Church we profess our faith together to the world	(166-169, 170-175, 181-182)	Eph. 4:4-6. 1 Tim. 3:15. Jude 3.	Profess
K.7.3	Explain what it means to say that God's revelation is "economic" that God reveals Himself over time and in human history	(54-67, 236, 1066) DV 2-4. Roman Missal, Eucharistic Prayer IV, 118. Roman Missal, Good Friday, General Intercession VI.	Gen. 3:15; 9:9-10, 16; 10:5, 20-31; 11:4-6; 12:1, 3; 14:18; 17:5. Ezek. 2:3; 14:14; 36. Lk. 1:38; 21:24. Jn. 1:3; 10:16; 11:52.	
K.7.3.1	Describe that the Church continues to interpret the Word of God in Sacred Scripture and in Tradition	(81-82, 95) DV 9; 10 § 3.		
K.7.3.2	Describe the natural ways of coming to know God: the world and the human person	(27-38) DV 6. GS 14 § 2, 18 § 1, 19-21. Pius XII, Humani generis, 561: DS 3875-3876.	Gen. 1:27; 3:8-10. Ps. 105:3. Wis. 13:1-9. Jon. 1:3. Mt. 13:22. Acts 14:15, 17; 17:26-28. Rom. 1:19-20.	
K.7.4	Show understanding of God's revealing	(50-66, 68-73, 138-139)	Gen. 3:15; 9:9-10,	

	word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church	DV 2-4. Roman Missal, Eucharistic Prayer IV, 118. Roman Missal, Good Friday, General Intercession VI.	16; 10:5, 20-31; 11:4-6; 12:1, 3; 14:18; 17:5. Lk. 1:38; 21:24. Acts 17:26-27. Rom. 1:18-25: 2:6-7; 11:17-18, 24, 28.	
K.7.4.1	State the meaning of divine inspiration in relationship to biblical authorship	(105-108, 135-136, 138) DV 11.	Lk. 24:45. Jn. 20:31. 2 Tim. 3:16. 2 Pet. 1:19-21; 3:15-16.	Divine Inspiration
K.7.5	Explain that the Magisterium has the authority to teach and interpret Sacred Scripture	(84-90) DV 10 § 1-2. LG 20, 25. UR 5-12. Vatican Council I: DS 3016: nexus mysteriorum.	Lk. 10:16. Jn. 8:31-32. Acts 2:42. 1 Tim. 6:20. 2 Tim. 1:12-14.	Magisterium
K.7.5.1	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture	(109-119, 137) DV 12 § 1-4.	Lk. 24:25-27, 44- 46. Ps. 22:14. Rom. 12:6. 1 Cor. 10:2, 11. Heb. 3:1- 4:11. Rev. 21:1- 22:5.	
K.7.5.2	Recognize that God is the principal author of the Bible and He uses human authors to reveal the truths He intends	(105-108, 135-136) DV 11.	Lk. 24:45. Jn. 20:31. 2 Tim. 3:16. 2 Pet. 1:19-21.	

STRAND: SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.7.6	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit	(232-237) <i>GCD</i> 43; 47.	<i>Mt.</i> 28:19.	
K.7.6.1	Describe the Trinity as a complete unity without confusing the Persons or dividing the substance of God	(252-253) Council of Toledo XI (675): DS 530:26. Lateran Council IV (1215): DS 804.		
K.7.6.2	List the following characteristics of God: eternal, omniscient, omnipotent, and omnipresent	(268-278)	<i>Gen.</i> 1:1; 49:24. <i>Ps.</i> 24:8-10; 115:3; 135:6. <i>Mt.</i> 6:9, 32. <i>Lk.</i> 1:37, 49. <i>1 Cor.</i> 1:18, 24-25. <i>2 Cor.</i> 6:18; 12:9. <i>Eph.</i> 1:19-22.	Omniscient, Omnipotent, Omnipresent
K.7.6.3	State understanding that although God is named Father, Son, and Holy Spirit, God transcends the human distinction between the sexes, He is neither man nor woman: He is God	(239)	<i>Ps.</i> 27:10; 131:2. <i>Isa.</i> 49:15; 66:13. <i>Eph.</i> 3:14.	Transcends
K.7.6.4	Explain the meaning of "Paraclete" as a title for the Holy Spirit	(692)	<i>Jn.</i> 14:16, 26; 15:26; 16:7, 13. <i>1 Jn.</i> 2:1.	
K.7.7	Articulate that our Salvation is connected	(1082)	<i>Mt.</i> 19:25-26.	

	to the saving work of Jesus Christ through His life, passion, death, and resurrection.			
K.7.7.1	Describe the three aspects of Jesus' saving ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God's Word in the midst of this world), and king (serving the people, especially the poor and suffering)	(783-786) LG 8; 10; 12; 36. RH 18-21.	<i>Mt.</i> 20:28. <i>Jn.</i> 12:32. <i>Heb.</i> 5:1-5. <i>Jude</i> 3. <i>Rev.</i> 1:6.	
K.7.7.2	Define miracles as signs of salvation, worked by Jesus that manifest that the Kingdom is present in Him	(547)	<i>Lk.</i> 7:18-23. <i>Acts</i> 2:22.	Miracle, Manifest

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.7.1	Explain sacraments as visible signs of God's grace and actions of the Holy Spirit at work in the Church	(1116, 1127) Council of Trent (1547): DS 1605-1606.	<i>Lk.</i> 5:17; 6:19; 8:46.	
SL.7.1.1	Explain that the Eucharist calls each communicant to a greater love of God and neighbor as we share in the saving effects of the crucifixion and resurrection of Christ	(1068, 1088, 1090, 1104, 1397) LG 50. SC 2, 7-8.	<i>Mt.</i> 18:20; 25:40. <i>1 Cor.</i> 27.	Communicant

SL.7.1.2	Explain why Reconciliation is called the sacrament of conversion, because the penitent takes the first step in returning to the Father after straying through sin	(1423, 1440) LG 11.	Mk 1:15. Lk. 15:18.	
SL.7.1.3	State the belief that the Church has the power to forgive sins through the sacraments in a particular way through Baptism: all sin and temporal punishment, Reconciliation: all sin, Anointing of the Sick: all sin, and Eucharist: all venial sin	(981-983, 986-987)	Mt. 18:21-22. Lk. 24:47. 2 Cor. 5:18.	Temporal Punishment
SL.7.1.4	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders	(1590-1592)		
SL.7.1.5	Discuss the Baptism of all Christians as a sign of communion	(1271, 1279-1280) UR 3; 22 § 2.		
SL.7.1.6	Describe the Sacrament of Confirmation: the symbols, rites, and ministers, especially the elements of laying on of hands and sealing with sacred chrism	(298, 1290-1301, 1320-1321) CCEO, Can. 695 § 1; 696 § 1. CIC, can. 866. CT 8 § 6. OC 25. SC 71.	Gen. 1:3; 38:18; 41:42. Isa. 1:6; 29:11. 2 Cor. 1:21-22; 2:15; 4:6. Rev. 7:2-3; 9:4.	
SL.7.2	Recognize that every baptized person is called to lead a chaste life, regardless of one's vocation/state in life	(2337-2367, 2392-2394) CDF, Persona humana 8-9; 11. CIC, can. 1056. FC 11; 30; 34. GS 17; 25 § 1; 48 § 1; 49 § 2; 50 § 2. HV 11-12.	Gen. 19:1-29. Tob. 8:4-9. Sir. 1:22. Mt. 5:37; 19:1-12; 23:9. Jn. 15:15. 1 Cor. 6:10, 15-20; 7:10-11. 1 Tim 1:10.	

SL.7.2.1	Analyze what is needed to live a chaste lifestyle and differentiate between abstinence, chastity, and celibacy	(1658, 2337-2359, 2520-2527) CDF, Persona humana 8-9; 11. FC 34; 85. GS 17; 25 § 1; 58 § 4.	Wis. 15:5. Sir. 1:22. Mt. 5:37; 11:28; 19:6. Rom. 1:24-27; 12:2. 1 Cor. 6:10, 15-20. Titus 2:1-6. 1 Jn. 3:3.	
SL.7.2.2	Connect how one's moral decisions positively or negatively affect their human sexuality	(2337-2359) CDF, Persona humana 8-9; 11. FC 34. GS 17; 25 § 1.	Gen. 19:1-29; Sir. 1:22. Mt. 5:37; 19:6. Jn. 15:15. 1 Cor. 6. Gal. 3:27; 5:22. Titus 2:1-6.	Human Sexuality
SL.7.2.3	Identify masculine and feminine aspects of human sexuality, noting their differences and complementarity	(2331-2335) FC 11; 22. GS 49 § 2. MD 6.	Gen. 1:27-28; 2:24; 4:1-2, 25-26; 5:1-2. Mt. 5:27-28; 19:6.	Complementarity
SL.7.2.4	Define sexual attraction as part of God's plan to bring about the purposes of marriage: unity of the spouses and procreation of children	(1659-1660, 1762-1770, 2331-2336) FC 11, 22. GS 49 § 2. MD 6.	Gen. 1:27-28; 2:24; 4:1-2, 25-26; 5:1-2. Deut. 5:18. Mt. 5:27-28; 19:6.	
SL.7.3	Define rites as being prescribed actions of the Church	(1125)		

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.7.4	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation	(2177, 2180-2182) CIC, can. 1245; 1246 § 1-2; 1247; 1248 § 1.	Ex. 23:12; 31:17. Neh. 13:15-22. 2 Chr. 36:21.	Obligation
SL.7.4.1	Indicate how Catholics are called to participate in liturgical ministries and parish life	(903-913) AA 6 § 3. AG 15. EN 73. LG 33; 35-36.	Eph. 4:7. Phil. 2:8-9.	
SL.7.4.2	Explain that in the Eucharistic celebration, Christ is present in His Church, in the person of the priest, through the ministry of the priest, the Word proclaimed, and especially in the Eucharistic species	(1084-1085, 1088) SC 7.	Mt. 18:20. Jn. 13:1; 17:1. Rom. 6:10. Heb. 7:27; 9:12.	
SL.7.4.3	Describe that only validly ordained priests can preside at the Eucharist and consecrate the bread and the wine so that they become the Body and Blood of the Lord	(1333-1340, 1367-1375, 1411) Council of Trent (1551): DS 1651. LG 48. MF 39. PO 2 § 4. SC 7.	Gen. 14:18. Mt. 14:13-21; 15:32-39; 25:31-46; 26:17. Mk. 14:12-25. Lk. 22:7-20. Jn. 6; 13:1-17; 34-35.	Preside
SL.7.4.4	Name all of the holy days of obligation in the United States: <i>Jan. 1: Solemnity of Mary, Mother of God, Feast of the Ascension (40 days after Easter), Aug. 15: Assumption of the Blessed Virgin Mary, Nov. 1: All Saints' Day, Dec. 8: Feast of the Immaculate Conception, Dec. 25: Christmas</i>	(1389, 2177) CIC, can. 920; 1246 § 1-2. OE 15.		

SL.7.4.5	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings	(1194)		
SL.7.5	Describe the funeral Mass as a liturgy of blessing for the departed and commendation to God of the deceased person by the Church	(1687-1690)		Commendation

ANCHOR STANDARD 3: MORAL FORMATION (M)
STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.7.1	Identify the 5 precepts of the Church 1. <i>To attend Mass on Sundays and Holy Days of Obligation and resting from servile works</i> 2. <i>To observe the days of abstinence and fasting</i> 3. <i>To confess our sins to a priest, at least once a year</i> 4. <i>To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season</i> 5. <i>To contribute to the support of the Church</i>	(1324, 2041-2043) CCEO, cann. 25; 708; 719; 881 § 1-4; 882. CIC, cann. 222; 455; 920; 989; 1246-1251. LG 14.	Mt. 26:28. Mk. 12:44. Jn. 10:10. Acts 2:44-45. Heb. 7:1-2. Rev. 21:27.	
M.7.2	Recognize that God inscribes the natural law in our hearts so that we can differentiate good from bad in our actions	(1954-1960, 1978-1979) GS 10; 89 § 1. Pius XII, Humani generis: DS 3876.		Inscribes
M.7.2.1	Explain that moral actions can be evaluated	(1776-1794)	Tob. 4:15. Lk.	

	as good or bad insofar as they bring us closer to or further away from God	DH 3 § 2; 14. GS 16.	6:31. Acts 24:16. Rom. 1:32; 2:14-16; 14:21. 1 Tim. 5; 8:9. 2 Tim. 3. 1 Pet. 3:21. 1 Jn. 3:19-20.	
M.7.2.2	Recognize that the deadly sins weaken our ability to choose what is good and list them as pride, avarice, envy, anger, gluttony, lust, and sloth	(1866-1867)	Gen. 4:10; 18:20; 19:13. Ex. 3:7-10; 20:20-22. Deut. 24:14-15. Jas. 5:4.	Pride, Avarice Envy, Gluttony, Lust, Sloth
M.7.3	Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in creation and the Incarnation of Jesus Christ	(464-469, 1699-1715) Council of Chalcedon (451): DS 301-302. Council of Ephesus (431): DS 250-251, 255. Council of Nicaea I (325): DS 130, 126.	Heb. 4:15. 1 Jn. 4:2-3. 2 Jn. 7.	
M.7.3.1	Explain that Jesus Christ teaches us how to live through His words and deeds particularly through the Beatitudes	(2058-2074, 2077-2082) DS 1569-1570. LG 24.	Ex. 19; 20:2; 24:7; 25:16; 31:18; 32:15; 34:29; 40:1-2. Mt. 5:1-12. Jas. 2:10-11.	
M.7.4	Differentiate between original sin, personal sin, and social sin	(1848-1854, 1869-1875) DeV 31 § 2.	Gen. 3:5. Ps. 51:4. Mt. 15:19-20. Jn.	Personal Sin, Social Sin

			14:30. Rom. 1:28-32; 5:20-21. Gal. 5:19-21. Eph. 5:3-5. Col. 3:5-8. 1 Tim. 9-10. 2 Tim. 2-5.	
M.7.5	Discuss poverty, chastity, and obedience as guiding rules for every Christian	(915) LG 42-43. PC 1.		

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.7.6	Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil	(1776) GS 16.		
M.7.6.1	Describe the lifelong formation of the conscience and the role of virtue in forming one's conscience	(1783-1785, 1799-1800, 1834) DH 14.	Ps. 119:105. Phil. 4:8.	
M.7.6.2	Identify conscience as a judgment of reason that allows us to evaluate the moral quality of an action	(1776-1780, 1795-1797) GS 16.	Rom. 1:32; 2:14-16.	
M.7.6.3	Describe how the Theological and Cardinal Virtues are utilized in moral decision making	(1812-1813, 1834-1838, 1840-1841)	1 Cor. 13:13. 2 Pet. 1:4.	
M.7.6.4	Show how the Beatitudes provide the foundation for understanding the moral	(1716-1729)	Mt. 4:17; 5:1-12; 13:3-23; 25:21-23.	

	teaching of Jesus		Jn. 17:3. Rom 8:18. 1 Cor. 13:12. Heb. 4:7-11. 2 Pet. 1:4. 1 Jn. 2.	
M.7.6.5	Identify the two greatest commandments	(2052-2055)	Deut. 6:5. Mt. 5:17, 20-22, 46-47; 19:6-12, 16-19, 21, 23-29; 22:36-40. Rom. 13:9-10.	
M.7.6.6	Explain how the 10 Commandments are a guide for forming one's conscience and moral decision making	(2058-2067)	Ex. 19; 20:2-17; 24:7; 25:16; 31:18; 32:15; 34:29; 40:1. Deut. 5:2, 4, 6, 22.	

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)

STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.1	Explain how prayer provides a deepening awareness and living of our covenant relationship with God	(2779-2793, 2798-2801) GS 22 § 1. NA 5. UR 8; 22.	Hos. 2:21-22; 6:1-6. Mt. 5:23-24; 6:14-15; 11:25-27; 18:3. Acts 4:32. Rom. 8:29. Eph. 4:4-6. Rev. 21:7.	
P.7.1.1	State steps you can take to develop a relationship with the Lord.			

P.7.1.2	Explain authentic prayer/devotions as essential to living a Christian life	(1674-1676, 2664) Council of Nicaea II: DS 601; 603. Council of Trent: DS 1822. CT 54. EN 48. SC 13 § 3.		Devotions
P.7.1.3	Describe the various forms and styles of meditation	(2705-2708)	Mk. 4:4-7, 15-19.	
P.7.1.4	Describe how God offers grace and strength to those who pray	(2713, 2725)	Jer. 31:33.	
P.7.2	Outline the steps for Lectio Divina and participate in this way of praying with Scripture	(2705-2708, 2723)	Mk. 4:4-7, 15-19.	Lectio Divina
P.7.3	Explain the seven petitions of the Our Father as outlined in the Catechism of the Catholic Church	(2803-2806)	Ps. 42:7. Lk. 22:14; 12:50. 1 Cor. 15:28.	Catechism
P.7.3.1	Acknowledge that we are drawn closer to God through the Lord's Prayer	(2803)	Ps. 42:7.	
P.7.3.2	Identify where the Lord's Prayer is found in Sacred Scripture	(2673-2679, 2682, 2803-2865) LG 62; 68-69.	Gen. 12:3. Zeph. 3:14, 17. Mt. 6:9-13. Lk. 1:38, 41, 43, 45-55. Jn. 19:27. Acts 1:14. Rev. 21:3.	

STRAND: MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.4	Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year	(963-970, 1168-1173) LG 53; 57-59; 60-63; 69. SC 103-104; 108; 111.	Lk. 4:19. Jn. 19:26-27. Rev. 19:16.	Liturgical Year
P.7.4.1	Describe how feasts of Mary and the Saints are incorporated into the liturgical cycle	(1168-1173, 1195) SC 103-104; 108; 111.	Lk. 4:19.	Liturgical Cycle
P.7.4.2	Discuss the lives of the St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini, and others that lived a missionary vocation	(852-856) AG 1 § 3; 5; 6 § 2; 9; 15 § 1. GS 40 § 2; 43 § 6. LG 8 § 3; 15. RMiss 12- 21; 42; 47-50; 52-55. UR 4 § 8.		
P.7.5	Recognize that the Church names Mary as Mother of God and Mother of the Church	(963-964, 973) LG 53; 57-58.	Jn. 19:26-27.	
P.7.6	Demonstrate the Biblical basis for the Hail Mary	(2673-2679) LG 62; 68-69.	Gen. 12:3. Zeph. 3:14, 17. Lk. 1:38, 41, 43, 45-55. Jn. 19:27. Acts 1:14. Rev 21:3.	

STRAND: MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.7.7	Memorize the following prayers and precepts: Nicene Creed, Prayer to the Holy Spirit, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins			

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.7.1	Recognize that Jesus founded the Catholic Church that reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst	(763-765, 813-815, 866) AG 3. CIC, can. 205. GS 78 § 3. LG 3; 5; 13 § 2; 14. UR 2.	Mt. 5-6; 10:16, 25; 19:28; 26:31. Mk. 3:14-15. Lk. 10:1-2. Jn. 10:1-21; 15:20. Rev 21:12.	
C.7.1.1	Explain that the Nicene Creed describes the Church as one, holy, and catholic, and apostolic	(823-838, 866-869) AG 4; 6. CD 11. CL 16, 3; 17, 3. CPG § 19. EN 62. LG 8 § 3; 11 § 3; 12-15; 23; 26; 39-40; 42; 48-51; 65. SC 10. UR 3; 6; 13-18.	Mt. 13:24-30; 28:19. Jn. 11:52. Acts 9:13. 1 Cor. 6:1; 16:1. 2 Cor. 5:21. Eph. 1:22-23; 5:25-27. Heb. 2:17; 7:26. 1 Jn. 1:8-10.	
C.7.1.2	Identify the Gifts of the Holy Spirit and the Fruits of the Holy Spirit as signs of living in the life of Christ	(1830-1832)	Isa. 11:1-2. Ps. 143:10. Rom. 8:14, 17. Gal. 5:22-23.	

C.7.1.3	Identify the Church as People of God, Body of Christ, and Temple of the Holy Spirit	(781) LG 9.	Acts 10:35. 1 Cor. 11:25.	
C.7.1.4	Show understanding that all those living and faithfully departed, together form the Communion of Saints in the Church	(946-962) Council of Florence (1439):DS 1305. LG 12 § 2; 49-51.	2 Macc. 12:45. Lk. 16:1, 3. Acts 2:42; 4:32. Rom. 14:7. 1 Cor. 10:24; 12:7, 26-27; 13:5; 15:26-27. Eph. 4:1-6, 16.	
C.7.1.5	Identify how Catholics may inculturate their faith through music, art, language, and celebration in light of their culture and way of life	(1145)		Inculturate

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.7.2	Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic Church throughout the world	(881-882, 936-937) CD 2; 9. LG 22-23.	Mt. 16:18-19. Jn. 21:15-17.	
C.7.3	Explain that the Church is the universal sacrament of salvation			

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)
STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.7.1	Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations	(1928-1948) CA 10. CS 29 § 3. GS 27 § 1; 29 § 2. PT 65. SRS 38-40; 47.	Mt. 5:43-44; 6:33; 25:14-30, 40. Lk. 19:27.	
CS.7.1.1	Explain that human rights and responsibilities are based on the equality of all persons, resting on their dignity as human persons, created in the image and likeness of God	(225, 355-358, 1934-1942, 1945-1948) CA 10. CS 29 § 3. GS 12 § 1, 3; 24 § 3; 29 § 2; 39 § 1. SRS 38-40.	Gen. 1:27. Mt. 6:33; 25:14-30; Lk. 19:27.	
CS.7.1.2	Define “common good” as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily	(1905-1906, 1924) GS 26 § 1; 74 § 1.		
CS.7.1.3	Explain work as an expression of human dignity and participation in God’s plan for human flourishing	(2427-2431) CA 31-32; 34; 48. GS 34. LE 6; 9; 11; 27. Laudato Si 127-128	Gen. 1:28; 3:14-19. Deut. 14:28-29. Lk. 3:10-14. 2 Thess. 3:10	Flourish
CS.7.2	Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death	(2258-2262, 2268-2283, 2318-2326) CDF, Donum vitae I, 2-3, 5-6; III. CIC, can. 1314; 1323-1324; 1398. GS 51 § 3.	Gen. 4:8-12; 9:5-6. Ex. 20:13; 23:7. Lev. 17:14. Deut. 5:17. Job 10:8-12. Ps. 22:10-11; 139:15. Amos 8:4-10. Mt. 5:21-39, 44; 26:52.	Inherent
CS.7.2.1	State that abortion is a grave matter, because it involves taking the life of an innocent	(2258-2262)	Gen. 4:8-12; 9:5-6. Ex. 20:13; 23:7. Job	Abortion, Grave

	human being		10:8-12. Ps. 22:10-11; 139:15. Jer. 1:5. Amos 8:4-10. Mt. 5:21-39, 44; 26:52.	
CS.7.2.2	State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties	(1954-1962, 1975-1980) GS 10; 89 § 1. Humani generis: DS 3876.		Natural Law, Fundamental Rights

STRAND: EVANGELIZATION AND DISCIPLESHIP

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.7.3	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life	(2052-2055, 2466)	Deut. 6:5. Lev. 19:18. Mt. 5:17, 20-22, 37, 46-47; 19:6-12, 16-19, 21, 23-29; 22:36-40. Jn. 1:14; 8:12, 32; 12:46; 14:6; 16:13; 17:17. Rom. 13:9-10.	
CS.7.3.1	Explain the importance of personal witness and testimony in evangelization	(783-786) LG 8; 10; 12; 36. RH 18-21.	Mt. 20:28. Jn. 12:32. Heb. 5:1-5. Jude 3. Rev. 1:6.	
CS.7.3.2	Identify that in Mt. 28:20, Christ is asking us as disciples to follow Him when He said: "Teach them to observe all that I have commanded you."	(849-851) AA 6. AG 1-2. RMiss 11; 23.	Mt. 16:15; 28:19-20. 2 Cor. 5:14. 1 Tim. 2:4.	
CS.7.3.3	Recognize that the Church is missionary by	(852-856, 2443-2449,		Catechesis

	nature: which includes catechesis, evangelization, and integral human development as a matter of justice	2462-2463) AG 1 § 3; 5; 6 § 2; 9; 15 § 1. GS 40 § 2; 43 § 6. LG 8 § 3; 15. RMiss 12-21; 42; 47-50; 52-55. UR 4 § 8.		
CS.7.3.4	Cite examples of how Jesus sent His disciples out to evangelize	CIC, can. 751. EN 53. LG 8; 15-16. NA 1-4. UR 1; 3-6; 7 § 3; 8 § 1; 9-10; 12; 24 § 2.	Jn. 17:20-23. Rom. 1:21, 25; 9:4-5; 11:29. Heb. 7:25. 1 Pet. 3:20-21.	
CS.7.3.5	State how the Gospel of Matthew views the conditions of discipleship	CIC, can. 751. EN 53. LG 8; 15-16. NA 1-4. UR 1; 3-6; 7 § 3; 8 § 1; 9-10; 12; 24 § 2.	Jn. 17:21. Heb. 7:25.	
CS.7.3.6	State how Jesus challenges His disciples to be salt and light	CIC, can. 751. EN 53. LG 8; 15-16. NA 1-4. UR 1; 3-6; 7 § 3; 8 § 1; 9-10; 12; 24 § 2.	Jn. 17:21. Heb. 7:25.	
CS.7.3.7	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped build the Kingdom of God	(678-679, 681-682) AG 9. LG 16. NA 4. RMiss 55.	Rom. 9:4-5; 11:29.	
CS.7.4	Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed “that they all may be one”	(817-822, 839-845, 866) AG 9. RMiss 55.		

CS.7.4.1	List the Lutheran, Episcopal, Baptist, and Methodist churches as some of the churches who separated from the Catholic Church at the time of the Protestant Reformation	(816-822, 838, 866, 870) EN 53. LG 16. NA 1-4.	Rom. 1:21, 25; 9:4-5; 11:29. 1 Pet. 3:20-21.	Reformation
CS.7.4.2	Explain that Catholics respect the elements of sanctification present in other separated Christian traditions, namely baptism in the name of the Father, Son, and Holy Spirit	(816-822, 866, 870) LG 16. NA 3.		
CS.7.5	State that evangelization involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world	(908-913) CIC, can. 129 § 2; 443 § 4; 463 §§ 1 and 2; 492 § 1; 511; 517 § 2; 536; 1421 § 2. EN 73. LG 33 § 2; 36.	Eph. 4:7. Phil. 2:8-9.	Stewardship

CS.7.5.1	Identify the gifts that you have received and describe what it means to be a good steward of these gifts in your family	(2214-2220, 2251)	Ex. 20:12. Tob. 4:3-4. Prov. 1:8; 6:20-22; 13:1; 17:6. Sir. 3:2-6, 12-13, 16; 7:27-28. Mk. 7:10-12. Eph. 3:14; 4:2; 6:1. Col. 3:20. 2 Tim. 1:5.	
CS.7.5.2	State that Scripture and Tradition teach us	(908-913, 943, 1886-	Lk. 17:33.	

	the importance of stewardship in our lives	1889, 1895-1896, 1913-1917, 1926)CA 25; 36 § 2; 41; 43.EN 73. GS 30 § 1; 31 § 3. LG 33 § 2; 36. PT 36.	Eph. 4:7. Phil. 2:8-9.	
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STRAND: VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.7.6	Identify the practices of personal prayer and discernment, and a generous response to God’s plan for our lives	(897-900, 940, 2566-2567) CL 9. LG 31; 33.	Ps. 8:5; 8:1. Acts 17:27.	
CS.7.6.1	State that the call to religious life in the Church is identified in two forms: active and contemplative	(914-918, 920-921, 925-927, 930) AG 18; 40. CD 33-35. LG 42-43; 44 § 4. PC 1; 5. UR 15. RMiss 69.		Contemplative
CS.7.6.2	Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years	(916, 925-927) AG 18; 40. CD 33-35. CIC, can. 573; 591; 607. PC 5. UR 15.		
CS.7.6.3	Examine a variety of Christian vocations as a response to the baptismal call	(900) LG 33.		
CS.7.6.4	Explain that religious life is a special type of discipleship	(916, 931-933, 944-945) CIC, can. 573; 783. LG 31 § 2; 44 § 3. PC 5.		

CS.7.7	Describe service as action rooted in and flowing from prayer and give examples of how we can model Jesus' life of service in our relationship with others in our lives	(124-127, 139, 1066-1075) CT 23. DV 17-20. SC 2-4; 5 § 2; 7 § 2-3; 9-11. SCh 345, 480.	Lk. 1:23. Jn. 17:4. Acts 1:1-2; 13:2. Rom. 1:16; 15:16, 27. Eph. 1:9; 2:4; 3:4, 9, 16-18. Phil. 2:14-17, 25, 30.	
CS.7.7.1	Understand that Jesus taught us about carrying a cross and living a life of loving service	(852-856) AG 1 § 3; 5; 6 § 2; 9; 15 § 1. GS 40 § 2; 43 § 6. LG 8 § 3; 15. RMiss 12-21; 42; 47-50; 52-55. UR 4 § 8.		
CS.7.7.2	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	(358, 2415-2418) CA 37-38. GS 12 § 1; 24 § 3; 39 § 1.	<i>en.</i> 1:28-31; 2:19-20; 9:1-4. <i>Dan.</i> 3:79-81. <i>Mt.</i> 6:26.	
CS.7.7.3	Articulate how service is an essential element of discipleship	(849-851) AA 6. AG 1-2. RMiss 11; 23.	<i>Mt.</i> 16:15; 28:19-20. 2 <i>Cor.</i> 5:14. <i>1 Tim</i> 2:4.	
CS.7.7.4	Identify those in need within communities and provide appropriate service to help them	(176, 2443-2449, 2462-2463) AA 8 § 5. CA 57. <i>Liber-tatis conscientia</i> , 68.	<i>Tob.</i> 4:5-11. <i>Isa.</i> 58:6-7. <i>Mt.</i> 5:42; 6:2-4; 8:20; 10:8; 11:5; 25:31-46.	
CS.7.8	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are sacraments of the service of communion and mission	(1533-1535, 1547-1548, 1603-1604) CD 11. GS 47 § 1-2; 48 § 1-2. LG 10; 11 § 2; 28. PO 2; 6. SC 33.	<i>Gen.</i> 1:27-28, 31. <i>1 Jn.</i> 4:8, 16.	
CS.7.8.1	Describe the validity of the Sacrament of	(1627-1632)	<i>Gen.</i> 2:24.	

	Matrimony under the following conditions: baptized man and woman, free consent, intention to fulfill contract for good of spouses, openness to children, and life-long commitment	CIC, can. 1057 § 1; 1063; 1071; 1095-1108. Council of Trent: DS 1813-1816. GS 49 § 3.	<i>Mt.</i> 10:8. <i>Eph.</i> 5:31.	
CS.7.8.2	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage vows	(1621-1632, 2102-2103) <i>FC</i> 67. <i>GS</i> 48 § 1; 49 § 3. <i>LG</i> 6; 42 § 2. <i>SC</i> 61.	<i>Gen.</i> 2:24. <i>Mt.</i> 10:8. <i>Acts</i> 18:18; 21:23-24. <i>Eph.</i> 5:31-32.	
CS.7.8.3	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained	(1577-1578) CIC, can. 1024. MD 26-27.	<i>Mk.</i> 3:14-19. <i>Lk.</i> 6:12-16. <i>1 Tim.</i> 3:1-13. <i>Titus</i> 1:5-9. <i>Heb.</i> 5:4.	Seminary
CS.7.8.4	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate	(1554-1571) AA 16. AG 5; 6; 16; 38. CD 2 § 2; 4; 15; 36-37. LG 20-23; 26; 28-29; 41. OT 20. PO 2; 8; 10. SC 35; 41.	<i>Mk.</i> 10:45. <i>Lk.</i> 22:27. <i>Jn.</i> 10:36; 20:22-23. <i>Acts</i> 1:8; 24. <i>2 Tim.</i> 1:6-7. <i>Heb.</i> 5:1-10; 7:24; 9:11-28.	Episcopate, Presbyterate, Diaconate
CS.7.8.5	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church	(1536)		

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.7.1	Explain that original sin happened because man distrusted and disobeyed God	(404-412) CA 25. GS 37 § 2. RP 16.	Gen. 3:9, 15. Rom. 5: 19-20. 1 Cor. 15:21-22, 45. 1 Jn. 5:19. 1 Pet. 5:8.	
TOB.7.1.1	Explain that the book of Genesis uses figurative language, but affirms a primeval event, a deed that took place at the beginning of the history of man	(390) TOB 3.	Gen. 2.	
TOB.7.1.2	Explain that the Devil lied to Adam and Eve about God’s good intentions	(391-395)	Gen. 3:1-5. Wis. 2:24. Mt. 4:1-11. Jn. 8:44. Rev. 12:9.	
TOB.7.1.3	Explain that as a result of original sin, we each experience concupiscence	(405-406, 418)		Concupiscence
TOB.7.1.4	Describe actions you can take in response to concupiscence, to bring your emotions and desires into harmony with what is truly good for you			
TOB.7.2	Explain “historical man” and the “redemption of the body”	TOB 4:3; 32:2; 49:7.		Historical Man
TOB.7.3	Explain the difference between rightly ordered desire, given by God and disordered desire	TOB 48:4.		

TOB.7.4	State that self-mastery is needed for a person to make a gift of himself to the other	TOB 15:1-4; 32:6		
TOB.7.5	State that “life according to the Spirit” and following the law of God leads to true freedom and happiness	TOB 15:1; 45:1; 51:5-6; 53:4-5; 54:2-4.		
TOB.7.6	Explain the “spousal meaning of the body” and why the male/female difference is fruitful and good	TOB 9:2-5; 14:5-6; 15:3-4; 21:2-6.		

Grade 8

Exiting Skills: At the end of 8th grade students will be able to:

1. Summarize the events in the Acts of Apostles, including the beginning of the Church
2. Connect the sacraments of Baptism and Confirmation
3. Explain the difference between mortal and venial sins
4. Lead various types of vocal prayer, including Lectio Divina
5. Explain the influence the Church councils had on the history of the Church
6. Identify the major events in the history of the Catholic Church
7. Explain how the church is ‘universal’
8. Describe the importance of spousal love

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRAND: CREED

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.1	Articulate understanding that God is holy and completely deserving of our love and worship	(1877-1880, 1961-1962, 1965-1972) GS 24 § 3; 25 § 1.	Jer. 31:31-34. Mt. 5:17-19, 44, 48; 6:1-6, 9, 16-18; 7:12-14, 21-27; 15:18-19. Lk. 11:2-4; 19:13, 15.	

K.8.1.1	Show understanding of God as transcendent	(43, 212, 239, 300, 1028)	Ps. 8:1. Sir. 43:28. Acts 17:28.	Transcendent
K.8.1.2	Describe how we are attracted to the grandeur and beauty of God as seen in creation	(293-294) AG 2.	1 Cor. 15:28. Eph. 1:5-6.	
K.8.1.3	Show understanding that there is no contradiction between faith and reason	(159)	GS 36 § 1.	
K.8.1.4	Show how faith helps us face the hardships of suffering, disappointment, and tragedy	(307-308, 1368-1372) GS 36 § 3.	Gen. 1:26-28. Phil. 2:13. 1 Cor. 12:6. Mt. 19:26. Jn. 15:5; 14:13. Rom. 12:5.	
K.8.1.5	Identify the Nicene Creed as a summary of the principal doctrines of the Church	(195)		
K.8.2	Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source	(80) DV 9.	Mt. 28:20.	
K.8.2.1	Distinguish between Tradition as the teaching authority of the Church and tradition as local disciplinary, liturgical, or devotional	(83)		
K.8.2.2	Both Scripture and Tradition must be accepted and honored with equal devotion and reverence	(82) DV 9.		
K.8.2.3	State that God is the author of Sacred Scriptures, written down under the inspiration of the Holy Spirit,	(105) DV 11.	Jn. 20:31. 2 Tim. 3:16. 2 Pet. 1:19-21; 3:15-16.	

K.8.2.4	Show familiarity with the Acts of the Apostles and the event of Pentecost as the beginning of the Church which continues Christ's mission	(737)	Jn. 15:8, 16. Acts 2:33.	
K.8.3	Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter's leadership, Jesus' Ascension, and the role of the Holy Spirit (Acts 1:13-26)	(542, 672-673)	Mt. 25:1. Acts 1:6-8, 13-26. 1 Pet. 4:17.	
K.8.3.1	Recount the mission of the first witnesses in Jerusalem led by Peter (Acts 2:1-41)	(788)	Jn. 14:18; 20:22. Acts 2:1-41.	
K.8.3.2	State the significance of the story of Stephen in the Acts of the Apostles (Acts 6:8-8:3)		Acts 6:8-8:3.	
K.8.3.3	Recount the mission in Judea and Samaria led by Peter and Saul's conversion (Acts 8:4-9:22)		Acts 8:4-9:22.	
K.8.3.4	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18)		Acts 11:1-18.	
K.8.3.5	Recount the gathering of the Council of Jerusalem and the question about circumcision (Acts 15:1-35)		Acts 15:1-35.	Circumcision
K.8.3.6	Describe the missionary journeys of St. Paul		Acts 13-18.	

STRAND: REVELATION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.4	Describe Sacred Scripture as a collection of books written under God's inspiration	(105-108)	Mk. 12:29-31. 1 Cor. 5:6-8; 10:1-11.	
K.8.4.1	Identify how the Holy Spirit worked through the human authors to write Sacred Scripture	(109) DV 12 § 1.		
K.8.4.2	Discuss how the Church came to identify the canon of Sacred Scriptures	(120) DS 179; 1334-1336; 1501-1504. DV 8 § 3.		Canon
K.8.4.3	Show understanding that the Magisterium is the authentic interpreter of Sacred Scripture and Sacred Tradition	(84-85) DV 10b.		
K.8.4.4	State that the inspired books of Sacred Scripture firmly, faithfully, and without error teach that truth which God wished to see represented in the Sacred Scriptures	(107) DV 11.		
K.8.4.5	Name and describe the three senses of Sacred Scripture: allegorical, anagogical, and moral	(115-118)	1 Cor. 10:2, 11. Heb. 3:1-4:11. Rev. 21:1-22:5.	Allegorical, Anagogical, Moral
K.8.5	Identify to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words	(109) DV 12 § 1.		

K.8.6	Describe how the stories of the early Church help us to understand the beginnings			
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STRAND: SALVATION AND REDEMPTION

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
K.8.7	Describe why the Holy Trinity is the central mystery of the Christian faith	(232, 237, 249-256, 266) CPG § 2.	Mt 28:19. 1 Cor. 12:4-6. 2 Cor. 13:14. Eph. 4:4-6.	
K.8.7.1	State that God created us in a state of original holiness and justice	(374-379, 384) LG 2.	Gen. 2:8, 15, 17-19, 25; 3:16. 1 Jn. 2:16.	
K.8.7.2	Explain that in original sin, man preferred himself to God, and therefore went against his own good	(396-404, 419, 1250) GS 13 § 1.	Gen 2:17; 3:1-19; 4:3-15. Rom. 1:18-32; 3:23; 5:12, 18-19; 8:21. Rev. 2-3.	
K.8.7.3	Explain the effects of original sin as weakening our will, darkening our intellect	(405-409)		
K.8.7.4	Recognize that God's permitting evil is a mystery that God helps us to address through His Son, Jesus Christ	(309-314, 324)	Gen. 2:2; 45:8; 50:20. Tob. 2:12. Rom 5:20; 8:28. 1 Cor. 13:12.	

K.8.7.5	State that the Incarnation is the mystery of the union of the divine and human natures in the person of Jesus Christ	(237, 456-469) Council of Ephesus (431): DS 250-251. Council of Nicaea I (325): DS 130, 126. GS 22 § 2.	Deut. 6:4-5. Mt. 11:29. Mk. 8:34; 9:7. Jn. 1:14; 3:16; 14:6; 15:12. Phil. 2:5-8. Heb. 4:15; 10:5-7. 1 Tim. 3:16. 2 Pet. 1:4. 1 Jn. 4:2-3, 9-10; 4:14; 3:5. 2 Jn. 7.	
K.8.7.6	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God	(613-617, 622-623) Council of Trent: DS 1529.	Isa. 53:10-12. Mt. 26:28. Jn. 1:29; 10:17-18; 13:1; 15:13. 1 Cor. 5:7; 11:25. 2 Cor. 5:14. Gal. 2:20. Eph. 5:2, 25. Heb. 5:9; 9:14; 10:10. 1 Pet. 1:19. 1 Jn. 4:10.	
K.8.7.7	Recognize that Mary collaborated with the whole redemptive work of her Son	(493-494, 508-511) LG 56.	Lk. 1:28-38.	Redemptive

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)
STRAND: SACRAMENTS AND SACRAMENTALS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.8.1	Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God	(1123) SC 59.		
SL.8.1.1	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest	(1127-1128, 1584) Council of Trent (1547): DS 1154; 1605-1606; 1608; 1612.		Disposition
SL.8.1.2	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God	(1562-1567, 1569-1571) AG 16 § 6. Can. 1012. LG 20-21; 29, 2.		
SL.8.1.3	Describe the role of the deacon	(1256, 1570, 1588, 1596) CCEO can 677. CIC Can. 861. LG 29.	1 Tim. 2:4.	
SL.8.1.4	State that the Lord affirms that Baptism is necessary for salvation	(1257-1261) AG 5; 7. DS 1618. LG 14; 16.	Mt. 28 19-20. Jn. 3:5.	
SL.8.1.5	Identify that children who have died without baptism are entrusted to the mercy of God and that those who have not yet heard the Gospel, but seek God's will can be saved even if they have not been baptized	(1261, 1281) LG 16.	Mk. 10:14. 1 Tim. 2:4.	

SL.8.1.6	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the seven gifts of the Holy Spirit	(1302-1305, 1317) LG 11-12.	Lk. 24:48-49, Rom. 8:15.	Indelible Character
SL.8.1.7	State requirements for receiving the Sacrament of Confirmation and its essential elements	(1293-1314, 1830-1831, 1845)	Acts 8:14-17.	
SL.8.1.8	Explain why the bishop is the ordinary minister of the Sacrament of Confirmation	(1312-1314) CIC Can. 882-884. LG 26.		Ordinary Minister
SL.8.1.9	State that in the holy sacrifice of the Mass, the bread and wine become the body, blood, soul, and divinity of Jesus Christ; this change is known as transubstantiation	(1376-1377, 1413) Council of Trent: DS 1640; 1651.	Mt. 26:26. Mk. 14:22. Lk. 22:19. 1 Cor. 11:24.	
SL.8.1.10	Show understanding that Christian marriage is a visible sign of Christ's love for His Church	(1612-1617, 1661) CIC Can. 1055. DS 1800. GS 22.	Jn. 2:1-11. Eph. 5:25-27. Rev 19:7, 9.	
SL.8.1.11	Demonstrate understanding that unity, indissolubility, and openness to life are essential to marriage	(1638-1642, 1664) CIC Can. 1134; 1141. FC 13. GS 48. LG 11; 41.	Mk. 10:9.	Indissolubility

STRAND: LITURGY

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
SL.8.2	Describe the movements of the Mass	(1348-1355) Roman Missal, Eucharistic Prayer I (Roman Canon) 90.	Jn. 6:51. 1 Thess. 2:13. 1 Tim. 2:1-2.	
SL.8.2.1	Explain that the Church professes that the Eucharist is the source and summit of our Christian life	(877, 1322-1327) LG 11. PO 5. SC 47.	Jn. 17:21-23.	
SL.8.2.2	Articulate that the Mass makes present the sacrifice of Jesus at Calvary and sends us forth to fulfill God's will in our lives	(1330-1332)	Heb. 13:15. Eph. 20:2. 1 Pet 25.	
SL.8.2.3	Articulate that the sacrifice of Jesus at Calvary, accomplishes our salvation	(1330-1332)	Heb. 13:15. Eph. 20:2. 1 Pet. 2:5.	
SL.8.3	Show understanding of public devotions in parish life; especially Eucharistic adoration and benediction	(1378-1381, 1418) Dominicae Cenaе, 3. MF 56.	Jn. 13:1.	Benediction
SL.8.4	Explain the signs of the bishop's apostolic ministry: the miter, crosier, pectoral cross, and ring	(875-896, 1574) CIC Can 336-337. LG 22-23; 25-27.		

ANCHOR STANDARD 3: MORAL FORMATION (M)
STRAND: MORAL LIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.8.1	Recognize that the Church has a right and duty to teach moral truth	(2030-2040) CIC, Can 747. LG 17; 25.	Rom. 12:1. 1 Tim. 3:15.	
M.8.1.1	Explain that our beliefs are rooted in Apostolic Tradition and Sacred Scripture, and interpreted by the teaching office (Magisterium) of the Church	(95, 109-119, 137) DV 12 § 1-4.	Lev. 5:5. Ps. 21:11; 22:14. Lk. 24:25- 27, 44-46. 1 Cor. 10:2, 11. Heb. 3:1-4:11. Rev. 21:1-22:5.	
M.8.1.2	Demonstrate the ability to explain the precepts of the Church	(2041-2043) CCEO, cann. 708; 719; 881 § 1-4; 882. CIC, cann. 222; 455; 920; 989; 1246-1251.		
M.8.1.3	Define the new covenant as the grace of the Holy Spirit that works through charity	(1966-1970)	Mt. 5:17-19, 44; 6:1-6, 9-13; 7:12- 14, 21-27; 15:18- 19; 16-18. Lk. 11:2- 4. Jn. 13:34; 15:12.	Charity
M.8.1.4	Identify the law of God is taught as a way of life and truth, reminding us of what we should be before Him	(2036-2037) DH 14. CIC can. 213.		

M.8.1.5	Explain the law of the gospel fulfills the commandments of the Law as part of God's plan for human flourishing	(1968)	Mt. 5:44, 48; 15:18-19.	
M.8.1.6	Describe that the theological virtues are the foundation of Christian moral activity; they animate it and give it its special character	(1813)	1 Cor. 13:13.	
M.8.1.7	Describe that the moral virtues are habitual perfections of intellect that govern our actions, order our passions and guide our conduct according to reason and faith	(1803-1804, 1839, 1841)	Phil. 4:8.	
M.8.1.8	Explain that justification establishes the connection between God's grace and our freedom	(1990-1996) Council of Trent (1547): DS 1525; 1529.	Jn. 1:12-18. Rom. 3:21-26; 6:19, 22; 7:22; 8:14-17. Eph. 3:16. 2 Pet 1:3-4.	
M.8.2	State that mortal sin requires full knowledge, sufficient reflection, and full personal consent of the will	(1857-1859) RP 17 § 12.	Mk. 3:5-6; 10:19. Lk. 16:19-31.	
M.8.2.1	Identify that each human action is either morally right or wrong and that, as Christians, we are called to judge the action, not the person	(1749, 1752-1754)	Mt 6:24.	
M.8.2.2	Explain that mortal sin extinguishes the life of grace within us, turns us away from God, who is our ultimate happiness	(1855-1861) RP 17 § 12.	Mk. 3:5-6; 10:19. Lk. 16:19-31.	

M.8.2.3	Recognize that to receive God’s mercy and forgiveness, we must admit our sins and be sorry for them	(1450-1460, 1487-1492) CCEO, can. 711. CIC, can. 914; 916; 988-989. Council of Trent (1551): DS 1647; 1661; 1673; 1676-1678; 1680; 1690-1691; 1705; 1708.	Ex. 20:17. Mt. 5-7. Lk. 3:8; 6:36. Rom. 3:25; 8:17; 12-15. 1 Cor. 1:31; 12-13. 2 Cor. 10:17. Gal. 5; 6:14. Eph. 4-6. Phil 4:13. 1 Jn. 2:1.	
M.8.2.4	State the conditions for abortion being a grave sin and the need for reconciliation and healing	(2270-2275) CIC, can. 1314; 1323- 1324; 1398. GS 51 § 3.	Job 10:8-12. Ps. 22:10-11. Jer. 1:5.	

STRAND: CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
M.8.3	Explain that God’s grace, the virtues, and the Holy Spirit help us with moral decision-making	(1780-1788, 1798-1800) DH 3 § 2; 14.	Ps. 119:105. 1 Jn. 3:19-20.	
M.8.3.1	Examine the meaning of Christ’s invitation to deny self and take up the cross and how this is lived out in the moral life	(475) Council of Constantinople III: (681): DS 556-559.		
M.8.3.2	Describe free will as the ability to choose the good and how good choices lead to growth and maturity	(1730-1742) CDF, instruction, Libertatis conscientia 13. DH 2 § 7. GS 17.	Gen. 3:13; 4:10. 2 Sam. 12:7-15. Sir. 15:14. Jn. 8:32. Rom. 6:17; 8:21. 2 Cor. 17. Gal. 5:1.	

M.8.3.3	Explain that the conscience makes judgments that help us see the moral quality of an action	(1776-1780, 1795-1797) GS 16.	Rom. 1:32; 2:14-16.	
M.8.3.4	Recognize and give examples of acts that are wrong regardless of how good the end or intention	(1755-1756, 1759-1760)		
M.8.3.5	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues	(1805, 1813, 1834, 1840-1841)	Wis. 8:7. 1 Cor. 13:13.	
M.8.3.6	Define the virtue of temperance as that which inclines us to avoid every kind of excess	(1809, 1838, 2288-2291)	Sir. 5:2; 18:30; 37:27-31. Titus 2:12.	Temperance
M.8.4	Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God	(1996-1998, 2005, 2021) Council of Trent (1547): DS 1533-1534.	Mt. 7:20. Jn. 1:12-18; 17:3. Rom. 8:14-17. 1 Cor. 2:7-9. 2 Pet. 1:3-4.	
M.8.5	Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love	(1999-2000, 2023-2024)	Jn. 4:14; 7:38-39; 15. 2 Cor. 5:17-18.	Sanctifying Grace

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)
STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.8.1	State how the desire for God is written in the human heart because we are created by God and for Him	(27-30, 44-45) GS 19-21.	Gen. 3:8-10. Ps. 105:3. Jon. 1:3. Mt.13:22. Acts 17:26-28.	
P.8.1.1	Discuss prayerful discernment and the need for openness to God's call in our lives	(871-872, 934) CIC, can. 204 § 1; 207 § 1-2; 208. LG 31-32.		
P.8.1.2	Demonstrate the ability to lead a prayer using one or more of the following types of prayer: blessing, petition, intercession, thanksgiving, and praise	(2644-2649)	1 Thess. 5:18.	
P.8.1.3	Define Sacramentals as religious objects, pious actions, and blessings that help us grow in holiness and prayer	(1667-1678) Council of Nicaea II: DS 601; 603. Council of Trent: DS 1822. CT 54. EN 48. SC 13 § 3; 60-61; 79.	Gen. 12:2. Mk. 1:25-26; 3:15; 6:7, 13; 16:17. Lk. 6:28. Rom. 12:14. Eph. 1:3. 1 Pet. 3:9.	Pious
P.8.2	Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer	(2644, 2663, 2684) DV 10. PC 2.	2 Kngs. 2:9. Lk. 1:1.	Contemplative

P.8.2.1	Compose a spontaneous prayer	(2626-2649)	Acts 2:47; 3:9; 4:21; 6:6; 7:60; 12:5; 13:3, 48; 20:36. Rom. 8:16, 22-24, 26-27, 34; 10:1; 12:14; 15:5-6, 13, 30; 16:25-27. Rev. 4:8-11; 5:9- 14; 6:10; 7:10-12; 18:24; 19:1-8.	Spontaneous
P.8.2.2	Describe specific Catholic devotions like a novena & litany			Novena Litany
P.8.2.3	Demonstrate the prayer form of Lectio Divina	(2705-2708, 2723)	Mk. 4:4-7, 15-19.	
P.8.2.4	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration	(1376-1381, 1413, 1418) Dominicae cenae, 3. MF 18; 56; 66.	Mt. 26:26. Mk. 14: 22. Lk. 22:19. Jn. 13:1. 1 Cor. 11:24. Gal. 2:20.	

STRAND: MARY AND THE SAINTS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
P.8.3	Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us	(956-962) CPG § 30. LG 3; 49-51.	2 Macc. 12:45. Eph. 4:1-6. 1 Tim. 2:5. Heb. 3:6.	Intercede

P.8.3.1	Define saints as friends of God in heaven, who intercede for us as part of God’s plan for salvation	(946-948)		
P.8.3.2	Describe the canonization process	(828) CL 16, 3; 17, 3. LG 40; 48-51.		Canonization
P.8.3.3	Define a martyr as someone that was killed because of their witness to Christ	(957) LG 50.	Eph. 4:1-6.	
P.8.3.4	Identify Elizabeth Ann Seton as the first American born Saint and the patroness of Catholic Schools			Patroness
P.8.4	Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pet. 5:4)	(See citations in standard) LG 59; 56.	Lk. 1:15, 28, 34-35, 41, 68. Jn. 1:6. Gal. 4:4. Col. 2:9. Rev. 19:16.	

STRAND: MEMORIZED PRAYER

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
p.8.5	Memorize the following prayers and precepts: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina (knowledge of), Chaplet of Divine Mercy, Litany (knowledge of), Novena (knowledge of)			

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)
STRAND: CHRISTIANLIVING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.8.1	Realize that the protection of life and the dignity of every person is rooted in Scripture	(1700-1729) GS 13 § 1-2; 14 § 2; 15 § 2; 16-17; 22; 24 § 3.	Gen. 1:26-27. Deut. 30:19. Mt. 4:17; 5:3-12; 13:3-23; 25:21-23. Lk. 15: 11-32. Jn. 17:3. Rom. 8:18. 1 Cor. 13:12; 15:22. Heb. 4:7-11. 1 Jn. 2. 2 Pet. 1:4.	
C.8.1.1	State how murder, suicide, and abortion are forbidden by God, because they go against the dignity of life	(2268-2283, 2321-2326) GS 27 § 3; 51 § 3; 81 § 3.	<i>Gen.</i> 4:10. <i>Job</i> 10:8-12. <i>Ps.</i> 139:15. <i>Am.</i> 8:4-10. <i>Mt.</i> 5:9.	Suicide
C.8.1.2	Show understanding that legitimate defense/self-defense is a grave duty for whoever is responsible for the lives of others or the common good	(2263-2265)	<i>Mt.</i> 26:52.	Legitimate Defense
C.8.1.3	Articulate that the moment of conception is the beginning of human life	(2270-2275) <i>GS</i> 51 § 3.	<i>Job</i> 10:8-12. <i>Ps.</i> 139:15. <i>Jer.</i> 1:5.	

STRAND: THE CHURCH

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
C.8.2	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world	(767-776, 779-780) AG 2; 4-6; 7 § 2. GS 45 § 1. LG 1-2; 4-5; 8; 9 § 2; 17; 48. MD 27. SC 2.	Mt. 28:19-20. Jn. 17:4. 1 Cor. 13:8. 2 Cor. 5:6. Eph. 1:10; 5:32; 3:9-11; 5:25-27. Heb. 13:14. Rev. 7:9.	
C.8.2.1	State how the Church in this world is the sacrament of salvation, the sign and the instrument of the communion of God and men	(774-776, 780) AG 7 § 2. GS 45 § 1. LG 1; 9 § 2; 17; 48 § 2.	Rev. 7:9.	
C.8.3	Recognize that the members of the Church have contributed to the mission of the Church throughout her history	(946-962) Council of Florence (1439):DS 1305. LG 12 § 2; 49-51.	Mt. 25:31. Lk. 16:1, 3. Acts 2:42; 4:32. 1 Cor. 10:24; 12:7, 26-27; 13:5; 15:26-27. Eph. 4:1-6, 16. Heb. 3:6.	
C.8.3.1	Identify the Church as a sign and instrument of communion with God and of the unity among all people	(775-776) AG 7 § 2. GS 45 § 1. LG 1; 9 § 2; 17; 48 § 2.	Rev. 7:9.	
C.8.3.2	Identify the Church as a priestly people	(784, 1591) LG 10.	Heb. 5:1-5. Rev. 1:6.	
C.8.3.3	Identify various religious orders	(917) LG 43.		

C.8.4	Name and explain the significance of influential popes, major councils, and key events in the history of the Church			
C.8.4.1	Recognize that the Church’s gifts and growth are evident through all periods of history			
C.8.4.2	Outline the early period of the Church from 30-313. Include the Apostolic Age, the role of deacons, Roman persecutions, the contributions of the early fathers and Church councils	(758-766) Ag 3. LG 2; 3; 5; 9; 13; 16. SC 5.	Gen. 12:2; 15:5-6. Ex. 19:5-6. Isa. 1:2-4; 2:2-5; 55:3. Lk. 10:1-2; 12:32; 22:30. Jn. 10:1-21; 15:20; 19:34. Rev. 21:12-14.	Persecution Councils
C.8.4.3	Outline the main events of the Church’s Age of Expansion from 313-700. Include the Edict of Toleration, the organization of the Church after the persecutions, the ecumenical councils, the expansion of the Church across Europe, and the growth of monasticism			Ecumenical Monasticism

C.8.4.4	Outline the major events in the Church during the Age of Medieval Europe from 700-1500. Include the Romanization of the papacy, the contribution of the Charlemagne Emperor to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art's influence on the building of cathedrals, the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church			Schism Mendicant
C.8.4.5	Describe the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism and Deism, and the Age of Enlightenment, the growth of apostolic religious life, and the popes in the Modern Age			
C.8.4.6	Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the renaissance, and Christian humanism			
C.8.4.7	Describe the causes of the Reformation, the rise of Protestantism, and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent from 1517-1891	(816-822, 838, 866, 870) LG 8; 15. UR 1; 3; 4 § 3; 5-6; 7 § 3; 8 § 1; 9-18; 24 § 2.	Jn. 17:21. Eph. 4:3-5. Heb. 7:25.	

C.8.4.8	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments			Totalitarian
C.8.4.9	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace			Subsidiarity Ecumenism
C.8.5	Describe the Magisterium as the teaching office of the bishops in communion with the pope	(85-90, 95, 100) DV 10 § 2-3. LG 20; 25. UR 11.	Lk. 10:16. Jn. 8:31-32.	
C.8.5.1	Recognize that the Pope, Bishop of Rome and Peter’s successor, is the “perpetual and visible source and foundation of the unity both of the bishops and of the whole company of the faithful”	(882) CD 2; 9. LG 22-23.		Perpetual
C.8.5.2	Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance, and hope	(881-882, 936-937) CD 2; 9. CIC, can. 331. LG 22-23.	Mt. 16:18-19. Jn. 21:15-17.	

C.8.5.3	Discuss the infallibility of the Pope in matters of faith and morals	(889-891) DV 10. LG 12: 25. Vatican Council I:DS 3074.		Infallible
C.8.5.4	Describe the election of a pope and apostolic succession	871-913 AA 2. AG 5. CD 2-3; 9. CIC, Can. 204 § 1; 207 § 2; 208; 330-337. DV 10. LG 12; 18-19; 22-23; 25; 31-32. PO 4. Vatican Council I:DS 3074.	Mt. 4:19-21; 16:18-19. Mk. 16:15. Lk. 6:13. Jn. 1:4; 17:21-23; 21:15-17, 22. Rom. 1:1; 10:14-15, 17. 1 Cor. 9:19. Gal. 2:10. Phil. 2:7.	Apostolic Succession
C.8.5.5	Define dogma, doctrine, councils, conclaves, synods, encyclical, pastoral letter, and canon law	(88, 186, 250, 884, 887, 891) CIC, can. 337 § 1. DV 10 § 2. LG 22; 23 § 3; 25. Vatican Council I:DS 3074.	Rom. 10:9. 1 Cor. 15:3-5.	

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.8.1	State that the social doctrine of the Church teaches the demands of justice and peace in conformity with divine wisdom	(2419-2420) GS 23 § 1; 76 § 5.		

CS.8.1.1	Christian revelation promotes deeper understanding of the laws of social living	(2419) GS 23 § 1.		
CS.8.1.2	Explain that we are called to transform society by respecting the transcendent dignity of each person	(1928-1933) GS 27 § 1. PT 65. SRS 47.	<i>Mt.</i> 5:43-44; 25:40.	
CS.8.1.3	Explain why Catholic citizens have the duty to contribute along with the civil authorities to the good of society in a spirit of truth, justice, solidarity, and freedom	(2238-2243) GS 74 § 5.	<i>Mt.</i> 22:21. <i>Acts</i> 5:29. <i>Rom.</i> 13:1-2, 7. <i>1 Pet.</i> 2:13, 16. <i>1 Tim.</i> 2:2.	
CS.8.1.4	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order	(1901-1904, 2242-2243) <i>CA</i> 44. GS 74 § 2-3. PT 51.	<i>Mt.</i> 22:21. <i>Acts</i> 5:29.	
CS.8.1.5	Describe the common good as the sum total of social conditions allowing people to reach their fulfillment more fully and more easily	(1905-1906, 1924) GS 26 § 1; 74 § 1.		
CS.8.1.6	Discuss common good and dignity of the human person as basic principles of Catholic Social Teaching	(1905-1906, 1924) GS 26 § 1; 74 § 1.		
CS.8.1.7	State that Jesus teaches us that one enters the Kingdom of Heaven, not by speaking words, but by doing “the will of my Father in heaven”	(2826)	<i>Mt.</i> 7:21. <i>Rom.</i> 12:2. <i>Eph.</i> 5:17. <i>Heb.</i> 10:36.	

STRAND: EVANGELIZATION AND DISCIPLESHIP

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.8.2	Describe the call to discipleship as faithfully following Jesus and answering his call to “go and make disciples of all nations”	(520, 1553, 2475, 2614) <i>GS</i> 38.	Mt. 5:11-12; 28:19. Lk. 11:1. Jn. 13:15. <i>Rom.</i> 15:5. <i>Eph.</i> 4:24-25. <i>Phil.</i> 2:5. <i>1 Pet.</i> 2:1.	
CS.8.3	Explain stewardship in terms of St. Peter’s statement, “As each one has received a gift, use it to serve one another as good stewards of God’s varied grace”	(2404, 2407, 2450-2451, 2534-2540, 2544-2547) <i>GS</i> 69 § 1. <i>LG</i> 42 § 3.	Ex. 20:15. Mt. 5:3: 6:25-34. Mk. 8:35. Lk. 6:20, 24; 14:33; 21:4. 1 Cor. 6:10. 2 Cor. 8:9.	
CS.8.3.1	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	(176, 783-786, 908-913, 943) <i>EN</i> 73. <i>LG</i> 8; 10; 12; 33 § 2; 36. <i>RH</i> 18-21.	<i>Mt.</i> 20:28. <i>Jn.</i> 12:32. <i>Eph.</i> 4:7. <i>Phil.</i> 2:8-9. <i>Heb.</i> 5:1-5. <i>Jude</i> 3. <i>Rev.</i> 1:6.	
CS.8.3.2	Describe stewardship in terms of using our time, talent, and treasure as a response of gratitude to God	(2041-2043) <i>CIC</i> , cann. 222; 455; 920; 989; 1246-1251.		
CS.8.3.3	Explain the three aspects of Jesus’ mission and ministry: priest (celebrating the sacred mysteries), prophet (proclaiming God’s Word in the midst of this world), and king (serving the people, especially the poor and suffering)	(908-913, 943, 1886-1889, 1936-1938)		

CS.8.4	Describe the universal nature of the Church	(830-831, 868) AG 4; 6. LG 13 § 1-2. UR 3.	Mt. 28:19. Jn. 11:52. Eph. 1:22-23.	
CS.8.4.1	Describe Christ’s call to manifest unity among His followers; the desire to recover the unity among all Christians is a gift of Christ and a call of the Holy Spirit	(817-822, 839-848) AG 7. CIC, can. 751. EN 53. LG 8; 14-16. NA 1-4. UR 1; 3; 4-6; 7 § 3; 8 § 1; 9-12; 24 § 2.	Jn. 3:5; 17:21. Rom. 1:21, 25; 9:4-5; 11:29. 1 Cor. 9:16. Heb. 7:25; 11:6. 1 Pet. 3:20.	
CS.8.4.2	Explain that there are many elements of sanctification and truth found outside the Catholic Church and the fullness of truth subsists in the Catholic Church	819, 830 AG 4; 6. LG 8; 15. UR 3.	Eph. 1:22-23.	
CS.8.4.3	State how the Roman Catholic Church is universal because she has been sent out by Christ on a mission to the whole of the human race	(830-831) AG 4; 6. LG 13 § 1-2. UR 3.	Mt. 28:19. Jn. 11:52. Eph. 1:22-23.	
CS.8.5	Describe the universal call to holiness as the perfection of charity and intimate union with God through seeking His will	(2013-2014, 2028) LG 40 § 2.	Mt. 5:48.	

STRAND: VOCATIONS

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
CS.8.6	Recognize the understanding of vocation as a call from God to engage in the mission of the Church	(531, 897-900, 940) AA 2 § 2. CL 9. LG 31; 33.	Lk. 2:51-52. Gal. 4:4.	

CS.8.6.1	Explain how the call to religious life in the Church is identified through contemplation and active discernment	(914-918, 920-921, 925-927, 930) AG 18; 40. CD 33-35. LG 42-43; 44 § 4. PC 1; 5. <i>RMiss</i> 69. <i>UR</i> 15.		
CS.8.6.2	Report on a Saint that chose a specific vocation as a response to his or her baptismal call	(900) LG 33.		
CS.8.6.3	Explain that religious life is a special type of discipleship	(916, 931-933, 944-945) CIC, can. 573; 783. LG 31 § 2; 44 § 3. PC 5. <i>RMiss</i> 69.		
CS.8.7	Describe that following Christ on a daily basis in life is possible through prayer and discernment			
CS.8.8	Explain that your permanent vocation is God’s definite purpose for your life, found through discernment			

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>	<u>(CCC) or Magisterial Document/Council</u>	<u>Sacred Scripture</u>	<u>Vocabulary</u>
TOB.8.1	Explain vocation as one’s calling to live out spousal love	(1617) CIC, Can. 1055 § 2.	Eph. 5:26-27.	

TOB.8.2	Explain that when God calls someone to the vocation of married life, consecrated life, or the priesthood He invites and does not force, which leaves the person free to respond	(27-46) GS 14 § 2; 18 § 1; 19-21. Humani generis, 561:DS 3875-3876. TOB 73:3-4, 76:4, 79:8.	Gen. 1:27; 3:8-10. Wis. 13:1-9. Jon. 1:3. Mt. 13:22. Acts 14:15, 17; 17:26-28. Rom. 1:19-20.	
TOB.8.2.1	Explain that when God calls two people to the vocation of marriage, He invites them into a special sacrament of His love	(1602-1605) GS 47 § 1-2; 48 § 1.	Gen. 1:26-28; 2:18-25. Mt. 19:6. 1 Cor. 7:39. Eph. 5. Rev. 19:7, 9.	
TOB.8.2.2	Explain the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven	(914-916; 928-933) CIC, can. 573. LG 42-43; 44 § 4. PC 1; 5. TOB 80:6.	1 Cor. 7:34-36.	
TOB.8.2.3	Describe that the sacrifice of one's vocation is motivated by love	(1699-1715) GS 13 § 1-2; 14 § 2; 15 § 2; 16-17; 24 § 3.	2 Cor. 4:4. Col. 1:15.	
TOB.8.3	Explain the complementarity of marriage and celibacy for the sake of the kingdom	(2331-2335) FC 11; 22. GS 49 § 2. MD 6. TOB 76:6, 78:4.	Gen. 1:27-28; 2:24; 4:1-2, 25-26; 5:1-2. Ex. 20:14. Deut. 5:18. Mt. 5:27-28, 37; 19:6.	
TOB.8.4	Explain the beatitude: "Blessed are the pure in heart, because they will see God" (Mt. 5:8)		Mt. 5:8.	
TOB.8.4.1	State that Christ does not accuse but instead appeals to the human heart to be pure	(27-30) GS 19 § 1. TOB 47:4.	Gen. 3:8-10. Mt. 5:27-28; 13:22. Acts 17:26-28.	

TOB.8.4.2	State that a person is pure in heart when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others	(1965-1974) LG 42 § 2.	Jer. 31:31-34. Mt. 5:17-19, 44, 48; 6:1-6, 9-13, 16-18; 7:12-14. Lk. 6:31; 11:2-4. Jn. 13:34; 15:12, 15. Rom. 12:9-13; 14. 1 Cor. 5-10. Heb. 8:8, 10.	
TOB.8.5	Explain how shame is something good because it moves us to protect the gift of ourselves and helps us treat others with the reverence they deserve	TOB 17:1-3; 31:3.		
TOB.8.6	Explain that love is the power to participate in the love of God himself: total, faithful, fruitful, and generous	TOB 127:1.		
TOB.8.7	Explain what will come about at the Resurrection of the body	(988-1004) Lateran Council IV (1215); DS 801. LG 48 § 3.	Mk. 5:21-42; 12:24, 27. Jn. 6:39-40; 11:24. Rom. 8:11. 1 Cor. 15:12-14, 35-37, 42, 52-53.	
TOB.8.7.1	State that the body will return to perfect unity and harmony with the spirit	TOB 67:1-2.		
TOB.8.7.2	State that while keeping masculinity and femininity in their risen bodies, they “will take neither wife nor husband”	TOB 66:1; 68:2.	Lk. 20:34-35.	Masculinity, Femininity
TOB.8.7.3	State that the soul’s vision of God will completely delight and satisfy the human person, bringing the fullness of happiness	TOB 68:3.		

Pre-Kindergarten VOCABULARY

Advent	Four weeks before Christmas when we get ready for Jesus' birthday.
Alleluia	A joyful word that means "Praise God!"
Amen	To agree with what has been said.
Baptism	A sacrament of belonging. A priest pour water over the forehead of a person and blesses him or her in the name of the Father, and of the Son, and of the Holy Spirit. To have a good time. We celebrate at Mass because we are happy that God loves us.
Celebration	
Christian	Person who follows Jesus Christ.
Commandments	Laws that help people follow God.
Concern	Worry.
Creation	The world.
Creator	God, who created everything.
Easter	Celebration of Jesus coming back to life.
Entrusted	Under someone's care and protection.
Environment	The surroundings of where you live.
Eucharist	Communion.
Forgiveness	To forgive someone.
Forms	Kinds.
Gifts	Special abilities or talents.
Gratitude	Being thankful.
Holy Family	Mary, Joseph, and Jesus.
Honesty	Telling the truth.
Humans	People.
Lent	Forty days before Easter. The church year that tells what we read from the bible during Mass and when celebrations will happen.
Liturgical Year	
Meal	Food.
Members	The people in a group.
Models	Someone we try to be like.
Old Testament	The first books of the Bible.
Parables	Stories that Jesus told to teach people about God.
Poor	Having little money.
Praise	Showing love and respect.
Prayer	Talking to God.
Reflects	Shows.
Respectfully	With great care and love.

Rose	To get up after lying down.
Seasons	Different parts of the year that we celebrate.
Serve	To do what God says and please Him.
Sharing	To divide into parts and enjoy with others.
Thanksgiving	Giving thanks.

Kindergarten VOCABULARY

Apostles	Special helpers of Jesus. Jesus chose twelve apostles and sent them preach, heal, and teach in His name.
Blessing	Gifts God has given to us like food, family, and love. A blessing is also the name of a prayer that asks for God's love and care.
Church	The people that go to your church and pray with you.
Community	
Entered	Came to.
Homeless	Without a home or place to live with shelter.
Human Dignity	Giving each person respect.
Messengers	Ones who sends messages to others.
Parish	The group of people that go to the same church.
Pastor	The priest in charge of the church.
Priest	Person in charge of leading prayer and Mass.
Value	Importance.
Worthy	To deserve. Having value.

GRADE 1 VOCABULARY

Abilities	Skills and talents.
Annunciation	The day when the angel Gabriel told Mary that she was going to be the mother of God.
Assembly	Group of people.
Awareness	Knowing.
Awe	Wonder and great surprise.
Celebrated	Performed.
Centering	Concentrating. Being calm and thinking about God.
Christian	One who believes Jesus Christ and follows His words and teachings. The name for the people of God on Earth. It is also called the Body of Christ. The word church can also be used to name the building we worship in.
Church	People who make laws and keep order for the people in a certain place.
Civil Authority	To tell.
Communicating	To protect and not waste.
Conserving	To be sorry for doing wrong.
Contrition	The most important.
Core	Things that are necessary.
Criteria	Group of people with the same beliefs.
Denominations	Things that we strongly wish for.
Desires	What the Earth supplies – like air, water, and soil.
Earth's Resources	Hebrew name given to Jesus Christ meaning "God is with us".
Emmanuel	To enter or come in.
Entry	Equal or the same.
Equality	The necessary parts.
Essential Elements	Life after death.
Eternal Life	Prayers before the bread turns into the Body of Christ.
Eucharistic Liturgy	Set prayers given to us by God or the Church. (Informal prayer is using our own words to pray.)
Formal Prayer	Without anyone else telling us to do it. Choosing it ourselves.
Freely	Disappointment or a feeling of being unable to get something done.
Frustration	To kneel on one knee and then rise again as an act of deep respect.
Genuflecting	A movement of the body, arms, or legs that expresses or makes
Gestures	

	important an idea or a feeling.
Gratitude	Being thankful.
Holiness	Being holy or greatly dedicated to the Church.
Holy Days of Obligation	Days you must go to Mass in honor of Church celebrations.
Incorporated	To become a member.
Injustice	Unfair.
Invisible	Unable to be seen.
Invitation	To be asked to attend.
Lawful	Allowed by rule or law.
Legitimate Authority	Law by someone of great importance who has the right to make orders and decisions.
Liturgical Year	The church year that tells what we read from the Bible during Mass and when celebrations will happen.
Lowly	Simple, and not loud.
Meditating	Thinking about.
Membership	Being in a certain group.
Memorized Prayer	Prayer that can be remembered said without help.
Message	Telling.
Ministers	A person who has the right to perform or help perform a celebration in the church.
Mission	Job, work, or purpose.
Morality	Acting right and good.
Need	Something you must have.
Negative Feeling	Bad or angry emotion.
Non-violent	With peace instead of force.
Obedience	To follow the rules.
Obtain	To get or receive.
Official	Allowed or approved by a person in charge.
Ordinary People	Common, like everyone else.
Ordinary Time	A time in the Church focusing on the life of Jesus Christ.
Particular	Special.
Peace	Quiet and calm. Feeling relaxed with no worries.
Personal Prayer	Using your own words to pray.
Personal Relationship	A close friendship.
Petition	Asking for or requesting something.
Physical Signs	Being able to see the health or shape of someone or something.
Positive Feeling	Good moods or emotions.
Praise	Giving great thanks.
Races	Different types of people based on skin, hair, and eye color.

Reaches Out	To try to talk to or help.
Reflecting	Showing.
Respond	To answer.
Resurrection	A return to life after death.
Reverence	Great respect and love.
Rights	Due to a person from nature or law.
Rites	A specific act for a special occasion.
Sacraments	A ceremony that is a sign of God's grace, or blessing.
Sacred	Holy and respected.
Self-revelation	Showing of yourself.
Service	Helping others.
Sexes	Either boy or girl.
Spiritual Realities	Things that happen that are true which relate to God and our faith.
Spontaneous Prayer	Talking to God in your own words.
Steward	To help protect.
Suffering	Feeling pain or sadness.
Symbols	A picture that represents or means something else.
Theme	The main idea.
Unique	Different from everybody else.
Universe	All existing things, including the Earth and Heaven.
Violence	Causing harm, hurt, or damage.
Visible	Able to see.
Weak	Not strong.
Wisdom	Knowing, or knowledge.

GRADE 2 VOCABULARY

Absolution	To wash. After we confess our sins to the priest, he says the prayer of absolution as a sign that our sins are forgiven.
Accident	Something that happens by chance and not planned.
Accountable	Responsible.
Affecting	Cause a change.
Ascension	Forty days after Easter. The day we celebrate the Jesus' return to God in heaven.
Authentic	Honest. Genuine. Not pretend.
Bishop	A high ranking priest that has the power to oversee the diocese.
Civil Society	People with common interests and activity.
Communal	Group or shared.
Communion	Friendship or fellowship.
Concluding Rites	The final prayers and blessing at the end of Mass. Another word for the sacrament of Reconciliation. When we confess or admit our sins to a priest.
Confession	Helps a person decide between right and wrong.
Conscience	What happens because of a choice a person makes.
Consequences	Sorry for our sins.
Contrition	A change of one way of life to another. It is also when we recognize that God loves us and we accept the teachings of the church.
Conversion	An ordained man who assists the priest.
Deacon	Something we strongly wish for.
Desire	Strong love and loyalty.
Devotion	Treating some people unfairly.
Discrimination	Attitude.
Dispositions	Interested in.
Drawn	The three days leading to Easter.
Easter Triduum	Under someone's care and protection.
Entrusted	Thinking about your thoughts, words, and actions.
Examination of Conscience	
Frequency	How often.
Function	Purpose and job.
Grace	A gift from God that we do not deserve on our own.
Hierarchy	Organized according to authority.
Hindered	Made slow or difficult.

Holy Trinity	The Father, the Son, and the Holy Spirit.
Implications	A hint. Not said directly.
Introductory Rites	The beginning of Mass ending with the Opening Prayer called the Collect.
Laity	The members of the church not ordained or in a Religious Order.
Liturgy of the Eucharist	The third part of the Mass that recalls the Last Supper.
Liturgy of the Word	The second part of Mass, following the Introductory Rites that includes readings from the Bible.
Men and Women of Scripture	Males and Females mentioned in the Bible.
Ministry	Service.
Miracles	An event that was from God and cannot be explained by law or nature.
Mistake	Wrong judgement or misunderstanding.
Moral Decisions	A choice made by a person because of what he or she believes is proper or right behavior.
Mortal Offense	A very bad or grave choice that separates us from God.
New Testament	The second part of the Bible that includes the life of Jesus.
Norms	Standards or rules to follow.
Old Testament	The first part of the Bible from the beginning of human life to the coming of Jesus.
One (with)	The same. To be united with.
Ordained Priest	The man who has been given Holy Orders and can perform the duties of a priest, including saying Mass.
Participant	The person who is involved in an event. A participant in receiving the sacrament.
Penance	Being sorry for your sins.
Pope	The highest ranking priest and leader of the Catholic Faith.
Prejudice	Hatred or unfair treatment toward a person or group.
Professed Religious	Those who have entered into a Religious community after taking vows or promises.
Reconciliation	Reestablishing friendship with God.
Reenacting	To act out.
Re-establish	Make new again.
Refusal	To reject or not accept.
Rite of Penance	The sacrament of reconciliation.
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings).
Sacrifice	Love offering.

Savior	A title given to of Jesus Christ because He sacrificed His life for us so that we may receive the graces necessary to reach heaven.
Sin	An action that is opposite of God's love.
Sincere	Real and honest.
Tasks	Jobs and responsibilities.
Temptation	A desire to do something, especially something wrong.
Unity	Acting as one person.
Venial Offense	A minor or small sin.

GRADE 3 VOCABULARY

Anoint	The rubbing of oil on a person for healing.
Attest	Give proof.
Benediction	Blessed with the monstrance during the Exposition of the Blessed Sacrament.
Blessed Sacrament	The term for the consecrated bread and wine when they become the Body and Blood of Christ.
Bodily Actions	Movements of the body.
Cause for Sainthood	The first step in the process to be canonized a Saint.
Christian Communities	Communities of people who share the same faith.
Cultures	The language, customs, ideas, and art of a particular group of people.
Degrees	Levels or seriousness.
Devotion	Strong love and loyalty.
Disciple	Follower of Jesus.
Exposition	The rite in which a priest or deacon removes the Blessed Sacrament from the tabernacle and places the Sacred Host on the altar for adoration by the faithful.
Formation	The making or building of.
God's Call	The request of God.
God's Grace	A gift from God that we do not deserve on our own.
Good News	The word of God.
Image	Representation.
Instituted	Established or started.
Intercede	To appeal or beg on behalf for another.
Likeness	Similar.
Lord	Title commonly used for God in the Old Testament as a translation of the Hebrew Adonai.
Manifest	Shows.
Marian	Relating to the Virgin Mary.
Messiah	The Hebrew word for "Anointed One."
Modern Day	Existing or happening in the present.
Nations	People living in the same region of the world and having a common history, language, and culture.
Objects	Lacking human nature.
Occurrences	Happenings.
Ongoing	Continual. Over and over again.

Parable	A short story based on a familiar life experience used to teach a spiritual lesson.
Patroness	A female person who supports, maintains, or represents another person or group.
Possessions	Things a person has or owns.
Proclaim	Tell.
Promoted	Supported or recommended.
Ranks	Position or level.
Redeemer	Name for Jesus which refers to the salvation He accomplished by dying for our sins.
Refuse	Not accept.
Reveal	Shown. Made known.
Self-giving	Giving of yourself to another.
Soul	The spiritual immortal part in human beings that animates their body. It is individually created for each person by God and present before birth.
Stewardship	Taking care of something.
Worship	Any act by which glory and honor are given to God.

GRADE 4 VOCABULARY

Abuse	Bad or wrong use. Misuse.
Addiction	The condition of being hooked or dependent on something, especially to something that is not good for one's health.
Atone	To make up for.
Beatitudes	Short sayings that Jesus taught in the Sermon on the Mount.
Charity	They describe good ways to live and be happy.
Christian Discipleship	A virtue by which a person loves God above all things for his own sake, and loves others for God's sake.
Complement	Students or followers of Jesus Christ.
Corporal	Helps to complete or make perfect.
Counsel	Of the body.
Covenant	Help or advice.
Deliberate	A holy promise between God and People.
Deprive	On purpose.
Dignity	To deny or keep from.
Distinct	Worth.
Distinguish	Different or unlike.
Evangelization	Decide.
Faith	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ.
Faults	The acceptance of the word of another, trusting that one knows what the other is saying and is honest in telling the truth.
Foretaste	A weakness or shortcoming.
Human Nature	Advance experience or realization of something that will come or happen in the future.
Human Will	Behaviors and traits shared by all humans.
Ignorance	A person's ability to make his/her own choices.
Imitate	Lack of education or information.
Immodesty	Copy.
Inclination	Not proper in appearance or behavior.
Injustice	A natural tendency towards.
Inspired	The lack of fairness.
Interdependent	Made to happen. Influenced.
Intrinsic	Relying on one another. Mutually dependent.
Just	Naturally.
	Fair and honest.

Lectionary	The liturgical book containing the Scripture readings for Mass.
Liturgy of the Hours	The official cycle of the Church's daily prayer.
Morality	Those principles governing whether an act is right or wrong, as understood through natural reason and according to the teachings of Christ as revealed through Scripture and Tradition.
Natural Moral Law	Rules that aren't written but known by all men and women who have the use of reason. It uses basic common sense, prudence, and justice.
Obstacle	Something that stops forward movement or progress.
Precepts of the Church	Certain commandments of moral nature that all Catholics must observe.
Principal Doctrines	Main set of beliefs.
Revelation	God's activity in making Himself and His purposes known to humankind through Christ, the prophets, and Apostles.
Satisfaction	Make amends. To make up for something.
Scripture	Passages from the Bible.
Sexuality	The fact of being male or female.
Spiritual	Of the human soul.
Summit	The best.
Transmit	Pass on from one person to the next.
Violation	Dishonor.
Virtue	A good habit that enables a person to act according to right reason enlightened by faith.
Way of the Cross	A series of images depicting Jesus Christ on the day of his crucifixion and accompanying prayers. Also called Stations of the Cross.
Weakened	Diminished or faded. A lessening in value.
Works of Mercy	Practices of charity.

GRADE 5 VOCABULARY

Adoration	An outward act of giving worship to a person or object.
Apostolic	Describing anything having its origins or roots in the Apostles.
Archbishop	A bishop who governs a diocese strictly his own, while he presides at the same time over the bishops of a well-defined district composed of simple dioceses but not of provinces.
Archdiocese	A territorial division of the Church governed by an archbishop. It is the primary see of an ecclesiastical province having one or more other dioceses.
Assumption	The doctrine of Mary's entrance into heaven, body and soul.
Candidate	Prospective recipient.
Catholic Social Teaching	The Catholic doctrines on matters of human dignity and common good in society.
Chaste	Virtuous and pure.
Companionship	A feeling of fellowship or friendship.
Conception	The beginning of human life.
Conscience	The "inner core" of the human person that identifies morally good and evil choices in accord with right reason and the teachings of the Church.
Consecrated Life	A stable form of Christian living by those faithful who are called to follow Jesus Christ in a more exacting way recognized by the Church. Some men and women join religious communities in order to consecrate their lives to God as a way of seeking holiness.
Consecration	The words of institution of the Eucharist, pronounced at Mass, by which is accomplished the very sacrifice that Christ instituted at the Last Supper.
Covenant	A solemn promise, fortified by an oath, concerning future action.
Definitive	Done or reached decisively and with authority.
Discipleship	Catholics who sincerely attempt to live according to the instructions provided by Jesus in the New Testament.
Doctrine	Those teachings that are considered applicable to all Christians for leading a Christian life. By Christian doctrine, the whole person - body, mind, and soul - is developed according to the norms of reason and revelation with the help of God's grace, in order to prepare the Christian for a happy and useful life here and for eternal happiness in the life to come.
Essential	Absolutely necessary; extremely important.
Eternal Destiny	The place and condition of perfect supernatural happiness.

Evangelization	All those activities by which every member of the Church proclaims and presents to the world the saving message of the Gospel of Jesus Christ.
Fidelity	Loyalty.
Figurative Language	Language that uses words or expressions with a meaning that is different from the literal interpretation.
Four Marks	Term describing four distinctive adjectives—one, holy, catholic and apostolic— of traditional Christian ecclesiology as expressed in the Nicene Creed completed at the First Council of Constantinople in AD 381: "[I believe] in one, holy, catholic, and apostolic Church."
Free Will	The faculty or capability of making a reasonable choice among several alternatives. Freedom of will underlies the possibility and fact of moral responsibility.
Good News	The Gospel, literally "good tidings" or "good announcement," from the New Testament term evangelion.
Grace	The supernatural gift from God to assist persons in achieving eternal salvation. It is an undeserved gift, to which individuals have no right or claim, but which rather comes simply from the benevolent nature of God.
Help	Assistance.
Hierarchical	Of the nature of a hierarchy; arranged in order of rank.
Immaculate Conception	Title of the Blessed Virgin as sinless from her first moment of existence.
Incarnation	The union of the divine nature of the Son of God with human nature in the person of Jesus Christ.
Incorporated	To be united or combined.
Intercession	Prayer of petition made to God on behalf of others, whether living or departed.
Intimacy	Close familiarity or friendship; closeness.
Laity	All who have received Baptism but who are not in Holy Orders or in some religious state of life approved by the Church.
Liturgy	A public service, duty, or work. In Scripture it refers to the religious duties to be performed by priests and levites in the Temple, especially those related to the Sacrifice; in Christian use among the Eastern Churches it means the Eucharistic Sacrifice.
Mediatrice	A title of the Blessed Virgin as mediator of grace.
Meditative	Of, involving, or absorbed in meditation or considered thought.
Minister	A title given to a variety of persons in the Catholic Church. Those who administer the sacraments are ministers of the sacramental rites. A person who is sent by Church authority to preach the Gospel, or

Missionary	help strengthen the faith already professed, among people in a given place or region.
Objective Truth	Each person finds his good by adherence to God's plan for him, in order to realize it fully: in this plan, he finds his truth, and through adherence to this truth he becomes free (cf. Jn 8:32).
Ordained	Confer holy orders on.
Original Sin	Either the sin committed by Adam as the head of the human race, or the sin he passed onto his posterity with which every human being, with the certain exception of Christ and his Mother, is conceived and born.
Parable	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
Paschal	Relating to Easter.
Passover	The Jewish Pasch celebrated annually as commanded by God to commemorate the deliverance of the Israelite from the bondage of Egypt. Its main feature was the sacrificial meal, ending with eating the paschal lamb, followed by the seven-day Feast of the Unleavened Bread.
Petition	Asking of God the blessings needed.
Praise	To speak well of someone's good qualities or deeds.
Prophet	The individual who speaks in the name of God, in obedience to God, and delivers a message that is not one's own but God's is, properly speaking, a prophet.
Purification	The feast that commemorates the purifying of the Blessed Virgin according to the Mosaic Law, forty days after the birth of Christ. Also called the Feast of the Presentation of Christ in the Temple.
Redemption	The salvation of humanity by Jesus Christ. Literally, to redeem means to free or buy back.
Reform	Change with a view to improvement. By her nature as a living organism, the Catholic Church has undertaken numerous reforms in her long history.
Resurrection	The eschatological restoration of the body to the soul of each human person, such that the risen body united to the soul passes into a completely new sphere of existence, totally different from the life as lived on earth, as promised by Christ.
Rites	The manner and form of religious functions. Hence the words and actions to be carried out in the performance of a given act, e.g., the rite of baptism, or the rite of consecration, the Roman Rite.
Sabbath	The Jewish day of rest, with elaborate prescriptions for its observance. Failure to observe the Sabbath was one of the principal accusations of

	the Pharisees against Jesus.
Sacramentals	Sacred signs, whether objects (e.g., scapulars, holy water) or actions (e.g., blessings), possessing a likeness to the sacraments and whose effects are obtained by the prayer of the Church (Can. 1166).
Sacraments	Outward signs of inward grace, instituted by Christ for our sanctification.
Sacred	The holy or divine.
Salvation	The result of being released from death through the passion, death, and resurrection of Christ, which brings us to the newness of life in heaven.
Sanctify	Set apart as or declare holy; consecrate.
Scripture	Scripture forms one deposit of the Word of God, which is entrusted to the Church and shapes its life according to God's design.
Single Life	Not married.
Spontaneous	Without effort or premeditation; natural and unconstrained; unplanned.
Successor	One that follows.
Supernatural	Above the natural; that which exceeds and is not due or owed to the essence, exigencies, requirements, powers, and merits of created nature.
Thanksgiving	Giving thanks.
Tradition	Referring to the passing down of God's revealed word.
Trinity	The mystery of the three Persons - Father, Son, and Holy Spirit -in the one God, revealed to us by Christ, and the focus of all Christian life and worship. Each Person of the Blessed Trinity is equally God; in everything They do in the orders of creation and redemption, They act as one.
Virtues	Traits or qualities that are deemed to be morally good.
Vocation	The calling from God to follow a particular way of life.
Vowed	A free, deliberate promise made to God to do something that is good and that is more pleasing to God than its omission would be.

GRADE 6 VOCABULARY

Celibacy	The discipline of the Latin Church that forbids the ordination of married men. Celibacy is perfect continence and is meant to foster imitation of Christ, Who gave up all, including the right to marry and have children, to serve His Father.
Communal	Shared by all members.
Communion of Saints	The unity and co-operation of the members of the Church on earth with those in heaven and in purgatory.
Conversion	A turning away from someone or something and a turning toward another person or thing.
Diocesan	Of or concerning a diocese.
Divine	Like God.
Efficacious	Effective.
Entrusted	Put into someone's care or protection.
Exclusive	Restricted or limited.
Human Dignity	Rooted in his or her creation in the image and likeness of God.
Humility	The supernatural virtue by which one attains the correct perception of one's relationship with God.
Injustice	Violation of right or of the rights of another; unfairness; an unjust act; wrong.
Luminous	Full of or shedding light.
Missionaries	Religious and laypersons devoted to spreading the Gospel either to those who have not heard it or to those who have rejected it.
Patriarchs	The leaders of the Israelite tribes and heads of prominent families who appear in Genesis from Adam to Joseph.
Profession of Faith	The public acceptance of the teachings of the Church.
Providence	God's all-wise plan for the universe, and the carrying out of his plan by his loving rule or governance.
Rabbi	A common noun with the meaning, "a teacher."
Redeem	To get or win back.
Salvation History	The entire way in which God has acted in creating the world and bringing it to fulfillment.
Solidarity	At the core of the virtue of solidarity is the pursuit of justice and peace.
Steward	A person whose responsibility it is to take care of something.
Theological Virtues	The supernaturally infused "good habits" of faith, hope, and charity, having God as their object and motive.

Universal Being everywhere geographically, continuous historically, the same essentially, and available indiscriminately.

Word of God The incarnate Word.

GRADE 7 VOCABULARY

Abortion	The removal of a nonviable embryo or fetus from the womb or the direct killing of such.
Ascension	Christ's going up to heaven forty days after his resurrection from the dead.
Avarice	The capital sin, also called greed, which is an extreme desire for material goods and worldly honors. A person with this vice seeks material goods over the welfare of others and often offends against the poor and needy.
Catechesis	Religious instruction given to children and adolescents in schools or outside a school atmosphere.
Catechism	One of the most influential books in the history of catechetical efforts by the Catholic Church in the U.S., originally mandated in 1884 by the Third Plenary Council of bishops, meeting in Baltimore.
Commendation	Special prayers found in the Rite of Pastoral Care for the Sick to be offered with and for a dying person when the moment of death seems near.
Communicant	One who receives Holy Communion.
Complementarity	A complementary relationship or situation.
Concupiscence	The inclination to sin arising from the disobedience of Adam and Eve.
Contemplative	Praying and sacrificing for oneself and for the world.
Devotions	Pious practices.
Diaconate	The term for a deacon's office.
Divine	The doctrine in Christian theology that the authors and editors of the Bible were led or influenced by God with the result that their writings may be designated in some sense the word of God.
Inspiration	One of the seven capital sins characterized by pain and misery when one sees another prosper. Envy is a sin against charity and justice that makes some believe that by another's success, they themselves are losing something.
Envy	Office, dignity, and sacramental powers bestowed on a bishop at ordination.
Episcopate	Thriving; prosperous.
Flourish	To consent, agree, or give approval freely.
Free Assent	Originally provided by the Constitution – right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights, right to property and right to constitutional remedies.
Fundamental Rights	

Gluttony	Excessive desire and/or use of food and drink, in opposition to the cardinal virtue of temperance. Gluttony also includes the excessive craving for exquisite food and drink, along with a fastidiousness about such.
Grave	The transgression of a divine law in a grievous matter with full knowledge and consent.
Historical Man	Who we are now after the fall and in the light of the redemption.
Human Sexuality	A good, part of that created gift which God saw as being "very good", when he created the human person in his image and likeness, and "male and female he created them" (Genesis 1:27).
Inculturate	The adaptation of the way Church teachings are presented to non-Christian cultures and, in turn, the influence of those cultures on the evolution of these teachings.
Inherent	Existing in someone or something as a permanent and inseparable element, quality, or attribute.
Inscribes	Writes or carves.
Lectio Divina	Divine reading. Lectio divina is a method for praying with the Scriptures. The method of lectio divina follows four steps: lectio (reading), meditatio (meditation), contemplatio (contemplation), and oratio (prayer).
Liturgical Cycle	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays. The Sunday cycle is divided into three years, labeled A, B, and C.
Liturgical Year	The annual cycle of the mysteries of Christ, the Blessed Virgin, angels, and saints, which the Church commemorates in the Mass, the Divine Office, and other forms of public worship. The liturgical year begins with the first Sunday of Advent and closes with the thirty-fourth week "through the year."
Lust	The inordinate desire for sexual pleasures that inclines one to perceive others as mere objects solely for personal gratification. Reception of the Holy Eucharist, devotion to Mary, and self-denial are strong helps against lust.
Magisterium	The Church's teaching authority, vested in the bishops, as successors of the Apostles, under the Roman Pontiff, as successor of St. Peter.
Manifest	Evident, obvious, apparent, and plain for everyone to see.
Miracle	Signs of salvation, worked by Jesus that manifest that the Kingdom is present in Him.
Natural Law	As coming from God, the natural law is what God has produced in the world of creation; as coming to human beings, it is what they know (or can know) of what God has created.

Obligation	The moral power of law commanding obedience.
Omnipotent	Having ultimate power and influence.
Omnipresent	(of God) Present everywhere at the same time.
Omniscient	Knowing everything.
Personal Sin	Sometimes called "actual sin". Personal sins are either mortal or venial.
Presbyterate	The priesthood, as the second rank of holy orders above the diaconate and below the episcopate.
Preside	Recent designation given to the priest celebrating the Mass.
Pride	The first of the seven deadly, or capital, sins. As distinct from the holy recognition that one's self-worth is grounded in God and His goodness, pride designates the acceptance of glory, attention, credit, and honor that is self-centered and perverse.
Profess	A public act by which personal belief is expressed.
Reformation	A religious, social, and political upheaval (1517-1648) that divided Western Christendom and created world Protestantism.
Seminary	The ecclesiastical center of formation that trains men for the reception of Holy Orders.
Sloth	One of the seven capital sins, which is marked by a spiritual laziness preventing one from doing his legitimate duties. Sometimes called acedia (Greek: not caring), sloth is a kind of sorrow for a spiritual good, rendering one unwilling to do the good that one can.
Social Sin	Those actions of ours that affect the people around us and our relationship with them. The seven social sins are: bioethical violations such as birth control, morally dubious experiments such as stem cell research, drug abuse, polluting the environment, contributing to widening divide between rich and poor, excessive wealth, and creating poverty.
Stewardship	The proper and profitable management of that with which a person is entrusted. In Christian terms, this would refer to both physical and spiritual things, which are to be used and administered responsibly, because all things ultimately belong to God.
Temporal Punishment	The penalty that God in his justice inflicts either on earth or in Purgatory for sins, even though already forgiven as to guilt.
Transcends	To be above and independent of (the universe, time, etc.).

GRADE 8 VOCABULARY

Allegorical	Constituting or containing allegory (a symbol).
Anagogical	Method of mystical or spiritual interpretation of statements or events, especially scriptural exegesis, that detects allusions to the afterlife.
Apostolic Succession	The method by which the episcopacy has been derived from the Apostles to the present day. Succession means successive consecration by the laying on of hands, performing the functions of the Apostles, receiving their commission in a lineal sequence from the Apostles, succession in episcopal sees traced back to the Apostles, and successive communion with the apostolic See, i.e., the Bishop of Rome.
Benediction	The action whereby the congregation is blessed with the monstrance in the context of Exposition of the Blessed Sacrament.
Canon	An established rule for guidance, a standard, or a list of rules.
Canonization	The Church's official declaration, following beatification and an intensive exploration into one's sanctity and entire life, that a person is in heaven and worthy of public imitation and veneration.
Charity	The supernatural virtue, infused by God and having Him as its motive and object, that flows from God and constantly seeks the good of others.
Circumcision	Removal of the foreskin from the human penis.
Contemplative	Prayer which looks at God by contemplating and adoring his attributes more than by asking him for favors or thanking him for graces received.
Councils	Authorized gatherings of bishops for the purpose of discussing ecclesiastical problems with a view to passing decrees on matters under discussion.
Disposition	A person's inherent qualities of mind and character.
Ecumenical	Literally "universal" and commonly used to identify the general councils of the Church.
Ecumenism	The movement of Christians and their churches toward the unity willed by Christ. The Second Vatican Council called the movement "those activities and enterprises which, according to various needs of the Church and opportune occasions, are started and organized for the fostering of unity among Christians" (Decree on Ecumenism, n. 4).
Exhort	Strongly encourage or urge (someone) to do something.
Femininity	The quality of being female; womanliness.
Indelible Character	A sacramental character is an indelible spiritual mark imprinted by three of the seven sacraments: Baptism, Confirmation, and Holy Orders.
Indissolubility	The quality of the marriage bond indicating that it cannot be dissolved

	or terminated
Infallible	Freedom from error in teaching the universal Church in matters of faith or morals.
Intercede	Intervene on behalf of another.
Legitimate Defense	A grave duty for whoever is responsible for the lives of others or the common good. (CCC 2321)
Litany	A form of prayer, consisting of a series of petitions or biddings which are sung or said by a priest, deacon, or leader, and to which the people make fixed responses.
Masculinity	The quality of being male.
Mendicant	Those religious communities, inspired by St. Francis of Assisi (1181-1216) and St. Dominic (1170-1221), whose members forfeit the right to own property and any possessions. Members of mendicant orders rely upon God's providence and the faithful's generosity.
Monasticism	The way of life, characterized by asceticism and self-denial, followed by religious who live more or less secluded from the world, according to fixed rule and under vows, in order to praise God through contemplation and apostolic charity.
Moral	The good habits that develop in one who has performed morally good acts.
Novena	A period of nine consecutive days or one day for nine consecutive weeks in which a person prays according to a certain formula. Usually, these prayers are for a particular intention or in honor of a particular saint, or to highlight a mystery in Christ's life.
Ordinary Minister	Person who administers a sacrament, meaning that he or she is a conduit of sacramental grace.
Patroness	A female person who supports, maintains, or protects another person, project, or enterprise.
Perpetual Persecution	Continuous. The effort by civil authority to suppress or impede the Church's liberty by physical or psychological means.
Pious	Devoutly religious.
Redemptive Sanctifying Grace	Acting to save someone from error or evil. The "habitual" life of God given to one at Baptism and reinforced when receiving the other sacraments, in prayer, and through the performance of charitable works. Through sanctifying grace, God enlivens the whole person and enables one to be authentically converted to the Lord.
Schism	A willful separation from the unity of the Christian Church.
Spontaneous	Performed or occurring as a result of a sudden inner impulse or inclination and without premeditation or external stimulus.

Subsidiarity	The principle by which those in authority recognize the rights of the members in a society; and those in higher authority respect the rights of those in lower authority.
Suicide	The direct killing of oneself on one's own authority. It is a grave sin against the natural and revealed law.
Temperance	The cardinal virtue that moderates the drive for sensual pleasure. It enables one to pursue the necessary relationship with God if perfection is to be attained.
Totalitarian	A system in which the State maintains total control over the life and conduct of its citizens. It is contrary to Catholic teaching, not only because of the official atheism and restricted religious practice usually associated with totalitarianism, but also because it violates the rights of individuals and families to pursue their own good ends within the general principle of seeking the good of society.
Transcendent	(of God) Existing apart from and not subject to the limitations of the material universe.

SPIRAL BY STANDARD/STRAND

PRE-K-GRADE 1 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Pre-K	Kindergarten	Grade 1
<p>K.PK.1 State that God is the creator of the world.</p> <p>K.PK.2 State that Jesus helps us to know God’s love.</p>	<p>K.K.1 State that God is the creator of the world.</p> <p>K.K.2 State that Jesus helps us to know God’s love</p> <p>K.K.3 Identify Jesus as the Son of God.</p> <p>K.K.4 State that Jesus taught us to call God our Father.</p> <p>K.K.5 Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do.</p>	<p>K.1.1 Identify God’s self-revelation in creation.</p> <p>K.1.2 Discuss God the Father as creator of the world.</p> <p>K.1.3 Describe Jesus as sent by God so that we may know God’s love.</p> <p>K.1.4 Explain that Jesus desires a personal relationship with each of us.</p> <p>K.1.5 Identify Jesus as the only Son of God the Father.</p> <p>K.1.6 Recognize Jesus as one who invites us to call God our Father.</p> <p>K.1.7 Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering.</p> <p>K.1.8 Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do.</p>

STRAND: SCRIPTURE

Pre-K	Kindergarten	Grade 1
<p>K.PK.3 Identify the Bible as a special book that we treat respectfully.</p> <p>K.PK.4 With prompting and support, tell some stories from the Old Testament that show God’s love for creation.</p> <p>K.PK.5 With prompting and support, tell the story of how God entrusted creation to humans.</p> <p>K.PK.6 Name the members of the Holy Family.</p> <p>K.PK.7 With prompting and support, retell age-appropriate parables told by Jesus.</p>	<p>K.K.6 Identify the Bible as a special book that we treat respectfully.</p> <p>K.K.7 Tell some stories from the Old Testament that show God’s love for creation.</p> <p>K.K.8 Tell the story of how God entrusted creation to humans.</p> <p>K.K.9 Name the members of the Holy Family.</p> <p>K.K.1 Identify angels as special messengers of God.</p> <p>K.K.11 Tell the story of Jesus blessing the little children.</p> <p>K.K.1 Retell age-appropriate parables told by Jesus.</p>	<p>K.1.9 Display reverence for the Bible.</p> <p>K.1.10 Explain the Old Testament theme of God’s love for creation.</p> <p>K.1.11 Explain the Old Testament theme of God entrusting creation to humans.</p> <p>K.1.12 Recount the story of the birth of Jesus.</p> <p>K.1.13 Tell the story of the finding of Jesus in the Temple.</p> <p>K.1.14 Explain the meaning of the parables of Jesus.</p> <p>K.1.15 Describe Jesus’ entry into Jerusalem (Palm Sunday).</p> <p>K.1.16 Describe the suffering and death of Jesus (Good Friday).</p> <p>K.1.17 Tell the story of the Resurrection of Jesus (Easter Sunday).</p> <p>K.1.18 Give the meaning of the name Jesus and of his titles of Emmanuel and Son of God.</p>

GRADES 2-4 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Grade 2	Grade 3	Grade 4
<p>K.2.1 Describe God as the Holy Trinity.</p> <p>K.2.2 Describe God the Son as the Savior of the world.</p> <p>K.2.3 Identify the Holy Spirit as one with the Father and the Son.</p> <p>K.2.4 Describe Jesus Christ as truly God and truly human.</p> <p>K.2.5 Identify Jesus as like us in every way except sin.</p> <p>K.2.6 Describe Jesus as entrusted with the message and ministry of reconciliation.</p> <p>K.2.7 Describe Jesus' return to the Father/Ascension into heaven.</p>	<p>K.3.1 Define faith as a grace, a gift of God.</p> <p>K.3.2 Discuss God's call to ongoing conversion.</p> <p>K. 3.3 Identify Jesus as the one whose whole earthly life most fully reveals who God is.</p> <p>K.3.4 Explain the coming of the Holy Spirit.</p>	<p>K.4.1 Discuss revelation as God's invitation to us to respond to God's love in faith.</p> <p>K.4.2 Describe Jesus as totally open and responsive to God's will.</p> <p>K.4.3 Identify the Nicene Creed as a summary of the principal doctrines of the Church.</p> <p>K.4.4 List the precepts of the Church.</p> <p>K.4.5 Describe all creation as interdependent.</p>

STRAND: SCRIPTURE

Grade 2	Grade 3	Grade 4
<p>K.2.1 Explain the division of the Bible into the Old Testament and the New Testament.</p> <p>K.2.2 Explain the life and ministry of Jesus including his teachings and miracles.</p> <p>K.2.3 Discuss the Passion and Death of Jesus as well as the Resurrection and Ascension of Jesus.</p> <p>K.2.4 Identify important men and women of Scripture.</p> <p>K.2.5 Explain that the name Jesus means “God Saves.”</p>	<p>K.3.5 Describe the Bible as the Word of God in human words.</p> <p>K.3.6 Tell the story of the presentation of Jesus in the Temple.</p> <p>K.3.7 Describe the Baptism of Jesus as the beginning of this public life/ministry.</p> <p>K.3.8 Discuss the meanings of Jesus’ parables and his purpose for using them.</p> <p>K.3.9 Define miracles as signs worked by Jesus that reveal God’s love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah.</p> <p>K.3.10 Discuss Jesus’ calling of the apostles.</p> <p>K.3.11 Tell the story of the sending of the Holy Spirit/Pentecost.</p>	<p>K.4.6 Discuss Scripture as helping us reach a deeper understanding of life and faith.</p> <p>K.4.7 Understand the structure of the Bible.</p>

GRADES 5-8 – KNOWLEDGE OF THE FAITH (K)

STRAND: CREED

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.1 Identify the Nicene Creed as a summary of the principle doctrine of the Church</p> <p>K.5.2 Describe Mary as the Immaculate Conception</p> <p>K.5.3 Explain that Jesus Christ is truly God and truly man and identify the Incarnation as God taking on human nature</p>	<p>K.6.1 Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church</p> <p>K.6.2 Describe Mary as the Mother of God because she is the Mother of Jesus and Jesus is both true God and true man</p> <p>K.6.3 State that the Trinity is revealed in Scripture and Tradition and stated in the Creed</p> <p>K.6.4 Describe Jesus’ life, death, and resurrection as Jesus’ desire to embrace His Father’s plan of redeeming the whole world</p>	<p>K.7.1 Express belief in the resurrection of the dead and explain that we have already risen with Christ in our Baptism and participate in the life of the Risen Christ</p>	<p>K.8.1 Articulate understanding that God is holy and completely deserving of our love and worship</p> <p>K.8.2 Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source</p> <p>K.8.3 Describe the preparation period for the mission of Jesus and His disciples, the replacement of Judas, Peter’s leadership, Jesus’ Ascension, and the role of the Holy Spirit (Acts 1:13-26)</p>

STRAND: REVELATION

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.4 Identify Scripture and Tradition as the principle sources for God’s Revelation</p> <p>K.5.5 Explain the meaning of Gospel as the Good News proclaimed by Jesus that teach about His life and work</p>	<p>K.6.5 Explain redemption and salvation through the revelation of God’s Word in Sacred Scripture</p>	<p>K.7.2 Describe how we are called to respond to God’s revelation through the gift of faith</p> <p>K.7.3 Explain what it means to say that God’s revelation is “economic” that God reveals Himself over time and in human history</p> <p>K.7.4 Show understanding of God’s revealing word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church</p> <p>K.7.5 Explain that the Magisterium has the authority to teach and interpret Sacred Scripture</p>	<p>K.8.4 Describe Sacred Scripture as a collection of books written under God’s inspiration</p> <p>K.8.5 Identify to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words</p> <p>K.8.6 Describe how the stories of the early Church help us to understand the beginnings</p>

STRAND: SALVATION AND REDEMPTION

Grade 5	Grade 6	Grade 7	Grade 8
<p>K.5.6 Recognize the Church as the instrument of salvation of all and discuss our eternal destiny in light of Christian hope</p>	<p>K.6.6 Discuss the need for continuing study of Sacred Scripture to encounter the living God and to gain a deeper understanding of Salvation History</p>	<p>K.7.6 Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit</p> <p>K.7.7 Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection</p>	<p>K.8.7 Describe why the Holy Trinity is the central mystery of the Christian faith</p>

PRE-K-GRADE 1 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

Pre-K	Kindergarten	Grade 1
<p>SL.PK.1 State that through Baptism we become children of God and members of the Church.</p> <p>SL.PK.2 State that the Eucharist is a special meal.</p>	<p>SL.K.1 State that through Baptism we become children of God and members of the Church.</p> <p>SL.K.2 State that the Eucharist is a special meal.</p>	<p>SL.1.1 Experience and describe symbols as a way of communicating spiritual realities through physical signs.</p> <p>SL.1.2 Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission.</p> <p>SL.1.3 Describe the symbols, rites, and ministers of baptism and Eucharist.</p> <p>SL.1.4 Define Eucharist as a meal and a celebration.</p>

STRAND: LITURGY

Pre-K	Kindergarten	Grade 1
<p>SL.PK.3 State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year.</p> <p>SL.PK.4 State that Easter, when Jesus rose from the dead, is a celebration of new life.</p> <p>SL.PK.5 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing and the sign of peace.</p> <p>SL.PK.6 State the meaning of and use properly these liturgical words: amen & alleluia.</p>	<p>SL.K.3 State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year.</p> <p>SL.K.4 Identify Palm Sunday as the day that Jesus entered into Jerusalem.</p> <p>SL.K.5 Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles.</p> <p>SL.K.6 Identify Good Friday as the day that Jesus died.</p> <p>SL.K.7 State that Easter, when Jesus rose from the dead, is a celebration of new life.</p> <p>SL.K.8 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace.</p> <p>SL.K.9 Give the meaning of and use properly these liturgical words: amen & alleluia.</p>	<p>SL.1.5 Define liturgy as the official prayer of the community.</p> <p>SL.1.6 Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing.</p> <p>SL.1.7 Recite/sing common responses of the assembly at Mass.</p> <p>SL.1.8 Participate as part of the assembly when sacraments are celebrated.</p> <p>SL.1.9 Describe the essential elements of the Eucharistic Liturgy.</p> <p>SL.1.10 Define the Liturgical Year.</p>

GRADES 2-4 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS

Grade 2	Grade 3	Grade 4
<p>SL.2.1 Define Sacraments as a means of grace unless hindered by dispositions of the participant.</p> <p>SL.2.2 Define Eucharist as sharing Christ’s Body and Blood, as sacrifice, as Jesus’ gift of Himself, as the sacrament in which Jesus Christ is uniquely and truly present.</p> <p>SL.2.3 Describe the Eucharist as recalling/reenacting the Last Supper, the sacrifice of the cross, the Lord’s Passion, Death and Resurrection.</p> <p>SL.2.4 Describe the Eucharist as effecting our unity with one another in Christ.</p> <p>SL.2.5 Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest.</p> <p>SL.2.6 Explain how the Eucharist calls each participant to a greater love of God and neighbor.</p> <p>SL.2.7 Describe Penance/Reconciliation as a sacrament of conversion.</p> <p>SL.2.8 Describe the sacrament of Penance as continuing Jesus’ ministry of forgiving and reconciling.</p> <p>SL.2.9 Define Penance as the means by which sinners re-establish communion with God and the Church.</p> <p>SL.2.10 Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction).</p> <p>SL.2.11 Discuss the appropriate frequency for participating in Eucharist and Penance.</p>	<p>SL.3.1 Define sacraments as visible signs of God’s grace.</p> <p>SL.3.2 Describe Jesus’ continuing care for the sick and dying as expressed in the Anointing of the Sick.</p> <p>SL.3.3 List the ranks of Holy Orders as Bishop, Priest, and Deacon.</p>	<p>SL.4.1 Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church.</p> <p>SL.4.2 Define grace as God’s free and undeserved help, as participation in God’s life, as demanding our free acceptance, as gift of the Holy Spirit, as God’s activity in our lives.</p> <p>SL.4.3 Discuss faith as necessary for salvation.</p> <p>SL.4.4 Describe Jesus as the one through whom all are reconciled to God.</p>

STRAND: LITURGY

Grade 2	Grade 3	Grade 4
<p>SL.2.12 Identify the symbols and minister of Penance/Reconciliation.</p> <p>SL.2.13 Describe the individual and communal forms of the Rite of Penance.</p> <p>SL.2.14 Participate as part of the assembly in celebrations of the sacrament of Penance.</p> <p>SL.2.15 Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord’s Supper, the Celebration of the Lord’s Passion, and the Easter Vigil.</p> <p>SL.2.16 Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.</p>	<p>SL.3.4 Identify the basic elements of the Liturgical year: Advent, Christmas, Lent, Easter, Easter Triduum, Pentecost and Ordinary Time.</p> <p>SL.3.5 Identify the major Marian feasts.</p> <p>SL.3.6 Recite the appropriate responses and prayers of the Mass.</p>	<p>SL.4.5 Experience the Liturgy of the Hours.</p> <p>SL.4.6 Identify the Lectionary and explain its relationship to the Bible.</p>

GRADES 5-8 – KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRAND: SACRAMENTS AND SACRAMENTALS

Grade 5	Grade 6	Grade 7	Grade 8
<p>SL.5.1 Describe the seven sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy</p> <p>SL.5.2 Describe the symbols, rites, and ministers of the Sacraments: Baptism (1233-1241), Confirmation (1297-1301), Eucharist (1346-1355), Reconciliation (1461-1470), Anointing of the Sick (1516-1519), Matrimony (1621-1624), and Holy Orders (1572-1576)</p>	<p>SL.6.1 Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ</p> <p>SL.6.2 Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death</p>	<p>SL.7.1 Explain sacraments as visible signs of God’s grace and actions of the Holy Spirit at work in the Church</p> <p>SL.7.2 Recognize that every baptized person is called to lead a chaste life, regardless of one’s vocation/state in life</p>	<p>SL.8.1 Recognize the purpose of the sacraments to sanctify, build up the Body of Christ, and give worship to God</p>

STRAND: LITURGY

Grade 5	Grade 6	Grade 7	Grade 8
<p>SL.5.3 Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration</p> <p>SL.5.4 Recognize the colors in the liturgy in conjunction with Liturgical feasts and seasons (Ordinary Time, Advent, Christmas, Lent, Easter)</p>	<p>SL.6.3 Recognize the Eucharistic Liturgy as the community’s central act of worship</p> <p>SL.6.4 Identify the function of ordained and non-ordained ministers at Mass and explain the difference in their roles</p> <p>SL.6.5 Describe and demonstrate how Sacred Scripture is to be read during Mass</p>	<p>SL.7.4 Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation</p> <p>SL.7.5 Describe the funeral Mass as a liturgy of blessing for the departed and commendation to God of the deceased person by the Church</p>	<p>SL.8.2 Describe the movements of the Mass</p> <p>SL.8.3 Show understanding of public devotions in parish life; especially Eucharistic adoration and benediction</p> <p>SL.8.4 Explain the signs of the bishop’s apostolic ministry: the miter, crozier, pectoral cross, and ring</p>

PRE-K-GRADE 1 – MORAL FORMATION (M)

STRAND: MORAL LIVING

Pre-K	Kindergarten	Grade 1
<p>M.PK.1 State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation.</p> <p>M.PK.2 Express love and gratitude to God for life and God’s gifts to us.</p> <p>M.PK.3 Demonstrate honesty, sharing, and respect for others.</p> <p>M.PK.4 Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others.</p>	<p>M.K.1 State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation.</p> <p>M.K.2 Show respect for God’s name.</p> <p>M.K.3 Express love and gratitude to God for life and God’s gifts to us.</p> <p>M.K.4 Demonstrate honesty, sharing, and respect for others.</p> <p>M.K.5 Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others.</p>	<p>M.1.1 Recognize all human life as sacred and as a gift from God.</p> <p>M.1.2 Express awe and gratitude to God for life.</p> <p>M.1.3 Recognize morality as an invitation to respond freely to God’s love.</p> <p>M.1.4 Discuss God’s call to know, love and serve God ourselves, to respect all of creation, to love our neighbor as and to share eternal life with God.</p> <p>M.1.5 Appreciate human abilities and the uniqueness of themselves and others.</p> <p>M.1.6 Recognize that positive and negative feelings (passions) are neither good nor bad in themselves.</p> <p>M.1.7 Forgive others and ask others for forgiveness.</p> <p>M.1.8 Demonstrate honesty, sharing, and respect for others’ needs.</p> <p>M.1.9 Recognize the legitimate authority of God and parents.</p> <p>M.1.10 Express obedience appropriately.</p>

GRADES 2-4 – MORAL FORMATION (M)

STRAND: MORAL LIVING

Grade 2	Grade 3	Grade 4
<p>M.2.1 Identify norms for Christian behavior: Jesus’ Law of Love and the Ten Commandments.</p> <p>M.2.2 Understand themselves and others as persons accountable for choices and their consequences.</p> <p>M.2.3 Recognize personal responsibility for relationships with others.</p> <p>M.2.4 Recognize signs of a lack of respect for others.</p> <p>M.2.5 Experience making moral decisions.</p>	<p>M.3.1 Recognize that God created each person with a body and a soul.</p>	<p>M.4.1 Associate morality with freedom and responsibility.</p> <p>M.4.2 Define virtue.</p> <p>M.4.3 Identify criteria for what is just.</p> <p>M.4.4 Memorize and recite the Ten Commandments.</p>

STRAND: SIN

Grade 2	Grade 3	Grade 4
<p>M.2.6 Define sin as refusal to love God, self, and neighbor.</p> <p>M.2.7 Explain how sin, temptation, accidents and mistakes differ.</p> <p>M.2.8 Describe the power of God’s love as greater than the power of sin.</p> <p>M.2.9 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense.</p> <p>M.2.10 Recognize the need for reconciliation with the community.</p>	<p>M.3.2 Define sin refusal to love God, self, and neighbor.</p> <p>M.3.3 Explain how sin, temptation, accidents and mistakes differ.</p> <p>M.3.4 Describe the power of God’s love as greater than the power of sin.</p> <p>M.3.5 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense.</p> <p>M.3.6 Recognize the need for reconciliation with the community.</p>	<p>M.4.5 Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice.</p> <p>M.4.6 Identify sin as an obstacle to salvation.</p>

STRAND: CONSCIENCE

Grade 2	Grade 3	Grade 4
<p>M.2.1 Define conscience.</p>	<p>M.3.7 Define conscience.</p> <p>M.3.8 Practice a simple examination of conscience.</p>	<p>M.4.7 Recognize the authority of one’s conscience.</p>

GRADES 5-8 – MORAL FORMATION (M)

STRAND: MORAL LIVING

Grade 5	Grade 6	Grade 7	Grade 8
<p>M.5.1 Acknowledge that from the moment of conception, a unique, human being is created as a part of God’s family, willed and loved by God</p> <p>M.5.2 Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth</p>	<p>M.6.1 Describe that Christian living is the gift of active discipleship in Jesus Christ</p> <p>M.6.2 Describe that God gives human beings free will to love and serve Him out of free choice</p>	<p>M.7.1 Identify the 5 precepts of the Church</p> <ol style="list-style-type: none"> 1. To attend Mass on Sundays and Holy Days of Obligation and resting from servile works 2. To observe the days of abstinence and fasting 3. To confess our sins to a priest, at least once a year 4. To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during the Easter Season 5. To contribute to the support of the Church <p>M.7.2 Recognize that God inscribes the natural law in our hearts so that we can differentiate good from bad in our actions</p> <p>M.7.3 Describe that Catholic morality is founded upon the dignity of the human person which finds its origin in creation and the Incarnation of Jesus Christ</p> <p>M.7.4 Differentiate between original sin, personal sin, and social sin</p> <p>M.7.5 Discuss poverty, chastity, and obedience as guiding rules for every Christian</p>	<p>M.8.1 Recognize that the Church has a right and duty to teach moral truth</p> <p>M.8.2 State that mortal sin requires full knowledge, sufficient reflection, and full personal consent of the will</p>

STRAND: CONSCIENCE

Grade 5	Grade 6	Grade 7	Grade 8
<p>M.5.3 State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc.</p> <p>M.5.4 Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions</p>	<p>M.6.3 Explain that we receive wisdom and understanding from God which informs our conscience and helps us to know how to act</p> <p>M.6.4 Define the three sources of a moral act: object, intention, and circumstances</p>	<p>M.7.6 Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil</p>	<p>M.8.3 Explain that God’s grace, the virtues, and the Holy Spirit help us with moral decision-making</p> <p>M.8.4 Define grace as the favor, the free and undeserved help that God gives us to respond to His call to become children of God</p> <p>M.8.5 Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love</p>

PRE-K-GRADE 1 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Pre-K	Kindergarten	Grade 1
<p>P.PK.1 Define prayer as talking to and listening to God.</p> <p>P.PK.2 Demonstrate different ways to pray.</p> <p>P.PK.3 Identify praise and thanksgiving as forms of prayer.</p>	<p>P.K.1 Define prayer as talking to and listening to God.</p> <p>P.K.2 Demonstrate different ways to pray, e.g., reading, listening, and singing.</p> <p>P.K.3 Identify praise and thanksgiving as forms of prayer.</p>	<p>P.1.1 Define prayer as a response to an awareness of God’s love and goodness.</p> <p>P.1.2 Explain the importance of prayer in a relationship with God.</p> <p>P.1.3 List the forms of prayer: praise, thanksgiving, petition, contrition.</p> <p>P.1.4 Explain personal prayer and formal prayer.</p> <p>P.1.5 Experience various forms of personal prayer, e.g., centering, reflection.</p> <p>P.1.6 Describe and practice memorized prayers and spontaneous prayer.</p> <p>P.1.7 Identify reading, reflecting, listening, singing, and meditating as ways to pray.</p> <p>P.1.8 Recite: The Lord’s Prayer, Hail Mary, and Glory Be to the Father.</p>

GRADES 2-4 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Grade 2	Grade 3	Grade 4
<p>P.2.1 Identify the Eucharistic Liturgy as the source and goal of all Christian prayer.</p> <p>P.2.2 Discuss prayer as a way of deepening one's relationship with God.</p> <p>P.2.3 Experience personal reflection as a form of prayer.</p> <p>P.2.4 Write simple prayers of praise, thanksgiving, petition, and contrition.</p> <p>P.2.5 Recite an Act of Contrition.</p> <p>P.2.6 Identify the rosary, devotions to Mary and the saints, and the use of sacramentals as forms of prayer.</p>	<p>P.3.1 Describe prayer as asking the saints to intercede with God for us and the entire world.</p> <p>P.3.2 Describe Benediction/Exposition of the Blessed Sacrament.</p> <p>P.3.3 Recite the Apostles Creed.</p> <p>P.3.4 Plan a prayer around a theme.</p>	<p>P.4.1 Recite the Acts of Faith, Hope and Love.</p> <p>P.4.2 Identify the essential elements of the Way of the Cross.</p>

GRADES 5-8 – PRAYING WITH CHRIST (P)

STRAND: PRAYER

Grade 5	Grade 6	Grade 7	Grade 8
<p>P.5.1 Explain the importance of daily prayer as a way of remaining in His presence and being in a personal relationship with Him.</p> <p>P.5.2 Define Sacramentals as aides to devotion/prayer</p>	<p>P.6.1 Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition</p> <p>P.6.2 Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer</p> <p>P.6.3 Describe types of prayer: praise, petition, thanksgiving, and adoration</p>	<p>P.7.1 Explain how prayer provides a deepening awareness and living of our covenant relationship with God</p> <p>P.7.2 Outline the steps for Lectio Divina and participate in this way of praying with Scripture</p> <p>P.7.3 Explain the seven petitions of the Our Father as outlined in the Catechism of the Catholic Church</p>	<p>P.8.1 State how the desire for God is written in the human heart because we are created by God and for Him</p> <p>P.8.2 Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer</p>

STRAND: MARY AND THE SAINTS

Grade 5	Grade 6	Grade 7	Grade 8
<p>P.5.3 Recognize Mary as the first disciple of Christ and Mediatrix of Grace</p> <p>P.5.4 Explain the Communion of Saints</p>	<p>P.6.4 Recognize the humility and faith of Mary as our model for prayer</p>	<p>P.7.4 Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year</p> <p>P.7.5 Recognize that the Church names Mary as Mother of God and Mother of the Church</p> <p>P.7.6 Demonstrate the Biblical basis for the Hail Mary</p>	<p>P.8.3 Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us</p> <p>P.8.4 Describe these moments in the life of Mary: Annunciation (484, 490), Visitation (717), Assumption (966), and Coronation (1 Pt. 5:4)</p>

STRAND: MEMORIZED PRAYER

Grade 5	Grade 6	Grade 7	Grade 8
<p>P.5.5 Memorize the following prayers and precepts: Angelus, Hail Holy Queen, Morning Offering, Fatima Decade Prayer, Archbishop Schnurr’s Prayer for Vocations, Liturgical Responses, Cardinal Virtues, Liturgical Feasts and Seasons, and Lead the Rosary</p>	<p>P.6.5 Memorize the following prayers and precepts: Memorare, Mysteries of the Rosary, Stations of the Cross, Prayer to St. Michael, and Liturgy of the Hours (knowledge of)</p>	<p>P.7.7 Memorize the following prayers and precepts: Nicene Creed, Prayer to the Holy Spirit, Gifts of the Holy Spirit, Spiritual Works of Mercy, Corporal Works of Mercy, Beatitudes, and Capital Sins</p>	<p>P.8.5 Memorize the following prayers and precepts: Theological Virtues, Regina Coeli, Divine Praises, Lectio Divina (knowledge of), Chaplet of Divine Mercy, Litany (knowledge of), Novena (knowledge of)</p>

PRE-K-GRADE 1 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: THE CHURCH

Pre-K	Kindergarten	Grade 1
<p>C.PK.1 State that the people of the Church are God’s family.</p> <p>C.PK.2 Identify Mary as the mother of Jesus and our Mother.</p> <p>C.PK.3 Identify saints as models of Christian living and our friends and helpers.</p>	<p>C.K.1 State that the people of the Church are God’s family.</p> <p>C.K.2 Identify the parish as their Church community.</p> <p>C.K.3 Identify pastors/priests as leaders of parishes.</p> <p>C.K.4 Identify Mary as the mother of Jesus and our Mother.</p> <p>C.K.5 Identify saints as models of Christian living and our friends and helpers.</p>	<p>C.1.1 Identify the Church as God’s family.</p> <p>C.1.2 Explain the Church as parish.</p> <p>C.1.3 Identify faith and baptism as criteria for membership in the Church.</p> <p>C.1.4 Give reasons for showing respect for members of all Christian denominations.</p> <p>C.1.5 Recognize Mary as the Mother of Christ, the Mother of God, and our Mother.</p> <p>C.1.6 Recall the event and meaning of the Annunciation.</p> <p>C.1.7 Identify saints as models of Christian life and as ordinary people who grew in holiness and love.</p>

GRADES 2-4 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

Grade 2	Grade 3	Grade 4
		<p>C.4.1 Identify the Corporal and Spiritual Works of Mercy.</p> <p>C.4.2 Recognize laws, precepts and other Church teachings as sources for established norms of behavior.</p>

STRAND: THE CHURCH

Grade 2	Grade 3	Grade 4
<p>C.2.1 Explain that the word Church refers to both local communities and the worldwide community of believers.</p> <p>C.2.2 Define the Church as the People of God.</p> <p>C.2.3 Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope.</p> <p>C.2.4 Describe the function of priests.</p> <p>C.2.5 Recall the events and implications of the Annunciation and the Visitation.</p> <p>C.2.6 Recognize Mary as Mother of the Church.</p> <p>C.2.7 Recount the lives of several selected saints.</p>	<p>C.3.1 Identify a Christian as a disciple of Jesus.</p> <p>C.3.2 Understand the formation of Christian communities.</p> <p>C.3.3 Identify saints as intercessors.</p> <p>C.3.4 Describe stewardship as making the best use of God’s gifts in creation, caring for and sharing one’s time, talents and possessions.</p>	<p>C.4.3 Identify prayer and work for Christian unity as essential to Christian life.</p> <p>C.4.4 Discuss the relationship of the Church with the Jewish people.</p> <p>C.4.5 Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness.</p>

GRADES 5-8 – LIVING IN THE COMMUNITY OF THE CHURCH (C)

STRAND: CHRISTIAN LIVING

Grade 5	Grade 6	Grade 7	Grade 8
C.5.1 State that Christ established the Church through St. Peter and sustains His holy Church through His Holy Spirit	C.6.1 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness C.6.2 Identify the Catholic Church as the universal church and as the beginning seed of the kingdom of God on earth	C.7.1 Recognize that Jesus founded the Catholic Church that reflects the unity of the Trinity: Father, Son, and Holy Spirit, a mystery of divine love which exists as a sign of the Reign of Christ in our midst	C.8.1 Realize that the protection of life and the dignity of every person is rooted in Scripture

STRAND: THE CHURCH

Grade 5	Grade 6	Grade 7	Grade 8
<p>C.5.2 Explain that the Catholic Church is led by the Pope as a successor of St. Peter, the rock on which the Church was founded by Christ</p> <p>C.5.3 Explain the Church as a community of believers united in Christ and guided by the Holy Spirit on its journey in human history</p>	<p>C.6.3 Explain the Church’s visible signs and bonds of unity: profession of faith, celebration of divine worship especially of the sacraments, and the pope</p>	<p>C.7.2 Explain that the Pope is the sign and instrument of Christian unity and the visible head of the Catholic Church throughout the world</p> <p>C.7.3 Explain that the Church is the universal sacrament of salvation</p>	<p>C.8.2 Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world</p> <p>C.8.3 Recognize that the members of the Church have contributed to the mission of the Church throughout her history</p> <p>C.8.4 Name and explain the significance of influential popes, major councils, and key events in the history of the Church</p> <p>C.8.5 Describe the Magisterium as the teaching office of the bishops in communion with the pope</p>

PRE-K-GRADE 1 – LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

Pre-K	Kindergarten	Grade 1
CS.PK.1 Show respect for God’s gifts and care for the environment.	CS.K.1 Show respect for God’s gifts and care for the environment. CS.K.2 Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God. CS.K.3 Show concern for the poor, the hungry, and the homeless.	CS.1.1 Recognize that each person’s human dignity comes from being loved by God and called by God to a life of holiness. CS.1.2 Recognize the equality of races, sexes, and the rights of all people. CS.1.3 Identify Christian service as a response to the needs of the community. CS.1.4 Define peace. CS.1.5 Exhibit respect for the environment. CS.1.6 Recognize our responsibility to be good stewards of creation by sharing and conserving the earth’s resources.

GRADES 2-4 – LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

Grade 2	Grade 3	Grade 4
<p>CS.2.1 Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society.</p> <p>CS.2.2 Recognize prejudice and discrimination.</p>	<p>CS.3.1 Respond to the need to care for and share their gifts of time, talent, possessions, etc.</p> <p>CS.3.2 Identify the causes and effects of hunger in the world.</p>	<p>CS.4.1 Recognize the sinful consequences of abuse in the world, local community and personal situations.</p> <p>CS.4.2 Show concern for victims of violence, injustice and addictions.</p>

STRAND: EVANGELIZATION

Grade 2	Grade 3	Grade 4
		<p>CS.4.3 Define evangelization.</p> <p>CS.4.4 State the meaning of Christian discipleship.</p>

GRADES 5-8 – LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRAND: CATHOLIC SOCIAL TEACHING

Grade 5	Grade 6	Grade 7	Grade 8
<p>CS.5.1 Explain how Jesus reached out to the poor, the lonely, and the suffering and that the Church teaches us that we must do the same</p> <p>CS.5.2 Explain that human life is sacred from the moment of conception, the God-given beginning to life until its natural end</p>	<p>CS.6.1 State that we are made in the image and likeness of God and created to love one another as Christ loves us</p> <p>CS.6.2 Explain the major principles of Catholic Social Teaching: Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; The Dignity of Work and Rights of the Worker; Solidarity; Care for God’s Creation</p>	<p>CS.7.1 Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations</p> <p>CS.7.2 Recognize the inherent dignity of and respect for human life in all its stages, from conception until natural death</p>	<p>CS.8.1 State that the social doctrine of the Church teaches the demands of justice and peace in conformity with divine wisdom</p>

STRAND: EVANGELIZATION AND DISCIPLESHIP

Grade 5	Grade 6	Grade 7	Grade 8
<p>CS.5.3 Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds</p>	<p>CS.6.3 State evangelization as central to the mission of the Church in which all Catholics have a role</p> <p>CS.6.4 Describe how Scripture depicts discipleship and evangelization</p>	<p>CS.7.3 Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth, and the life</p> <p>CS.7.4 Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed “that they all may be one”</p> <p>CS.7.5 State that evangelization involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world</p>	<p>CS.8.2 Describe the call to discipleship as faithfully following Jesus and answering his call to “go and make disciples of all nations”</p> <p>CS.8.3 Explain stewardship in terms of St. Peter’s statement, “As each one has received a gift, use it to serve one another as good stewards of God’s varied grace”</p> <p>CS.8.4 Describe the universal nature of the Church</p> <p>CS.8.5 Describe the universal call to holiness as the perfection of charity and intimate union with God through seeking His will</p>

STRAND: VOCATIONS

Grade 5	Grade 6	Grade 7	Grade 8
<p>CS.5.4 Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life</p> <p>CS.5.5 Examine a variety of Christian vocations as responses to the baptismal call and recognize vocations as particular calls in the Church to live the Christian life</p> <p>CS.5.6 Discuss the differences between the priesthood of all the baptized and the ordained priesthood</p>	<p>CS.6.5 Explain that a Vocation is a call from God that each person receives based on His plan for us</p> <p>CS.6.6 Describe how the vocations of Marriage and Holy Orders are sacraments of service</p>	<p>CS.7.6 Identify the practices of personal prayer and discernment, and a generous response to God’s plan for our lives</p> <p>CS.7.7 Describe service as action rooted in and flowing from prayer and give examples of how we can model Jesus’ life of service in our relationship with others in our lives</p> <p>CS.7.8 Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church as they are sacraments of the service of communion and mission</p>	<p>CS.8.6 Recognize the understanding of vocation as a call from God to engage in the mission of the Church</p> <p>CS.8.7 Describe that following Christ on a daily basis in life is possible through prayer and discernment</p> <p>CS.8.8 Explain that your permanent vocation is God’s definite purpose for your life, found through discernment</p>

PRE-K-GRADE 1 – THEOLOGY OF THE BODY (TOB)

Pre-K	Kindergarten	Grade 1
<p>TOB.PK.1 With prompting and support, state we are created to love, by love, and for love.</p> <p>TOB.PK.2 State the two great commandments that Jesus taught: love of God and love of others.</p>	<p>TOB.K.1 With prompting and support, explain that each person is created to love, by love, and for love.</p> <p>TOB.K.2 State the two great commandments that Jesus taught: love of God and love of others.</p> <p>TOB.K.3 State that life is a gift and each person is created as a gift.</p>	<p>TOB.1.1 Explain that each person is created to love, by love and for love.</p> <p>TOB.1.2 Explain the two great commandments that Jesus taught: love of God and love of others.</p> <p>TOB.1.3 State that life is a gift and each person is created as a gift.</p>

GRADES 2-4 – THEOLOGY OF THE BODY (TOB)

Grade 2	Grade 3	Grade 4
<p>TOB.2.1 Explain, with prompting, that life is a gift and each person is created as gift.</p> <p>TOB.2.2 With prompting and support, explain that each person is created for a self-giving relationship with God.</p> <p>TOB.2.3 Recognize Jesus as the source of hope throughout our daily tasks and difficulties.</p> <p>TOB.2.4 Identify God as the source of good desires in our hearts.</p>	<p>TOB.3.1 Identify all persons as created in the image and likeness of God.</p> <p>TOB.3.2 Explain why human beings are persons to be loved, and not treated as objects.</p> <p>TOB.3.3 State that God created each person with a body and a soul.</p> <p>TOB.3.4 Explain that God made each human being as a boy or a girl as revealed in their bodies.</p> <p>TOB.3.5 Explain how bodily actions have meaning.</p> <p>TOB.3.6 Explain, at an age appropriate level, that life is a gift and each person is created as a gift.</p>	<p>TOB.4.1 Explain that all persons are created in the image and likeness of God.</p> <p>TOB.4.2 Recognize that God created men and women equal in dignity and made them to complement each other.</p> <p>TOB.4.3 Explain why human beings are persons to be loved, and not treated as objects.</p> <p>TOB.4.4 Identify immodesty and not taking care of one’s body as a misuse of one’s sexuality.</p> <p>TOB.4.5 Explain that all creation is “sacramental” because God is revealed through it.</p> <p>TOB.4.6 Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one’s self.</p> <p>TOB.4.7 Identify heaven as a perfect relationship of free, total self-giving between human beings and God.</p>

GRADES 5-8 – THEOLOGY OF THE BODY (TOB)

Grade 5	Grade 6	Grade 7	Grade 8
<p>TOB.5.1 State my purpose as being created by God out of love in order to love and to obtain heaven</p> <p>TOB.5.2 State “I am a son or daughter of God”, in response to the question “Who am I”</p> <p>TOB.5.3 Explain that we are created and called to be a mutual “help” to one another to live a good and happy life together</p> <p>TOB.5.4 Identify how every man and woman has a unique role to be son/daughter, brother/sister, etc.</p> <p>TOB.5.5 State that being with others in society implies giving ourselves as a gift to others and receiving others as a gift</p>	<p>TOB.6.1 State that God is a generous giver, who loves the world into existence</p> <p>TOB.6.2 Explain what it means that man is created in the “image of God”</p> <p>TOB.6.3 Explain what it means that the “body reveals man”</p> <p>TOB.6.4 State that St. Paul calls the human body the “temple of the Holy Spirit” (1 Cor. 6:15) and exhorts us: “Therefore glorify God in your body” (1 Cor. 6:20)</p> <p>TOB.6.5 Define the virtue of reverence as treating God, His creation, and other people with deep respect and honor because God is all good and His creation is a good gift</p>	<p>TOB.7.1 Explain that original sin happened because man distrusted and disobeyed God</p> <p>TOB.7.2 Explain “historical man” and the “redemption of the body”</p> <p>TOB.7.3 Explain the difference between rightly ordered desire, given by God and disordered desire</p> <p>TOB.7.4 State that self-mastery is needed for a person to make a gift of himself to the other</p> <p>TOB.7.5 State that “life according to the Spirit” and following the law of God leads to true freedom and happiness</p> <p>TOB.7.6 Explain the “spousal meaning of the body” and why the male/female difference is fruitful and good</p>	<p>TOB.8.1 Explain vocation as one’s calling to live out spousal love</p> <p>TOB.8.2 Explain that when God calls someone to the vocation of married life, consecrated life, or the priesthood He invites and does not force, which leaves the person free to respond</p> <p>TOB.8.3 Explain the complementarity of marriage and celibacy for the sake of the kingdom</p> <p>TOB.8.4 Explain the beatitude: “Blessed are the pure in heart, because they will see God” (Mt. 5:8)</p> <p>TOB.8.5 Explain how shame is something good because it moves us to protect the gift of ourselves and helps us treat others with the reverence they deserve.</p> <p>TOB.8.6 Explain that love is the power to participate in the love of God himself: total, faithful, fruitful, and generous</p> <p>TOB.8.7 Explain what will come about at the Resurrection of the body</p>

RESOURCES

I. MAGISTERIAL DOCUMENTS ABBREVIATION INDEX

Official Church Documents

- (CCC) *The Catechism of the Catholic Church*, Second Edition. United States Catholic Conference, Inc. — Libreria Editrice Vaticana, 1997.
[Catechism of the Catholic Church](#)
- (GDC) *General Directory for Catechesis*. Libreria Editrice Vaticana, 1997. Published in the United States, January 1998.
[General Directory for Catechesis](#)
- (NDC) *National Directory for Catechesis*. United States Conference of Catholic Bishops, 2005.
(This document is not available online.)
- (AA) Apostolicam Actuositatem, Decree on the Apostolate of the Laity, Promulgated by Pope Paul VI, November 18, 1965.
- (AG) Ad Gentes, Second Vatican Council: Decree on the Mission Activity of the Church, December 7, 1965.
- (CA) Centesimus Annus, Encyclical Letter on the Hundredth Anniversary of Rerum Novarum, by Pope St. John Paul II, May 1, 1991.
- (CCEO, Can.) Corpus Canonum Ecclesiarum Orientalium, 1990.
- (CD) Christus Dominus, Decree Concerning the Pastoral Office of Bishops in the Church, Proclaimed by Pope Paul VI, October 28, 1965.

- (*CDF, Donum Vitae*) Congregation for the Doctrine of the Faith “Donum Vitae”, Instruction on Respect for Human Life in its Origin and on the Dignity of Procreation, February 22, 1987.
- (*CDF, Libertatis conscientia*) Congregation for the Doctrine of the Faith “Libertatis Conscientia”, Instruction on Christian Freedom and Liberation, March 22, 1986.
- (*CDF, Persona Humana*) Congregation for the Doctrine of the Faith “Persona Humana”, Declaration on Certain Questions Concerning Sexual Ethics, December 29, 1975.
- (*CIC, cann.*) Codex Iuris Canonici, Apostolic Constitution John Paul II “Sacred Science Laws”, January 25, 1983.
- (*CL*) Christifideles Laici, Post-Synodal Apostolic Exhortation on the Vocation and the Mission of the Lay Faithful in the Church and in the World, Pope St. John Paul II, December 30, 1988.
- (*CPG*) Solemn Profession of faith: Credo of the People of God
- (*CT*) Catechesi Tradendae, Apostolic Exhortation John Paul II “Catechesis in our Time”, October 16, 1979.
- (*Dominicae Cenaee*) Dominicae Cenaee, Letter on the Mystery and Worship of the Eucharist, by Pope St. John Paul II, February 24, 1980.
- (*DCE*) Deus Caritas Est, Encyclical Letter on Christian Love, by Pope Benedict XVI, December 25, 2005.
- (*Dei Filius*) Dei Filius, First Vatican Council: Dogmatic Constitution on the Catholic Faith, April 24, 1870.

- (*DeV*) Dominum et Vivificanum, Encyclical on the Holy Spirit in the Life of the Church and the World, by Pope St. John Paul II, May 18, 1986.
- (*DH*) Dignitatis Humanae, on the Right of the Person and of Communities to Social and Civil Freedom in Matters Religious, Promulgated by Pope Paul VI, December 7, 1965.
- (*DS*) Denzinger-Schonmetzer, Enchiridion Symbolorum, definitionum et declarationum de rebus fidei et morum (1965)
- (*DV*) Dei Verbum, Dogmatic Constitution on Divine Revelation, Promulgated by Pope Paul VI, November 18, 1965.
- (*EN*) Evangelii Nuntiandi, Apostolic Exhortation on the New Evangelization, by Pope Paul VI, December 8, 1975.
- (*FC*) Familiaris Consortio, Apostolic Exhortation on the Christian Family in the Modern World, by Pope St. John Paul II, November 22, 1981.
- (*GE*) Gravissimum Educationis, Second Vatican Council Declaration on Christian Education, October 28, 1965.
- (*GS*) Gaudium et Spes, Pastoral Constitution on the Church in the Modern World, Promulgated by Pope Paul VI, December 7, 1965.
- (*Humani Generis*) Humani Generis, Encyclical Concerning some False Opinions Threatening to Undermine the Foundations of Catholic Doctrine, by Pope Pius XII, August 12, 1950.
- (*HV*) Humanae Vitae, Encyclical Letter on the Regulation of Birth, by Pope Paul VI, July 25, 1968.

- (IM)** Inter Mirifica, Decree on the Media of Social Communications, Promulgated by Pope Paul VI, December 4, 1963.
- (Ineffabilis Deus)** Ineffabilis Deus, Encyclical on the Dogma of the Immaculate Conception of the Blessed Virgin Mary, by Pope Bl. Pius IX, December 8, 1854.
- (LE)** Laborem Exercens, on the Ninetieth Anniversary of Rerum Novarum, by Pope St. John Paul II, September 14, 1981.
- (Laudato Si)** Laudato Si, Encyclical Letter on Care for our Common Home, by Pope Francis, May 24, 2015.
- (Libertatis Conscientia)** Libertatis Conscientia, Congregation for the Doctrine of Faith on Christian Freedom and Liberation, March 22, 1986.
- (LG)** Lumen Gentium, Dogmatic Constitution on the Church, Promulgated by Pope Paul VI, November 21, 1964.
- (MC)** Marialis Cultus, Apostolic Exhortation for the Right Ordering and Development of Devotion to the Blessed Virgin Mary, by Pope Paul VI, February 2, 1974.
- (MD)** Mulieris Dignitatem, Apostolic Letter on the Dignity and Vocation of Women on the Occasion of the Marian Year, by Pope St. John Paul II, August 15, 1988.
- (MF)** Mysterium Fidei, Encyclical on the Holy Eucharist, by Pope Paul VI, September 3, 1965.
- (MM)** Mater et Magistra, Encyclical on Christianity and Social Progress, by Pope John XXIII, May 15, 1961.
- (NA)** Nostra Aetate, Declaration on the Relation of the Church to Non-Christian Religions, by Pope Paul VI, October 28, 1965.

- (*OE*) Orientalium Ecclesiarum, Decree on the Catholic Churches of the Eastern Rite, Promulgated by Pope Paul VI, November 21, 1964.
- (*OT*) Optatam Totius, Decree on Priestly Training, by Pope Paul VI, October 28, 1965.
- (*PC*) Perfectae Caritatis, Decree on the Adaptation and Renewal of Religious Life, Pope Paul VI, October 28, 1965.
- (*PO*) Presbyterorum Ordinis, Decree on the Ministry and Life of Priests, Promulgated by Pope Paul VI, December 7, 1965.
- (*PT*) Pacem in Terris, Encyclical on Establishing Universal Peace in Truth, Justice, Charity, and Liberty, by Pope John XXIII, April 11, 1963.
- (*RH*) Redemptor Hominis, Encyclical Letter on the Redemption of Man, by Pope St. John Paul II, March 4, 1979.
- (*RMat*) Redemptoris Mater, Encyclical Letter on the Blessed Virgin Mary in the Life of the Pilgrim Church, by Pope St. John Paul II, March 25, 1987.
- (*RMiss*) Redemptoris Missio on the Permanent Validity of the Church's Missionary Mandate, by Pope St. John Paul II, December 7, 1990.
- (*RP*) Reconciliatio et Paenitentia, Post-Synodal Apostolic Exhortation on Reconciliation and Penance, by Pope St. John Paul II, December 2, 1984.
- (*SC*) Sacrosanctum Concilium, Constitution on the Sacred Liturgy, Promulgated by Pope Paul VI, December 4, 1963.

- (SRS) Sollicitudo Rei Socialis, Encyclical Letter on the Twentieth Anniversary of Populorum Progressio, By Pope St. John Paul II, December 30, 1987.
- (STh) Aquinas, Thomas. Summa Theologica. Translated by Fathers of the English Dominican Province. 5 vols. Westminster, Md.: Christian Classics, 1948.
- (TOB) *Man and Woman He Created Them: A Theology of the Body*, Pauline Books & Media, 2006.
- (UR) Unitatis Redintegratio, Decree on Ecumenism by the Second Vatican Council, November 21, 1964.

Catholic Church Councils:

- Council of Chalcedon (451).
- Council of Constantinople III: (681).
- Council of Ephesus (431).
- Council of Florence (1439).
- Council of Florence (1442).
- Council of Nicaea I (325).
- Council of Nicaea II (787).
- Council of Toledo VI (638).
- Council of Toledo XI (675).
- Council of Trent (1546).
- Council of Trent (1547).
- Council of Trent (1551).
- Council of Trent (1562).
- Lateran Council IV (1215).

II. CATECHIST RESOURCES

Organizations

- Archdiocese of Cincinnati – catholiccincinnati.org
- Ruah Woods – ruahwoods.org
- United States Conference of Catholic Bishops – usccb.org
- The Vatican – vatican.va

Web Sites of Publishers of Parish & School Catechetical Programs for Early Childhood through Grade 8

- Ignatius Press – ignatius.com
- Loyola Press – loyolapress.com
- Our Sunday Visitor – osvcurriculum.com
- Pflaum Publishing – pflaum.com
- RCL Benziger – rclbenziger.com
- Sadlier – sadlier.com/religion
- Sophia Institute – sophiainstitute.com

Web Sites to Assist Catechists

The web sites listed below contain a variety of resources for planning catechetical sessions, including activities, prayers, and background information for catechists.

- catechist.com (an online companion to “Catechist” magazine)
- catholiccatechist.org
- thereligionteacher.com

III. THEOLOGY OF THE BODY RESOURCES

United States Conference of Catholic Bishops (USCCB) Website Resources:

- [Overview of St. John Paul II's General Audiences](#) commonly known as Theology of the Body
- [The Theology of the Body According to St. John Paul II](#) by Dr. John Grabowski
- [John Paul II's New Vision of Human Sexuality and Family Life](#) by Fr. Richard M. Hogan
- [For Your Marriage](#), practical resources and Catholic teachings on the nature of Christian marriage

Books:

- Pope John Paul II, [Love and Responsibility: A New Translation of John Paul II's Classic Work](#), Pauline Books, 2013.
- Sri, Edward, [Men, Women and the Mystery of Love: Practical Insights from John Paul II's Love and Responsibility, Second Edition](#), Servant Publishing, 2015.
- West, Christopher, [Theology of the Body For Beginners, Revised Edition](#), Ascension Press, 2014.

General Background of Theology of the Body (Print):

- [Introduction to Theology of the Body, Dr. Patti Zordich](#)
A clinical psychologist's experience using Theology of the Body in counselling youth and families.
- [The New Language: A Crash Course in the Theology of the Body](#)
A popular and accessible overview of Theology of the Body.
- [Archbishop J. Michael Miller, CSB, Telling Lies With Our Bodies](#)
An overview of the theological role of the human body in God's plan for our salvation.

Digital Catechetical Resources for Theology of the Body (Video)

- [The Rich Gift of Love: An Insight into John Paul II's Theology of the Body](#) by Sr. Jane Dominic Laurel, O.P. A five-session video course exploring John Paul II's understanding of love as self-gift and vocation to be lived in family and social life.

- [The Destiny of Humanity and the Meaning of Marriage](#)
Founded in 2015 following a Vatican-sponsored conference on the future of Christian marriage, *Humanum* explores the social science and theological dimensions of the Church's call for a "human ecology" based on the God-given complementarity of man and woman.
- [Faith Talks: Theology of the Body by Fr. Roger J. Landry](#)
This series of eight talks by a Catholic priest, moral theologian and bioethicist offers a general overview of Theology of the Body.

Theology of the Body Institutes and Training Centers:

- [Theology of the Body Institute](#)
- [Ruah Woods](#)