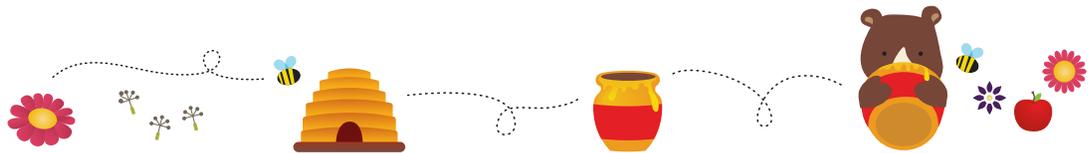
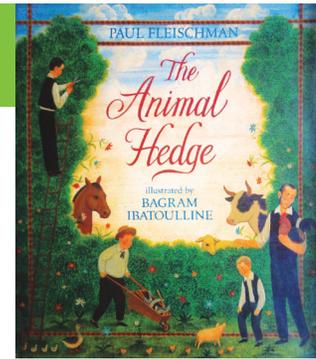


# FIRST GRADE

## UNIT 1 THE ANIMAL HEDGE

by Paul Fleischman



 <p>60 MINUTE LESSON</p> <p>Parish Religious Program</p>	20 MIN	20 MIN	20 MIN	EXTRA TIME
	<p><b>VOCATION THEME:</b> INVITATION 3 PRESENTATION 2 Read the story</p>	<p>COMPARISON 2 f - 3 a-f Start EXPRESSION 1</p>	<p>Finish EXPRESSION 1 APPLICATION 2 or 3</p>	<p>Review the prayer Choose another expression or application</p>

### GCS TOB STANDARDS

- TOB.1.1** Explain that each person is created to love, by love and for love (356, 1604).  
**TOB.1.3** State life is a gift and each person is created as a gift (2378, 2785).

### OBJECTIVES

- Give examples of love in this story.
- Explain how each of the characters in the story makes a gift of themselves.
- Explain how God is involved in this story.

### KNOWLEDGE

- Develop a sense of wonder for creation (TOB 5:4-5; 16:3, 46:5; 71:4).
- Become acquainted with the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Understand that man is called to give himself in love (TOB 46:6; 78:3).
- Appreciate that love is a gift (TOB 68:3; 16:1-2).

### SKILLS/ APTITUDES

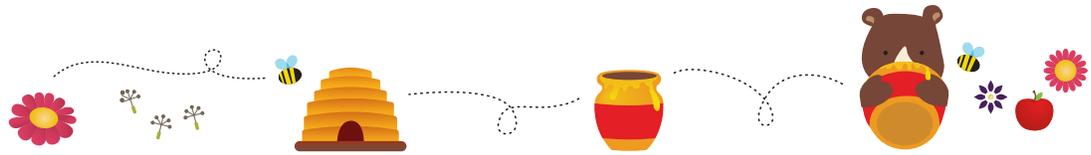
- Practice sitting still while listening to a story.
- Practice listening to classmates speak without interrupting.
- Practice speaking clearly.
- Recognize that each person is created as a gift from God.
- Cultivate the desire for happiness and union with God.
- Cultivate an awe for God's creatures and all of creation.
- Develop an awareness of the presence of God in creation and our relationships with others.
- Develop an attentiveness toward all that is good.
- Appreciate that we are made for relationship with others.

### OTHER GCS STANDARDS

- K.1.2** Discuss God the Father as creator of the world (238).  
**K.1.10.1** Describe all of God's creation as having its own particular goodness and reflecting God's wisdom and love (339).  
**M.1.1** Recognize all human life as sacred and as a gift from God (2258).  
**M.1.5** Appreciate human abilities and the uniqueness of themselves and others (1936-37).



- M.1.8** Demonstrate honesty, sharing and respect for others' needs (1738, 2401, 2464).
- M.1.9** Recognize the legitimate authority of God (1899) and parents (2199).
- M.1.10** Express obedience appropriately (2234).
- P.1.7** Identify reading, reflecting, listening, singing, and meditating as ways to pray (2700-19).
- CS.1.5** Exhibit respect for the environment (373).



 School Classroom	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	<b>WORK THEME:</b> INVITATION 2 PRESENTATION 2 Read story COMPARISON 1 b-c	EXPRESSION 2 APPLICATION 1 or 3	<b>VOCATION THEME:</b> INVITATION 3 PRESENTATION 3 COMPARISON 3	EXPRESSION 3 APPLICATION 2	<b>BODY LANGUAGE/            CHOICE THEME:</b> PRESENTATION 2 COMPARISON 2 b,c EXPRESSION 4 APPLICATION 5

## GCS TOB STANDARDS

- TOB.1.1** Explain that each person is created to love, by love and for love (356, 1604).
- TOB.1.1.1** State love is to desire what is good for another person.
- TOB.1.2** Explain the two great commandments that Jesus taught: love of God and love of others (2196).
- TOB.1.3** State life is a gift and each person is created as a gift (2378, 2785).

## OBJECTIVES

- Describe how the farmer and his sons care for creation.
- Give examples of love in this story.
- Give examples of creation being a gift in this story.
- Explain how each of the characters in the story makes a gift of themselves.
- Explain how God is involved in this story.
- Identify that the body reveals the person is made for relationship with God, others and the world.

## KNOWLEDGE

- Develop a sense of wonder for creation (TOB 5:4-5; 16:3, 46:5; 71:4).
- Appreciate that Jesus is present in our work and daily tasks (TOB 86:7).
- Understand that God is a loving Father and that we are made for union with Him (TOB 6:2; 16:1-2, 5; 67:3-5; 96:2).
- Learn about man's special relationship with God through Original Solitude (TOB 5-6).
- Become acquainted with the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Understand that man is called to give himself in love (TOB 46:6; 78:3).
- Appreciate that love is a gift (TOB 68:3; 16:1-2).
- Learn that true freedom is found in making good choices (TOB 33:1; 15:1-5; 43:5-6; 48:3, 50:4; 53:1-3; 56:2,4; 16:2).
- Be introduced to living a life of purity and virtue by loving God and others (51:6)
- Practice reading body language and facial expressions.
- Practice sitting still while listening to a story.
- Practice listening to classmates speak without interrupting.
- Practice speaking clearly.

## SKILLS/ APTITUDES

- Learn to look at a painting and tell its story.
- Recognize that each person is created as a gift from God.
- Cultivate the desire for happiness and union with God.
- Cultivate an attitude of reverence toward the body.
- Cultivate an awe for God's creatures and all of creation.
- Develop an awareness of the presence of God in creation and our relationships with others.
- Develop an attentiveness toward all that is good.
- Appreciate that we are made for relationship with others.

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## OTHER GCS STANDARDS

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