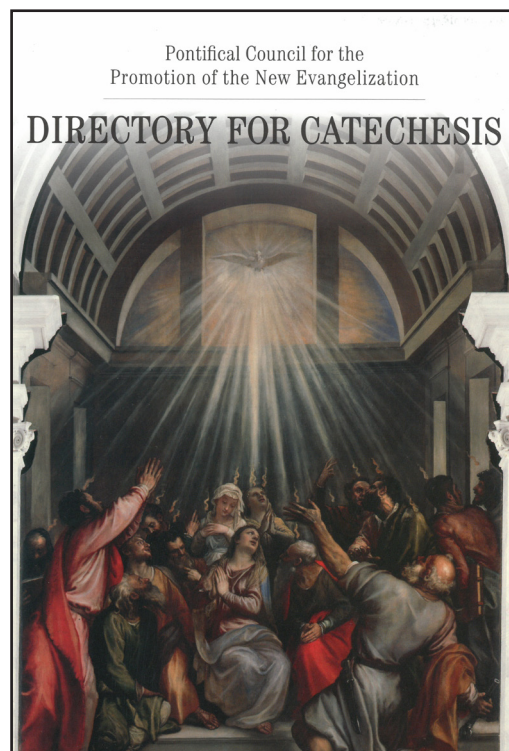


Pflaum Gospel Weeklies and the New Directory for Catechesis

2020 Correlation

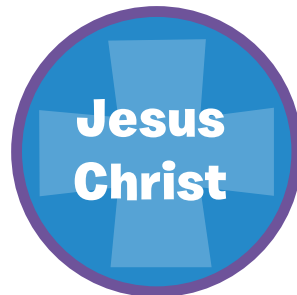


Gospel Weeklies
Pflaum  FAITH FORMATION PROGRAM

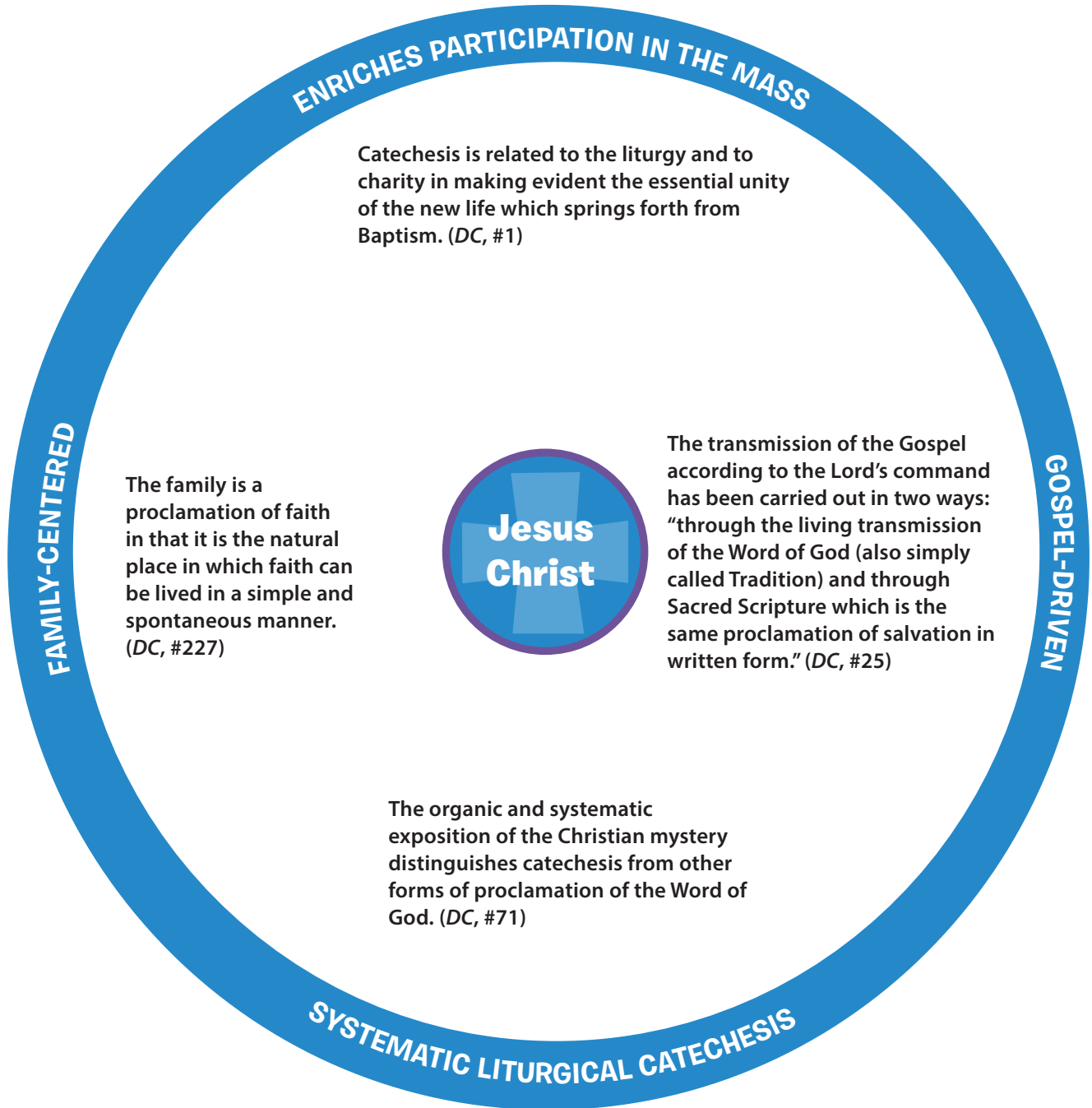
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The Christocentric goal of catechesis shapes the entire formation of catechists and asks that they be able to conduct the catechetical journey in such a way as to bring out the centrality of Jesus Christ in salvation history. (DC, #132)

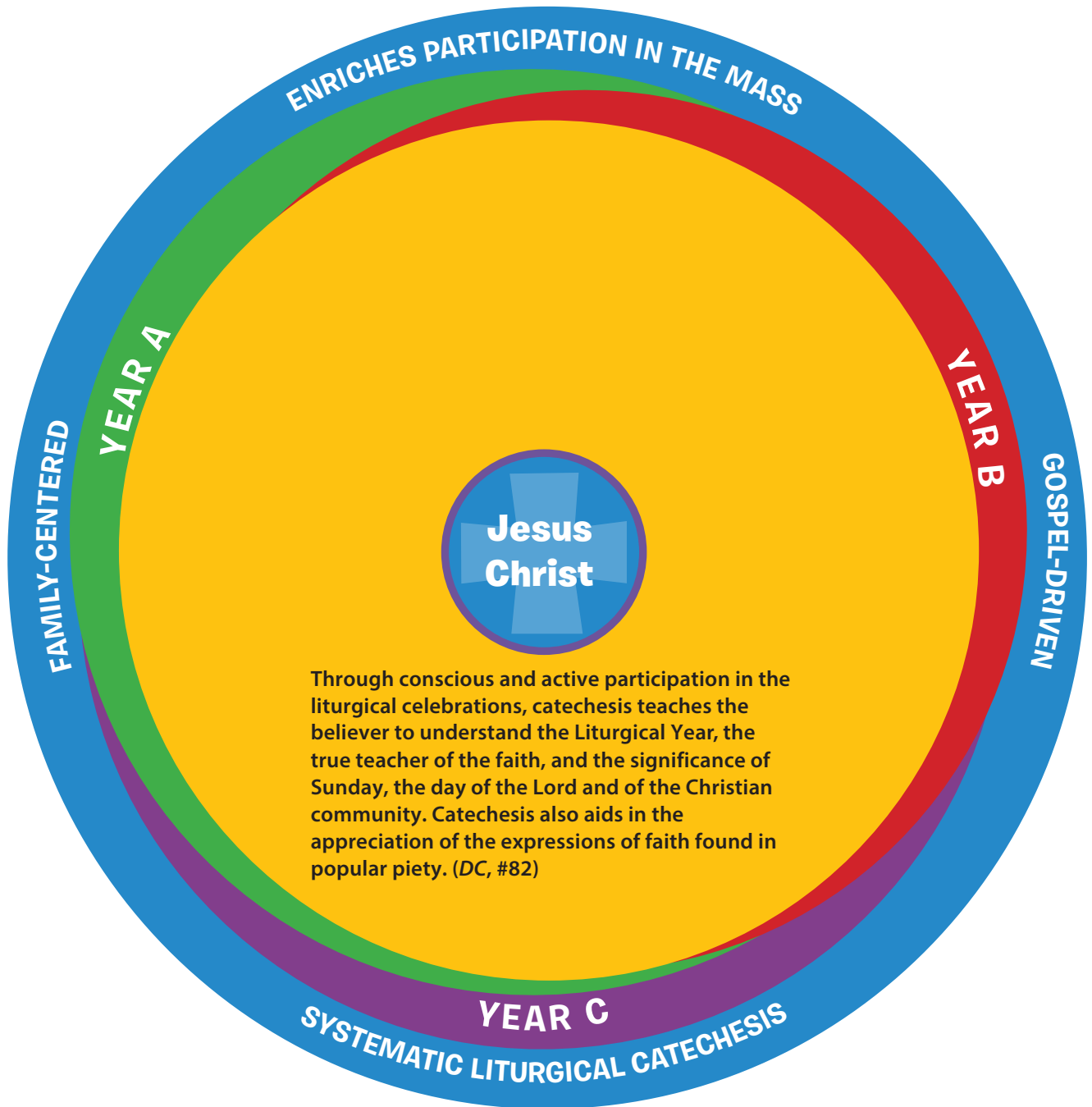


PGW and Directory for Catechesis



Gospel Weeklies

Pflaum  FAITH FORMATION PROGRAM



PGW and Directory for Catechesis

The following information includes the contents for the Directory for Catechesis along with a summary of how the Pflaum Gospel Weeklies links to each section of the Directory.

INTRODUCTION

DC Para. #1. The basis of the *Pflaum Gospel Weeklies* Faith Formation Program is the living application of the Sunday Gospel aligned with the doctrine of the *Catechism of the Catholic Church* in age-appropriate ways.

#2. The third section of each lesson is called **Live the Gospel** where the student through prayer and action applies the Scripture and appropriate doctrine in a living experience of the Christian community.

#3. The focus of the *Pflaum Gospel Weeklies* Faith Formation Program is knowledge of and a relationship with Jesus Christ through reading and reflection on the Gospels.

#4. Perspectives:

- Through the Gospels and the *Catechism of the Catholic Church*, the **Holy Spirit** is taught, e.g., *Venture*, Second Sunday in Ordinary Time.
- The Sunday Gospels serve as the centerpiece of each lesson bringing the learner into contact with Jesus and **encouraging communion with the Lord Jesus**.
- The *Pflaum Gospel Weeklies* Faith Formation Program uses liturgical catechesis in which the **community** is nourished and sent forth to proclaim and serve.
- With the basis of the Sunday Gospel, the catechist helps the learner proclaim and probe the meaning of the Scripture. The catechist is prepared to be an **evangelizer** with the reflection

on the Scriptures provided in the Teaching Guide for each lesson.

- The lessons call the learner to apply actively as **missionary disciples** the Sunday Gospel and doctrine.
- Every lesson makes the connection between the Gospel and **doctrine, faith and life** with appropriate **methods**.

#5. The beginning of each lesson is **Share Experiences** in which the goal is for the learners to identify their **experience** and understanding relative to the core of the Sunday's Gospel.

#6–10. The content in these sections is beyond the scope of a catechetical program.

PGW and Directory for Catechesis

PART ONE

Catechesis in the Church's Mission of Evangelization

CHAPTER 1—REVELATION AND ITS TRANSMISSION

1. Jesus Christ, revealer and revelation of the Father, paragraphs 11–16

Revelation in God's Providential Plan

Para. #11–14. *WCBT: Seeds* 4, 5, 12; *Promise* 7, 12, 15; *Good News*, p.7–12, 18–19; *Venture*, p.6, 8, 10–11; *Visions*, p.7, 8, 10–11.

Activity Books #8, 12.

4th and 5th Sunday Lent, A

Jesus Proclaims the Gospel of Salvation

Para. #15–16. *WCBT: Seeds* 14–16; *Promise* 21; *Good News* 9, 32; *Venture* 11, 36; *Visions* 11, 36.

Activity Books #6, 27.

29th Sunday in Ordinary Time; Passion Sunday A; 31st Sunday in Ordinary Time, 6th Sunday of Easter, Ascension B; 3rd Sunday of Easter C.

2. Faith in Jesus Christ: The Response to God Who Reveals Himself, Para. 17–21.

WCBT: Promise 31; *Good News* 6, 52; *Venture* 8; *Visions* 8.

3. The Transmission of Revelation in the Faith of the Church, para. 22–27

WCBT: Seeds 6, 19; *Promise* 6, 16–17, 27; *Good News* 12, 56; *Venture* 7, 11–12; *Visions* 7–8, 12–13.

Activity Books: #7, 10.

Revelation and Evangelization

Para. #28–30 *WCBT: Seeds* 5, 9, 12, 22; *Promise* 9, 12, 16–17, 20; *Good News* 9, 12, 18–20; *Venture* 10, 12, 16; *Visions* 10–12, 19.

Activity Books: #6, 10.

The Sunday Gospel serves as the heart of each lesson which is “...making present and announcing Jesus Christ,” *Directory for Catechesis*, p.27.

The Process of Evangelization

Para. #31–37 In the *Pflaum Gospel Weeklies* Faith Formation Program, the process of evangelization is revealed in the structure of each lesson by first attending to the learners' experiences to prepare them to hear and appropriate the Sunday Gospel so as to be converted and live as a disciple of Jesus Christ.

4. Evangelization in the Contemporary World

A New Stage of Evangelization

Para. #38–41 *WCBT: Seeds* 4; *Promise* 27; *Good News* 12, 19, 29; *Venture* 11, 42; *Visions* 12, 19, 40.

Evangelization of Cultures and Inculturation of the Faith

Para. #42–47 The first step of each lesson, **Share Experiences**, helps the learners examine the cultures in which they live so they can relate them to the Sunday Gospel. Media and the internet provide additional ways to enhance the Gospel message.

PGW and Directory for Catechesis

PART ONE

Catechesis in the Church's Mission of Evangelization

Catechesis at the Service of the New Evangelization

Para. 48–54 *WCBT: Seeds* 14–15; *Promise* 11, 21–22; *Good News* 13, 32, 56; *Venture* 11–12, 32, 36–37, 64; *Visions* 12–13, 35–36, 63.

Activity Books #27.

CHAPTER II THE IDENTITY OF CATECHESIS

1. The Nature of Catechesis

Para. #55–56 All levels: A, B, C Easter Season; Activity Books #8

WCBT: Promise 6, *Good News* 12, *Venture* 12, *Visions* 12.

The Intimate Relationship Between Kerygma and Catechesis

Para. #57–60 *WCBT: Seeds* 14–16; *Promise* 21; *Good News* 29–32; *Venture* 29–32, 36; *Visions* 29–36. Activity Books #23–27.

The Catechumenate as a Source of Inspiration for Catechesis

Para. #61–65 *WCBT: Seeds* 6, 13; *Promise* 16–17; *Good News* 17–22; *Venture* 15–16, 19; *Visions* 19–20, 22. Activity Books # 8, 10. The *Pflaum Gospel Weeklies* Faith Formation Program is liturgically based, therefore it follows the Catechumenate model of catechesis– a way of accompanying others to faith.

2. Catechesis in the Process of Evangelization

First Proclamation and Catechesis

Para. #66–68 The heart of the *Pflaum Gospel Weeklies* Faith Formation Program is the Gospel which provides an encounter with Jesus Christ and the sense of mission. *WCBT: Seeds* 5; *Promise* 9, 12; *Good News* 9–11; *Venture* 10–11; *Visions* 10–11.

Activity Books #6.

Catechesis of Christian Initiation

Para. #69–72 The three-part structure of each lesson, **Share Experiences, Discover Gospel and Doctrine** and **Live the Gospel**, enunciates and puts the Gospel into practice (p. 51).

WCBT: Seeds 13; *Promise* 13–15; *Good News* 21; *Venture* 19; *Visions* 22.

Activity Books #15–17

Catechesis and Ongoing Formation in the Christian Life

Para. #73–73 Internalization is fostered by listening to the Gospel, probing its message through questioning and appropriating the message by reflection and prayer.

WCBT: The sections of the *WCBT, Believe, Praise and Celebrate*, include the different dimensions of the Christian life (p. 9).

Activity Books: #1, 2, 27, 29, 31.

PGW and Directory for Catechesis

PART ONE

Catechesis in the Church's Mission of Evangelization

3. Goals of Catechesis

Para. #75–78 *WCBT: Seeds* 4, 5; *Promise* 7, 9; *Good News* 7, 9; *Venture* 8, 10; *Visions* 8, 10.

Activity Books #4, 5, 6.

4. Tasks of Catechesis

Para. #79 The pedagogy of Jesus is studied through the Sunday Gospels, the centerpiece of each lesson.

Leading to Knowledge of the Faith

Para. #80

- The “coherent doctrinal vision” is an integral part of in step two of each lesson, **Discover Gospel and Doctrine**. This step links the Gospel with the appropriate section of the *Catechism of the Catholic Church*.
- In addition, there are “think” questions and **Catholic Faith Word** in each lesson.
- The first section, **Believe**, is in each of *What the Church Believes and Teaches*, the age-appropriate *Catechism of the Catholic Church*.

Initiating into the Celebration of the Mystery

Para. 81-82

- The second section, **Praise and Celebrate**, is in each of *What the Church Believes and Teaches* handbook, the age-appropriate *Catechism of the Catholic Church*. The liturgical cycle as well as the sacraments are studied.

Forming for Life in Christ

Para. #84–85

- The third section, **Follow Jesus**, is in each of *What the Church Believes and Teaches* handbook, the age-appropriate *Catechism of the Catholic Church*.
- The second step of each lesson is based on the Sunday Gospel where the student reads and ponders the person of Jesus and his message.

Teaching Prayer

Para. #86–87

- The fourth section, **Pray**, is in each of *What the Church Believes and Teaches* handbook, the age-appropriate *Catechism of the Catholic Church*. Numerous traditional prayers are included in the Glossary.
- Various prayer forms are an integral part of each lesson.

Introduction to Community Life

Para. #88–89

- The sections, **Believe** and **Follow Jesus**, emphasize belonging to the Body of Christ and responsibilities to the community.
- Step 3 of each lesson, **Live the Gospel**, has the student explore practical ways for responding to the Gospel and our belief system.

PGW and Directory for Catechesis

PART ONE

Catechesis in the Church's Mission of Evangelization

Sources of Catechesis

Para. #90 Sacred Scripture holds a pre-eminent place in each lesson as the Sunday Gospel is the platform for each lesson.

The Word of God in Sacred Scripture and in Sacred Tradition

Para. #91–92

- *WCBT: Seeds* 19–23; *Promise* 6–7; *Good News* 12, 51; *Venture* 6–7, 12; *Visions* 7–8, 12.
- Activity books #1, 2, 10.

The Magisterium

Para. #93–94

- *WCBT: Seeds* 10–11; *Promise* 16–17; *Good News* 21; *Venture* 12–13, 25, 37; *Visions* 13, 25, 36.
- Activity Books #20.

The Liturgy

Para. #95–98

- *What the Church Believes and Teaches* in the **Praise and Celebrate** section, all levels.
- Activity Books #13–21, 31.

The Testimony of the Saints and Martyrs

Para. #99–100

- *WCBT: Seeds* 8; *Promise* 19, 24; *Good News* 20; *Venture* 17–18; *Visions* 20–21.

- Activity Books #22.

- Saints are featured in the lessons and in the Teaching Guides throughout the year and as they occur in the liturgical cycle.

Theology

Para. #101 The student is exposed to systematic theology through the age-appropriate Catechisms of the Catholic Church, *What the Church Believes and Teaches*.

Christian Culture

Para. #102–105

- In the first step of each lesson, **Share Experiences**, the student reflects on aspects of various cultures to which they belong.
- Various ethnic celebrations, e.g., Our Lady of Guadalupe, are included in the lessons throughout the year as well as various ethnic customs, e.g., at Christmas, Easter.

Beauty

Para. #106–109

- *WCBT: Seeds* 4–5, 20–21; *Promise* 7, 20; *Good News* 8, 9; *Venture* 6, 9, 10; *Visions* 7, 8, 10.
- The illustrations in the lessons reveal the beauty of creation and Jesus through art.

PGW and Directory for Catechesis

PART ONE

Catechesis in the Church's Mission of Evangelization

CHAPTER III THE CATECHIST

The content in this chapter is beyond the scope of a catechetical program.

- 1. Identity and vocation of the catechist**
- 2. Bishop as first catechist**
- 3. The priest in catechesis**
- 4. The deacon in catechesis**
- 5. Consecrated person in the service of catechesis**
- 6. Lay catechists**

CHAPTER IV THE FORMATION OF CATECHISTS

To assist in the formation of the catechists, each Teaching Guide provide background on the Sunday Gospels, lesson overviews, scope and sequence charts and online resources.

- 1. Nature and goal of formation of catechists**
- 2. Christian community as privileged place of formation**
- 3. Criteria for formation**
- 4. The Dimensions of Formation**
- 5. Catechetical formation of candidates for Holy Orders**
- 6. Centers for formation**

PGW and Directory for Catechesis

PART TWO **The Process Of Catechesis**

CHAPTER V THE PEDAGOGY OF THE FAITH

1. The Divine Pedagogy in Salvation History

Para. #157–163 The Sunday readings which are the centerpiece of the catechetical lessons reflect the revelation of God from Creation to Incarnation, Paschal Mystery and Holy Spirit.

2. Pedagogy in the faith of the Church

Para. #164–166 The community of the Church celebrating the sacred mysteries at Sunday Mass serves as the context and content for the catechetical lesson.

Criteria for the Proclamation of the Evangelical Message

Para. #167 The Word of God serves as the core of the catechetical lesson.

The Trinitarian and Christological Criterion

Para. #168–170 *WCBT*: *Seeds* 4–5; *Promise* 7, 12, 15; *Good News* 7, 9; *Venture* 8, 10, 11; *Visions* 8, 10, 11. A, B, C. Activity Books #5, 6, 7.

The Criterion of Salvation History

Para. #171–173 *Seeds* 12,17, 22; *Promise* 8–12, 21; *Good News* 12, 18–19, 26; *Venture* 6–7,11–13, 51.; *Visions* 7–8, 12–13,51. Activity Books #10, 27, 29.

The Criterion of the Primacy of Grace and Beauty

Para. #174–175 *Seeds* 13; *Promise* 13, 31; *Good News* 7–8, 12, 13, 32, 53; *Venture* 6, 9, 19, 21, 30, 32, 60, 63; *Visions* 7, 8, 20, 30, 32.

The Criterion of Ecclesiality

Para. #176 *Seeds* 10–11, 13; *Promise* 16–17; *Good News* 12–13; *Venture* 11–13; *Visions* 12–13. Activity Books #10, 22.

The Criterion of the Unity and Integrity of the Faith

Para. #177–178 *Seeds* 10–11, 13; *Promise* 16–17; *Good News* 12; *Venture* 12–13; *Visions* 12–13. Activity Books #13.

3. Catechetical pedagogy

Para. #179 The methods in the *Pflaum Gospel Weeklies* Faith Formation Program respect both the content and the abilities of the learner through information, questioning, imagination and reflection.

Relationship with the Human Sciences

Para. #180–181 The *Pflaum Gospel Weeklies* Faith Formation Program uses methods appropriate to the age level of the student as well as providing online resources, tests, etc.

CHAPTER VI: CATECHISM OF THE CATHOLIC CHURCH

1. Catechism of the Catholic Church

Historical Note

Para. #182–183 The content in this section is beyond the scope of a catechetical program.

Identity, aim, and audience of the Catechism.

PGW and Directory for Catechesis

PART TWO The Process Of Catechesis

Para. #184 Every year each student receive a copy of the Catechism according to their age level.

Para. #185–186 The content in this section is beyond the scope of a catechetical program.

Sources and Structure of the Catechism

Para. # 187–189 Scripture and Tradition form the basis of the *Pflaum Gospel Weeklies* as liturgical catechesis. Through the years the students become familiar with the four pillars of the Catechism.

The Theological-Catechetical Significance of the Catechism

Para. #190–192 The person of Christ is the core of the *Pflaum Gospel Weeklies* as the Sunday Gospel is the heart of each lesson.

2. Compendium of the Catechism of the Catholic Church

The content in this section is beyond the scope of a catechetical program.

CHAPTER VII: METHODOLOGY IN CATECHESIS

1. The Relationship between content/method

Para. #194 The structure of each lesson includes the reflection on the human experience and on the Sunday Gospel with related doctrine from the Catechism.

The Plurality of Methods

Para. #195–196 The five age groupings of the *Pflaum Gospel Weeklies* use age-appropriate

methods to deepen the faith of the learner.

2. Human experience

Para. #197–200 The first step of each lesson, **Share Experience**, helps the learner reflect on some aspect of their experience through stories, exercises, and discussion. This prepares the learner to receive the Word.

3. Memory

Para. #201–203 There are several ways this catechetical program reinforces the lessons into the learner's memory through summary assessments, written exercises, stories, song, **Catholic Faith Word** in each lesson, etc.

4. Language

Para. #204–206 The student learns to use Biblical, liturgical, doctrinal, and performative language in the lessons as the lesson stems from the Sunday liturgy and is based on the Sunday Gospel aligned with the *Catechism of the Catholic Church*. The third step of each lesson, **Live the Gospel**, examines ways to live the Gospel as well as examples of those Saints and martyrs who have done so.

Narrative Language

Para. #207–208 The structure of each lesson helps the learner connect their story with the Biblical stories through Steps one and two. The student can re-enact the Sunday Gospel story each week.

PGW and Directory for Catechesis

PART TWO **The Process Of Catechesis**

The Language of Art

Para. #209–212 Specially composed music is an integral part of the lessons. The weekly lesson employs various forms of visual art to inspire the learner and stir the imagination.

Digital Languages and Tools

Para. #213–217 The *Pflaum Gospel Weeklies* are available in print as well as online. In addition, many resources are provided online to supplement the lesson in the group as well as in the family.

5. The Group

Para. #218–220 The context of each lesson is the community at Sunday worship. The group of the learners provides the person-to-person contact important for sharing the faith. The program is flexible to allow the family to be the group/ community for learning and living the faith.

6. Space

Para. #221–223 Because each lesson stands alone, not confined in a textbook, the catechetical process with the *Pflaum Gospel Weeklies* can occur in a variety of environments, structured or casual.

Chapter VIII: Catechesis in the lives of persons

Para. #224–225 The readings and exercises as well as the *Catechism of the Catholic Church* are provided in age appropriate language. The first step of each lesson relates to the experience of the learner in the context of the Sunday Gospel.

1. Catechesis and the family

Para. #226 WCBT: *Seeds* 9, 10, 13; *Promise* 13, 16, 20; *Good News* 9, 10, 18; *Venture* 10, 15, 26; *Visions* 10, 26.

Areas of Family Catechesis

Catechesis in the Family

Para. #227–228 WCBT: *Seeds* 9, 14, 15; *Promise* 20, 21; *Good News* 9, 10; *Venture* 26; *Visions* 26.

Catechesis with the family

Para. #229–230

- Each lesson of the *Pflaum Gospel Weeklies* Faith Formation Program is presented in a separate format of 4–8 pages depending on the age level. This format is easily adaptable for in-home use.
- **Parent Teaching Pages** assist parents when they are teaching the lessons at home.
- The **Sharing the Lessons with Families** feature in the Teaching Guides for *Seeds*, *Promise*, and *Good News* offers catechists ways to share the lesson content with parents.
- Several resources for celebrations and background are provided online for the families.
- Online resources, including the **Gospel at Home**, **Gospel for All Ages**, and **Resources for Families** web page provide further lesson enrichment for parents and families.

The Catechesis of the Family

Para. #231 WCBT: *Venture* 26; *Visions* 26.

PGW and Directory for Catechesis

PART TWO **The Process Of Catechesis**

Pastoral guidelines

Para. #232 The content in this section is beyond the scope of a catechetical program.

New Family Scenarios

Para. #233–235 The content in this section is beyond the scope of a catechetical program.

2. Catechesis with children and teenagers

Para. #236–243 The *Pflaum Gospel Weeklies* span pre-school through Grade 9 and are presented in five levels in total, implementing the characteristics of the catechumenal model according to the age of the learner. This allows the director of faith formation to place a child in the appropriate level based on age and spiritual growth rather than by grade level alone.

3. Catechesis in the realm of young people

The content in this section is beyond the scope of a catechetical program.

4. Catechesis with adults

The **Parent Teaching Pages** and the **Gospel at Home** components provide adult faith formation that corresponds to the lesson content.

5. Catechesis with the elderly

The content in this section is beyond the scope of a catechetical program.

6. Catechesis with persons with disabilities

The format of each lesson as a separate issue helps those with disabilities learn the faith. Each lesson employs a variety of methods to appeal to the various ways of learning, e.g., music, interactive, reading reflecting, discussing, etc.

7. Catechesis with migrants para. #273-276

The *Pflaum Gospel Weeklies* are provided in English and Spanish, the student lessons as well as the Teaching Guides. The format of providing each lesson separately is very adaptable to families who migrate.

8. Catechesis with emigrants para. #277-278

The *Pflaum Gospel Weeklies* are provided in both English and Spanish.

9. Catechesis with marginal persons

The content in this section is beyond the scope of a catechetical program.

10. Catechesis in prison

The content in this section is beyond the scope of a catechetical program.

PGW and Directory for Catechesis

PART THREE

Catechesis in Particular Churches

Chapter IX: The Christian Community as participant in catechesis

1. The Church and the Ministry of God's Word

Para. #283–289 The content of each lesson begins with the Sunday Gospel which is aligned with the age-appropriate *Catechism of the Catholic Church*, related to the learners' experiences, and explored for living as missionary disciples.

2. The Eastern Churches

The content in this section is beyond the scope of a catechetical program.

3. Particular Churches

The content in this section is beyond the scope of a catechetical program.

4. Parishes

Para. #298–303 Each lesson begins with the Sunday Gospel and encourages participation in the Sunday Eucharist.

5. Associations, movements, groups of the faithful

The content in this section is beyond the scope of a catechetical program.

6. Catholic schools

Para. #309–312 With the Sunday Gospel as the focus for living throughout the year, the learner studies the evangelical values.

7. The teaching of the Catholic religion in schools

Para. #313–318 Each lesson presents the Sunday Gospel "...in a personal process of cultural, systematic and critical assimilation." Para. 313. The Gospel is aligned with the content of the *Catechism of the Catholic Church*.

Chapter X: Catechesis in face of contemporary cultural scenarios

Para. #319 Catholic Social Teaching is included in the content of the *Venture* and *Visions* levels; the Works of Mercy are the content in *Good News*. In the earlier years of *Promise* and *Seeds* the content of the Catholic Social Teaching and the Works of Mercy are explained in simpler language. Catholic Social Teaching is in a column in the Scope and Sequence chart.

1. Catechesis in situations of pluralism and complexity

Para. #320–325 The lessons with questions provided help the students to engage in critical thinking to assess the values of their culture.

The Urban Context

Para. #326–328 The community element of the Eucharist and the proclamation of the Kerygma is present throughout the lessons to address the dehumanizing aspects of city life.

PGW and Directory for Catechesis

PART THREE

Catechesis In Particular Churches

The Rural Context

Para. #329–330 The Catholic Social Principle of Care for Creation emphasizes the gifts of the rural context which is present at every level in age-appropriate ways.

Traditional Local Cultures

Para. #331–335 The presentation of the lives of many different saints represents a respect for various local cultures from which the saint originates.

Popular Piety

Para. #336–340 The *Pflaum Gospel Weeklies* presents various form of popular piety always in the context of the Sunday Gospel.

Shrines and pilgrimage Para. #341–342 Various shrines are featured in the lessons of the *Pflaum Gospel Weeklies*.

2. Catechesis in context of economic and areligious pluralities

Para. #343 The content in this section is beyond the scope of a catechetical program.

Catechesis in the Ecumenical Context

Para. #344–346 In order to participate in ecumenical dialogue or activities, the participant needs to know well their own belief system. The *Pflaum Gospel Weeklies* Faith Formation Program fosters this knowledge through the weekly use of the doctrine in the *Catechism of the Catholic Church*.

Catechesis in Relation to Judaism

Para. #347–348 The study of the Old Testament and Jewish practices are found in the weekly lessons as well as in the Activity Books, e.g., Activity Books #1, 2.

Catechesis in the Context of Other Religions

Para. #349–351 The learners are equipped to learn about other religions because they are first strengthened in their own beliefs and Catholic identity through the study of Scripture in the Sunday readings and the *Catechism of the Catholic Church*.

Catechesis in the Context of the New Religious Movements

Para. #352–353 The design of the *Pflaum Gospel Weeklies* Faith Formation Program emphasizes the kerygma, community life, a basic knowledge of the Bible and doctrine as well as the symbols, gestures, and ceremonies of the liturgy.

3. Catechesis in socio-cultural contexts

The following topics of socio-cultural contexts are related to catechesis of: the Common Good, the Beatitudes, Scripture, Catholic Social Teaching, and Works of Mercy. These appear in *WCBT: Seeds* 9, 10, 14, 15, 20–21; *Promise* 7, 11, 14, 21; *Good News* 32, 44, 45; *Venture* 32, 36, 50, 51; *Visions* 31, 35, 36, 51. The Activity Books address the same topics in #10, 23, 27, 29.

PGW and Directory for Catechesis

PART THREE **Catechesis In Particular Churches**

Catechesis and the Scientific Mentality

Para. #354–358 The content in this section is beyond the scope of a catechetical program.

Catechesis and Digital Culture

General characteristics Para. # 359–361 The content in this section is beyond the scope of a catechetical program.

Anthropological Transformation

Para. #362–364

Digital Culture as Religious Phenomenon

Para. # 365–367

Digital Culture and Educational Questions

Para. #368–369

Proclamation and Catechesis in the Digital Era

Para. #370–372

Catechesis and Some Questions of Bioethics

Para. #373–378

Catechesis and the Integrity of the Person

Para. # 379–380

Catechesis and Environmental Engagement

Para. #381–384

Catechesis and the Option for the Poor

Para. #385–388

Catechesis and Social Engagement

Para. #389–391

Catechesis and the Work Environment

Para. #392–393

Chapter XI: Catechesis in the service of the enculturation of the faith

Para. 394 Through the three steps of the catechetical lesson, **Share Experiences, Discover Gospel and Doctrine, and Live the Gospel**, the catechist helps the learner translate the Gospel into their own language and experience.

1. Nature and goal of the inculturation of the faith

Para. #395–400 Through the sharing of experiences by the learners, the catechist can help the learner assess the value of the Gospel message to their culture as well assess where their culture needs the purification of the Gospel.

2. Local catechisms

The content in this section is beyond the scope of a catechetical program.

PGW and Directory for Catechesis

PART THREE **Catechesis In Particular Churches**

Chapter XII: Organisms at service of catechesis

The content in this section is beyond the scope of a catechetical program.

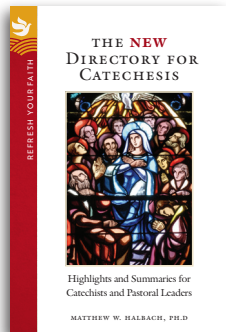
- 1. Holy See**
- 2. Synods of Bishops or Councils of Hierarchy of Eastern Catholic Church**
- 3. Episcopal conferences**
- 4. The Dioceses**

CONCLUSION

Para. #426–428 With the Sunday Gospel being the heart of each lesson, the learner is brought into relationship with Jesus Christ, the purpose of evangelization and catechesis.

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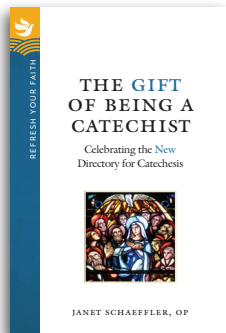
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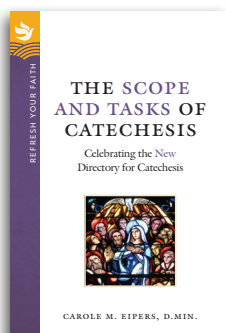
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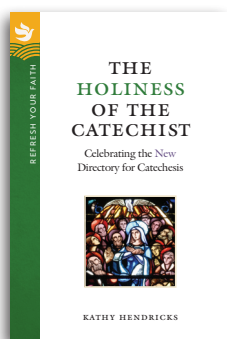
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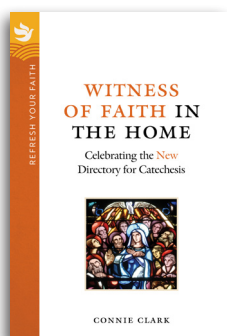
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