



TEACHER BULLETIN

Archdiocese of Cincinnati
Catholic Schools Office
February 11, 2021



Heavenly Father,
Enable me to teach wisdom, for I help to shape the mind.
Equip me to teach with truth, for I help to shape the conscience.
Encourage me to teach with vision, for I help to shape the future.
Empower me to teach with love, for I help to shape the world.
Amen

NEW INFORMATION FROM CSO OFFICE

(from Karyn Hecker)

Five for Week 2

Below are five more resources for you to consider for addressing racism, bias, and equity.

Echoes of Racism: Whispers of Healing, Virtual Learning Community for Faith Formation (VLCFF), University of Dayton, 3 Week E-Seminar; [VLCFF @ UD > Home \(udayton.edu\)](https://www.vlcff.org/)

Course Summary: Racism has plagued most countries for centuries. This seminar is an attempt to understand what Catholic Christians are called to do in the face of racism. In Genesis 1: 26, scripture tells us we are made in the image and likeness of God. If so, then human beings must endeavor to see the image of God in all persons whom they encounter. This seminar will address socio-cultural underpinnings of racism, and then, discuss possible solutions from a faith perspective.

General Course Objectives: To understand the roots of racism; to evaluate philosophical and political underpinnings; to deliberate on sustainable ways to effectively discuss racism; to create viable (Christian) solutions which can replace toxic situations.

Video: Short reflective music and pictures: **Who will speak if you don't...Haugen**
<https://www.youtube.com/watch?v=7cfBWjltR0A>

Presentation by Gloria Ladson-Billings, Author of *The Dreamkeepers: Successful Teachers of African American children* and an expert in culturally relevant teaching, Dr. Ladson-Billings talked about the "education debt" owed to African-Americans. <https://www.youtube.com/watch?v=VIAKrcLxUaQ>

Short video of father and daughter talking about "The Talk"; [Black Parents Explain How to Deal with Police](https://www.youtube.com/watch?v=VIAKrcLxUaQ)

Article about: [Julie Washington's Quest to Get Schools to Respect African-American English - The Atlantic](https://www.theatlantic.com/education/archive/2020/07/julie-washington-quest-to-get-schools-to-respect-african-american-english/612811/)

Xavier University is Accepting PLC Applications

[Application](#) [Flyer](#)

Xavier University Center for Catholic Education will offer its 13th year of Professional Learning Communities to schools in the Archdiocese of Cincinnati and Diocese of Covington. Professional Learning Communities (PLCs) ensure high levels of learning for ALL their students through development of a collaborative culture, a focus on learning and an emphasis on results. The principal and two teachers attend monthly sessions (September-April) at Xavier. There is no fee for the class and all participants will receive 2 graduate credits at no cost. Please see attached application and flyer. Applications are due by March 6.

Application can be emailed to Nancy Sampson at sampsonn@xavier.edu, by US mail listed on the application or by fax to 513-745-3410.

If you have any questions please contact Terry Chapman at chapmant@xavier.edu.

Resources for Educators:

[Catholic Telegraph](#)

[GCS Compilation Resource-Pre K-8](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)

PREVIOUSLY REPORTED INFORMATION FROM CATHOLIC SCHOOLS OFFICE

Visible Learning Conference July, 2021 (from Sharon Willmes)

Are you looking for some summer PD to earn some CEUs? Then this conference is for you! The Visible Learning framework is taken from John Hattie's work and includes ideas such as Learning Targets, Success Criteria, Creating Assessment- Capable Learners, Providing Feedback etc. The keynote speakers and session speakers are outstanding with such names as John Hattie, Doug Fisher, and Nancy Frey. The conference is Pacific time so the sessions run from 11AM to 7PM. If interested, ask your principal if you can use Title IIA funding to pay for it. For more information, click [here](#).

Bite-sized Learning (from Sharon Willmes)

Serving-Up Free Classroom Tools & Tips You Can Use Right Now

Join the experts of Canyon Professional Development for live learning opportunities every month. On the second Wednesday of each month, we will host a one-hour lunchtime webinar filled with helpful K-12 classroom tools and tips. We will demonstrate free and easy to use pedagogical tools you can start using right away with your students! Each webinar will focus on a different topic and provide you with ways to engage your students and parents in a virtual, blended, and in-person environment. Register to attend these free webinars here- <https://bit.ly/CPDWWW>

March 10th from noon – 1 pm AZ Time 2:00 – 3:00 PM ET

TEACHING TO TEACH: We will be joined by GCU's College of Education to share tips and resources they are providing to help teachers of today and tomorrow.

We know that not everyone can join these webinars live, so we are recording them and posting the video on our YouTube Channel's webinar playlist <https://bit.ly/3ck54cJ>. Also, on our YouTube channel, you can find more than 200 videos offering tips, tricks, and tools videos to help you be more successful in the classroom. If you have not already done so, please subscribe to our [YouTube Channel bit.ly/K12EdDev](https://bit.ly/K12EdDev). You can also follow us on Facebook, Twitter, and Instagram.

OTHER NEWS

Save the Date: February 24 at 7:30 pm (from Athenaeum of Ohio)

From the Local to the Global: How the 19th Century Built a Worldwide Catholic Faith by Dr. John McGreevy

Dr. John McGreevy, author, American historian and the Francis A. McAnae Professor of History at the University of Notre Dame, will speak on February 24 at 7:30 pm at Mount St. Mary's Seminary & School of Theology (MTSM). Due to the ongoing COVID-19 pandemic, this lecture will be conducted virtually and will be available via www.athenaeum.edu/live.

Dr. McGreevy's lecture, "From the Local to the Global: How the 19th Century Built a Worldwide Catholic Faith," will focus on the growth of Catholicism in the 1800s. Part of the growth began in Cincinnati as new patterns of how Catholics understood their church and the world around them became more evident. Drawing on the research for his upcoming book, *Catholicism: A Global History from the French Revolution to Pope Francis*, Dr. McGreevy will connect local events to the wider Catholic world.

Dr. McGreevy joined the University of Notre Dame's faculty in 1997. He served as Chair of the Department of History from 2002–2008 and Dean of the College of Arts and Letters from 2008–2018. He is the author of three books: *Parish Boundaries: The Catholic Encounter with Race in the 20th Century Urban North*, *Catholicism and American Freedom: A History* and *American Jesuits and the World: How an Embattled Religious Order Made Modern Catholicism Global*. He received his Bachelor of Arts degree from the University of Notre Dame and his Doctor of Philosophy degree from Stanford University. [Read full article](#).

Holy Card Design Competition -Archdiocese of Cincinnati Bicentennial (from Center for the New Evangelization)

Attention Art Teachers! In honor of the Archdiocese Bicentennial, the Angelico Project is hosting an art competition with a category especially for elementary and high school students. The goal of this competition is to select images suitable for reproducing as a set of Holy Cards for the celebration of the Archdiocese of Cincinnati's Bicentennial. Holy Cards are small pieces of sacred art, images that lead to prayer and contemplation. This collaboration with the Archdiocese furthers the Mission of the Angelico Project to promote and demonstrate the transcendent and transformative power of Truth, Goodness, and Beauty in the arts.

Twelve images will be chosen for holy cards which will be distributed during the Bicentennial Marian Pilgrimage May 16-June 19, 2021. **Deadline for entries is March 19, 2021.** For more information and to register please see [CaFE Event Information - Holy Card Design Competition -Archdiocese of Cincinnati Bicentennial](#).