



# TEACHER BULLETIN

Archdiocese of Cincinnati  
Catholic Schools Office  
February 25, 2021



Dear Lord,  
Thank you that you promise us that when two or more come together in Your name  
You are with us.  
Thank you Lord that you have been with us throughout this lesson  
And that you are with us right now.  
Inspire us as we leave this place to love and serve You always.  
In the name of Jesus,  
Amen

## **NEW INFORMATION FROM CSO OFFICE**

### **Five More Resources for Week 3 and Week 4 of Black History Month** (from Karyn Hecker)

This third week of Black History Month we begin with two resources for you to consider offered by two of our principals: Tim O'Loughlin of St. Christopher and Joe Nagle of Sacred Heart.

**Stations Against Racism** A Stations of the Cross on the theme of Anti-Racism, Tim O'Loughlin.

<https://www.adl.org/who-we-are/our-organization/signature-programs/no-place-for-hate>

Looking for a program to enhance school climate and engage kids in creating a safe space for all? Check out the Anti-Defamation League's (ADL), **No Place for Hate** program. It animates students to design activities to promote mutual respect not despite of but BECAUSE of and IN CELEBRATION of differences (diversity). There is a wealth of supporting resources available for classroom use across grade levels. For an orientation, check out the 45-minute video. If you're looking for a way to get the sage off the stage and allow kids to lead the way, here's a program with a lot of potential. ADL employs regional coordinators across the country to serve as your guide on the side. Our region's headquarters is in Cleveland and serves schools in several states. Joe Nagle is just beginning to explore this program for Sacred Heart School.

Howard, Tyrone: [Why Race and Culture Matter: Closing the Achievement Gap](#), ©2020. Issues tied to race and culture continue to be a part of the landscape of America's schools and classrooms. Given the rapid demographic transformation in the nation's states, cities, counties, and schools, it is essential that *all school personnel* acquire the necessary knowledge, skills, and dispositions to talk, teach, and think across racial and cultural differences. The second edition of Howard's bestseller has been updated to take a deeper look at how schools must be prepared to respond to disparate outcomes among students of color. Tyrone Howard draws on theoretical constructs tied to race and racism, culture, and opportunity gaps to address pressing issues stemming from the chronic inequalities that remain prevalent in many schools across the country. This time-honored text will help educators at all levels respond with greater conviction and clarity on how to create more equitable, inclusive, and democratic schools as sites for teaching and learning. Kuo, Michelle: [Reading with Patrick](#), @2018. Recently graduated from Harvard University, Michelle Kuo arrived in the rural town of Helena, Arkansas, as a Teach for America volunteer, bursting with optimism and drive. But she soon encountered the jarring realities of life in one of the poorest counties in America, still disabled by the legacy of slavery and Jim Crow. In this stirring memoir, Kuo, the child of Taiwanese immigrants, shares the story of her complicated but rewarding mentorship of one student, Patrick Browning, and his remarkable literary and personal awakening.

Prayers for Anti-Racism Meetings. [Meeting Prayers on Racism](#)

[Between the World and Me](#): HBO special feature streaming for free at [Stream Free Episodes of HBO Series Online | Lovecraft Country, Big Little Lies & More | HBO](#) Based on Ta-Nehisi's book by the same name, this special event blends together performances, animation and documentary footage to explore racism in America.

[Culturally Relevant and Responsive Literacy Instruction in 2021 and Beyond](#): March 9, 1:00-4:00 ET [ILA Digital Events | International Literacy Association \(literacyworldwide.org\)](#) What does it take to be a culturally responsive educator in 2021? Keynote by Gloria Ladson-Billings, groundbreaking scholar and pioneer. Fee.

[Race and Faith](#) Video by Father Bryan Massingale <https://www.youtube.com/watch?v=FvMmtD04-i0>

[8 tips for confronting racism with your friends and colleagues](#)

<https://justfaith.org/8-tips-for-confronting-racism-with-your-friends-and-colleagues/>

[Just Mercy: A Story of Justice and Redemption](#) by Bryan Stevenson, Book, Movie, Book Adaptation for Young Adults. Stevenson, a Harvard Law School graduate and founder of the Equal Justice Institute.

## **NEW INFORMATION FROM CSO OFFICE CONTINUED**

### **Curriculum and Assessment** *(from Krista Devine)*

[CLICK HERE](#) for ALL communications posted in prior Principal Bulletins. *All resources and live links are found within this document.*

### **Top Trending Educational Articles – Quick Reads**

[3 Strategies to Help Students Move from Start to Finish in PBL](#)

[How to Start an E-Sports Club](#)

[A Project Based Approach to teaching Science in Elementary School - video](#)

[9 Ways to Promote Equity in Our Schools](#)

[Using Read-Alouds to Promote Older Elementary Students' Skills](#)

### **IOWA/CogAT Data– Teacher Leader Training**

Next Session is March 3<sup>rd</sup> at 4:00pm

Are you a K-8 teacher looking to utilize the information provided by the IOWA and/or CogAT? If so, please consider joining the IOWA Data PLC group. This group will not require much of your time and will meet virtually, as needed. We will delve into Data Manager and learn how to better use and understand IOWA data. There will be at-your-own-pace training provided if you prefer. Attend all sessions or just one! If interested in joining this PLC, please send me an e-mail. [kdevine@catholicaoc.org](mailto:kdevine@catholicaoc.org).

## **OTHER NEWS**

### **ACRE Reminder** *(from the CNE)*

Please remember that the ACRE deadline is extended until February 28<sup>th</sup>, 2021. All paper and electronic assessments should be sent in or submitted by that date

## **PREVIOUSLY REPORTED INFORMATION FROM CATHOLIC SCHOOLS OFFICE**

### **Xavier University is Accepting PLC Applications**

[Application](#)

[Flyer](#)

Xavier University Center for Catholic Education will offer its 13<sup>th</sup> year of Professional Learning Communities to schools in the Archdiocese of Cincinnati and Diocese of Covington. Professional Learning Communities (PLCs) ensure high levels of learning for ALL their students through development of a collaborative culture, a focus on learning and an emphasis on results. The principal and two teachers attend monthly sessions (September-April) at Xavier. There is no fee for the class and all participants will receive 2 graduate credits at no cost. Please see attached application and flyer. Applications are due by March 6.

Application can be emailed to Nancy Sampson at [sampsonn@xavier.edu](mailto:sampsonn@xavier.edu), by US mail listed on the application or by fax to 513-745-3410.

If you have any questions please contact Terry Chapman at [chapmant@xavier.edu](mailto:chapmant@xavier.edu).

### **Resources for Educators:**

[Catholic Telegraph](#)

[GCS Compilation Resource-Pre K-8](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)