



Catholic Schools Office
PRINCIPAL BULLETIN
November 5, 2020



Mission of the Catholic Schools Office: The Catholic Schools Office, driven passionately by faith in Christ, provides leadership, service, oversight, and support to the Catholic schools of the Archdiocese of Cincinnati.

“For the Fruits of this Creation”

For the fruits of this creation, Thanks be to God.
For the gifts of every nation, Thanks be to God.
For the plowing, sowing, reaping, silent growth while we are sleeping,
Future needs in earth's safekeeping, Thanks be to God.

In the just reward of labor, God's will is done.
In the help we give our neighbor, God's will is done.
In the world-wide task of caring for the hungry and despairing,
In the harvests we are sharing, God's will is done.

For the harvests of the Spirit, Thanks be to God.
For the good we all inherit, Thanks be to God.
For the wonders that astound us for the truths that still confound us,
Most of all that Love has found us, Thanks be to God.

NEW FROM THE CSO OFFICE

Curriculum and Assessment *(from Krista Devine)*

[CLICK HERE](#) for previous communications and updates in Curriculum and Instruction.

High School Graduation Requirements – Update on HB 164 section 12

End of Course Exams for courses taken in school year 2019/2020

Thank you for your patience as I continued to work with ODE for clarification on HB 164 sec 12. I can now state with certainty the following information:

Any student who was enrolled in a qualifying course which requires an EOC exam during the 19-20 school year and was unable to take the EOC exam DOES NOT have to reschedule the EOC exam. They may receive graduation credit for that course. An eligible student may substitute their corresponding course grades to meet this requirement. Please visit the ODE website for specific information and guidance.

[CLICK HERE](#) to access ODE's specific guidelines and EOC conversions for graduation pathways and requirements.

Release of Records form – Due today – 11/5/2020 Form found here: [Elementary ROR 20-21 final.docx](#)

Remote Learning – Guidelines/Samples/Questions

I am in the process of pulling together resources for our schools, principals and teachers to access and review when planning for remote learning. Currently, I am researching sample schedules and suggested instructional minutes which are grade level specific. I have also been asked for resources for online planning materials. If there is additional guidance on something specific within the planning and implementation of Remote Learning, please let me know.

[CLICK HERE](#) to submit your request.

NEW COVID RESOURCE DOCUMENT: *(From Shelly Kahny)*

As part of efforts to continue sharing information about COVID-19, ODE has created the attached [PreK-12 Education COVID-19 Fact Sheet](#). This document includes helpful talking points, sample social media posts, resources, updated COVID data, etc. **They plan to update this document every week. To help amplify messaging, please distribute this to your team as you deem appropriate. I will also add this document to the EDC.**

IPDP Information *(From Kathy Kane)*

The presentation for the new IPDP from our optional meeting at the end of October is included, along with the new IPDP form for teachers, a sample IPDP, and the new Professional Development Summary Form. The principal IPDP form and a sample principal IPDP will be in the Principal Bulletin before Thanksgiving. The presentation that I shared was designed so that you can use it with your teachers if you'd like to do that. I'm happy to answer any questions.

[Final IPDP](#)

[Final Sample IPDP](#)

[PR IPDP Presentation](#)

[PD-Summary Template](#)

NEW FROM THE CSO OFFICE CONTINUED

New Archdiocesan Websites Now Live (From Susie Gibbons)

The archdiocese is revamping its web presence to more joyfully and beautifully Radiate Christ, simplify navigation, modernize functionality and segregate information intended for the public from information intended for parishes, schools and other ministries. **Effective today, Tuesday, November 3**, we will: (1) retire our current website (<http://www.catholiccincinnati.org/>); (2) launch a new public-facing site (<https://catholicaoc.org/>); and (3) launch a site for parish, school and other ministry resources (<https://resources.catholicaoc.org/>). The two new sites will be linked to each other. Please be aware that part of any new website launch is a post-launch punch list of items to be corrected. We will address each identified item quickly.

Two potential action items result from this:

- If your website currently links to anything on the archdiocese website, that link will need to be reset to link to the appropriate new page.
- The recent USCCB onsite safe environment audit **strongly recommended** that the website of every parish and school link to the new Report Misconduct page (catholicaoc.org/report-misconduct) and Restoring Trust page (catholicaoc.org/restoring-trust).
- The Educator Data Center will remain unchanged. You should have access like you always did.

Monthly Professional Growth Sessions (From Sharon Willmes)

In lieu of the February Principals' Meeting, I will be offering optional monthly two-hour professional growth sessions. Each month from November through March, principals are invited to watch a webinar together and spend time discussing how the learnings can be integrated into your schools/classrooms so as to impact student learning. Principals may attend as many sessions as they wish. All sessions will run from 9:00 – 11:00 a.m. The zoom links are listed below each session.

The schedule is as follows:

November 19 Distance Learning Playbook for K-12 by Doug Fisher

This webinar discusses how teachers can prepare for distance learning with purpose and intent – using what works best to accelerate student's learning all the while maintaining an indelible focus on equity. Strategies also apply to in-class learning. <https://catholiccincinnati.zoom.us/j/95183154769?pwd=RStwcEczT1NZRUZ5Tm9NSDNWN1k4dz09>

December 17 Going Deeper with Distance Learning by Doug Fisher, Nancy Frey, John Hattie

This webinar introduces mind frames for students that help to drive their own learning.

<https://catholiccincinnati.zoom.us/j/94412598551?pwd=QW5uYWw0aHkzVkJOwGh1U2d4K2dhQT09>

January 12 Developing Expert Learners by Michael McDowell

This webinar discusses practices that strategically support students as they move from surface learning to transfer learning. A student's learning path will also be discussed.

<https://catholiccincinnati.zoom.us/j/99896218098?pwd=RGNjWm9iRG5rSHIVbytYZzg3bWVjdz09>

February 18 10 Mind Frames for Leaders by John Hattie and Raymond Smith

This webinar introduces mind frames that ensure that leaders can select, implement, and evaluate high impact interventions that result in success.

<https://catholiccincinnati.zoom.us/j/93826408574?pwd=VWJQZUw0b245MkpKMzN4M05TskQ4QT09>

March 16 Maximizing Impact – The Power of Implementation by John Hattie

This webinar shows how to use the DIIE (Diagnosis, Intervention, Implementation and Evaluation) model to ensure that teachers are building a variety of instructional approaches to maximize the skill, will and thrill of learning.

<https://catholiccincinnati.zoom.us/j/99614918071?pwd=RkJRNWNWN3FSRzBlbEYzNjc4TE9JUT09>

(From Sharon Willmes)

Education Week: Measuring Student Learning in Any Setting (Content provided by Corwin Press)

Monday, November 30, 2020 – 2:00 PM ET

Presented by **Douglas Fisher, Nancy Frey, John Hattie, and Vince Bustamante**

In this free webinar, Douglas Fisher, Nancy Frey, John Hattie, and Vince Bustamante guide teachers with examples, strategies, and assessment techniques that can be leveraged regardless of the learning environment. Educators can use decision-making tools to foster student learning, gauge the impact of their teaching, and measure progress and mastery. To register, [click here](#).

PREVIOUSLY REPORTED INFORMATION FROM CSO OFFICE

HCESC Leadership PD *(From Sharon Willmes)*

HCESC will be offering two great leadership development virtual opportunities starting in January of the new year. Please feel free to share with principals and assistant principals. We have developed these opportunities to be meaningful yet not time consuming knowing the busy schedules administrators have during this unique year.

Leading From the Middle (Assistant Principal Cohort) [Flyer](#)

Far too little attention has been paid to the role that assistant principals have in the development of high performing schools. Today's assistant principals need to be highly effective instructional leaders, innovative thinkers, and agile problem solvers who can respond to a myriad of daily issues and challenges. *Leading From the Middle* provides specific, practical and replicable leadership strategies for today's assistant principals. In addition, the content has been designed to better prepare assistant principals as they transition into the position of principal.

Begins January 28. Click on title for information and registration.

Teacher Coaching and Feedback Cohort [Flyer](#)

The **Teacher Coaching and Feedback Cohort** is an online professional learning experience that builds instructional leadership capacity for building-level administrators. Cohort members will observe, learn, and practice feedback and coaching strategies from the text, *7 Tools for Developing Teachers and Teaching* (Mike Rutherford). Participants will observe live online classes or videos and apply their learning. Focus areas for feedback and coaching will include the OTES rubric, district-specific goals, and school-wide initiatives. The overall purpose is to develop the coaching and feedback skills of administrators to improve their teachers' instructional skills and techniques, leading to increased student achievement.

Begins January 21. Click on title for information and registration

New Vocare Courses Available! *(From Vocare Support)*

Gender Identity (4 Credits, \$28)

We are in the midst of a gender revolution. With unprecedented speed, new theories in the meaning of gender identity, gender expression, and their significance now dominate the media, workplace, schools, churches, and legislatures. Join Damon Owens in this course as we look at how, as disciples of Jesus Christ in general, and catechists in particular, we have a unique imperative to seek and “echo” the truth of gender not merely to the culture at large, but most importantly in our accompaniment with each unique, unrepeatable person that we encounter.

Encountering God's Love in the Sacraments (6 Credits, \$38)

You may be familiar with the seven sacraments, but have you ever thought of them as the expression of God's love for you? In this course, Dr. Michael Therrien will review the seven sacraments and show you how each of them are rooted in the biblical story of God's unfolding plan to enter into a loving relationship with all of mankind.

Child Protection Compliancy Report: *(From Cindy Hardesty)*

The Decree on Child Protection Policy A.11 requires all schools include in their curricula training to address safe environments for children. In addition, the Catholic Schools are required to collect data that all students are trained and input the data to the template provided. The principal signs off that the data is accurate and sends the final report to their regional director. The Catholic Schools Office compiles data from all schools, sends it to the Archdiocesan Auditor. Ultimately this information is submitted to USCCB. If you have any questions regarding the report you may contact, Cindy Hardesty at chardesty@catholicaoc.org.

[School Report Template](#)

[Training Requirements](#)

Policies, Forms, Resources..... Updates

[Field Trip Policy / Form](#)

[Principal Directions](#)

[Government Info](#)

[Social Media Policy](#)

[Vocare](#)

[Student Accident Info](#)

[CSO Calendar](#)

[School Reports Timeline](#)

[Grade Books & SPUs](#)

[RWB Documents 20-21](#)

[Permanent Record Card](#)

[Vocare CEU Process](#)

[Workshops](#)

[Teacher Evaluations](#)

[Group CEU Request Form](#)

[All School Info](#)

[Teacher CEU Request Form](#)
[Final](#)

[Teacher Minister](#)
[Contract](#)

[Responsible Use of](#)
[Technology](#)

[Vocare CEU Form](#)
[CEU Sample Form](#)

Additional Information:

[Office for Evangelization & Discipleship](#)

[Catholic Telegraph](#)

[Youth Evangelization & Discipleship](#)

[CLERGY COMMUNICATIONS](#)