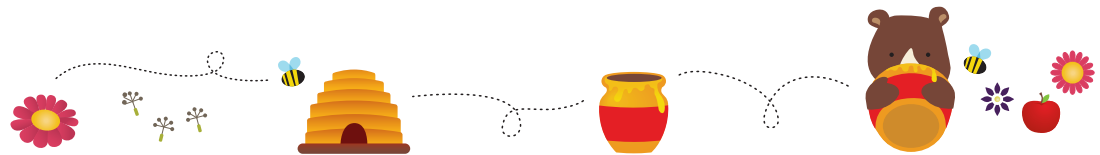
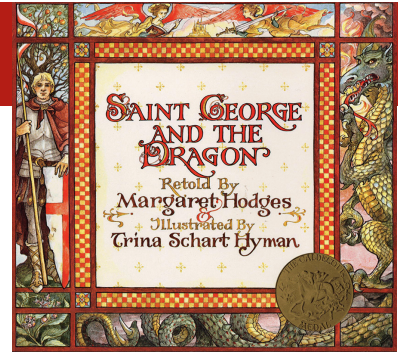


SECOND GRADE

UNIT 1

SAINT GEORGE AND THE DRAGON

retold by Margaret Hodges



 Parish Religious Program	20 MIN	20 MIN	20 MIN
	VIRTUE AND FREEDOM THEME: INVITATION 1 PRESENTATION 2 Read the story	COMPARISON 3 a-k EXPRESSION 5	EXPRESSION 7 APPLICATION 3

GCS TOB STANDARDS

- TOB.2.1** Explain, with prompting, that life is a gift and each person is created as a gift (2378, 2785).
- TOB.2.1.1** Explain, with prompting, that Jesus Christ is the model of what it means for a human person to be a gift (614, 2013).
- TOB.2.2** With prompting and support, explain that each person is created for a self-giving relationship with God (2558).
- TOB.2.3** Recognize Jesus as the source of hope throughout our daily tasks and difficulties. (1821)
- TOB.2.4** Identify God as the source of good desires in our hearts (1718).
- TOB.2.4.1** Explain, with prompting, that a pure heart is drawn to things that are true, good, and beautiful (2500).

OBJECTIVES

- Give examples of right and wrong in the story.
- Describe the character of the knight by the actions portrayed in the story.
- Give examples of love and virtue in this story.
- Describe how God is present in the story.
- Give an example of the true, good and beautiful in this story.
- Describe how Jesus is a model of making a gift of self.

KNOWLEDGE

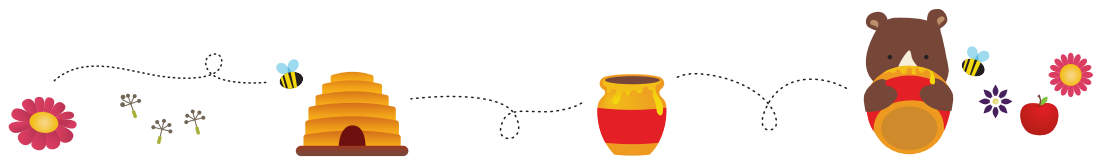
- Understand that man is called to give himself in love (TOB 46:6; 78:3).
- Become acquainted with the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Appreciate that Jesus is present in our work and daily tasks (TOB 86:7).
- Appreciate that love is a gift (TOB 68:3; 16:1-2).
- Learn that true freedom is found in making good choices (TOB 33:1; 15:1-5; 43:5-6; 48:3, 50:4; 53:1-3; 56:2,4; 16:2).
- Be introduced to living a life of purity and virtue by loving God and others (51:6).

SKILLS/ APTITUDES

- Recognize the difference between right and wrong.
- Develop an attentiveness toward all that is good.
- Understand work as a way of giving oneself to God and others.
- Cultivate the desire for happiness and union with God.
- Cultivate love for the relationships that God has given us, especially family.
- Cultivate the practice of saying, “please”, “thank you”, and “I’m sorry”.
- Encourage the desire for beauty and truth.
- Cultivate an attitude of reverence toward the body.
- Practice making eye contact while speaking to others.
- Practice speaking clearly and listening to others.

OTHER GCS STANDARDS

- M.2.2** Understand themselves and others as persons accountable for choices and their consequences (1781).
- M.2.3** Recognize personal responsibility for relationships with others (2212).
- M.2.4** Recognize signs of a lack of respect for others (1929-33).
- C.2.7** Recount the lives of several selected saints.



 School Classroom	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	VIRTUE AND FREEDOM THEME: INVITATION	PRESENTATION 2	GIFT THEME: COMPARISON 3 a-k	EXPRESSION 2-5 (choose one)	APPLICATION 3-6 (choose one)

GCS TOB STANDARDS

- TOB.2.1** Explain, with prompting, that life is a gift and each person is created as a gift (2378, 2785).
- TOB.2.1.1** Explain, with prompting, that Jesus Christ is the model of what it means for a human person to be a gift (614, 2013).
- TOB.2.2** With prompting and support, explain that each person is created for a self-giving relationship with God (2558).
- TOB.2.3** Recognize Jesus as the source of hope throughout our daily tasks and difficulties. (1821)
- TOB.2.4** Identify God as the source of good desires in our hearts (1718).
- TOB.2.4.1** Explain, with prompting, that a pure heart is drawn to things that are true, good, and beautiful (2500).

OBJECTIVES

- Give examples of right and wrong in the story.
- Describe the character of the knight by the actions portrayed in the story.
- Give examples of love and virtue in this story.
- Describe how God is present in the story.
- Give an example of the true, good and beautiful in this story.
- Describe how Jesus is a model of making a gift of self.

KNOWLEDGE

- Understand that God is a loving Father and that we are made for union with Him (TOB 6:2; 16:1-2, 5; 67:3-5; 96:2).
- Highlight that the body reveals the person and is made for relationship with God, others and the world (TOB 3:1, 5:4; 13:4, 14:1-2).
- Understand that man is called to give himself in love (TOB 46:6; 78:3)
- Become acquainted with the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Recognize that priests and consecrated persons live their life as a sign of the relationship man has with God in heaven (TOB 73:5, 77:1).
- Appreciate that Jesus is present in our work and daily tasks (TOB 86:7).
- Appreciate that love is a gift (TOB 68:3; 16:1-2).
- Learn that true freedom is found in making good choices (TOB 33:1; 15:1-5; 43:5-6; 48:3, 50:4; 53:1-3; 56:2,4; 16:2).
- Be introduced to living a life of purity and virtue by loving God and others (51:6).

SKILLS/ APTITUDES

- Express that to love is to desire what is good for another person.
- Explain the body's role in relating to others.
- Recognize the difference between right and wrong.
- Practice making eye contact while speaking to others.
- Practice speaking clearly and listening to others.

OTHER GCS STANDARDS

- M.2.2** Understand themselves and others as persons accountable for choices and their consequences (1781).
- M.2.3** Recognize personal responsibility for relationships with others (2212).
- M.2.4** Recognize signs of a lack of respect for others (1929-33).
- M.2.8** Describe the power of God's love as greater than the power of sin (420).
- C.2.7** Recount the lives of several selected saints.

