



a Kendall Hunt Company

Correlation

Archdiocese of Cincinnati

*Religion Standards
for PreKindergarten
through 4th Grade*

with

RCL Benziger's
***BE MY DISCIPLES
SCHOOL PROGRAM***

Introduction

RCL Benziger thanks you for the opportunity to correlate *Be My Disciples* PreKindergarten – Grade 8 with your archdiocesan guidelines. In preparing this correlation, it became clear that some of the concepts required in your guidelines were sequenced differently in *Be My Disciples*. However, you will notice that major concepts are appropriately revisited, reviewed, and further developed on many grade levels across the curriculum.

To help you understand the *Be My Disciples* correlation to your guidelines, we would like to point out several unique qualities found in *Be My Disciples* curriculum.

- *Be My Disciples* provides a balanced approach for catechesis that invites children into an encounter with Christ through Scripture, Catholic doctrine, and the key celebrations of the liturgical year.
- *Be My Disciples* incorporates a spiral structure to the teaching of Catholic doctrine. Each year children extend their understanding of the core teachings of the Catholic faith through six unit themes. The first three pillars of the *Catechism*: Creed, Liturgy, and Morality are explored over the six core units.
- The fourth pillar, Prayer, is interwoven throughout every chapter of the curriculum. The children grow in their faith by experiencing the many forms and styles of the Church’s rich prayer tradition.
- The “We Celebrate the Church Year” unit presents seasonal lessons at each grade level (Gr. 1-4). From Advent through Pentecost, children and their families learn about and celebrate the major feasts and seasons with activities and prayer experiences.
- A special page in each chapter, “The Church Follows Jesus,” tells the story of a holy person, organization, or ministry that has made a difference in the world by living out the Christian values of discipleship. This unique feature prepares the children to understand the chapter doctrine in the context of the Church’s mission. This page also includes “Disciple Power,” which promotes character formation by focusing on habit of discipleship.
- The “I Follow Jesus” page equips the children to live the Catholic faith by making a choice to live as a disciple of Jesus each week.
- A variety of assessment strategies are incorporated throughout the *Be My Disciples* student and catechist editions that will assist the catechist in measuring your local standards.
- The correlation of Pre-Kindergarten and Kindergarten guidelines are based on *Stories of God’s Love*, RCL Benziger’s Early Childhood curriculum. *Stories of God’s Love* is the foundation for *Be My Disciples*.

For more information or to request free samples, contact your local RCL Benziger sales representative, visit RCLBenziger.com, or call customer service toll-free at 1-877-275-4725. We look forward to hearing from you.

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Key

CPP:	Catholic Prayers and Practices
WCM:	We Celebrate the Mass
SOR:	Sacrament of Reconciliation
KT:	Key Teachings
SOGL:	Stories of God’s Love

Grade 7 and 8 texts:

LCJ:	Life in Christ Jesus
CL:	Christ in the Liturgy
CNT:	Christ in the New Testament
CGM:	Christ Reveals God’s Mystery

SOGL: Stories of God’s Love

ANCHOR STANDARD 1
Knowledge of the Faith (K)

Creed

- K.PK.1 State that God is the creator of the world. (290) SOGL Age 4: Ch. 7, 9
- K.PK.1.1 State that creation reflects God’s love for us. (339) SOGL Age 4: Ch. 7
- K.PK.2 State that Jesus helps us to know God’s love. (458) SOGL Age 4: Ch. 5
- K.PK.2.1 With prompting and support, tell the story of Jesus’ birth. (525) SOGL Age 4: Ch. 11
- K.PK.2.2 With prompting and support, explain that Jesus is our friend and helper who shows special concern for the poor. (543-544) SOGL Age 4: Ch. 15, 16, 17, 18

Scripture

- K.PK.3 Identify the Bible as a special book that we treat respectfully. (102-103) SOGL Age 4: Ch. 1
- K.PK.4 With prompting and support, tell some stories from the Old Testament that show God’s love for creation. (295) SOGL Age 4: Ch. 1
- K.PK.5 With prompting and support, tell the story of how God entrusted creation to humans. (299) SOGL Age 4: Ch. 1, 7, 9
- K.PK.6 Name the members of the Holy Family. (531-533) SOGL Age 4: Ch. 11
- K.PK.7 With prompting and support, retell age-appropriate parables told by Jesus. (546) SOGL Age 4: Ch. 3

SOGL: Stories of God’s Love

ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

- SL.PK.1 State that through Baptism we become children of God and members of the Church. (1213) SOGL Age 4: Ch. 18
- SL.PK.2 State that the Eucharist is a special meal. (1329) SOGL Age 4: Ch. 18

Liturgy

- SL.PK.3 State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year. (1168) SOGL Age 4: Ch. 25, 26, 29
- SL.PK.4 State that Easter, when Jesus rose from the dead, is a celebration of new life. (638, 658) SOGL Age 4: Ch. 29
- SL.PK.5 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, bowing and the sign of peace. (1378) SOGL Age 4: Ch. 18
- SL.PK.6 State the meaning of and use properly these liturgical words: amen & alleluia. SOGL Age 4: Ch. 15, 29

ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

- M.PK.1 State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation. (2002, 2196, 2415) SOGL Age 4: Ch. 18
- M.PK.2 Express love and gratitude to God for life and God’s gifts to us. (2258) SOGL Age 4: Ch. 7
- M.PK.3 Demonstrate honesty, sharing, and respect for others. (1738) SOGL Age 4: Ch. 6, 10, 24, 27
- M.PK.4 Based on Jesus’ teachings, show forgiveness of others and ask forgiveness from others. (1469) SOGL Age 4: Ch. 16

SOGL: Stories of God’s Love

ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

- P.PK.1 Define prayer as talking to and listening to God. (2559-2561) SOGL Age 4: Ch. 19, 20, 21, 22
- P.PK.2 Demonstrate different ways to pray. (2700-2719) SOGL Age 4: Ch. 19, 20, 21, 22
- P.PK.3 Identify praise and thanksgiving as forms of prayer. (2637-2639) SOGL Age 4: Ch. 19, 20, 21, 22

ANCHOR STANDARD 5

Living in the Community of the Church (C)

The Church

- C.PK.1 State that the people of the Church are God’s family. (756) SOGL Age 4: Ch. 18
- C.PK.2 Identify Mary as the mother of Jesus and our Mother. (963-968) SOGL Age 4: Ch. 11, 30
- C.PK.3 Identify saints as models of Christian living and our friends and helpers. (828) SOGL Age 4: Ch. 17

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

- CS.PK.1 Show respect for God’s gifts and care for the environment. (373) SOGL Age 4: Ch. 8

ANCHOR STANDARD 7

Theology of the Body (TOB)

- TOB.PK.1 With prompting and support, state we are created to love, by love, and for love. (356, 1604) SOGL Age 4: Ch. 7, 9, 10
- TOB.PK.2 State the two great commandments that Jesus taught: love of God and love of others. (2196) SOGL Age 4: Ch. 27

SOGL: Stories of God's Love

Exiting Skills:

1. Make the sign of the cross. (2157)
2. Identify the Bible as a special book that we treat respectfully. (102-103)
3. Retell the story of Jesus' birth. (525)
4. Name the members of the Holy Family: Jesus, Mary and Joseph. (531-533)

SOGL K: Ch. 1-20
SOGL K: Welcome Chapter

SOGL K: Ch. 9, 25
SOGL K: Ch. 9, 25

ANCHOR STANDARD 1

Knowledge of the Faith (K)

Creed

K.K.1	State that God is the creator of the world. (290)	SOGL K: Ch. 1, 2
K.K.1.1	State that creation reflects God's love for us. (339)	SOGL K: Ch. 1, 2
K.K.2	State that Jesus helps us to know God's love. (458)	SOGL K: Ch. 6, 11
K.K.2.1	Tell the story of Jesus' birth. (525)	SOGL K: Ch. 9, 25
K.K.2.2	Explain that Jesus is our friend and helper who shows special concern for the poor. (543-544)	SOGL K: Ch. 13
K.K.3	Identify Jesus as the Son of God. (444)	SOGL K: Ch. 9
K.K.4	State that Jesus taught us to call God our Father. (443)	SOGL K: Ch. 11
K.K.5	Identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do. (735-736)	SOGL K: Ch. 20

SOGL: Stories of God's Love

Scripture

K.K.6	Identify the Bible as a special book that we treat respectfully. (102-103)	SOGL K: Welcome Chapter
K.K.7	Tell some stories from the Old Testament that show God's love for creation. (295)	SOGL K: Ch. 1, 2, 3
K.K.8	Tell the story of how God entrusted creation to humans. (299)	SOGL K: Ch. 1, 2, 3
K.K.9	Name the members of the Holy Family. (531-533)	SOGL K: Ch. 9, 26
K.K.10	Identify angels as special messengers of God. (328-329)	SOGL K: Ch. 9, 26
K.K.11	Tell the story of Jesus blessing the little children. (699)	SOGL K: Ch. 6, 13
K.K.12	Retell age-appropriate parables told by Jesus. (546)	SOGL K: Ch. 7

ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

SL.K.1	State that through Baptism we become children of God and members of the Church. (1213)	SOGL K: Ch. 14
SL.K.2	State that the Eucharist is a special meal. (1329)	SOGL K: Ch. 16

Liturgy

SL.K.3	State that Advent, Christmas, Lent, and Easter are important seasons of the liturgical year. (1168)	SOGL K: Ch. 24, 25, 28, 29
SL.K.4	Identify Palm Sunday as the day that Jesus entered into Jerusalem. (560)	SOGL K: Ch. 29
SL.K.5	Identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles. (610)	SOGL K: Ch. 29
SL.K.6	Identify Good Friday as the day that Jesus died. (613-614)	SOGL K: Ch. 29

SOGL: Stories of God's Love

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|--------|-------------------------------------------------------------------------------------------------------------------------------------|----------------|
| SL.K.7 | State that Easter, when Jesus rose from the dead, is a celebration of new life. (638, 658) | SOGL K: Ch. 29 |
| SL.K.8 | Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace. (1378) | SOGL K: Ch. 16 |
| SL.K.9 | Give the meaning of and use properly these liturgical words: amen & alleluia. | SOGL K: Ch. 29 |

ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

- | | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------------|----------------|
| M.K.1 | State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation. (2002, 2196, 2415) | SOGL K: Ch. 2 |
| M.K.2 | Show respect for God's name. (2142-2143) | SOGL K: Ch. 6 |
| M.K.3 | Express love and gratitude to God for life and God's gifts to us. (2258) | SOGL K: Ch. 6 |
| M.K.4 | Demonstrate honesty, sharing, and respect for others. (1738) | SOGL K: Ch. 6 |
| M.K.5 | Based on Jesus' teachings, show forgiveness of others and ask forgiveness from others. (1469) | SOGL K: Ch. 17 |

SOGL: Stories of God's Love

ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

- | | | |
|-------|----------------------------------------------------------------------------------------|--------------------|
| P.K.1 | Define prayer as talking to and listening to God. (2559-2561) | SOGL K: Ch. 11, 12 |
| P.K.2 | Demonstrate different ways to pray, e.g., reading, listening, and singing. (2700-2719) | SOGL K: Ch. 11, 12 |
| P.K.3 | Identify praise and thanksgiving as forms of prayer. (2637-2639) | SOGL K: Ch. 11, 12 |

ANCHOR STANDARD 5

Living in the Community of the Church (C)

The Church

- | | | |
|-------|----------------------------------------------------------------------------------|------------------------|
| C.K.1 | State that the people of the Church are God's family. (756) | SOGL K: Ch. 14 |
| C.K.2 | Identify the parish as their Church community. (2179) | SOGL K: Ch. 14 |
| C.K.3 | Identify pastors/priests as leaders of parishes. (1595) | SOGL K: Ch. 14 |
| C.K.4 | Identify Mary as the mother of Jesus and our Mother. (963-968) | SOGL K: Ch. 21, 30 |
| C.K.5 | Identify saints as models of Christian living and our friends and helpers. (828) | SOGL K: Ch. 21, 27, 30 |

SOGL: Stories of God's Love

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

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|--------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CS.K.1 | Show respect for God's gifts and care for the environment. (373) | SOGL K: Ch. 2 |
| CS.K.2 | Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God. (1929-1930, 1934) | SOGL K: Ch. 1 |
| CS.K.3 | Show concern for the poor, the hungry, and the homeless. (2443-2448) | SOGL K: Ch. 15, 19 |

ANCHOR STANDARD 7

Theology of the Body (TOB)

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|---------|-------------------------------------------------------------------------------------------------------------|----------------|
| TOB.K.1 | With prompting and support, explain that each person is created to love, by love, and for love. (356, 1604) | SOGL K: Ch. 6 |
| TOB.K.2 | State the two great commandments that Jesus taught: love of God and love of others. (2196) | SOGL K: Ch. 19 |
| TOB.K.3 | State that life is a gift and each person is created as a gift. (2378, 2785) | SOGL K: Ch. 6 |

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

Exiting Skills:

1. State that God is the creator of the world. (290)
2. Give the meaning of and properly use these liturgical words: amen & alleluia.
3. State the two great commandments that Jesus taught: love of God and love of others. (2196)
4. Define prayer as talking and listening to God. (2559-2561)
5. State that we are created to love, by love and for love. (356, 1604)

Ch. 3; KT: Divine Work of Creation
CPP: WCM

Ch. 20

Ch. 13, 24; KT: Christian Prayer

Ch. 22

ANCHOR STANDARD 1

Knowledge of the Faith (K)

Creed

K.1.1	Identify God's self-revelation in creation. (36)	Ch. 3; KT: Divine Work of Creation, Divine Revelation
K.1.2	Discuss God the Father as creator of the world. (238)	Ch. 3; KT: Divine Work of Creation, Divine Revelation
K.1.2.1	Describe God as creating the universe out of nothing. (296)	Ch. 3; KT: Divine Work of Creation, Divine Revelation
K.1.2.2	Identify creation as all that is, both visible and invisible. (279)	Ch. 3; KT: Divine Work of Creation, Divine Revelation
K.1.3	Describe Jesus as sent by God so that we may know God's love. (458)	Ch. 4; KT: Jesus Christ, Son of God, Son of Mary
K.1.4	Explain that Jesus desires a personal relationship with each of us. (426)	Ch. 4, 5, 6; KT: Jesus Christ, Son of God, Son of Mary
K.1.5	Identify Jesus as the only Son of God the Father. (443-445)	Ch. 4; KT: Jesus Christ, Son of God, Son of Mary
K.1.6	Recognize Jesus as one who invites us to call God our Father. (443)	Ch. 24

WCCY: We Celebrate the Church Year

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K.1.7	Describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering. (543-544)	Ch. 19, 23
K.1.8	Identify the Holy Spirit as the Person of God who lives within us and helps us do what God asks us to do. (735-736)	Ch. 7; KT: The Holy Trinity
Scripture		
K.1.9	Display reverence for the Bible. (103-104)	Ch. 1; KT: Sacred Scripture
K.1.10	Explain the Old Testament theme of God’s love for creation. (295)	Ch. 1; KT: Sacred Scripture
K.1.10.1	Describe all of God’s creation as having its own particular goodness and reflecting God’s wisdom and love. (339)	Ch. 3; KT: Divine Work of Creation
K.1.11	Explain the Old Testament theme of God entrusting creation to humans. (299)	Ch. 1; KT: Sacred Scripture
K.1.12	Recount the story of the birth of Jesus. (437, 525)	Ch. 4; WCCY: Christmas
K.1.13	Tell the story of the finding of Jesus in the Temple. (534)	
K.1.14	Explain the meaning of the parables of Jesus. (546)	Ch. 23
K.1.15	Describe Jesus’ entry into Jerusalem (Palm Sunday). (559-560)	WCCY: Palm Sunday
K.1.16	Describe the suffering and death of Jesus (Good Friday). (613-617)	WCCY: Good Friday
K.1.17	Tell the story of the Resurrection of Jesus (Easter Sunday). (638-640)	WCCY: Easter Sunday
K.1.18	Give the meaning of the name Jesus (430) and of his titles of Emmanuel (744) and Son of God (441-445).	Ch. 4

WCCY: We Celebrate the Church Year

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SOR: Sacrament of Reconciliation

ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

- | | | |
|--------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| SL.1.1 | Experience and describe symbols as a way of communicating spiritual realities through physical signs. (1145-1146) | Ch. 10; KT: The Sacraments |
| SL.1.2 | Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission. (1213) | Ch. 10; KT: The Sacraments |
| SL.1.3 | Describe the symbols, rites, and ministers of baptism (1235-1245) and Eucharist. (1348-1355) | Ch. 10; KT: The Sacraments |
| SL.1.4 | Define Eucharist as a meal (1329) and a celebration. (1324-1327) | Ch. 15; KT: The Sacraments |

Liturgy

- | | | |
|---------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| SL.1.5 | Define liturgy as the official prayer of the community. (1140) | Ch. 9; KT: Liturgy and Worship |
| SL.1.6 | Explain the meaning of liturgical gestures, e.g., kneeling, singing, genuflecting, bowing. (1145-1158) | CPP: WCM |
| SL.1.7 | Recite/sing common responses of the assembly at Mass. (1153-1158) | CPP: WCM |
| SL.1.8 | Participate as part of the assembly when sacraments are celebrated. | CPP: WCM |
| SL.1.9 | Describe the essential elements of the Eucharistic Liturgy. (1346) | CPP: WCM |
| SL.1.10 | Define the Liturgical Year. (1168-1173) | Ch. 9; WCCY: Advent, Christmas, Lent, Easter Sunday |

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

SL.1.10.1 Identify the basic elements of the Liturgical Year: Advent (524), Christmas (525), Lent (540), Easter, and Ordinary Time. (1168-1173)

WCCY

SL.1.10.2 Identify Holy Days of Obligation. (2180, 2185)

WCCY: All Saints; Immaculate Conception; Christmas; Mary, the Mother of God; Ascension Sunday

ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

M.1.1 Recognize all human life as sacred and as a gift from God. (2258) [See also TOB 1.1, 1.3.]

Ch. 22

M.1.2 Express awe and gratitude to God for life. (2258)

Ch. 18, 19

M.1.3 Recognize morality as an invitation to respond freely to God’s love. (1730-1731)

Ch. 20

M.1.4 Discuss God’s call to know, love and serve God (2002), to love our neighbor as ourselves (2196), to respect all of creation (2415), and to share eternal life with God. (1026)

Ch. 20, 23

M.1.4.1 Describe Jesus’ commandment to love one another as Jesus loves us. (1823) [See also TOB 1.2.]

Ch. 20; CPP

M.1.4.2 Identify the two great commandments as the core of Jesus’ message. (2196) [See also TOB 1.2.]

Ch. 20; CPP

M.1.4.3 Recognize that human relationships are built on respect and love of themselves and others. (1878-1880) [See also TOB 1.4.]

Ch. 19, 20

M.1.5 Appreciate human abilities and the uniqueness of themselves and others. (1936-1937)

Ch. 21, 22

WCCY: We Celebrate the Church Year

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|---------|--------------------------------------------------------------------------------------------------------------|----------------|
| M.1.6 | Recognize that positive and negative feelings (passions) are neither good nor bad in themselves. (1767-1768) | |
| M.1.7 | Forgive others and ask others for forgiveness. (1468-1469) | Ch. 14 |
| M.1.8 | Demonstrate honesty, sharing, and respect for others' needs. (1738, 2401, 2464) | Ch. 17, 19, 20 |
| M.1.9 | Recognize the legitimate authority of God (1899) and parents. (2199) | Ch. 18, 19 |
| M.1.9.1 | Identify persons with legitimate authority. (2234-2237) | Ch. 18, 19 |
| M.1.9.2 | Define lawful civil authority. (2234-2237) | |
| M.1.10 | Express obedience appropriately. (2234) | Ch. 18, 19 |

ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

- | | | |
|-------|-----------------------------------------------------------------------------------------|---------------------------------------|
| P.1.1 | Define prayer as a response to an awareness of God's love and goodness. (2567) | Ch. 13, 24; KT: Christian Prayer; CPP |
| P.1.2 | Explain the importance of prayer in a relationship with God. (2565) | Ch. 13, 24; KT: Christian Prayer; CPP |
| P.1.3 | List the forms of prayer: praise, thanksgiving, petition, contrition. (2626-2634) | Ch. 13, 24; KT: Christian Prayer; CPP |
| P.1.4 | Explain personal prayer and formal prayer. (2697-2699) | Ch. 13, 24; KT: Christian Prayer; CPP |
| P.1.5 | Experience various forms of personal prayer, e.g., centering, reflection. (2699) | Ch. 13, 24; KT: Christian Prayer; CPP |
| P.1.6 | Describe and practice memorized prayers (1674-1676) and spontaneous prayer. (1674-1676) | Ch. 13, 24; KT: Christian Prayer; CPP |

WCCY: We Celebrate the Church Year

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SOR: Sacrament of Reconciliation

P.1.7 Identify reading, reflecting, listening, singing, and meditating as ways to pray. (2700-2719)

Ch. 13, 24; KT: Christian Prayer; CPP

P.1.8 Recite: the Lord’s Prayer (2759-2772), Hail Mary (2676-2677), and Glory Be to the Father. (2639-2643)

Ch. 13, 22, 24; KT: Christian Prayer; CPP

ANCHOR STANDARD 5

Living in the Community of the Church (C)

The Church

C.1.1 Identify the Church as God’s family. (1655)

Ch. 8; KT: The Mystery of the Church

C.1.2 Explain the Church as parish. (2179)

Ch. 8; KT: The Mystery of the Church

C.1.3 Identify faith and baptism as criteria for membership in the Church. (837-838)

Ch. 10; KT: The Sacraments

C.1.4 Give reasons for showing respect for members of all Christian denominations. (817-819)

Ch. 19, 20, 22, 23

C.1.5 Recognize Mary as the Mother of Christ (963-964), the Mother of God (963), and our Mother. (968)

Ch. 5; WCCY: Immaculate Conception; Our Lady of Guadalupe; Mary, the Mother of God

C.1.6 Recall the event and meaning of the Annunciation. (484-486)

Ch. 5

C.1.6.1 Recognize Mary as a model of obedience to God. (494)

Ch. 5

C.1.7 Identify saints as models of Christian life (828) and as ordinary people who grew in holiness and love. (1477)

Ch. 5, 17

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

CS.1.1	Recognize that each person’s human dignity comes from being loved by God and called by God to a life of holiness. (1934-1937) [See also TOB 1.3, 1.4.]	Ch. 22
CS.1.2	Recognize the equality of races, sexes, and the rights of all people. (1930-1935)	Ch. 22
CS.1.3	Identify Christian service as a response to the needs of the community.	Ch. 20
CS.1.3.1	Participate in Christian service activities appropriate to their age.	Ch. 20
CS.1.3.2	Express concern for the hungry, victims of violence and injustice, and the homeless. (2443-2448)	Ch. 20
CS.1.4	Define peace. (2304)	Ch. 15
CS.1.4.1	Identify some means to obtain peace. (2304)	Ch. 15
CS.1.4.2	Exhibit non-violent responses to frustration and need. (2306)	Ch. 15
CS.1.5	Exhibit respect for the environment. (373)	Ch. 4, 19
CS.1.6	Recognize our responsibility to be good stewards of creation by sharing and conserving the earth’s resources. (2402, 2415-2418 & 2456)	Ch. 4, 19

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

ANCHOR STANDARD 7

Theology of the Body (TOB)

TOB.1.1	Explain that each person is created to love, by love and for love. (356, 1604)	Ch. 19
TOB.1.1.1	State that love is to desire what is good for another person.	Ch. 18, 19
TOB.1.2	Explain the two great commandments that Jesus taught: love of God and love of others. (2196)	Ch. 20
TOB.1.3	State that life is a gift and each person is created as a gift. (2378, 2785)	Ch. 21
TOB.1.3.1	Identify Jesus Christ as the model of what it means for a human person to be gift. (314, 2013)	Ch. 21

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

Exiting Skills:

1. Describe Jesus as sent by God so that we may know God's love for us. (458)
2. Identify Mary as the Mother of Jesus. (494)
3. Recite the Our Father (2857-2865), Hail Mary (2676-2677), and the Glory Be. (257)
4. Identify the Church as God's family. (1655)
5. Identify Baptism as the sacrament through which we become children of God and members of the Church. (1218)
6. Recite an Act of Contrition. (1451-1453)
7. Define the Eucharist as a sacred meal. (1329)
8. Define the Eucharist as a celebration. (1324-1327)
9. Define liturgy as the official prayer of the community. (1140-1141)
10. Identify Jesus Christ as the model of what it means to be a human person as a gift. (614, 2013)

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Ch. 5; KT: Blessed Virgin Mary

Ch. 4, 23; CPP

Ch. 8; KT: The Mystery of the Church

Ch. 10; KT: The Sacraments

CPP

Ch. 13, 15; CPP: WCM

Ch. 13, 15; CPP: WCM

Ch. 13, 15; CPP: WCM

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

ANCHOR STANDARD 1

Knowledge of the Faith (K)

Creed

- K.2.1 Describe God as the Holy Trinity. (253)
- K.2.2 Describe God the Son as the Savior of the world. (457)
- K.2.3 Identify the Holy Spirit as one with the Father and the Son. (685)
- K.2.4 Describe Jesus Christ as truly God and truly human. (464)
- K.2.5 Identify Jesus as like us in every way except sin. (470)

Ch. 3; KT: The Holy Trinity

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Ch. 3; KT: The Holy Trinity

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

Ch. 5; KT: Jesus Christ, Son of God, Son of Mary

WCCY: We Celebrate the Church Year

WCM: We Celebrate the Mass

KT: Key Teachings of the Catholic Church

CPP: Catholic Prayers and Practices

SOR: Sacrament of Reconciliation

K.2.6 Describe Jesus as entrusted with the message and ministry of reconciliation. (457)

Ch. 12

K.2.7 Describe Jesus' return to the Father/Ascension into heaven. (659-667)

Ch. 7; WCCY: Ascension Sunday

Scripture

K.2.1 Explain the division of the Bible into the Old Testament and the New Testament. (128-130)

Ch. 1; KT: Sacred Scripture

K.2.2 Explain the life and ministry of Jesus including his teachings and miracles. (517)

Ch. 5, 6, 24; KT: Jesus Christ, Son of God, Son of Mary

K.2.3 Discuss the Passion and Death of Jesus (599) as well as the Resurrection and Ascension of Jesus. (651)

Ch. 6; KT: Jesus Christ, Son of God, Son of Mary

K.2.4 Identify important men and women of Scripture.

Ch. 1, 2, 5, 6, 7, 10, 11, 12, 18

K.2.5 Explain that the name Jesus means "God Saves." (430)

ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

SL.2.1 Define Sacraments as a means of grace unless hindered by dispositions of the participant. (1127-1128)

Ch. 9; KT: The Sacraments

SL.2.2 Define Eucharist as sharing Christ's Body and Blood (1331), as sacrifice (1365-1372), as Jesus' gift of Himself (1382), as the sacrament in which Jesus Christ is uniquely and truly present. (1374).

Ch. 13, 15; KT: The Sacraments; CPP: WCM

SL.2.3 Describe the Eucharist as recalling/reenacting the Last Supper (1329), the sacrifice of the cross, the Lord's Passion, Death and Resurrection (1366-1367).

Ch. 13, 14, 15, 16; KT: The Sacraments; CPP: WCM

SL.2.4 Describe the Eucharist as effecting our unity with one another in Christ. (1325)

Ch. 13, 15; KT: The Sacraments; CPP: WCM

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SL.2.5	Explain that Christ makes Himself present in the bread and wine through the power of the Holy Spirit and the prayers of the ordained priest. (1373-1377)	Ch. 13, 15; KT: The Sacraments; CPP: WCM
SL.2.6	Explain how the Eucharist calls each participant to a greater love of God and neighbor. (1396-1397)	Ch. 13, 15; KT: The Sacraments; CPP: WCM
SL.2.7	Describe Penance/Reconciliation as a sacrament of conversion. (1423)	Ch. 12; KT: The Sacraments; CPP: WCM
SL.2.8	Describe the sacrament of Penance as continuing Jesus' ministry of forgiving and reconciling. (1442-1443)	Ch. 12; KT: The Sacraments; CPP: WCM
SL.2.9	Define Penance as the means by which sinners re-establish communion with God and the Church. (1440)	Ch. 12; KT: The Sacraments; CPP: WCM
SL.2.10	Define the elements of Penance: Contrition, Examination of Conscience, Confession, Absolution, and Penance (Satisfaction). (1451-1460)	Ch. 12; KT: The Sacraments; CPP: WCM
SL.2.11	Discuss the appropriate frequency for participating in Eucharist (1389) and Penance. (1457).	Ch. 12; KT: The Sacraments; CPP: WCM
	Liturgy	
SL.2.12	Identify the symbols and minister of Penance/Reconciliation. (1491-1495)	Ch. 12; KT: The Sacraments; CPP: WCM
SL.2.13	Describe the individual and communal forms of the Rite of Penance. (1482-1484)	CPP: WCM
SL.2.14	Participate as part of the assembly in celebrations of the sacrament of Penance.	CPP: WCM
SL.2.15	Identify the basic elements of the Easter Triduum: The Evening Mass of the Lord's Supper, the Celebration of the Lord's Passion, and the Easter Vigil. (1168)	WCCY: Holy Thursday, Good Friday
SL.2.16	Identify the basic structure of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites. (1346)	CPP: WCM

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ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

- | | | |
|-------|--------------------------------------------------------------------------------------------------------|------------------------------------|
| M.2.1 | Identify norms for Christian behavior: Jesus' Law of Love (1823) and the Ten Commandments. (2072-2081) | Ch. 18, 19, 20; KT: The Moral Life |
| M.2.2 | Understand themselves and others as persons accountable for choices and their consequences. (1781) | Ch. 22; KT: The Virtues |
| M.2.3 | Recognize personal responsibility for relationships with others. (2212) | Ch. 18, 20 |
| M.2.4 | Recognize signs of a lack of respect for others. (1929-1933) | Ch. 1 |
| M.2.5 | Experience making moral decisions. | Ch. 21, 22 |

Sin

- | | | |
|--------|-------------------------------------------------------------------------------------------------------------|--------------------------|
| M.2.6 | Define sin as refusal to love God, self, and neighbor. (1849) | Ch. 12; KT: Evil and Sin |
| M.2.7 | Explain how sin, temptation, accidents and mistakes differ. | Ch. 12; KT: Evil and Sin |
| M.2.8 | Describe the power of God's love as greater than the power of sin. (420) | Ch. 12; KT: Evil and Sin |
| M.2.9 | Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. (1854-1855) | Ch. 12; KT: Evil and Sin |
| M.2.10 | Recognize the need for reconciliation with the community. (1443) | Ch. 12; KT: Evil and Sin |

Conscience

- | | | |
|--------|---------------------------|-----------------------------|
| M.2.11 | Define conscience. (1778) | Ch. 21, 22; KT: The Virtues |
|--------|---------------------------|-----------------------------|

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ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

- | | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| P.2.1 | Identify the Eucharistic Liturgy as the source and goal of all Christian prayer. (1073) | Ch. 13, 14, 15, 16 |
| P.2.2 | Discuss prayer as a way of deepening one’s relationship with God. (2565) | Ch. 24; KT: Christian Prayer |
| P.2.3 | Experience personal reflection as a form of prayer. (2708) | Ch. 24; KT: Christian Prayer |
| P.2.4 | Write simple prayers of praise, thanksgiving, petition, and contrition. (2626-2642) | Ch. 6, 12, 24; KT: Christian Prayer |
| P.2.5 | Recite an Act of Contrition. (1451-1453) | Ch. 12; CPP |
| P.2.6 | Identify the rosary (971), devotions to Mary and the saints (2675, 2683), and the use of sacramentals (1667-1670) as forms of prayer. | CPP; Ch. 5, 9; WCCY: Immaculate Conception; Our Lady of Guadalupe; Mary, The Mother of God |

ANCHOR STANDARD 5

Living in the Community of the Church (C)

The Church

- | | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| C.2.1 | Explain that the word Church refers to both local communities and the worldwide community of believers. (752) | Ch. 8; KT: The Mystery of the Church |
| C.2.2 | Define the Church as the People of God. (781-786) | Ch. 8; KT: The Mystery of the Church |
| C.2.3 | Recognize the hierarchical structure of the Church: laity, professed religious, priests and deacons, bishops, Pope. (934-945) | Ch. 8; KT: The Mystery of the Church |
| C.2.4 | Describe the function of priests. (1562-1568) | Ch. 8; KT: The Mystery of the Church |

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C.2.5 Recall the events and implications of the Annunciation (484-486) and the Visitation. (495)

Ch. 5

C.2.6 Recognize Mary as Mother of the Church. (963)

Ch. 5; WCCY: Mary, the Mother of God

C.2.7 Recount the lives of several selected saints.

Ch. 2-7, 9-11, 13-24

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

CS.2.1 Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society. (1880-1182)

Ch. 18, 20, 23

CS.2.2 Recognize prejudice and discrimination. (1931-1935)

ANCHOR STANDARD 7

Theology of the Body (TOB)

TOB.2.1 Explain, with prompting, that life is a gift and each person is created as gift. (2378, 2785)

Ch. 17

TOB.2.1.1 Explain, with prompting, that Jesus Christ is the model of what it means for a human person to be gift. (614, 2013)

Ch. 17, 18

TOB.2.1.2 Explain that, for a gift to be authentic, it must be sincerely given and received. (2626, 2787)

Ch. 17

TOB.2.2 With prompting and support, explain that each person is created for a selfgiving relationship with God. (2558)

Ch. 17

TOB.2.3 Recognize Jesus as the source of hope throughout our daily tasks and difficulties. (1821)

Ch. 17, 18

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TOB.2.4 Identify God as the source of good desires in our hearts.
(1718)

Ch. 17

TOB.2.4.1 Explain, with prompting, that a pure heart is drawn to
things that are true, good and beautiful. (2500)

Ch. 17, 18

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Exiting Skills:

1. Describe creation as all that God has made, both visible and invisible. (326)
2. Identify God’s love for creation as a major theme in the Old Testament. (295)
3. Acknowledge God’s creation as an expression of divine love reflecting God’s wisdom and goodness. (339)
4. Display reverence for the Bible and explain why Christians revere the Bible. (102-103)
5. Identify praise, thanksgiving, petition and contrition as forms of prayer. (2626-2643)
6. State that life is a gift and each person is created as gift. (2378, 2785)

- Ch. 2; KT: Divine Work of Creation
 Ch. 2; KT: Divine Work of Creation
 Ch. 2; KT: Divine Work of Creation
 Ch. 1, 13; KT: Sacred Scripture
 Ch. 9; KT: Christian Prayer
 Ch.19

ANCHOR STANDARD 1

Knowledge of the Faith (K)

Creed

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|---------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| K.3.1 | Define faith as a grace, a gift of God. (153) | Ch. 1; KT: Divine Revelation |
| K.3.2 | Discuss God’s call to ongoing conversion. (1428) | Ch. 1; KT: Divine Revelation |
| K.3.2.1 | Identify Jesus as the one who invites all to continuing conversion and faith. (654-655) | Ch. 1; KT: Divine Revelation |
| K. 3.3 | Identify Jesus as the one whose whole earthly life most fully reveals who God is. (516) | Ch. 1, 4; KT: Divine Revelation |
| K.3.3.1 | Describe the meaning of the titles of Jesus: The Christ/Messiah (436-438), Lord (446-451), Redeemer (622), and Savior. (389) | Ch. 4, 5; WCCY: Solemnity of Pentecost |
| K.3.4 | Explain the coming of the Holy Spirit. (731) | Ch. 6; WCCY: Solemnity of Pentecost |
| K.3.4.1 | Explain the role of the Holy Spirit in preparing for Christ’s coming. (716) | Ch. 6; WCCY: Solemnity of Pentecost |

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Scripture

K.3.5	Describe the Bible as the Word of God in human words. (101)	Ch. 13; KT: Sacred Scripture
K.3.6	Tell the story of the presentation of Jesus in the Temple. (534)	Ch. 4
K.3.7	Describe the Baptism of Jesus as the beginning of this public life/ministry. (535-536)	
K.3.8	Discuss the meanings of Jesus' parables and his purpose for using them. (546)	Ch. 13
K.3.9	Define miracles as signs worked by Jesus that reveal God's love and power at work in him, manifest the presence of the Kingdom in him and attest that he was the promised Messiah. (547, 548)	Ch. 15
K.3.10	Discuss Jesus' calling of the apostles. (858)	Ch. 2
K.3.10.1	Identify the missionary activities of the Apostles. (858)	Ch. 7
K.3.11	Tell the story of the sending of the Holy Spirit/Pentecost. (731, 732)	Ch. 6; WCCY: Solemnity of Pentecost
K.3.11.1	Recognize the symbols of the Holy Spirit and their meaning: Cloud and Light (697), Dove (701), Fire. (696)	Ch. 6; WCCY: Solemnity of Pentecost

ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

SL.3.1	Define sacraments as visible signs of God's grace. (1127)	Ch. 11; KT: The Sacraments
SL.3.1.1	List the seven sacraments. (1113)	Ch. 11, 12, 14, 15, 16; KT: The Sacraments
SL.3.1.2	Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church. (1131)	Ch. 11; KT: The Sacraments

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SL.3.2 Describe Jesus' continuing care for the sick and dying as expressed in the Anointing of the Sick. (1421)

Ch. 12; KT: The Sacraments

SL.3.3 List the ranks of Holy Orders as Bishop, Priest, and Deacon. (1593)

Ch. 16; KT: The Sacraments

Liturgy

SL.3.4 Identify the basic elements of the Liturgical year: Advent (524), Christmas (525), Lent (540), Easter (639-644), Easter Triduum (1168), Pentecost (1076) and Ordinary Time. (1168-1173)

Ch. 10; KT: Liturgy and Worship;
 WCCY: Advent, Solemnity of Christmas, Lent, Triduum: Holy Thursday, Good Friday, Easter Sunday

SL.3.5 Identify the major Marian feasts. (971)

WCCY: Solemnity of The Immaculate Conception; Feast of Our Lady of Guadalupe; Solemnity of Mary, the Mother of God; KT: The Blessed Virgin Mary

SL.3.6 Recite the appropriate responses and prayers of the Mass.

CPP: WCM

ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

M.3.1 Recognize that God created each person with a body and a soul. (362-364) [See also TOB 3.3.]

Ch. 1, 17

Sin

M.3.3 Define sin as refusal to love God, self, and neighbor. (1849)

Ch. 12; KT: Evil and Sin

M.3.4 Explain how sin, temptation, accidents and mistakes differ.

Ch. 12; KT: Evil and Sin

M.3.5 Describe the power of God's love as greater than the power of sin. (420)

Ch. 12; KT: Evil and Sin

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M.3.6 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense. (1854-1855) Ch. 12; KT: Evil and Sin

M.3.7 Recognize the need for reconciliation with the community. (1443) Ch. 12; KT: Evil and Sin

Conscience

M.3.8 Define conscience. (1778) KT: The Virtues

M.3.9 Practice a simple examination of conscience. (1454) KT: The Virtues

ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

P.3.1 Describe prayer as asking the saints to intercede with God for us and the entire world. (2683, 2684) Ch. 9, 24; KT: Christian Prayer

P.3.2 Describe Benediction/Exposition (1418) of the Blessed Sacrament. (1330)

P.3.3 Recite the Apostles Creed. (194) Ch. 5, 8, 22; CPP

P.3.4 Plan a prayer around a theme.

ANCHOR STANDARD 5

Living in the Community of the Church (C)

The Church

C.3.1 Identify a Christian as a disciple of Jesus. (1816, 2471-2472) Ch. 1, 4

C.3.2 Understand the formation of Christian communities. (751-752) Ch. 6

C.3.2.1 Explain that all members of the Church are called by Baptism to proclaim and share the Good News among all nations and cultures. (1267-1270) Ch. 7, 11

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|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| C.3.3 | Identify saints as intercessors. (828 & 956) | Ch. 8 |
| C.3.3.1 | Distinguish between worship of God and devotion to the saints. | Ch. 9 |
| C.3.3.2 | Identify American saints, modern day saints, and those whose cause for sainthood is being promoted. | Ch. 20, 21 |
| C.3.3.3 | Recognize Mary as Patroness of the United States of America. | Ch. 3 |
| C.3.4 | Describe stewardship as making the best use of God’s gifts in creation (2415–2417), caring for and sharing one’s time, talents and possessions. (1937) | Ch. 2 |

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

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|--------|-------------------------------------------------------------------------------------------------|--------------------|
| CS.3.1 | Respond to the need to care for and share their gifts of time, talent, possessions, etc. (1937) | Ch. 19, 20, 21, 22 |
| CS.3.2 | Identify the causes and effects of hunger in the world. (2448) | Ch. 19, 20, 21, 22 |

ANCHOR STANDARD 7

Theology of the Body (TOB)

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|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| TOB.3.1 | Identify all persons as created in the image and likeness of God. (355-357) | Ch. 17, 19 |
| TOB.3.1.1 | With prompting and support, explain that human beings become the image of God more fully in a free, authentic, self-giving relationship. (1702) | Ch. 17, 19 |
| TOB.3.2 | Explain why human beings are persons to be loved, and not treated as objects. (356, 1604) | Ch. 17, 19 |
| TOB.3.3 | State that God created each person with a body and a soul. (362-364) | Ch. 17, 19 |

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TOB.3.4	Explain that God made each human being as a boy or a girl as revealed in their bodies.	
TOB.3.5	Explain how bodily actions have meaning.	Ch. 17, 19
TOB.3.5.1	Explain how, through loving actions, the human body can reveal God. (518-521)	Ch. 17, 19
TOB.3.5.2	Identify how the human body reveals the person. (364)	Ch. 17, 19
TOB.3.5.3	Demonstrate that the human body speaks a “language,” which is God’s love.	Ch. 17, 19
TOB.3.6	Explain, at an age appropriate level, that life is a gift and each person is created as a gift. (2378, 2785)	Ch. 17, 19
TOB.3.6.1	Identify the human person as created to be a free, authentic gift as exemplified by Jesus Christ. (425, 518-521)	Ch. 17, 19
TOB.3.6.2	With prompting and support, explain why it is necessary for each person to make a free, authentic gift of themselves in relationships. (2591)	Ch. 17, 19
TOB.3.6.3	With prompting and support, explain that each relationship of self-giving requires each person to also be in relationship with God. (2196, 2212)	Ch. 17, 19
TOB.3.6.4	Identify simple, every day occurrences in which we participate in self-giving relationships with our families. (2212-2231, 2347)	Ch. 17, 19

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Exiting Skills:

1. Describe creation as having intrinsic goodness and perfection. (339)
2. Recite the Apostles Creed. (194)
3. Define Sacrament as a visible sign of God’s grace, instituted by Christ and entrusted to the Church. (1131)
4. Define the liturgical year. (1168-1173)
Identify the basic elements of the liturgical year: Advent (524), Christmas (525), Lent (540), Easter Triduum (1168), Easter (639-644), Pentecost (1076), and Ordinary Time (1168-1173).
6. Memorize and recite the Ten Commandments.
7. Define sin as refusal to love God, self and others. (1849)
8. Define conscience. (1778)
9. Explain why human beings are persons to be loved, and not to be treated as objects. (356, 1604)

Ch. 1, 2, 3, 17; KT: Divine Revelation
Ch. 2; CPP
Ch. 11; KT: The Sacraments

Ch. 10; KT: Liturgy and Worship
Ch. 10; KT: Liturgy and Worship;
WCCY: Advent, Christmas, Lent, Holy Thursday, Good Friday, Easter
Ch. 20, 21, 22, 23;
KT: The Moral Life
Ch. 14, 19; KT: Evil and Sin
Ch. 14, 19; KT: The Virtues
Ch. 17

ANCHOR STANDARD 1

Knowledge of the Faith (K)

Creed

- K.4.1 Discuss revelation as God’s invitation to us to respond to God’s love in faith. (143)
- K.4.1.1 Identify God’s self-revelation in the Church (79) and in Scripture. (81)
- K.4.1.2 Describe God as personally involved in the life and history of a people. (142)
- K.4.2 Describe Jesus as totally open and responsive to God’s will. (606-608)
- K.4.2.1 Describe Jesus as one who acted with a human will and loved with a human heart. (470-475)
- K.4.3 Identify the Nicene Creed as a summary of the principal doctrines of the Church. (195)

Ch. 2; KT: Divine Revelation

Ch. 1, 2; KT: Divine Revelation

Ch. 1, 2, 3; KT: Divine Revelation

Ch. 5, 6; KT: Jesus Christ, Son of God, Son of Mary

Ch. 5, 6; KT: Jesus Christ, Son of God, Son of Mary

Ch. 2; CPP

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K.4.4 List the precepts of the Church. (2041-2043)

Ch. 21; CPP

K.4.5 Describe all creation as interdependent. (340)

Ch. 3; KT: Divine Work of Creation

Scripture

K.4.6 Discuss Scripture as helping us reach a deeper understanding of life and faith. (131)

Ch. 1; KT: Sacred Scripture

K.4.6.1 Discuss Scripture as a written record of God’s relationship with a people. (101-104)

Ch. 1; KT: Sacred Scripture

K.4.6.2 Discuss God’s covenant relationship with the Hebrew people. (62)

Ch. 1; KT: Sacred Scripture

K.4.6.3 Identify Scripture as inspired by God. (105-107)

Ch. 1; KT: Sacred Scripture

K.4.6.4 Describe the Bible as the Word of God in human words. (101)

Ch. 1; KT: Sacred Scripture

K.4.6.5 Identify the Bible as a collection of books determined by the Church to be inspired. (120)

Ch. 1; KT: Sacred Scripture

K.4.6.6 Recognize the Bible as having been written over a long period of time by different authors. (195)

Ch. 1; KT: Sacred Scripture

K.4.7 Understand the structure of the Bible.

Ch. 1; KT: Sacred Scripture

K.4.7.1 Find Scripture references by book, chapter and verse.

Ch. 1; KT: Sacred Scripture

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ANCHOR STANDARD 2

Knowledge of Sacraments and Liturgy (SL)

Sacraments

- | | | |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| SL.4.1 | Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church. (1131) | Ch. 7, 11; KT: The Sacraments |
| SL.4.2 | Define grace as God’s free and undeserved help (1996), as participation in God’s life (1997), as demanding our free acceptance (2002), as gift of the Holy Spirit (2003), as God’s activity in our lives. (2003) | |
| SL.4.3 | Discuss faith as necessary for salvation. (161) | Ch. 2; KT: Divine Revelation |
| SL.4.3.1 | Discuss faith as a human act of response to God’s call. (154, 155) | Ch. 2; KT: Divine Revelation |
| SL.4.4 | Describe Jesus as the one through whom all are reconciled to God. (457) | Ch. 5, 6, 13, 14 |
| SL.4.4.1 | Associate Jesus’ healing and miracles with reconciliation and forgiveness of sins. (547-550) | Ch. 13, 14 |

Liturgy

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| SL.4.5 | Experience the Liturgy of the Hours. (1174-1178) | Ch. 9 |
| SL.4.6 | Identify the Lectionary and explain its relationship to the Bible. (1154) | CPP: WCM |

ANCHOR STANDARD 3

Moral Formation (M)

Moral Living

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| M.4.1 | Associate morality with freedom and responsibility. (1731-1738) | Ch. 17; KT: The Moral Life |
| M.4.2 | Define virtue. (1803-1804) | KT: The Virtues |
| M.4.3 | Identify criteria for what is just. (1807) | Ch. 19 |

WCCY: We Celebrate the Church Year
CPP: Catholic Prayers and Practices

WCM: We Celebrate the Mass
SOR: Sacrament of Reconciliation

KT: Key Teachings of the Catholic Church

M.4.4	Memorize and recite the Ten Commandments.	Ch. 20, 21, 22, 23; KT: The Moral Life
M.4.4.1	Explain that the Ten Commandments teach us how to love God and others. (2067)	Ch. 20, 21, 22, 23; KT: The Moral Life
Sin		
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice. (417)	Ch. 14, 19; KT: Evil and Sin
M.4.5.1	Understand that ignorance, suffering, death and the inclination to sin results from original sin. (418)	Ch. 14, 19; KT: Evil and Sin
M.4.6	Identify sin as an obstacle to salvation. (1850)	Ch. 14, 19; KT: Evil and Sin
M.4.6.1	Define personal sin as free and deliberate violation of the natural moral law. (1849, 1853, 1960)	Ch. 14, 19; KT: Evil and Sin
M.4.6.2	Explain that Jesus' suffering and death atone for our faults and make satisfaction for our sins. (613-615)	Ch. 6; KT: Jesus Christ, Son of God, Son of Mary
Conscience		
M.4.7	Recognize the authority of one's conscience. (1781, 1782, 1800)	Ch. 14, 19; KT: The Virtues
M.4.7.1	Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil. (1783)	Ch. 14, 19; KT: The Virtues
M.4.7.2	Identify each person's responsibility for continuing a lifelong process of conscience development. (1783-1785)	Ch. 14, 19; KT: The Virtues
M.4.7.3	Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience. (1785)	Ch. 14, 19; KT: The Virtues

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ANCHOR STANDARD 4

Praying with Christ (P)

Prayer

- P.4.1 Recite the Acts of Faith, Hope and Love.
- P.4.2 Identify the essential elements of the Way of the Cross (2669)

CPP

ANCHOR STANDARD 5

Living in the Community of the Church (C)

Christian Living

- C.4.1 Identify the Corporal and Spiritual Works of Mercy. (2443-2447)
 - C.4.1.1 Apply the works of mercy to daily life. (2443-2447)
- C.4.2 Recognize laws, precepts and other Church teachings as sources for established norms of behavior. (1975-1986)
 - C.4.2.1 Identify the Beatitudes as norms for Christian behavior. (1723)
 - C.4.2.2 Identify Jesus as the model for the Beatitudes (1716) and the norm of the new law, "Love one another as I have loved you." (459)
 - C.4.2.3 List the Beatitudes (1716) and discuss how they are to be lived. (1718-1728)

Ch. 4; CPP

Ch. 4; CPP

Ch. 21; KT: The Moral Life

Ch. 18; KT: The Moral Life; CPP

Ch. 18; KT: The Moral Life; CPP

Ch. 18; KT: The Moral Life; CPP

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The Church

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| C.4.3 | Identify prayer and work for Christian unity as essential to Christian life. (820) | Ch. 8, 24 |
| C.4.4 | Discuss the relationship of the Church with the Jewish people. (839, 840) | Ch. 20 |
| C.4.5 | Recognize Mary as a Model of Faith (967), Model of Hope (968), Model of Charity (967, 968), and Model of Holiness. (2030) | Ch. 5; WCCY: Immaculate Conception, Our Lady of Guadalupe, Solemnity of Mary |

ANCHOR STANDARD 6

Living as a Christian in Society (CS)

Catholic Social Teaching

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| CS.4.1 | Recognize the sinful consequences of abuse in the world, local community and personal situations. (1938) | Ch. 19; KT: Evil and Sin |
| CS.4.2 | Show concern for victims of violence, injustice and addictions. | Ch. 19, 20 |

Evangelization

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| CS.4.3 | Define evangelization. | Ch. 7 |
| CS.4.4 | State the meaning of Christian discipleship. (849-851) | Ch. 8; KT: Mystery of the Church |
| CS.4.4.1 | Describe what disciples of Jesus do to imitate Him. (2443-2449) | Ch. 8, 24 |

ANCHOR STANDARD 7

Theology of the Body (TOB)

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| TOB.4.1 | Explain that all persons are created in the image and likeness of God. (355-357) | Ch. 17 |
| TOB.4.1.1 | Identify humanity as the summit of creation. (343) | Ch. 17 |
| TOB.4.1.2 | Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love. (356) | Ch. 2; KT: Divine Revelation |

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TOB.4.1.3	With prompting and support, explain why each human person is intrinsically good. (374-379)	Ch. 17, 22
TOB.4.2	Recognize that God created men and women equal in dignity and made them to complement each other. (369, 371)	Ch. 17, 22
TOB.4.3	Explain why human beings are persons to be loved, and not treated as objects. (356, 1604)	Ch. 17
TOB.4.4	Identify immodesty and not taking care of one's body as a misuse of one's sexuality. (2338)	Ch. 22
TOB.4.5	Explain that all creation is "sacramental" because God is revealed through it. (337, 341)	Ch. 2; KT: Divine Revelation
TOB.4.6	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one's self. (1707)	Ch. 19; KT: Evil and Sin
TOB.4.7	Identify heaven as a perfect relationship of free, total self-giving between human beings and God. (1045)	Ch. 8; WCCY: All Saints
TOB.4.7.1	Explain how joy, peace and happiness in this lifetime is a foretaste of heaven. (735-736)	Ch. 8; WCCY: All Saints