



TEACHER BULLETIN

Archdiocese of Cincinnati

Catholic Schools Office

December 10, 2020



Lord, like a loving parent, you offer me your comforting hand
and tell me not to be afraid.

Help me to wait for your coming with patience and to listen to what you ask of me.

I want so much to be one of "your people" and to live my life in you.

Thank you for the way you bless my life.

Thank you for listening to my prayers and for planting deep in my heart
the knowledge that with you, nothing is impossible.

NEW INFORMATION FROM CSO OFFICE

ASCD *(from Sharon Willmes)*

ASCD is presenting 12 Days of Professional Learning. Each day, beginning December 8, has a theme with resources listed. Some of these resources include a list of books or articles or a webinar. To see the topic and resources for each day, [click here](#). Day 1 began with Cultural Competency and Equity. You can view an archived webinar The Innocent Classroom which will help educators understand key Innocent Classroom concepts and how to apply those concepts to undermine racial bias in their classrooms and schools

ASCD is presenting Solving Academic and Behavior Problems in a Remote Environment December 10 at 3:00 p.m. ET as Day 2 in the 12 Days of Professional Learning. [Click here](#) for more information and to register.

Virtual Field Trip to Ohio Statehouse online *(from Susie Gibbons)*

Virtual Tour of the Ohio Statehouse

Friday, December 11, 2020

12:00 noon

<https://www.facebook.com/events/1263219257367396>

This live online event is free, and does not require signing in to Facebook, unless you would like to ask questions.

Resources for Educators:

[Grade Books & SPUs](#)

[Catholic Telegraph](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)

PREVIOUS INFORMATION FROM THE CSO OFFICE

Distance Learning by Design Resources *(from Sharon Willmes)*

As schools move to remote learning, here are some excellent resources to help.

On-Your-Feet Guide: Distance Learning by Design

Grades PreK-2

Includes overview, tips, and videos on...

- Instructional design and instructional components for effective distance learning
- Integrating SEL into your lessons
- Sample daily schedule

On-Your-Feet Guide: Distance Learning by Design

Grades 3-12

Includes overview, tips, and videos on...

- Designing learning experiences and daily tasks for distance learning
- Addressing social & emotional needs at a distance
- How to monitor participation and engagement at a distance

On-Your-Feet Guide: Distance Learning for Instructional Leaders

Includes overview, tips, and videos on...

- Using empathic microfeedback to build professional relationships
- Communicating your distance learning instructional framework to teachers
- How to ensure service delivery for students with disabilities
- Ensuring your ELs make progress during distance learning
- Fostering Professional Learning opportunities at a distance

Discover the five questions that will lead to effective PLCs *(from Sharon Willmes)*

"The heartbeat of a PLC+ rests in the quality time members invest in one another engaged in inquiry of their practices. Time spent in each other's classrooms is an essential part of this equation." ([PLC+](#), pages 106-107)

The [PLC+ framework](#) is designed to refresh current collaborative structures and support educator's decision making in the context of individual and collective efficacy, expectations, equity and the activation of their own learning. In order to take the first step, there are several questions to ask in order to build a high-functioning PLC. These questions (and your team's answers) will help take your PLCs to the next level.

[Click here](#) for our guide to gain:

Best practices directly from Doug Fisher, Nancy Frey, and other thought leaders

Steps to empower your PLC

Actions that will transform the way you teach

Reflections on evidence of learning

Insight into how to make a difference for all students' learning

GRAND CANYON UNIVERSITY IS OFFERING FREE PD! *(from Sharon Willmes)*

Join the experts from Canyon Professional Development for live learning opportunities every month. These one-hour lunchtime webinars are filled with helpful K-12 classroom tools and tips.

Our experts will demonstrate free and easy to use pedagogical tools that you'll be able to start using right away with your students! Each webinar will focus on a different topic and provide you with ways to engage your students and parents in a virtual, blended and in-person environment.

Jan. 13, 2021 | Noon – 1 pm AZ Time

Learn self-care tips on how to stay motivated and creative in the classroom.

To register, [click here](#).

We know that not everyone can join these webinars live, so we are recording them and posting the video on our [YouTube channel](#). Also on our YouTube channel, you can find more than 100 videos offering tips, tricks and tools videos to help you be more successful in the classroom.