



# TEACHER BULLETIN

Archdiocese of Cincinnati  
Catholic Schools Office  
December 3, 2020



Almighty God, our heavenly Father, you have committed to your holy Church the care and nurture of your children. Enlighten with your wisdom those who teach and those who learn, that rejoicing in the knowledge of your truth, they may worship you and serve you from generation to generation; through Jesus [Christ](#) our Lord. Amen.

## **NEW INFORMATION FROM CSO OFFICE**

### **Curriculum and Assessment** *(from Krista Devine)*

[CLICK HERE](#) for previous communications and updates in Curriculum and Instruction.

### **PreK-8 Graded Course of Study - Compilation Resource**

[CLICK HERE](#) to access a document with active links to the current entire PreK-8 Graded Course of Study. This document includes all content areas and all grade level. Please share this document with all of your teachers and staff.

### **IOWA/CogAT Data Manager**

Are you a K-8 teacher looking to utilize the information provided by the IOWA and/or CogAT? If so, please consider joining the IOWA Data PLC group. This group will not require much of your time and will meet virtually, as needed. We will delve into Data Manager and learn how to better use and understand IOWA data. There will be at-your-own-pace training provided if you prefer. Attend all sessions or just one! If interested in joining this PLC, contact our Director of Curriculum and Assessment, Krista Devine: [kdevine@catholicaoc.org](mailto:kdevine@catholicaoc.org)

### **GRAND CANYON UNIVERSITY IS OFFERING FREE PD!** *(from Sharon Willmes)*

Join the experts from Canyon Professional Development for live learning opportunities every month. These one-hour lunchtime webinars are filled with helpful K-12 classroom tools and tips.

Our experts will demonstrate free and easy to use pedagogical tools that you'll be able to start using right away with your students! Each webinar will focus on a different topic and provide you with ways to engage your students and parents in a virtual, blended and in-person environment.

#### **Jan. 13, 2021 | Noon – 1 pm AZ Time**

Learn self-care tips on how to stay motivated and creative in the classroom.

To register, [click here](#).

We know that not everyone can join these webinars live, so we are recording them and posting the video on our [YouTube channel](#). Also on our YouTube channel, you can find more than 100 videos offering tips, tricks and tools videos to help you be more successful in the classroom.

### **Discover the five questions that will lead to effective PLCs** *(from Sharon Willmes)*

"The heartbeat of a PLC+ rests in the quality time members invest in one another engaged in inquiry of their practices. Time spent in each other's classrooms is an essential part of this equation." ([PLC+](#), pages 106-107)

The [PLC+ framework](#) is designed to refresh current collaborative structures and support educator's decision making in the context of individual and collective efficacy, expectations, equity and the activation of their own learning. In order to take the first step, there are several questions to ask in order to build a high-functioning PLC. These questions (and your team's answers) will help take your PLCs to the next level.

[Click here](#) for our guide to gain:

Best practices directly from Doug Fisher, Nancy Frey, and other thought leaders

Steps to empower your PLC

Actions that will transform the way you teach

Reflections on evidence of learning

Insight into how to make a difference for all students' learning

**Distance Learning by Design Resources** *(from Sharon Willmes)*

As schools move to remote learning, here are some excellent resources to help.

**On-Your-Feet Guide: Distance Learning by Design**  
**Grades PreK-2**

Includes overview, tips, and videos on...

- Instructional design and instructional components for effective distance learning
- Integrating SEL into your lessons
- Sample daily schedule

**On-Your-Feet Guide: Distance Learning by Design**  
**Grades 3-12**

Includes overview, tips, and videos on...

- Designing learning experiences and daily tasks for distance learning
- Addressing social & emotional needs at a distance
- How to monitor participation and engagement at a distance

**On-Your-Feet Guide: Distance Learning for Instructional Leaders**

Includes overview, tips, and videos on...

- Using empathic microfeedback to build professional relationships
- Communicating your distance learning instructional framework to teachers
- How to ensure service delivery for students with disabilities
- Ensuring your ELs make progress during distance learning
- Fostering Professional Learning opportunities at a distance

**PREVIOUS INFORMATION FROM THE CSO OFFICE**

**Master Teacher Information Meeting** *(From Kathy Kane)*

If you are interested in learning more about the Master Teacher Designation and application process, I invite you to join an informational meeting on December 9 at 3:30pm:

Join Zoom Meeting: [Click Here](#)

**Resources for Educators:**

[Grade Books & SPUs](#)

[Catholic Telegraph](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)