



TEACHER BULLETIN

Archdiocese of Cincinnati
Catholic Schools Office
April 1, 2021



From the Beginning of Time

Jesus,
you have known us from the beginning of time,
you have known us in the depths of our dreams and in the darkness of our shame,
you know us as your beloved.

Help us to own that core identity more and more in this season of repentance and mercy.
Give us the rock-solid assurance of your unwavering faith in us
as we seek the same in you.
Amen.

- Author Unknown

NEW INFORMATION FROM CATHOLIC SCHOOLS OFFICE

Curriculum and Assessment *(from Krista Devine)*

Teacher Collaboration System- Please complete!

In an effort to provide a support system for teachers, I would like to gather contact information from all teachers within our schools. Please take 1-2 minutes to complete the form found [HERE](#). Thank you!

K-8 Math Resources and Support

[Click Here](#) for a direct link to the 2020 K-8 Math Graded Course of Study

[Click Here](#) for a tutorial on reading and utilizing the new 2020 K-8 Math Graded Course of Study

Gap Analysis Tools for Immediate Implementation

As educators, we understand the value of having a “road map” for our students’ learning. Along the journey, our students learn new skills and grow in their knowledge. We need to know where to begin this journey and target our instruction to the needs of our students. With the interruption of on campus learning and the shift to remote learning at the end of last school year and the update of a new math curriculum, there is a high probability that some of the essential math standards were not covered during the 19/20 school year.

COVID Slide – The academic impact on student achievement due to COVID-19 school closures, in which students showed patterns of academic setbacks. Preliminary COVID slide estimates suggest students will return in fall 2020 with roughly 70% of the learning gains in reading relative to a typical school year. However, in mathematics, students are likely to show much smaller learning gains, returning with less than 50% of the learning gains and in some grades, nearly a full year behind what we would observe in normal conditions.

Gap Analysis - A tool (survey/checklist/questionnaire) that educators use to help identify what learning standards were taught (before or during) or not taught during remote learning to identify potential gaps. This tool is most effective when educators who teach the same subject collaborate vertically to share their lesson plans, assessments and any data they have for the students they taught the previous year.

Below you will find Gap Analysis Tool for Math and ELA that can be implemented in your classroom immediately.

[Click Here](#) for the K-8 Math Gap Analysis Tool

[Click Here](#) for the K-8 ELA Gap Analysis Tool

Virtual Teacher Meet-Ups

Are you interested in chatting with teachers from other catholic schools to share ideas and best practices? Would you like to collaborate with another MATH TEACHER within your grade level or ART TEACHER within the Archdiocese? Do you have questions or challenges that could be quickly answered by working with colleagues outside of your building? If you are interested in meeting and collaborating with other teachers within the Archdiocese of Cincinnati in a virtual, low-key, no expectation setting, please let me know!

Complete the SHORT Interest Form [FOUND HERE](#).

PREVIOUSLY REPORTED INFORMATION FROM CATHOLIC SCHOOLS OFFICE

Resident Educators *(from Kathy Kane)*

Year 4 Resident Educators: Thank you for submitting your Final Report and CONGRATULATIONS on completing your final year in the Resident Educator Program. HOORAY!!! If you have not yet submitted your Final Report, please email your Year 4 Final Report to residenteducator@catholicaoc.org before Easter.

If you need an additional copy of the Final Report, it is posted on our website:

<https://resources.catholicaoc.org/offices/catholic-schools-office/educator-resources/resident-educator>

Instructions for advancing to your 5 Year Professional License will be posted here in the Teacher Bulletin after Easter.

Year 1 and Year 2 Resident Educators: As you complete your program year, please submit your Final Report between April 1 and May 1. As a reminder, the Final Report is in the packet that we reviewed in the Orientation at the start of your program year. This Final Report is also posted on our website:

<https://resources.catholicaoc.org/offices/catholic-schools-office/educator-resources/resident-educator>

Year 3 Resident Educators: Your RESA score will be available on April 9. To access your score, you'll log into your Ohio RESA Account. RESA score reports will be available until June 15, 2021. You'll want to download your report, if you would like to keep a copy. The score reports will not be available after June 15, 2021.

One Year Temporary License Holders: In response to the COVID 19 pandemic, the Ohio Department of Education was granted the authority to issue a non-renewable, one-year temporary license for the 2020-2021 school year to applicants who met all other qualifications for licensure but were unable to complete their required licensure examinations. These temporary (COVID 19) licenses expire July 1, 2021. ***Temporary license holders must meet all exam requirements before the expiration date of the one-year temporary license to continue to standard or alternative licensure.*** Please see ODE's [Department's licensure examination page](#) for up-to-date information about testing and for scheduling examinations.

Revised Anti-Racism Resource List *(from Karyn Hecker)*

Educators, the Educator Resources for Anti-Racism has been cleaned up and revised. In the coming weeks, links lists of children's books will be added to the resource list. One good way to start on the journey to making your school an Anti-Racism School, is to look around at the images, the art and the books in the libraries and classrooms. Do they reflect the diversity of your school, your community, the nation and the world?

Resources for Educators:

[Catholic Telegraph](#)

[GCS Compilation Resource-Pre K-8](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)