



# **TEACHER BULLETIN**

Archdiocese of Cincinnati  
Catholic Schools Office  
**January 7, 2021**



Almighty God, our heavenly Father, you have committed to your holy Church the care and nurture of your children.  
Enlighten with your wisdom those who teach and those who learn, that rejoicing in the knowledge of your truth, they may worship you and serve you from generation to generation; through Jesus Christ our Lord.  
Amen.

## **NEW INFORMATION FROM CSO OFFICE**

### **Curriculum and Assessment** *(from Krista Devine)*

[CLICK HERE](#) for ALL communications posted in prior Principal Bulletins. *All resources and live links are found within this document.*

### **Virtual Math Summit Invite: Ready Classroom Mathematics – Free**

New Year, New Ideas: Curriculum Associates National Mathematics Summit

**Wednesday, January 13 from 3–6 pm ET and Thursday, January 14 from 5–8 pm ET**

[CLICK HERE](#) to register and choose your sessions

### **NCEA PD Opportunity – Three graduate courses for \$225**

The National Catholic Educational Association (NCEA) has partnered with Notre Dame of Maryland University to offer members a yearly subscription to online graduate courses for \$225 per year. You can enroll in one course per term or two courses during the summer.

Choose from **28 online courses** and learn online at **your own pace** from the convenience of your home

[CLICK HERE](#) for additional information

### **High School Teachers- Collaboration Opportunity**

2021 [NCEA Professional Learning Networks](#) (PLNs) for grades 7-12 bring together Catholic school educators in small groups! 2021 PLNs will meet monthly in Zoom for four total sessions from February through May. PLNs will be facilitated by NCEA member school colleagues.

Collaborate and build community with NCEA colleagues of similar grade level/content area/role in Catholic school education; Discover and hone effective practices in teaching and instruction

- Discuss implementation of strong classroom practices in Catholic schools
- Reflect on professional growth

[Register](#) today to join your counterparts to share practices to best develop, implement and improve effectiveness of curriculum and instruction tracking the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools* (NSBECS).

## **OTHER NEWS**

### **ACRE** (*from Center for the New Evangelization*)

ACRE REMINDER! Remember to order your IFG ACRE materials this week. You will need to go to [nceaifg.com](http://nceaifg.com) site and log in to access the online store and view reports. For more ordering instructions, [click here](#) or see our [Resource Site](#). Deadline for completing assessments is February 22. Email [help@nceaifg.com](mailto:help@nceaifg.com) with any questions.

### **Vocare** (*from Center for the New Evangelization*)

ATTENTION VOCARE USERS! We are able to *reduce* the price of nearly all Vocare courses in the Vocare Store! You will notice that courses generally cost \$6/credit now instead of \$7. We are grateful for all the circumstances that made this change possible and are thrilled to pass this savings on to you.

### **Advanced Inquiry Program** (*from Miami University*)

Because you're in the Cincinnati area, we want to let you know about the Advanced Inquiry Program (AIP), an affordable master's program that combines web instruction from Miami University with place-based experiences provided through the Cincinnati Zoo & Botanical Gardens, one of several AIP Master Institutions in Chicago, Cincinnati, Cleveland, Denver, Jacksonville, New York City, San Diego, Seattle, and St. Louis. The 2021 application is now open at <http://AIP.MiamiOH.edu>, and we hope you might consider distributing the information below to teachers, administrators, staff members, and any others in your school or district you think might be interested. We can also provide an electronic flier to post or distribute; please let me know if you would like a copy.

In the Advanced Inquiry Program from Miami University's Project Dragonfly, students join a growing network of conservation leaders while gaining unprecedented opportunities not found in more traditional master's programs. Online, at the Cincinnati Zoo & Botanical Gardens, and in their own backyards and neighborhoods, each student creates and engages in projects that affect positive social and ecological change to improve their communities, the environment, and the human condition.

Applications are being accepted until February 28 at <http://AIP.MiamiOH.edu>. Courses begin in May 2021.

To support involvement by a broad range of professionals, Miami University discounts tuition for participants accepted to AIP graduate courses. Enrollment is open to applicants with a bachelor's degree, regardless of academic major or profession. Applicants may contact the AIP Coordinator at the Cincinnati Zoo & Botanical Gardens, Jerran Orwig at [jerran.orwig@cincinnati-zoo.org](mailto:jerran.orwig@cincinnati-zoo.org).

Interested in a global classroom? Miami's Project Dragonfly also offers global field courses, which can build toward the AIP master's degree. [Earth Expeditions](#) are study abroad courses that take place online and in Africa, Australia, Asia and the Americas. Earth Expeditions courses can be taken as stand-alone graduate credit, or they can build toward the [Global Field Program \(GFP\) master's degree](#). The GFP combines summer field courses worldwide with web learning communities, and students can complete the GFP master's part-time from anywhere in the United States or abroad. <http://EarthExpeditions.MiamiOH.edu>; <http://GFP.MiamiOH.edu>

Project Dragonfly reaches millions of people each year through inquiry-driven learning media, public exhibits, and graduate programs worldwide. Dragonfly is based at Miami University, a state university in Oxford, Ohio, established in 1809 and listed as one of the eight original Public Ivies.

Project Dragonfly, Miami University, Oxford, Ohio 45056 [AIP\\_Masters@MiamiOH.edu](mailto:AIP_Masters@MiamiOH.edu)

Concerned about COVID-19? As a pioneer in multi-faceted online, hybrid, multi-site, and experiential learning, Project Dragonfly implements diverse approaches for engaged education and is fully prepared to adapt courses as needed to maximize safety regardless of the situation in summer 2021 and beyond.

For more information, see our FAQ:

[Can I start and complete this degree with possible travel and in-person restrictions due to COVID?](#)

### **Resources for Educators:**

[Catholic Telegraph](#)

[GCS Compilation Resource](#)

[Pre K-8](#)

[Bulletin Archives](#)

[EDC Login](#)

[Vocare](#)